

## ***2008-09 Academic Excellence Indicator System***

***District Name: JUDSON ISD***

***District #: 015916***

***2009 Accountability Rating: Academically Unacceptable***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: JUDSON ISD  
District #: 015916

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard Grade 3 (English) First Administration Only</b>															
Reading	2009	90%	90%	89%	81%	89%	95%	*	> 99%	86%	91%	75%	87%	80%	82%
	2008	89%	88%	88%	85%	87%	93%	> 99%	> 94%	85%	91%	73%	84%	84%	77%
Mathematics	2009	86%	83%	83%	74%	82%	93%	*	97%	82%	83%	71%	79%	84%	74%
	2008	85%	83%	80%	72%	80%	88%	60%	94%	80%	80%	65%	76%	84%	69%
All Tests	2009	82%	79%	79%	68%	78%	90%	*	97%	77%	80%	62%	75%	73%	67%
	2008	80%	78%	76%	68%	74%	85%	60%	91%	74%	77%	54%	70%	76%	61%
<b>TAKS Met 2009 Standard Grade 3 (Spanish) First Administration Only</b>															
Reading	2009	84%	85%	88%	*	88%	*	*	*	83%	92%	*	89%	88%	88%
	2008	83%	87%	91%	*	91%	*	*	*	83%	97%	*	90%	91%	91%
Mathematics	2009	79%	78%	82%	*	82%	*	*	*	85%	81%	*	81%	82%	82%
	2008	78%	80%	96%	*	96%	*	*	*	> 99%	92%	*	98%	96%	96%
All Tests	2009	75%	73%	79%	*	79%	*	*	*	76%	81%	*	79%	79%	79%
	2008	73%	75%	88%	*	88%	*	*	*	83%	92%	*	91%	88%	88%
<b>TAKS Met 2009 Standard Grade 4 (English)</b>															
Reading	2009	86%	85%	82%	76%	81%	91%	> 99%	85%	79%	86%	70%	78%	70%	76%
	2008	85%	84%	82%	75%	82%	88%	*	91%	82%	82%	79%	78%	80%	67%
Mathematics	2009	88%	85%	85%	81%	85%	90%	40%	94%	85%	86%	74%	82%	92%	79%
	2008	87%	85%	83%	73%	84%	89%	*	91%	84%	81%	86%	80%	87%	69%
Writing	2009	92%	92%	91%	90%	91%	91%	> 99%	> 99%	87%	95%	67%	91%	91%	88%
	2008	93%	93%	91%	89%	91%	93%	*	97%	89%	93%	91%	91%	95%	83%
All Tests	2009	78%	76%	71%	63%	71%	81%	40%	85%	67%	76%	49%	67%	72%	61%
	2008	77%	75%	72%	60%	72%	83%	*	88%	72%	72%	76%	68%	76%	53%
<b>TAKS Met 2009 Standard Grade 4 (Spanish)</b>															
Reading	2009	81%	82%	90%	*	90%	*	*	*	81%	96%	*	89%	90%	90%
	2008	77%	78%	71%	*	71%	*	*	*	64%	79%	*	71%	71%	71%
Mathematics	2009	80%	80%	81%	*	81%	*	*	*	91%	73%	*	78%	81%	81%
	2008	76%	79%	71%	*	71%	*	*	*	72%	71%	*	73%	71%	71%
Writing	2009	93%	94%	93%	*	93%	*	*	*	89%	96%	*	92%	93%	93%
	2008	91%	92%	94%	*	94%	*	*	*	89%	> 99%	*	94%	94%	94%
All Tests	2009	73%	75%	78%	*	78%	*	*	*	70%	84%	*	74%	78%	78%
	2008	69%	71%	68%	*	68%	*	*	*	62%	75%	*	70%	68%	68%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: JUDSON ISD  
District #: 015916

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2009	85%	85%	83%	79%	82%	89%	*	88%	80%	86%	82%	79%	64%	76%
	2008	85%	86%	83%	79%	82%	91%	*	79%	81%	84%	67%	79%	65%	65%
Mathematics	2009	86%	85%	86%	77%	85%	96%	*	92%	88%	84%	87%	82%	80%	79%
	2008	86%	86%	85%	81%	84%	91%	*	87%	86%	83%	75%	81%	75%	69%
@ Science	2009	85%	84%	84%	77%	83%	93%	*	87%	86%	81%	65%	80%	74%	77%
	2008	82%	81%	75%	69%	74%	86%	80%	74%	78%	72%	37%	70%	70%	57%
@ All Tests	2009	73%	72%	70%	62%	68%	82%	*	78%	70%	70%	58%	64%	52%	58%
	2008	72%	72%	66%	61%	63%	78%	80%	73%	68%	64%	31%	59%	52%	42%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 5 (Spanish) First Administration Only</b>															
Reading	2009	70%	73%	68%	*	68%	*	*	*	73%	65%	*	73%	68%	68%
	2008	73%	75%	61%	*	61%	*	*	*	69%	50%	*	60%	61%	61%
Mathematics	2009	47%	58%	30%	*	30%	*	*	*	40%	20%	*	33%	30%	30%
	2008	50%	61%	50%	*	50%	*	*	*	45%	57%	*	50%	50%	50%
@ Science	2009	44%	43%	21%	*	21%	*	*	*	25%	17%	*	23%	21%	21%
	2008	37%	35%	18%	*	18%	*	*	*	25%	*	*	20%	18%	18%
@ All Tests	2009	49%	52%	34%	*	34%	*	*	*	33%	35%	*	37%	34%	34%
	2008	46%	50%	29%	*	29%	*	*	*	29%	30%	*	29%	29%	29%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 6 (English)</b>															
Reading	2009	93%	93%	91%	92%	88%	95%	*	92%	91%	90%	78%	89%	72%	81%
	2008	94%	94%	92%	91%	92%	95%	*	95%	89%	95%	65%	91%	80%	84%
Mathematics	2009	82%	78%	70%	64%	68%	80%	*	95%	70%	69%	55%	65%	59%	48%
	2008	83%	81%	74%	69%	70%	86%	*	93%	74%	74%	48%	69%	65%	55%
All Tests	2009	80%	76%	68%	63%	65%	79%	*	92%	69%	67%	59%	64%	51%	45%
	2008	81%	79%	72%	66%	69%	84%	*	90%	71%	73%	47%	67%	60%	52%

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<b>TAKS Met 2009 Standard Grade 7</b>															
Reading	2009	87%	88%	85%	84%	83%	92%	50%	93%	84%	86%	53%	82%	54%	71%
	2008	88%	88%	86%	83%	83%	92%	*	93%	82%	89%	50%	81%	51%	73%
Mathematics	2009	82%	79%	74%	68%	72%	85%	67%	95%	75%	73%	47%	67%	63%	52%
	2008	80%	77%	71%	65%	68%	84%	*	93%	72%	71%	38%	65%	46%	50%
Writing	2009	94%	95%	93%	93%	93%	92%	83%	98%	90%	97%	56%	91%	80%	87%
	2008	93%	93%	91%	88%	91%	93%	*	96%	87%	94%	62%	88%	67%	83%
All Tests	2009	76%	74%	67%	63%	65%	78%	50%	90%	66%	70%	24%	61%	43%	43%
	2008	74%	73%	67%	60%	64%	81%	*	85%	67%	67%	31%	59%	31%	43%
<b>TAKS Met 2009 Standard Grade 8 First Administration Only</b>															
Reading	2009	95%	95%	93%	94%	91%	96%	83%	94%	91%	96%	72%	90%	58%	87%
	2008	95%	95%	93%	90%	93%	95%	*	91%	92%	94%	68%	90%	75%	87%
Mathematics	2009	82%	81%	79%	71%	79%	90%	67%	90%	81%	78%	54%	75%	56%	62%
	2008	79%	78%	72%	65%	69%	85%	*	83%	73%	70%	40%	65%	45%	53%
@ Science	2009	73%	71%	67%	61%	63%	81%	> 99%	88%	69%	65%	26%	57%	21%	42%
	2008	69%	69%	56%	48%	55%	70%	*	59%	58%	54%	20%	47%	17%	34%
@ Soc Studies	2009	92%	92%	91%	89%	90%	97%	> 99%	> 99%	90%	92%	67%	87%	67%	83%
	2008	91%	91%	87%	85%	85%	94%	*	94%	86%	89%	53%	83%	71%	81%
@ All Tests	2009	67%	65%	61%	53%	57%	77%	67%	78%	61%	60%	20%	52%	17%	34%
	2008	64%	63%	50%	43%	48%	67%	*	58%	52%	48%	17%	41%	15%	26%
<b>TAKS Met 2009 Standard Grade 9</b>															
Reading	2009	91%	91%	90%	90%	89%	93%	*	90%	89%	91%	62%	87%	58%	85%
	2008	87%	87%	85%	81%	84%	91%	*	85%	81%	89%	53%	81%	50%	76%
Mathematics	2009	71%	68%	53%	48%	51%	63%	*	66%	50%	56%	14%	46%	29%	36%
	2008	64%	60%	54%	46%	50%	68%	*	73%	55%	53%	17%	46%	27%	34%
All Tests	2009	70%	67%	53%	48%	51%	64%	*	67%	51%	56%	24%	46%	25%	38%
	2008	63%	59%	53%	45%	51%	66%	*	69%	53%	53%	17%	45%	22%	34%

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<b>TAKS Met 2009 Standard Grade 10</b>															
Eng Lang Arts	2009	90%	90%	89%	88%	86%	94%	*	91%	85%	92%	54%	85%	61%	79%
	2008	89%	90%	90%	86%	91%	92%	*	93%	86%	93%	53%	85%	66%	80%
Mathematics	2009	69%	64%	58%	45%	59%	71%	*	84%	59%	57%	31%	51%	26%	32%
	2008	66%	62%	61%	51%	59%	74%	*	72%	64%	58%	23%	49%	28%	39%
@ Science	2009	67%	65%	59%	47%	57%	81%	*	70%	61%	57%	25%	49%	13%	34%
	2008	65%	65%	61%	51%	58%	78%	*	74%	68%	55%	15%	50%	20%	39%
@ Soc Studies	2009	91%	91%	88%	83%	88%	96%	*	94%	88%	89%	57%	84%	57%	78%
	2008	89%	89%	87%	83%	86%	93%	*	95%	86%	88%	37%	81%	66%	77%
@ All Tests	2009	57%	54%	48%	36%	46%	66%	*	65%	48%	48%	20%	39%	8%	22%
	2008	55%	52%	48%	39%	45%	64%	*	60%	51%	45%	9%	36%	13%	24%
<b>TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11</b>															
Eng Lang Arts	2009	93%	93%	93%	92%	92%	94%	*	94%	92%	94%	45%	91%	38%	86%
	2008	91%	91%	89%	88%	87%	93%	*	97%	86%	92%	31%	85%	41%	83%
Mathematics	2009	82%	79%	77%	71%	75%	86%	*	88%	81%	73%	28%	72%	25%	59%
	2008	80%	78%	70%	66%	65%	82%	*	87%	71%	69%	14%	59%	41%	50%
Science	2009	86%	85%	83%	78%	78%	95%	*	97%	86%	80%	44%	76%	29%	70%
	2008	81%	81%	74%	68%	69%	87%	*	83%	78%	69%	16%	65%	33%	58%
Soc Studies	2009	97%	97%	98%	97%	98%	> 99%	*	> 99%	99%	98%	85%	97%	79%	97%
	2008	95%	95%	94%	92%	92%	98%	*	> 99%	94%	94%	54%	90%	75%	90%
All Tests	2009	76%	74%	71%	65%	68%	82%	*	82%	74%	68%	19%	64%	15%	51%
	2008	72%	71%	63%	57%	57%	78%	*	77%	66%	60%	7%	52%	28%	41%

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Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2009	91%	91%	90%	88%	89%	94%	86%	93%	88%	92%	67%	87%	73%	83%
	2008	91%	91%	89%	87%	89%	94%	93%	91%	87%	92%	60%	86%	73%	81%
Mathematics	2009	82%	80%	76%	68%	75%	85%	75%	91%	76%	75%	50%	72%	69%	63%
	2008	80%	78%	74%	67%	73%	84%	86%	87%	75%	73%	43%	70%	67%	57%
Writing	2009	93%	94%	92%	92%	92%	91%	91%	99%	88%	96%	60%	91%	88%	87%
	2008	93%	93%	91%	88%	91%	93%	> 99%	97%	88%	94%	71%	89%	86%	83%
Science	2009	78%	76%	73%	65%	70%	87%	> 99%	85%	76%	71%	38%	66%	42%	58%
	2008	74%	74%	66%	58%	64%	80%	69%	73%	70%	63%	23%	58%	45%	46%
Soc Studies	2009	93%	93%	92%	90%	91%	98%	> 99%	98%	92%	93%	68%	89%	65%	85%
	2008	91%	91%	89%	86%	88%	95%	88%	96%	88%	90%	49%	84%	70%	82%
All Tests	2009	74%	72%	67%	59%	65%	79%	70%	83%	66%	67%	35%	62%	52%	51%
	2008	72%	70%	64%	56%	62%	77%	74%	77%	65%	63%	28%	58%	53%	44%
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	96%	95%	94%	95%	97%	97%	98%	94%	96%	81%	94%	88%	92%
Mathematics	2009	89%	88%	85%	80%	85%	92%	86%	94%	85%	85%	61%	83%	74%	77%
Writing	2009	97%	97%	96%	96%	97%	96%	91%	99%	95%	98%	74%	96%	93%	95%
Science	2009	83%	82%	79%	73%	76%	90%	> 99%	92%	80%	77%	42%	73%	48%	65%
Soc Studies	2009	98%	98%	99%	98%	99%	> 99%	> 99%	> 99%	99%	99%	91%	98%	96%	97%
All Tests	2009	84%	82%	79%	73%	78%	88%	84%	91%	78%	79%	46%	74%	63%	67%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	33%	27%	23%	25%	37%	39%	34%	25%	30%	11%	22%	12%	14%
	2008	34%	33%	27%	23%	25%	36%	45%	36%	25%	30%	10%	22%	11%	12%
Mathematics	2009	31%	28%	22%	16%	21%	31%	36%	38%	23%	21%	10%	19%	21%	12%
	2008	28%	26%	20%	14%	18%	29%	43%	35%	21%	19%	7%	16%	16%	6%
Writing	2009	34%	33%	25%	23%	23%	29%	36%	45%	20%	30%	8%	20%	24%	14%
	2008	33%	31%	27%	25%	25%	32%	43%	43%	22%	32%	12%	22%	20%	13%
Science	2009	26%	24%	20%	14%	17%	33%	43%	32%	24%	16%	7%	17%	7%	12%
	2008	22%	22%	16%	10%	13%	27%	54%	24%	19%	13%	3%	12%	8%	5%
Soc Studies	2009	44%	44%	43%	33%	39%	61%	90%	57%	48%	37%	12%	33%	7%	21%
	2008	36%	36%	30%	25%	25%	46%	75%	36%	34%	26%	8%	22%	3%	13%
All Tests	2009	16%	15%	11%	7%	10%	16%	16%	19%	11%	10%	4%	8%	6%	4%
	2008	15%	13%	9%	6%	8%	15%	19%	20%	9%	10%	2%	7%	4%	2%

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<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2009	82%	82%	73%	70%	77%	69%	*	*	70%	80%	73%	74%	69%	77%
Mathematics	2009	69%	68%	56%	52%	59%	57%	*	*	58%	51%	56%	58%	52%	61%
Writing	2009	72%	73%	56%	52%	57%	64%	*	*	56%	55%	56%	53%	22%	59%
Science	2009	51%	53%	32%	35%	33%	22%	*	*	37%	24%	32%	32%	27%	33%
Soc Studies	2009	64%	65%	49%	47%	56%	37%	*	*	57%	38%	49%	51%	33%	52%
All Tests	2009	57%	57%	42%	37%	44%	47%	*	*	42%	41%	41%	42%	28%	45%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>															
Reading/ELA	2009	87%	87%	85%	83%	84%	91%	84%	91%	83%	88%	45%	81%	66%	76%
	2008	86%	86%	84%	80%	83%	90%	84%	90%	80%	87%	38%	79%	65%	72%
Mathematics	2009	80%	78%	73%	66%	73%	83%	71%	90%	73%	74%	35%	70%	65%	61%
	2008	78%	76%	71%	64%	70%	81%	81%	86%	71%	71%	28%	66%	63%	54%
Writing	2009	92%	92%	90%	90%	90%	89%	91%	99%	85%	95%	49%	89%	85%	84%
	2008	91%	91%	87%	85%	87%	90%	> 99%	97%	83%	92%	46%	85%	81%	78%
Science	2009	78%	76%	73%	65%	70%	87%	> 99%	85%	76%	71%	38%	66%	42%	58%
	2008	74%	74%	66%	58%	64%	80%	69%	73%	70%	63%	23%	58%	45%	46%
Soc Studies	2009	93%	93%	92%	90%	91%	98%	> 99%	98%	92%	93%	68%	89%	65%	85%
	2008	91%	91%	89%	86%	88%	95%	88%	96%	88%	90%	49%	84%	70%	82%
All Tests	2009	72%	69%	64%	57%	62%	77%	67%	81%	63%	65%	21%	59%	47%	48%
	2008	69%	67%	61%	53%	59%	75%	72%	76%	61%	62%	18%	55%	48%	40%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)</b>															
Reading/ELA	2009	87%	87%	85%	82%	83%	90%	85%	91%	82%	87%	53%	81%	66%	76%
Mathematics	2009	80%	77%	73%	65%	72%	83%	72%	89%	72%	74%	42%	69%	64%	61%
Writing	2009	91%	91%	89%	89%	89%	89%	83%	97%	84%	94%	50%	87%	82%	83%
Science	2009	76%	75%	72%	64%	69%	86%	> 99%	85%	74%	69%	36%	65%	41%	57%
Soc Studies	2009	92%	92%	91%	88%	90%	96%	> 99%	98%	91%	91%	62%	87%	64%	84%
All Tests	2009	71%	69%	63%	56%	62%	76%	65%	81%	62%	65%	25%	58%	46%	47%
<b>TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)</b>															
All Tests	2009	84%	88%	94%	98%	92%	93%	*	80%	95%	91%	94%	95%	> 99%	*

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Academic Excellence Indicator System  
2008-09 District Performance

District Name: JUDSON ISD  
District #: 015916

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	98.8%	99.3%	99.7%	99.0%	99.6%	100.0%	98.4%	99.4%	99.3%	99.0%	99.2%	94.8%	99.1%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	90.1%	92.2%	91.4%	92.1%	93.5%	92.9%	95.9%	90.2%	94.4%	33.1%	90.5%	87.1%	90.0%
Not on TAKS	7.7%	8.6%	7.1%	8.3%	6.9%	6.2%	7.1%	2.5%	9.2%	4.9%	65.9%	8.7%	7.7%	9.1%
TAKS(Acc) Only	2.3%	2.6%	2.9%	3.0%	2.9%	2.8%	2.4%	1.1%	3.9%	1.8%	26.8%	3.6%	3.2%	4.5%
TAKS-M Only	3.3%	3.6%	2.6%	3.7%	2.4%	2.1%	2.4%	0.8%	3.4%	1.8%	24.5%	3.5%	3.1%	3.4%
TAKS-Alt Only	0.8%	0.9%	0.7%	0.7%	0.7%	0.7%	0.0%	0.5%	0.9%	0.6%	6.8%	0.7%	0.6%	0.0%
Combination	1.3%	1.5%	0.8%	0.9%	1.0%	0.5%	2.4%	0.0%	1.0%	0.7%	7.8%	1.0%	0.8%	1.2%
<b>By Acct Status</b>														
Acct System	87.3%	85.8%	87.0%	85.4%	87.2%	88.5%	88.1%	91.8%	85.7%	88.5%	41.4%	85.8%	82.8%	87.7%
Non-Acct System	11.2%	12.9%	12.3%	14.3%	11.8%	11.1%	11.9%	6.6%	13.7%	10.8%	57.6%	13.5%	12.1%	11.3%
Mobile	4.7%	5.6%	6.4%	7.4%	6.2%	5.9%	4.8%	4.4%	6.1%	6.7%	3.5%	6.2%	5.8%	4.0%
Non-Acct Test	6.4%	7.3%	5.8%	6.9%	5.6%	5.1%	7.1%	2.2%	7.5%	4.0%	54.1%	7.2%	6.3%	7.2%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	0.1%
<b>Not Tested</b>	1.5%	1.2%	0.7%	0.3%	1.0%	0.4%	0.0%	1.6%	0.6%	0.7%	1.0%	0.8%	5.2%	0.9%
Absent	0.1%	0.2%	0.1%	0.1%	0.1%	0.1%	0.0%	0.0%	0.1%	0.2%	0.4%	0.1%	0.0%	0.1%
LEP Exempt	0.9%	0.6%	0.3%	0.0%	0.6%	0.1%	0.0%	1.1%	0.3%	0.3%	0.0%	0.4%	4.6%	0.6%
Other	0.4%	0.5%	0.2%	0.1%	0.3%	0.2%	0.0%	0.5%	0.2%	0.2%	0.6%	0.2%	0.5%	0.3%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>257,520</b>	<b>14,407</b>	<b>4,243</b>	<b>6,786</b>	<b>2,965</b>	<b>42</b>	<b>364</b>	<b>7,404</b>	<b>6,997</b>	<b>1,551</b>	<b>8,115</b>	<b>970</b>	<b>7,542</b>
<b>2008 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	98.8%	99.4%	99.7%	99.2%	99.5%	100.0%	98.3%	99.3%	99.5%	99.4%	99.4%	95.4%	98.9%
<b>By Program</b>														
TAKS (1 or more)	90.9%	90.3%	92.6%	91.9%	92.7%	93.3%	86.8%	96.0%	90.5%	94.9%	38.4%	91.4%	88.1%	89.8%
Not on TAKS	7.5%	8.5%	6.8%	7.8%	6.5%	6.2%	13.2%	2.3%	8.8%	4.5%	61.0%	8.0%	7.3%	9.1%
TAKS(Acc)	2.7%	2.9%	4.6%	5.5%	4.5%	4.0%	10.5%	1.1%	6.1%	3.1%	41.7%	5.7%	4.8%	7.0%
TAKS-M Only	2.9%	3.2%	1.2%	1.3%	1.0%	1.2%	2.6%	0.9%	1.6%	0.7%	10.5%	1.4%	1.7%	1.6%
TAKS-Alt Only	0.7%	0.9%	0.7%	0.7%	0.6%	0.9%	0.0%	0.3%	0.8%	0.6%	6.1%	0.5%	0.6%	0.0%
Combination	1.2%	1.5%	0.3%	0.3%	0.4%	0.1%	0.0%	0.0%	0.4%	0.2%	2.7%	0.4%	0.1%	0.5%
<b>By Acct Status</b>														
Acct System	87.1%	85.5%	86.6%	83.9%	87.6%	88.0%	84.2%	89.8%	85.4%	88.0%	50.6%	86.7%	83.0%	87.3%
Non-Acct System	11.3%	13.3%	12.8%	15.8%	11.6%	11.5%	15.8%	8.5%	13.9%	11.4%	48.8%	12.7%	12.4%	11.5%
Mobile	5.1%	6.0%	7.9%	10.3%	7.0%	6.7%	7.9%	6.8%	7.5%	8.1%	4.7%	6.9%	6.6%	4.9%
Non-Acct Test	6.2%	7.3%	4.9%	5.5%	4.6%	4.8%	7.9%	1.7%	6.4%	3.3%	44.1%	5.8%	5.8%	6.7%
<b>Not Tested</b>	1.6%	1.2%	0.6%	0.3%	0.8%	0.5%	0.0%	1.7%	0.7%	0.5%	0.6%	0.6%	4.6%	1.1%
Absent	0.2%	0.2%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%
LEP Exempt	0.9%	0.5%	0.2%	0.0%	0.4%	0.0%	0.0%	1.1%	0.2%	0.2%	0.1%	0.3%	3.1%	0.5%
Other	0.5%	0.5%	0.3%	0.2%	0.4%	0.4%	0.0%	0.6%	0.4%	0.3%	0.4%	0.3%	1.5%	0.5%
<b>Total Count</b>	<b>3,075,682</b>	<b>251,761</b>	<b>14,219</b>	<b>4,158</b>	<b>6,538</b>	<b>3,127</b>	<b>38</b>	<b>352</b>	<b>7,277</b>	<b>6,931</b>	<b>1,573</b>	<b>7,898</b>	<b>929</b>	<b>6,118</b>
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2009	86%	84%	80%	75%	79%	88%	*	94%	79%	81%	14%	75%	50%	69%
Class of 2008	86%	86%	82%	75%	79%	91%	*	86%	84%	79%	53%	73%	43%	71%

T E X A S E D U C A T I O N A G E N C Y  
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2008-09 District Performance

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Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2009	49%	49%	48%	52%	44%	55%	*	55%	46%	51%	33%	45%	39%	49%
	2008	53%	54%	59%	57%	59%	64%	*	59%	58%	60%	45%	56%	47%	57%
Mathematics	2009	37%	36%	36%	31%	37%	43%	*	57%	39%	33%	24%	35%	23%	35%
	2008	36%	33%	36%	32%	36%	46%	*	46%	38%	35%	31%	34%	30%	34%
<b>Average TGI Growth</b>															
Reading/ELA	2009	0.52	0.52	0.51	0.54	0.47	0.58	*	0.31	0.49	0.53	0.26	0.49	0.38	0.51
	2008	0.58	0.58	0.66	0.57	0.65	0.83	*	1.07	0.64	0.67	0.42	0.64	0.60	0.62
Mathematics	2009	0.38	0.35	0.30	0.28	0.29	0.34	*	0.46	0.32	0.28	0.07	0.30	0.24	0.31
	2008	0.34	0.27	0.33	0.29	0.32	0.46	*	0.40	0.36	0.30	0.24	0.32	0.32	0.33
<b>Student Success Initiative</b>															
<b>Grade 3 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2009	10%	11%	12%	19%	11%	5%	*	< 1%	14%	9%	25%	13%	16%	18%
	2008	12%	12%	12%	15%	13%	7%	< 1%	6%	15%	9%	27%	16%	13%	22%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2009	94%	93%	93%	87%	93%	97%	*	> 99%	91%	95%	80%	91%	92%	89%
	2008	94%	94%	94%	92%	94%	97%	> 99%	94%	92%	96%	80%	91%	95%	88%
<b>TAKS Failers Promoted by Grade Placement Committee</b>															
	2008	65.2%	58.0%	58.8%	75.0%	55.9%	42.9%	-	-	65.1%	48.0%	81.5%	59.6%	50.0%	74.5%
	2007	53.6%	50.1%	62.9%	76.9%	50.0%	*	-	*	68.4%	56.3%	100.0%	63.3%	37.5%	64.3%
<b>TAKS Met Standard (Failed in Previous Year)</b>															
<b>Promoted to Grade 4</b>															
	2009	26%	21%	11%	11%	14%	*	*	*	8%	17%	*	14%	*	11%
	2008	14%	15%	13%	< 1%	17%	*	*	*	20%	< 1%	*	15%	*	13%
<b>Retained in Grade 3</b>															
	2009	81%	83%	83%	*	90%	*	*	*	80%	88%	*	88%	*	83%
	2008	80%	80%	82%	*	75%	*	*	*	80%	83%	*	80%	80%	82%

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<b>Student Success Initiative (continued)</b>														
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	16%	16%	18%	21%	19%	11%	*	13%	20%	15%	18%	21%	36%	25%
2008	15%	14%	18%	21%	19%	10%	*	21%	19%	16%	33%	22%	36%	35%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	91%	91%	91%	88%	90%	95%	*	92%	90%	92%	87%	88%	78%	86%
2008	92%	93%	91%	88%	91%	97%	*	84%	91%	92%	82%	89%	75%	82%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2008	84.0%	79.0%	77.4%	74.3%	83.1%	69.2%	-	40.0%	81.6%	70.8%	90.2%	77.0%	69.6%	74.7%
2007	78.0%	71.5%	69.7%	68.8%	71.4%	71.4%	-	*	67.6%	72.4%	83.3%	68.6%	66.7%	66.7%
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
2009	46%	49%	55%	60%	50%	*	*	*	46%	67%	*	53%	57%	54%
2008	55%	56%	59%	89%	48%	*	*	*	45%	74%	*	54%	43%	59%
<b>Retained in Grade 5</b>														
2009	66%	69%	75%	78%	89%	*	*	*	69%	82%	*	79%	86%	75%
2008	73%	75%	63%	*	67%	*	*	*	64%	63%	*	56%	50%	63%
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	15%	15%	15%	23%	16%	4%	*	8%	13%	18%	13%	19%	28%	22%
2008	15%	14%	16%	19%	17%	9%	*	13%	14%	17%	29%	20%	28%	31%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	92%	91%	93%	87%	92%	99%	*	> 99%	94%	91%	95%	90%	85%	89%
2008	91%	92%	92%	89%	91%	97%	*	92%	92%	92%	91%	89%	85%	82%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2008	84.0%	79.9%	80.0%	77.5%	82.8%	81.8%	-	*	81.8%	77.3%	91.1%	76.9%	44.4%	78.0%
2007	77.5%	70.4%	58.3%	46.2%	63.3%	60.0%	-	-	57.1%	59.3%	83.3%	59.5%	61.5%	59.5%
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
2009	21%	15%	14%	10%	14%	*	*	*	15%	11%	*	9%	*	14%
2008	22%	15%	16%	*	21%	*	*	*	9%	21%	*	11%	13%	16%
<b>Retained in Grade 5</b>														
2009	72%	66%	82%	89%	67%	*	*	*	> 99%	57%	*	79%	80%	82%
2008	71%	72%	72%	67%	70%	*	*	*	71%	73%	*	69%	80%	72%

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<b>Student Success Initiative (continued)</b>														
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	6%	6%	7%	6%	10%	4%	17%	6%	10%	5%	28%	11%	42%	14%
2008	6%	5%	8%	10%	7%	6%	*	9%	9%	6%	33%	10%	25%	13%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	97%	97%	97%	97%	96%	99%	> 99%	> 99%	96%	97%	84%	95%	76%	94%
2008	97%	97%	96%	95%	96%	99%	*	94%	94%	98%	74%	95%	83%	93%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2008	88.5%	84.1%	76.8%	82.1%	75.0%	83.3%	*	*	81.8%	68.0%	87.0%	76.5%	72.7%	71.1%
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 9</b>														
2009	32%	29%	23%	14%	25%	*	*	*	24%	20%	11%	18%	< 1%	22%
<b>Retained in Grade 8</b>														
2009	59%	51%	44%	*	50%	*	*	*	*	33%	*	57%	*	44%
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	18%	20%	21%	29%	21%	10%	33%	10%	19%	23%	46%	26%	44%	38%
2008	21%	22%	29%	35%	31%	16%	*	17%	27%	30%	60%	35%	54%	47%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	87%	87%	85%	78%	86%	93%	83%	97%	86%	85%	62%	82%	69%	71%
2008	86%	86%	81%	76%	80%	91%	*	93%	81%	82%	49%	77%	57%	68%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2008	90.5%	86.2%	86.9%	92.0%	83.7%	88.0%	*	*	86.7%	87.1%	86.8%	85.3%	81.5%	87.4%
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 9</b>														
2009	15%	12%	4%	2%	5%	< 1%	*	*	5%	4%	< 1%	4%	14%	5%
<b>Retained in Grade 8</b>														
2009	48%	39%	44%	*	50%	*	*	*	44%	43%	*	38%	*	44%
<b>English Language Learners Progress Measure (2011 Preview)</b>														
2008-09	76%	77%	80%	*	79%	69%	*	93%	77%	83%	58%	79%	76%	79%
<b>Attendance Rate</b>														
2007-08	95.5%	95.0%	95.6%	95.7%	95.6%	95.4%	96.0%	97.2%	95.6%	95.6%	94.3%	95.4%	96.8%	95.0%
2006-07	95.5%	94.9%	94.9%	95.1%	94.7%	94.9%	95.2%	96.8%	94.9%	95.0%	93.3%	94.6%	96.0%	94.0%

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<b>Annual Dropout Rate (Gr 7-8)</b> (Standard Accountability Indicator)														
2007-08	0.3%	0.5%	0.2%	0.2%	0.4%	0.1%	0.0%	0.0%	0.2%	0.3%	0.4%	0.3%	0.0%	0.3%
2006-07	0.4%	0.4%	0.4%	0.2%	0.7%	0.1%	*	0.0%	0.3%	0.5%	0.2%	0.4%	0.6%	0.4%
<b>Annual Dropout Rate (Gr 7-12)</b> (AEA Indicator)														
2007-08	2.2%	2.9%	3.0%	3.0%	3.4%	2.1%	4.5%	2.1%	3.3%	2.6%	3.3%	2.9%	4.9%	4.5%
2006-07	2.7%	3.2%	2.9%	2.7%	3.4%	1.9%	0.0%	3.4%	2.9%	2.8%	2.6%	2.6%	5.3%	4.0%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2007-08	3.2%	4.1%	4.6%	4.6%	5.4%	3.1%	9.1%	3.0%	5.2%	3.9%	5.3%	4.8%	8.9%	7.2%
2006-07	3.9%	4.6%	4.3%	4.2%	5.2%	2.8%	0.0%	5.2%	4.5%	4.2%	4.2%	4.3%	10.3%	5.7%
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2008</b>														
Graduated	79.1%	74.0%	72.7%	72.0%	68.4%	80.3%	*	75.8%	69.6%	75.8%	59.1%	66.4%	45.2%	52.7%
Received GED	1.5%	2.2%	1.4%	0.6%	1.4%	2.0%	*	3.0%	1.5%	1.2%	0.0%	1.6%	0.0%	2.2%
Continued HS	8.9%	10.8%	8.6%	7.0%	10.1%	8.5%	*	3.0%	10.7%	6.4%	21.9%	6.7%	12.9%	13.3%
Dropped Out (4-yr)	10.5%	13.0%	17.4%	20.4%	20.0%	9.2%	*	18.2%	18.2%	16.6%	19.0%	25.4%	41.9%	31.8%
<b>Class of 2007</b>														
Graduated	78.0%	74.5%	76.6%	76.3%	72.5%	81.2%	*	90.5%	73.1%	80.2%	63.0%	69.0%	35.0%	73.4%
Received GED	2.0%	2.5%	1.6%	0.6%	2.0%	2.5%	*	0.0%	2.3%	0.9%	1.5%	1.3%	0.0%	2.0%
Continued HS	8.7%	9.4%	7.3%	6.7%	8.1%	8.2%	*	0.0%	10.5%	4.1%	23.7%	9.7%	10.0%	7.1%
Dropped Out (4-yr)	11.4%	13.6%	14.4%	16.4%	17.4%	8.2%	*	9.5%	14.1%	14.8%	11.9%	19.9%	55.0%	17.6%
<b>Completion Rate II (w/GED)</b> (AEA Indicator)														
Class of 2008	89.5%	87.0%	82.6%	79.6%	80.0%	90.8%	*	81.8%	81.8%	83.4%	81.0%	74.6%	58.1%	68.2%
Class of 2007	88.6%	86.4%	85.6%	83.6%	82.6%	91.8%	*	90.5%	85.9%	85.2%	88.1%	80.1%	45.0%	82.4%
<b>Completion Rate I (w/o GED)</b> (Standard Accountability Indicator)														
Class of 2008	88.0%	84.8%	81.3%	79.0%	78.5%	88.8%	*	78.8%	80.3%	82.3%	81.0%	73.1%	58.1%	66.0%
Class of 2007	86.7%	83.9%	84.0%	83.0%	80.6%	89.4%	*	90.5%	83.6%	84.3%	86.7%	78.7%	45.0%	80.4%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2007-08	23.1%	23.0%	14.3%	12.3%	12.5%	19.5%	40.0%	22.1%	12.5%	16.1%	2.9%	10.3%	11.1%	6.5%
2006-07	22.1%	21.4%	14.8%	11.7%	12.9%	20.1%	28.6%	30.8%	12.1%	17.6%	2.0%	9.3%	9.7%	7.0%
<b>RHSP/DAP Graduates</b>														
Class of 2008	81.4%	82.9%	82.6%	85.6%	79.8%	82.4%	*	91.7%	78.5%	86.6%	40.4%	78.4%	73.3%	69.7%
Class of 2007	77.9%	78.2%	66.6%	67.3%	64.9%	65.6%	66.7%	83.7%	60.4%	72.3%	11.2%	63.6%	69.2%	56.8%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: JUDSON ISD  
District #: 015916

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>AP/IB Results Tested</b>															
	2008	20.9%	24.6%	11.8%	8.3%	11.0%	16.3%	*	22.2%	9.2%	14.1%	n/a	n/a	n/a	n/a
	2007	20.0%	22.5%	9.6%	5.4%	9.6%	12.7%	16.7%	19.2%	8.5%	10.5%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>															
	2008	50.1%	40.4%	49.6%	39.2%	44.1%	60.0%	-	66.7%	46.6%	51.4%	n/a	n/a	n/a	n/a
	2007	50.5%	40.1%	62.6%	67.7%	47.2%	75.0%	*	71.4%	56.2%	67.0%	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>															
	2008	46.0%	35.8%	39.2%	29.2%	34.3%	50.0%	-	50.0%	39.7%	38.8%	n/a	n/a	n/a	n/a
	2007	46.8%	36.6%	53.1%	53.7%	40.4%	66.9%	*	57.6%	57.7%	50.0%	n/a	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))</b>															
<b>Eng Lang Arts</b>	2009	63%	64%	60%	54%	60%	64%	*	65%	55%	65%	10%	55%	4%	45%
	2008	57%	59%	50%	45%	46%	62%	*	53%	44%	56%	2%	43%	4%	31%
<b>Mathematics</b>	2009	62%	58%	53%	43%	51%	68%	*	71%	56%	51%	10%	46%	8%	31%
	2008	56%	54%	44%	39%	37%	62%	*	47%	46%	42%	5%	33%	19%	23%
<b>SAT/ACT Results Tested</b>															
<b>Class of 2008</b>		65.0%	65.4%	63.5%	79.9%	52.6%	57.5%	*	87.0%	60.4%	66.3%	n/a	n/a	n/a	n/a
<b>Class of 2007</b>		68.2%	67.1%	52.7%	60.7%	45.3%	53.0%	60.0%	47.6%	47.9%	56.5%	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>															
<b>Class of 2008</b>		27.2%	23.8%	16.9%	9.5%	16.4%	27.6%	*	20.0%	18.5%	15.7%	n/a	n/a	n/a	n/a
<b>Class of 2007</b>		27.0%	22.6%	18.2%	6.8%	12.9%	35.3%	*	35.0%	17.9%	18.5%	n/a	n/a	n/a	n/a
<b>Average SAT Score</b>															
<b>Class of 2008</b>		987	956	928	860	937	1008	*	979	951	910	n/a	n/a	n/a	n/a
<b>Class of 2007</b>		992	958	939	873	915	1030	*	1041	943	936	n/a	n/a	n/a	n/a
<b>Average ACT Score</b>															
<b>Class of 2008</b>		20.5	20.1	18.4	16.9	17.8	21.2	*	20.5	17.9	18.7	n/a	n/a	n/a	n/a
<b>Class of 2007</b>		20.2	19.8	19.0	16.4	19.1	22.8	-	23.7	18.5	19.1	n/a	n/a	n/a	n/a
<b>College-Ready Graduates</b>															
<b>Eng Lang Arts</b>															
<b>Class of 2008</b>		59%	60%	50%	48%	47%	55%	*	52%	46%	53%	3%	42%	< 1%	37%
<b>Class of 2007</b>		49%	52%	40%	34%	39%	47%	60%	49%	36%	44%	20%	31%	< 1%	32%
<b>Mathematics</b>															
<b>Class of 2008</b>		58%	56%	44%	32%	42%	58%	*	70%	51%	39%	12%	35%	9%	26%
<b>Class of 2007</b>		56%	53%	47%	33%	44%	62%	> 99%	68%	53%	41%	< 1%	37%	< 1%	34%
<b>Both Subjects</b>															
<b>Class of 2008</b>		44%	44%	32%	23%	30%	44%	*	48%	34%	31%	3%	25%	< 1%	16%
<b>Class of 2007</b>		37%	37%	27%	19%	24%	38%	60%	41%	26%	28%	< 1%	19%	< 1%	16%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	21,256	100.0%	4,728,204	100.0%
Students By Grade: Early Childhood Education	53	0.2%	12,356	0.3%
Pre-Kindergarten	551	2.6%	199,371	4.2%
Kindergarten	1,582	7.4%	361,929	7.7%
Grade 1	1,678	7.9%	379,066	8.0%
Grade 2	1,708	8.0%	371,402	7.9%
Grade 3	1,739	8.2%	368,131	7.8%
Grade 4	1,634	7.7%	355,435	7.5%
Grade 5	1,730	8.1%	352,252	7.5%
Grade 6	1,620	7.6%	345,576	7.3%
Grade 7	1,552	7.3%	342,912	7.3%
Grade 8	1,636	7.7%	343,389	7.3%
Grade 9	2,013	9.5%	387,777	8.2%
Grade 10	1,430	6.7%	331,936	7.0%
Grade 11	1,169	5.5%	302,959	6.4%
Grade 12	1,161	5.5%	273,713	5.8%
Ethnic Distribution: African American	5,865	27.6%	669,371	14.2%
Hispanic	10,241	48.2%	2,264,367	47.9%
White	4,548	21.4%	1,608,515	34.0%
Native American	66	0.3%	16,649	0.4%
Asian/Pacific Islander	536	2.5%	169,302	3.6%
Economically Disadvantaged	12,187	57.3%	2,681,474	56.7%
Limited English Proficient (LEP)	1,704	8.0%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	610	2.6%	103,727	2.1%
At-Risk	11,075	52.1%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	918	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	277	30.2%	33,873	13.4%
Hispanic	366	39.9%	94,571	37.5%
White	250	27.2%	112,983	44.8%
Native American	1	0.1%	944	0.4%
Asian/Pacific Islander	24	2.6%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	160	17.4%	46,999	18.6%
Recommended H.S. Pgm./DAP	758	82.6%	205,122	81.4%
Special Education Graduates	99	10.8%	26,091	10.3%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	3.4%	2.6%	16.8%	11.7%
Grade 1	7.9%	5.5%	11.9%	10.5%
Grade 2	4.8%	3.2%	10.6%	4.7%
Grade 3	2.9%	2.5%	6.4%	3.0%
Grade 4	2.2%	1.3%	4.4%	1.3%
Grade 5	3.1%	1.9%	6.5%	2.4%
Grade 6	3.1%	0.9%	3.6%	1.6%
Grade 7	3.4%	1.4%	6.9%	2.2%
Grade 8	2.3%	1.7%	11.2%	3.3%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	7	0.0%	7,343	0.1%
Underreported Students	43	0.4%	12,668	0.6%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

District

State

**Class Size Averages by Grade and Subject:**

<b>Elementary:</b> Kindergarten	19.3	19.0
Grade 1	19.4	19.0
Grade 2	19.4	19.3
Grade 3	18.8	19.3
Grade 4	19.7	19.7
Grade 5	20.2	22.1
Grade 6	18.3	21.5
Mixed Grades	21.3	21.8
<b>Secondary:</b> English/Language Arts	19.2	19.8
Foreign Languages	22.4	21.1
Mathematics	19.3	19.6
Science	20.7	20.5
Social Studies	22.0	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Total Staff:</b>	2,578.2	100.0%	646,815.1	100.0%
<b>Professional Staff:</b>	1,794.8	69.6%	407,135.1	62.9%
Teachers	1,453.0	56.4%	327,662.9	50.7%
Professional Support	253.6	9.8%	54,475.5	8.4%
Campus Administration (School Leadership)	65.0	2.5%	18,324.9	2.8%
Central Administration	23.2	0.9%	6,671.7	1.0%
<b>Educational Aides:</b>	0.0	0.0%	62,459.5	9.7%
<b>Auxiliary Staff:</b>	783.4	30.4%	177,220.5	27.4%
<b>Total Minority Staff:</b>	1,161.5	45.0%	283,075.3	43.8%
<b>Teachers by Ethnicity and Sex:</b>				
African American	168.6	11.6%	31,745.6	9.7%
Hispanic	337.4	23.2%	72,451.6	22.1%
White	921.9	63.5%	218,477.4	66.7%
Native American	2.0	0.1%	860.1	0.3%
Asian/Pacific Islander	23.0	1.6%	4,128.3	1.3%
Males	314.9	21.7%	74,947.7	22.9%
Females	1,138.1	78.3%	252,715.2	77.1%
<b>Teachers by Highest Degree Held:</b>				
No Degree	22.7	1.6%	2,773.0	0.8%
Bachelors	1,073.8	73.9%	254,661.6	77.7%
Masters	353.5	24.3%	68,433.3	20.9%
Doctorate	3.0	0.2%	1,795.0	0.5%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	106.6	7.3%	23,779.1	7.3%
1-5 Years Experience	534.2	36.8%	99,863.0	30.5%
6-10 Years Experience	310.5	21.4%	65,434.1	20.0%
11-20 Years Experience	292.1	20.1%	77,622.5	23.7%
Over 20 Years Experience	209.6	14.4%	60,964.2	18.6%
<b>Number of Students per Teacher:</b>	14.6	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	9.6 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	6.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$43,653	\$40,372
1-5 Years Experience	\$44,958	\$42,463
6-10 Years Experience	\$47,057	\$45,035
11-20 Years Experience	\$50,836	\$49,083
Over 20 Years Experience	\$59,187	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$48,545	\$47,159
Professional Support	\$54,503	\$55,819
Campus Administration (School Leadership)	\$71,127	\$68,891
Central Administration	\$78,762	\$85,305
Turnover Rate for Teachers:	16.4%	14.7%
Instructional Staff Percent***:	70.2%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.1	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	0.0	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.425	n/a	\$0.157
-----				
Total Rate (sum of above)	n/a	\$1.465	n/a	\$1.209
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$5,775,267,101	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @	\$271,701	n/a	\$363,600	n/a
<b>Value by Category</b>				
Business	\$2,160,232,038	33.4%	\$639,448,221,965	33.6%
Residential	\$3,956,147,489	61.2%	\$1,013,878,237,447	53.3%
Land	\$298,648,155	4.6%	\$119,006,587,048	6.3%
Oil and Gas	\$0	0.0%	\$121,117,948,450	6.4%
Other	\$44,870,689	0.7%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$35,153,041	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	23.5%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$146,709,082	100.0%	\$7,121	\$197,978,064	100.0%	\$9,610	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$55,884,848	38.1%	\$2,713	\$75,474,493	38.1%	\$3,664	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$4,119,660	2.8%	\$200	\$14,215,235	7.2%	\$690	\$2,762,287,931	6.1%	\$594
State	\$85,617,856	58.4%	\$4,156	\$94,172,031	47.6%	\$4,571	\$20,309,900,694	44.8%	\$4,367
Federal	\$1,086,718	0.7%	\$53	\$14,116,305	7.1%	\$685	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

<b>By Object:</b>									
Total Expenditures	\$144,964,022	100.0%	\$7,037	\$218,904,348	100.0%	\$10,626	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$122,649,239	84.6%	\$5,954	\$134,193,690	61.3%	\$6,514	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$18,929,202	13.1%	\$919	\$29,360,482	13.4%	\$1,425	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$366,377	0.3%	\$18	\$24,340,718	11.1%	\$1,182	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$3,019,204	2.1%	\$147	\$31,009,458	14.2%	\$1,505	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function (Objects 6100-6400 only):</b>									
Total Operating Expenditures	\$140,445,173	100.0%	\$6,817	\$162,002,348	100.0%	\$7,864	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$86,064,603	61.3%	\$4,178	\$97,116,923	59.9%	\$4,714	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$3,931,474	2.8%	\$191	\$5,017,105	3.1%	\$244	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$2,123,929	1.5%	\$103	\$2,370,441	1.5%	\$115	\$580,207,436	1.5%	\$125
School Leadership (23)	\$7,825,295	5.6%	\$380	\$7,874,612	4.9%	\$382	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$8,168,004	5.8%	\$396	\$8,736,409	5.4%	\$424	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$5,984,919	4.3%	\$291	\$5,986,350	3.7%	\$291	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$0	0.0%	\$0	\$7,601,589	4.7%	\$369	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$2,142,505	1.5%	\$104	\$2,269,281	1.4%	\$110	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$4,305,970	3.1%	\$209	\$4,381,494	2.7%	\$213	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$15,847,408	11.3%	\$769	\$16,445,180	10.2%	\$798	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$1,505,792	1.1%	\$73	\$1,654,073	1.0%	\$80	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$2,545,274	1.8%	\$124	\$2,548,891	1.6%	\$124	\$518,743,068	1.3%	\$112
Community Services (61)	\$1,130,491	n/a	\$55	\$1,272,719	n/a	\$62	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		66.2%						64.4%	
<b>ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)</b>									
<b>By Program:</b>									
Total Operating Expenditures	\$110,605,574	100.0%	\$5,369	\$123,207,995	100.0%	\$5,981	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$931,533	0.8%	\$45	\$1,053,450	0.9%	\$51	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$4,418,528	4.0%	\$214	\$4,553,257	3.7%	\$221	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$7,920,044	7.2%	\$384	\$12,327,189	10.0%	\$598	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$865,351	0.8%	\$42	\$877,491	0.7%	\$43	\$416,924,270	1.4%	\$90
Regular Education (11)	\$77,052,898	69.7%	\$3,740	\$80,958,245	65.7%	\$3,930	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$17,117,906	15.5%	\$831	\$21,134,523	17.2%	\$1,026	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$1,360,118	1.2%	\$66	\$1,361,266	1.1%	\$66	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$939,196	0.8%	\$46	\$942,574	0.8%	\$46	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	1,443	6.8%	757,146	16.0%
Career & Technical Education	5,330	25.1%	1,011,507	21.4%
Gifted & Talented Education	1,498	7.0%	355,801	7.5%
Special Education	2,087	9.8%	444,026	9.4%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	54.1	3.7%	24,508.0	7.5%
Career & Technical Education	69.1	4.8%	12,776.4	3.9%
Compensatory Education	37.8	2.6%	11,885.9	3.6%
Gifted & Talented Education	23.5	1.6%	6,514.8	2.0%
Regular Education	1,060.8	73.0%	230,600.5	70.4%
Special Education	159.9	11.0%	31,805.5	9.7%
Other	47.8	3.3%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '@' Includes TAKS(Accommodated).  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.  
 Among districts with I & S tax rates, the state average is \$0.203.  
 '@@' Not Used for School Funding calculations.  
 '\*\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: JUDSON ISD

2008-09 District Performance Report

District #: 015916

For Current Year LEP Students

Indicator:	State	Region 20	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)														
Reading/ELA	2009	91%	91%	90%	85%	*	85%	*	*	63%	83%	62%	77%	73%
Mathematics	2009	82%	80%	76%	84%	*	84%	*	*	54%	95%	52%	75%	69%
Writing	2009	93%	94%	92%	93%	*	93%	*	*	82%	> 99%	81%	84%	88%
Science	2009	78%	76%	73%	65%	*	65%	*	*	22%	50%	21%	61%	42%
Soc Studies	2009	93%	93%	92%	*	*	*	*	*	64%	*	64%	75%	65%
All Tests	2009	74%	72%	67%	70%	*	70%	*	*	34%	68%	32%	60%	52%

Student Success Initiative

Grade 3 Reading (English and Spanish)

Students Requiring Accelerated Instruction

2009	10%	11%	12%	15%	*	15%	*	*	21%	14%	25%	16%	16%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	94%	93%	93%	92%	*	92%	*	*	84%	> 99%	75%	95%	92%
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Grade 5 Reading (English and Spanish)

Students Requiring Accelerated Instruction

2009	16%	16%	18%	32%	*	32%	*	*	27%	33%	20%	57%	36%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	91%	91%	91%	80%	*	80%	*	*	70%	60%	80%	74%	78%
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Grade 5 Mathematics (English and Spanish)

Students Requiring Accelerated Instruction

2009	15%	15%	15%	29%	*	29%	*	*	27%	< 1%	60%	25%	28%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	92%	91%	93%	83%	*	83%	*	*	91%	> 99%	80%	92%	85%
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Grade 8 Reading

Students Requiring Accelerated Instruction

2009	6%	6%	7%	*	*	*	*	*	43%	*	43%	*	42%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	97%	97%	97%	*	*	*	*	*	75%	*	75%	*	76%
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Grade 8 Mathematics

Students Requiring Accelerated Instruction

2009	18%	20%	21%	*	*	*	*	*	43%	*	43%	*	44%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	87%	87%	85%	*	*	*	*	*	70%	*	70%	*	69%
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Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

2008-09 District Performance Report

For Current Year LEP Students

District Name: JUDSON ISD

District #: 015916

Indicator:	State	Region 20	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2009	49%	49%	48%	29%	*	29%	*	*	41%	*	42%	33%	39%
Mathematics	2009	37%	36%	36%	20%	*	20%	*	*	25%	*	25%	8%	23%