

<b>ESC Region #:</b>	20
<b>LEA Name:</b>	Judson ISD
<b>County-District #:</b>	015-916

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## 2009-2010 Highly Qualified Teacher Focused Data Analysis Template

I. **Equity Analysis** – Is there a disparity between the percentage of non-highly qualified, inexperienced, and/or out-of-field teachers on high-poverty vs. low-poverty campuses and high-minority vs. low-minority campuses in the LEA?

The LEA did not receive a Highly Qualified Equity Distribution report from the TEA and is not required to analyze equity gaps.

Identified Issues and Findings	Data Sources Reviewed
<p>Focus data analysis relates a poverty variance difference greater than 19.66% between the highest and lowest quartiles for regular instructional campuses. However all but two secondary campuses are 100% HQ.</p> <p>Three 6<sup>th</sup> grade middle school teachers, two math, and 1 special education teacher do not meet the revised USDE guidelines for HQ. Each will be required to take and pass the appropriate exam by June, 2010.</p>	<ul style="list-style-type: none"> <li>• District Equity Report</li> <li>• 2009-2010 PR1100 Highly Qualified Teacher Campus Compliance Reports</li> <li>• Other (Specify)</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> </ul>

