



Occupational Therapist

JOB DESCRIPTION

The Occupational Therapist, under the direction of the Director of Special Education, provides educationally relevant Occupational Therapy services to students whose handicapping condition interferes with his/her participation in school or affects his/her potential to perform adequately within his/her educational program.

EDUCATIONAL AND CERTIFICATION REQUIREMENTS

- Bachelor's Degree in Occupational Therapy
- Current license by the Texas Board of Occupational Therapist Examiners

KNOWLEDGE, SKILLS, AND ABILITIES

- Knowledge and experience with federal and state regulations as they apply to the school system and the education of handicapped students

DUTIES AND RESPONSIBILITIES

1. Evaluates and assesses the students self-help skills, motor skills and sensory processing skills to determine needed occupational therapy services to fulfill education goals
2. Provides training and instructional programs for staff, parents, and students as to enhance self-help skills, motor skills or sensory processing that are necessary for the student to succeed in his/her educational setting
3. Adopts tasks, modifies the environment, or provides compensatory methods as needed to promote the student's educational potential
4. Assesses, determines needs, and facilitates in the acquisition of adaptive equipment and/or assistive technology that is necessary for the student to perform within the education setting
5. Evaluates vocational skills (as related to motor skills or sensory processing) and recommends strategies to improve transition into the community
6. Coordinates with community and private agencies that provide services to students with particular needs
7. Participates as a multi-disciplinary team member in the ARD meetings for students being served by the school-based occupational therapist to facilitate in the development of an appropriate educational program
8. Utilizes consultative and/or direct methods needed to implement specially designed goals and objectives in the student's Individualized Educational Program. (This includes frequency of services consistent with the student's educational needs).
9. Consults with staff, parent, and students on developmentally appropriate skill/functions of the student as they relate to the educational environment
10. Provides prevention strategies for further impairment or loss of function affecting performance within the school setting
11. Performs other duties as assigned

MENTAL DEMANDS

Ability to communicate effectively (verbal and written), concentrate, interpret policies and procedures, reason, read, understand verbal instructions, analyze, differentiate, coordinate, compile, instruct, and maintain emotional control.

PHYSICAL DEMANDS

Ability to lift and/or carry moderate weight (15-44 pounds), sit, stand, walk, climb stairs or ladder, reach, repetitive hand motions, hear, speak, frequent travel within the District and outside the district/county, may experience prolonged and irregular work hours, and work with frequent interruptions.

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PAY SCALE: Teacher/Nurse/Librarian + Stipend

NUMBER OF DAYS: 187

The Judson School District considers applicants for all positions without regard to race, color, national origin, age, religion, sex, marital or veteran status, the presence of a medical condition, disability, or any other legally protected status.

*Revised
6/25/2008*