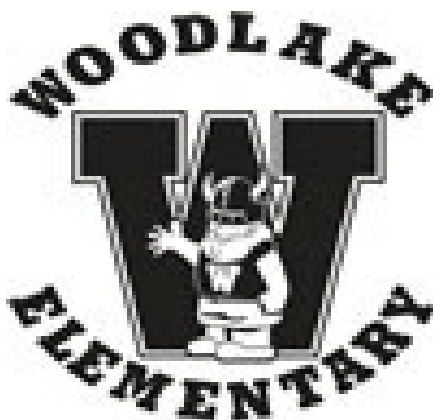




**Judson Independent
School District**

WOODLAKE ELEMENTARY

**Campus Improvement Plan
2009-2010**



CIP revised and approved by CSBC on MAY 20,2009

Judson Independent School District

Woodlake Elementary

Campus Improvement Plan

2009-2010

Campus Site-Based Committee

Principal: Janet Beahm

Classroom Teachers:

- Kinder: Kellie Shivitz
- 1st grade: Cynthia Laumer
- 2nd grade: Karen Durkin
- 3rd grade: Sheryl Richardson/ Cynthia Harney
- 4th grade: Aimee Bailey
- 5th grade: Jowie Walker

Secretary: Nancy Rogers

District Representative: Leesa Lowak

Non-teaching Professionals:

- Pamella Dimitroff
- Tikisha Smith

Para-Professional: Kim McCarty

Parent Members: April Saenz

Community Members:

- Barbara Edwards
- Bonnie Voekel

Business Members:

- James Edwards
- Nick Williams

NOTICE OF NONDISCRIMINATION

“Judson Independent School District does not discriminate on the basis of race, religion, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; Section 504 of the Rehabilitation Act of 1973, as amended.”

“Es norma del Distrito Escolar Independiente de Judson de no discriminar por motivos de raza, religión, color, origen nacional, sexo o impedimento, en sus programas, servicios o actividades vocacionales, tal como lo requiere el Título VI de la Ley de Derechos Civiles de 1964, según enmienda; el Título IX de las Enmiendas en la Educación, de 1972, y la Sección 504 de la Ley de Rehabilitación de 1973, según enmienda.”

Judson Independent School District
Woodlake Elementary
Campus Improvement Plan
2009-2010

District Vision

To create schools that promote life-long learning that fosters mutual positive communication, welcomes and acknowledges all stakeholders, brings education beyond the classroom, encourages involvement, and empowers students, parents, staff, and the community to guide students toward achieving their maximum potential in a safe environment.

Campus Vision

Our vision is to provide every child the academic, technological, social, physical, and emotional skills necessary to reach his or her greatest potential.

Judson Independent School District
Woodlake Elementary
Campus Improvement Plan
2009-2010

District Mission

The mission of Judson Independent School District is to ensure that all students have access to a quality education, verified by objective measures, that enables them to become productive, competitive citizens globally, socially, economically, and educationally.

Campus Mission

Woodlake Elementary will implement and utilize all educational programs, resources, and direction to prepare all students to be responsible, productive members of society.

Judson Independent School District
Woodlake Elementary
Campus Improvement Plan
2009-2010

No Child Left Behind Performance Goals

Performance Goal 1:

By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

Performance Goal 2:

All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

Performance Goal 3:

By 2006-2007, all students will be taught by highly qualified teachers.

Performance Goal 4:

All students will be educated in learning environments that are safe, drug-free, and conducive to learning.

Performance Goal 5:

All students will graduate from high school.

Judson Independent School District
Woodlake Elementary
Campus Improvement Plan
2009-2010

Board/District Goals

Goal 1: **Academic Excellence**

To strive for 100% of our students meeting or exceeding state and national academic performance standards in a way that prepares them for college and workforce readiness.

Indicators for Measurement: TAKS scores, PBMAS Data, AYP Data, Graduation Rates, Scholarship Awarded, College or Trade School Enrollment, National Merit Data, AP/IB Enrollment, PSAT/SAT/ACT Scores etc...will be used to measure progress.

Goal 2: **Communication**

To continuously increase an understanding of district programs, services, and planning among all JISD stakeholders in a way that is transparent, and fosters positive and engaging involvement in the educational process.

Indicators for Measurement: Survey administered to set a base-line for measuring awareness, communication and understanding of district programs and services, then repeated annually (to all stakeholders). In addition, the numbers of parents and community members involved in clubs, programs, and planning both at the campus and district level will be compiled and tracked, annually. Number of complaints, grievances and exit reports will be analyzed to identify issues resulting from miscommunication. Finally, Web Site hits will be monitored.

Goal 3: **Budget**

To receive a “Superior Rating” from the Texas Education Agency in a way that is aligned to the priorities and goals from Master Planning.

Indicators for Measurement: *State Rating, and the Number of Budget Amendments requested during the year will be considered. During the budgeting process, goals from Master Planning and the priorities set by the committee will guide expenditure discussions.*

Goal 4: **Master Planning**

To ensure that all students meet or exceed evolving accountability standards by providing educational opportunities aligned to the 21st Century workforce that are supported by effective and efficient operations through the implementation of a comprehensive, master planning process which is based on data and research, reviewed consistently, and articulated using a variety of media and methods.

Indicators for Measurement:

Comprehensive student data will be collected to measure the goals from academic data to attendance data etc. Data identified through Master Planning by each department will be collected annually to evaluate for progress, effectiveness, and efficiency.

Goal 5: **Collaboration**

To ensure collaboration, verified by objective measures, by incorporating strategies to increase the collective effectiveness of the district through the development and mobilization of both internal and external stakeholders.

Judson Independent School District
Woodlake Elementary
Campus Improvement Plan
2009-2010

Executive Summary

Goals

1. Maintain reading, writing, and math scores.
Scores on the Released TAKS test and other assessments indicate that Woodlake Elementary will meet state and federal requirements.
2. Improve science scores.
Assessment data indicates that less than 90% of the students will meet the state passing standard. Earth Science appears to be the weakest area. Along with focusing on this area in the science class, specific students have been assigned a tutor for intensive remediation.
3. All teachers familiar and implementing test taking strategies.

Focus for Woodlake Elementary

- **School-wide Saxon Math:** All teachers in 1-5 have implemented this program which has shown to be effective in keeping our scores well above the state average. Teachers and administrators are currently discussing the implementation of the Saxon math program for the entire kindergarten level.
- **6 Traits of Writing:** New staff members are given updated techniques on how to implement this program by the more experienced teachers.
- **Stressing Science:** Staff development and cross grade level meetings held to implement the most effective way to develop science vocabulary along with ways to hold science experiments without a science lab.
- Test taking strategies will be introduced, taught, and demonstrated to all teaching staff.

Judson Independent School District
Woodlake Elementary
Campus Improvement Plan
2009-2010

Needs Assessment Summary

Program/Area for Review	Data Source	Sp. Pop.	Program/Area Strength	Area of Concern	Strategies for Improvement/Sustainability
Academics: Reading, Math, Writing, Science and Social studies	AEIS Report Cards CBA Benchmark Teacher Survey Parent Survey	All students	Preliminary results indicate that 90% of 3, 4, and 5 th grade student	TAKS-A Special Education Students will be included in Accountability LEP Students Science Lab	Resource Learning Lab staffed with Academic and Data Analysis Specialist Science Lab and Science Specialist
Technology	STAR chart Technology Plan Teacher Survey	All Students	Teachers have demonstrated skill proficiency and incorporated technology in everyday lesson plan	In order to fully implement technology TEKS, an additional computer lab is needed.	District funding of equipment. Room allocated for lab. Computer lab monitor
Attendance	PEIMS Teacher Survey Parent Survey	All Students	Current attendance is 96.71%	Obtaining written excuse notes	Incentives for attendance
Safe and Drug Free School	Discipline referrals Student Survey Teacher Survey	All students	Counselor and Social Worker working with students in groups and 1-1 along with parents and community members.	Increase in number of discipline referrals Increase in number of violation of dress code	Advocate for stricter dress code requirement Counselor mediation sessions Red Ribbon Week
Parent and Community involvement	Parent Survey	All students	Community business donating money and items to school has increased. Mentoring/ parental involvement increased	Lack parental support for homework and discipline	Full time parent liaison

Judson Independent School District
Woodlake Elementary
Campus Improvement Plan
2009-2010

NCLB Goal(s)	All students will meet or exceed AYP proficiency standards in Reading and Math.							
District Goal	All students will meet or exceed state and federal proficiency standards in Reading, Math, Science and Writing.							
Campus Goal	All students will meet state and federal proficiency standards in Reading, Math, Science and Writing.							
Objective	90% of all students will demonstrate proficiency in Reading, Math, Science and Writing.							
Summative Evaluation	AEIS, Adequate Yearly Progress, DRA, Benchmark testing, Teacher Assessment							
Strategy	Needs Assessment Data Source	Sp. Pop.	Person(s) Responsible	Resources Human Material Fiscal	Timeline	Evaluation Checkpoints		
						Nov. 2009	Mar. 2010	Evidence of Completion
Implementation of Saxon Math on each grade level	Benchmark Testing, Teacher Assessment	All	Administration Teachers	Campus Budget	Reviewed every 9 weeks 8/09-6/2010	<input type="checkbox"/> completed	<input type="checkbox"/> completed	Classroom walk through Lesson Plans
						<input type="checkbox"/> on-going	<input type="checkbox"/> on-going	

Strategy	Needs Assessment Data Source	SP. Pop.	Person(s) Responsible	Resource Human Material Fiscal	Timeline	Nov. 2009	Mar. 2010	Evidence of Completion
Accelerated Instruction Math/Reading,	(AEIS) Benchmark, Teacher assessment.	At risk	Supplemental Teachers/Aide	Compensatory Math SSI/District Funds Title I Math/Reading ESL	Reviewed every 9 weeks 8/09-6/2010	<input type="checkbox"/> completed <input type="checkbox"/> on-going	<input type="checkbox"/> completed <input type="checkbox"/> on-going	Benchmark testing
Computer Lab Computer Lab Monitor	AEIS Report cards TS SS	All students	Teachers	District Funding	Reviewed every 9 weeks 8/09-6/2010	<input type="checkbox"/> completed <input type="checkbox"/> on-going	<input type="checkbox"/> completed <input type="checkbox"/> on-going	TS SS Progress Reports Computer Lab sign in
Six + 1 Writing	Benchmark, Teacher Assessment.	All	Teachers	Staff development Campus Writing Contest	Reviewed every 9 weeks 8/09-6/2010	<input type="checkbox"/> completed <input type="checkbox"/> on-going	<input type="checkbox"/> completed <input type="checkbox"/> on-going	Benchmark Testing

Strategy	Needs Assessment Data Source	SP. Pop.	Person(s) Responsible	Resource Human Material Fiscal	Timeline	Nov. 2009	Mar. 2010	Evidence of Completion
Extended Day	Benchmark Testing	All	Teachers	SSI funding ARI/ AMI \$ 20,410.00	1/09- 5/2010	<input type="checkbox"/> completed <input type="checkbox"/> on-going	<input type="checkbox"/> completed <input type="checkbox"/> on-going	AEIS Report Cards
Summer Academy	Increase Reading, Writing and Math Levels	All	Teachers	Title I \$33,000.00	Reviewed every 9 weeks Through June 2010	<input type="checkbox"/> completed <input type="checkbox"/> on-going	<input type="checkbox"/> completed <input type="checkbox"/> on-going	Beginning of school year retention and DRA
Implement PLORE across all grade levels	Benchmark Teacher Observation & Assessment	All	Teachers	Reading Specialist	Reviewed every 9 weeks through May 2010	<input type="checkbox"/> completed <input type="checkbox"/> on-going	<input type="checkbox"/> completed <input type="checkbox"/> on-going	Teacher Assessment PDAS Benchmark testing

Strategy	Needs Assessment Data Source	SP. Pop.	Person(s) Responsible	Resource Human Material Fiscal	Timeline	Nov. 2009	Mar. 2010	Evidence of Completion
Vertical Alignment in Science Stressing Science Vocabulary Building	AEIS, Benchmark, Teacher Assessment	All	K-5 Teachers TAG students	Campus Budget Science Kits	Reviewed every 9 weeks 8/09-6/2010	<input type="checkbox"/> completed <input type="checkbox"/> on-going	<input type="checkbox"/> completed <input type="checkbox"/> on-going	Teacher assessments K-5
Science Lab Science Specialist		All	K-5 Teachers	District Budget	Reviewed every 9 weeks 8/09-6/2010	<input type="checkbox"/> completed <input type="checkbox"/> on-going	<input type="checkbox"/> completed <input type="checkbox"/> on-going	AEIS Report Cards Progress Reports Benchmark Testing
Economics Unit	AEIS, Benchmark	All	5 th Grade Teachers	AEIS Reports	Reviewed every 9 weeks 8/09-6/2010	<input type="checkbox"/> completed <input type="checkbox"/> on-going	<input type="checkbox"/> completed <input type="checkbox"/> on-going	Benchmark Testing 5 th grade

Strategy	Needs Assessment Data Source	SP. Pop.	Person(s) Responsible	Resource Human Material Fiscal	Timeline	Nov. 2009	Mar. 2010	Evidence of Completion
Vertical Alignment of Social Studies	Pre-testing of Curriculum	All	K-5 Teachers	Campus Budget	Reviewed every 9 weeks 8/09-6/2010	<input type="checkbox"/> completed <input type="checkbox"/> on-going	<input type="checkbox"/> completed <input type="checkbox"/> on-going	Progress Reports Report Cards
Provide program for gifted/talented	PS FS District Audit	TAG	TAG Teacher	Campus Budget	Reviewed every 9 weeks 8/09-6/2010	<input type="checkbox"/> completed <input type="checkbox"/> on-going	<input type="checkbox"/> completed <input type="checkbox"/> on-going	Teacher and District Assessment
Learning Center	AEIS Benchmark	All	Teachers Counselor	Campus Budget	Reviewed every 9 weeks 8/09-6/2010	<input type="checkbox"/> completed <input type="checkbox"/> on-going	<input type="checkbox"/> completed <input type="checkbox"/> on-going	FS AEIS Benchmark

NCLB Goal(s)	Schools will implement strategies to attract high-quality, highly qualified teachers to high-need schools.							
District Goal	Each campus will implement strategies to attract high-quality, highly qualified teachers.							
Campus Goal	Provide opportunities and encouragement, leadership, and collaboration for all staff.							
Objective	100% of core academic classes will be taught by highly qualified teachers, 100% of paraprofessionals with instructional duties will meet NCLB requirements and 100% Highly Qualified staff will be maintained.							
Summative Evaluation	PDAS							
Strategy	Needs Assessment Data Source	Sp. Pop.	Person(s) Responsible	Resources Human Material Fiscal	Timeline	Evaluation Checkpoints		
						Nov. 2009	Mar. 2010	Evidence of Completion
Campus administration will seek faculty input, attend job fair(s) and hire highly qualified faculty and staff members	FS, letters of recommendation AEIS	All	Principal and Assistant Principal	HR files	Summer 2009 Spring 2110	<input type="checkbox"/> completed <input type="checkbox"/> on-going	<input type="checkbox"/> completed <input type="checkbox"/> on-going	AEIS/FS/ PDAS
Value the expertise and knowledge of staff members. Promote the sharing of information/ideas learned in workshops and other training with staff.	FS	All Faculty	Principal/Teachers	Campus budget	Every 9 weeks	completed <input type="checkbox"/> on-going	completed <input type="checkbox"/> on-going	Lesson Plans Walk-throughs

Train staff, develop and support professional learning communities throughout the campus to improve student achievement and encourage teacher efficacy.	FS Benchmark Scores	All faculty and staff	Principal, Teachers, and Staff	District Staff Development Director	Every 9 weeks	completed <input type="checkbox"/> on-going	completed <input type="checkbox"/> on-going	Benchmark scores AEIS
Assist new teachers in developing an understanding of the Woodlake community, philosophy, and organization. Provide assistance with instructional planning and materials.	Teacher feedback	New Teachers	Principal, Support Staff, Team Members, Mentors	Veteran Teachers	monthly	completed <input type="checkbox"/> on-going	completed <input type="checkbox"/> on-going	Lesson Plans, Walk-throughs, training evaluations
Provide a supportive environment and value all staff members' contributions.	Faculty feedback	All faculty and staff	Principal	Campus budget	monthly	completed <input type="checkbox"/> on-going	completed <input type="checkbox"/> on-going	FS

Woodlake Elementary Campus Improvement Plan 2009-2010

NCLB Goal(s)	Schools will offer high quality and ongoing professional development for teachers, principals, and paraprofessionals.							
District Goal	All JISD schools will offer scientific-researched based professional development for staff.							
Campus Goal	At Woodlake Elementary meaningful researched-based content enriched professional development will be provided to all staff.							
Objective	Provide opportunities for staff development and collaboration to ensure continuous instructional improvement.							
Summative Evaluation	PDAS Data; Student Performance Data							
Strategy	Needs Assessment Data Source	Sp. Pop.	Person(s) Responsible	Resources Human Material Fiscal	Timeline	Evaluation Checkpoints		
						Nov. 2009	Mar. 2010	Evidence of Completion
Provide staff development for the teacher in meaningful researched based content enrichment, differentiation strategies and behavioral expectations.	FS	Faculty and Staff	Principal	District Staff Development Director	Every 9 weeks	<input type="checkbox"/> completed <input type="checkbox"/> on-going	<input type="checkbox"/> completed <input type="checkbox"/> on-going	Student Assessment Data

Designate a grade level representative K-5 th to ensure that we collaborate district wide, monitor pacing and adjustments according to committee decisions.	District Curriculum and Pacing Guide	Faculty	Principal, Team member from each grade.	District Data	monthly	<input type="checkbox"/> completed <input type="checkbox"/> on-going	<input type="checkbox"/> completed <input type="checkbox"/> on-going	Distict Data
Provide small group instruction training for instructional aides: <ul style="list-style-type: none"> • Guided Reading • Appropriate questioning techniques • Management skills 	FS	Instructional Aides	Principal, Specialists	Campus budget	Beginning of the year.	<input type="checkbox"/> completed <input type="checkbox"/> on-going	<input type="checkbox"/> completed <input type="checkbox"/> on-going	FS
Facilitate and/or deliver training for higher level thinking and differentiated instruction including support for JISD current and new initiatives.	FS	Teachers	Principal	District Professional Development Director		<input type="checkbox"/> completed <input type="checkbox"/> on-going	<input type="checkbox"/> completed <input type="checkbox"/> on-going	FS

NCLB Goal(s)	95% of all eligible students will take standardized state test							
District Goal	Meet AYP participation rates on standardized test and state attendance criteria for accountability							
Campus Goal	Meet or exceed state and federal participation and attendance criteria							
Objective	97% of all eligible students will take standardized test. State attendance criteria will be met or exceeded.							
Summative Evaluation	AEIS, PEIMS report, Report Card							
Strategy	Needs Assessment Data Source	Sp. Pop.	Person(s) Responsible	Resources Human Material Fiscal	Timeline	Evaluation Checkpoints		
						Nov. 2009	Mar. 2010	Evidence of Completion
Call each student's home on day of absence	PEIMS report	All	Administrator	Secretary Data Clerk Clinical Aide PEIMS	Daily 8/09- 6/2010	<input type="checkbox"/> completed <input type="checkbox"/> on-going	<input type="checkbox"/> completed <input type="checkbox"/> on-going	Daily attendance report

Student recognition with perfect attendance: ribbons, certificates, pencils	Attendance roster	All	Teachers	Activity Account PEIMS	8/09-6/2010	<input type="checkbox"/> completed <input type="checkbox"/> on-going	<input type="checkbox"/> completed <input type="checkbox"/> on-going	District report
Grade Level Rewards	Attendance roster	All	Teachers	Activity Account	8/09-6/2010	<input type="checkbox"/> completed <input type="checkbox"/> on-going	<input type="checkbox"/> completed <input type="checkbox"/> on-going	Daily attendance
Strategy	Needs Assessment Data Source	SP. Pop.	Person(s) Responsible	Resource Human Material Fiscal	Timeline	Nov. 2009	Mar. 2010	Evidence of Completion

Woodlake Elementary Campus Improvement Plan 2009-2010

NCLB Goal(s)	Schools will implement measures to include teachers in the decisions regarding the use of academic assessments.							
District Goal	Each campus will implement measures to include teachers in the decisions regarding the use of academic assessments.							
Campus Goal	Implement measures to include teachers in the decisions regarding use of academic assessments.							
Objective	Improve the validity, reliability and use of data from academic assessments.							
Summative Evaluation	Student progress monitoring, Grade Level/faculty data analysis, instructional progress conversations							
Strategy	Needs Assessment Data Source	Sp. Pop.	Person(s) Responsible	Resources Human Material Fiscal	Timeline	Evaluation Checkpoints		
						Nov. 2009	Mar. 2010	Evidence of Completion
Analyze and disaggregate data at the campus, classroom, and individual student level to determine the needs of each student and develop individualized goals.	BC		Principal, GLC's, Teachers			<input type="checkbox"/> completed <input type="checkbox"/> on-going	<input type="checkbox"/> completed <input type="checkbox"/> on-going	

Participate in horizontal and vertical team planning sessions, focusing on instructional strategies which target weak areas as determined by data analysis.			Principals, Teachers					
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Woodlake Elementary
Campus Improvement Plan
2009-2010

NCLB Goal(s)	Schools will provide effective, timely additional assistance for students who experience difficulty reaching mastery standards.
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District Goal	The campus will provide effective, timely additional assistance for students who experience difficulty reaching mastery standards.							
Campus Goal	Provide assistance to all students in need of intervention							
Objective	Provide appropriate interventions to meet individual student needs and decrease achievement gaps.							
Summative Evaluation	Intervention Plans							
Strategy	Needs Assessment Data Source	Sp. Pop.	Person(s) Responsible	Resources Human Material Fiscal	Timeline	Evaluation Checkpoints		
						Nov. 2009	Mar. 2010	Evidence of Completion
Utilize Response to Intervention (RTI) to support students in the general education setting with interventions necessary for academic and/or behavior through specific plans for targeted students, utilizing input from GIST Team.			Campus Admin., Teachers, Specialists			<input type="checkbox"/> completed <input type="checkbox"/> on-going	<input type="checkbox"/> completed <input type="checkbox"/> on-going	

Strategy	Needs Assessment Data Source	Sp. Pop.	Person(s) Responsible	Resources Human Material Fiscal	Timeline	Nov. 2009	Mar. 2010	Evidence of Completion
Continue the use of Reading Discovery to support 1 st Grade students in need of Tier III intervention.	DRA/CBA	ALL	Campus Admin., RD teachers, 1 st Grade Teachers	Reading Specialist	August 09-June 10	<input type="checkbox"/> completed <input type="checkbox"/> on-going	<input type="checkbox"/> completed <input type="checkbox"/> on-going	Number of Grade level DRA
Provide appropriate interventions for students that are at-risk and/or targeted for Title I.	DRA/CBA/Report cards/retention	ALL	Campus Admin., teachers, tutors, specialists	Reading Specialist Math Specialist	August 09-June 10	<input type="checkbox"/> completed <input type="checkbox"/> on-going	<input type="checkbox"/> completed <input type="checkbox"/> on-going	
Provide Content Mastery Class (CMC) assistance in need of small group instruction, testing, or retesting.			Campus Admin., Teachers, CMC Aides			<input type="checkbox"/> completed <input type="checkbox"/> on-going	<input type="checkbox"/> completed <input type="checkbox"/> on-going	

NCLB Goal(s)	Increase parent involvement							
District Goal	Increase parent involvement.							
Campus Goal	Increase parent involvement by 5%							
Objective	Increase positive interactions with parents and community members.							
Summative Evaluation	Parent/Teacher Conferences, Attendance at Family Nights							
Strategy	Needs Assessment Data Source	Sp. Pop.	Person(s) Responsible	Resources Human Material Fiscal	Timeline	Evaluation Checkpoints		
						Nov. 2009	Mar. 2010	Evidence of Completion
Parent notification of Even Start	PS FS	Pre-school	Administration	District Funds Even Start	8/09-6/2010	<input type="checkbox"/> completed	<input type="checkbox"/> completed	FS PS
						<input type="checkbox"/> on-going	<input type="checkbox"/> on-going	

Strategy	Needs Assessment Data Source	SP. Pop.	Person(s) Responsible	Resource Human Material Fiscal	Timeline	Nov. 2009	Mar. 2010	Evidence of Completion
Promote participation in PTO-Parent Teacher Organization	PS FS	All	Administration	PTO Fund	8/09-6/2010	<input type="checkbox"/> completed <input type="checkbox"/> on-going	<input type="checkbox"/> completed <input type="checkbox"/> on-going	PS FS
All teachers will make a positive contact with each child's parent/guardian within first two weeks of school.	PS FS	All	Teachers	Campus Budget	8/09-6/2010	<input type="checkbox"/> completed <input type="checkbox"/> on-going	<input type="checkbox"/> completed <input type="checkbox"/> on-going	PS FS
RTI – Response to Intervention	PS FS	3-5 grades	Administrators Teachers	Campus Budget	8/09-6/2010	<input type="checkbox"/> completed <input type="checkbox"/> on-going	<input type="checkbox"/> completed <input type="checkbox"/> on-going	PS FS

Strategy	Needs Assessment Data Source	SP. Pop.	Person(s) Responsible	Resource Human Material Fiscal	Timeline	Nov. 2009	Mar. 2010	Evidence of Completion
Provide opportunities for parents/guardians and teachers to work together for the success of students: Family Reading/ Math/Writing/ Science Nights-	PS FS	All	Administrators Teachers	Campus Budget	11/09-3/09	<input type="checkbox"/> completed <input type="checkbox"/> on-going	<input type="checkbox"/> completed <input type="checkbox"/> on-going	PS FS
Title I-School Wide Parent Night	FS PS	All	Title I Staff	Title I Funds 1% of total budget will be spent on parent involvement.		<input type="checkbox"/> completed <input type="checkbox"/> on-going	<input type="checkbox"/> completed <input type="checkbox"/> on-going	

Strategy	Needs Assessment Data Source	SP. Pop.	Person(s) Responsible	Resource Human Material Fiscal	Timeline	Nov. 2009	Mar. 2010	Evidence of Completion
SBDMT-AEIS Report Community Meeting	AEIS	All	Administrators	Campus Budget	Jan. 2010	<input type="checkbox"/> completed <input type="checkbox"/> on-going	<input type="checkbox"/> completed <input type="checkbox"/> on-going	
Honor Choir Performance Grade level musical programs	SS FS PS	All	Music Teacher	Campus Budget	12/09	<input type="checkbox"/> completed <input type="checkbox"/> on-going	<input type="checkbox"/> completed <input type="checkbox"/> on-going	
Social Worker Home Visitation	PS	At-risk	Counselor Social Worker	District funds	8/09 6/2010	<input type="checkbox"/> completed <input type="checkbox"/> on-going	<input type="checkbox"/> completed <input type="checkbox"/> on-going	

Strategy	Needs Assessment Data Source	SP. Pop.	Person(s) Responsible	Resource Human Material Fiscal	Timeline	Nov. L2009	Mar. 2010	Evidence of Completion
Parent Advisory Training	PS	All	PTO	PTO	8/09-6/2010	<input type="checkbox"/> completed <input type="checkbox"/> on-going	<input type="checkbox"/> completed <input type="checkbox"/> on-going	
Provide a translator for Spanish speaking parents during conferences, ARD's, Open House, and all school events.	PS	ALL						
Initiate campus developed mentoring programs to assist students in need of support determined by the campus principal and site-based team.	PS/SS	All	Principal and Counselor					

Strategy	Needs Assessment Data Source	SP. Pop.	Person(s) Responsible	Resource Human Material Fiscal	Timeline	Nov. 2009	Mar. 2010	Evidence of Completion
Continue to send grade reports to parents at three week intervals.		All	Teachers					

NCLB Goal(s)	Schools will implement strategies to attract high-quality, highly qualified teachers to high-need schools.							
District Goal	Each campus will implement strategies to attract high-quality, highly qualified teachers.							
Campus Goal	Provide opportunities and encouragement, leadership, and collaboration for all staff.							
Objective	100% of core academic classes will be taught by highly qualified teachers, 100% of paraprofessionals with instructional duties will meet NCLB requirements and 100% Highly Qualified staff will be maintained.							
Summative Evaluation	PDAS							
Strategy	Needs Assessment Data Source	Sp. Pop.	Person(s) Responsible	Resources Human Material Fiscal	Timeline	Evaluation Checkpoints		
						Nov. 2009	Mar. 2010	Evidence of Completion
Campus administration will seek faculty input, attend job fair(s) and hire highly qualified faculty and staff members	FS, letters of recommendation AEIS	All	Principal and Assistant Principal	HR files	Summer 2009 Spring 2110	<input type="checkbox"/> completed <input type="checkbox"/> on-going	<input type="checkbox"/> completed <input type="checkbox"/> on-going	AEIS/FS/ PDAS
Value the expertise and knowledge of staff members. Promote the sharing of information/ideas learned in workshops and other training with staff.	FS	All Faculty	Principal/Teachers	Campus budget	Every 9 weeks	completed <input type="checkbox"/> on-going	completed <input type="checkbox"/> on-going	Lesson Plans Walk-throughs

Train staff, develop and support professional learning communities throughout the campus to improve student achievement and encourage teacher efficacy.	FS Benchmark Scores	All faculty and staff	Principal, Teachers, and Staff	District Staff Development Director	Every 9 weeks	completed <input type="checkbox"/> on-going	completed <input type="checkbox"/> on-going	Benchmark scores AEIS
Assist new teachers in developing an understanding of the Woodlake community, philosophy, and organization. Provide assistance with instructional planning and materials.	Teacher feedback	New Teachers	Principal, Support Staff, Team Members, Mentors	Veteran Teachers	monthly	completed <input type="checkbox"/> on-going	completed <input type="checkbox"/> on-going	Lesson Plans, Walk-throughs, training evaluations
Provide a supportive environment and value all staff members' contributions.	Faculty feedback	All faculty and staff	Principal	Campus budget	monthly	completed <input type="checkbox"/> on-going	completed <input type="checkbox"/> on-going	FS

NCLB Goal(s)	Meet federal and state requirements							
District Goal	Meet federal and state requirements in providing a safe and drug free school environment.							
Campus Goal	Provide a safe, orderly, non-violent, and drug free learning environment which will contribute to improved educational outcomes.							
Objective	Effectively implement and support intervention and awareness programs.							
Summative Evaluation	Discipline Report, Faculty Survey, AEIS, Parent Survey							
Strategy	Needs Assessment Data Source	Sp. Pop.	Person(s) Responsible	Resources Human Material Fiscal	Timeline	Evaluation Checkpoints		
						Nov. 2009	Mar. 2010	Evidence of Completion
Social Skills/Anger Management Groups	FS SS	All	Social Worker Counselor Teachers	District Funds	8/09-6/2010	<input type="checkbox"/> completed <input type="checkbox"/> on-going	<input type="checkbox"/> completed <input type="checkbox"/> on-going	SS FS Discipline Report

Strategy	Needs Assessment Data Source	SP. Pop.	Person(s) Responsible	Resource Human Material Fiscal	Timeline	Nov. 2009	Mar. 2010	Evidence of Completion
Video/multi-media presentations targeted to classroom students to help recognize personal strengths	FS SS	All	Teachers Counselor Social Worker	District Funds	8/09-6/2010	<input type="checkbox"/> completed <input type="checkbox"/> on-going	<input type="checkbox"/> completed <input type="checkbox"/> on-going	SS
Character Counts	FS SS	All	Teachers Counselor Social Worker	District Funds	8/09-6/2010	<input type="checkbox"/> completed <input type="checkbox"/> on-going	<input type="checkbox"/> completed <input type="checkbox"/> on-going	SS FS Discipline Reports
Small group; 1-1 activities Training in conflict resolution Goal setting Coping skills Family issues Red Ribbon week	FS SS	All	Teachers Counselor Social Worker	District Funds Mentors	8/09-6/2010	<input type="checkbox"/> completed <input type="checkbox"/> on-going	<input type="checkbox"/> completed <input type="checkbox"/> on-going	SS FS Discipline Reports

Strategy	Needs Assessment Data Source	SP. Pop.	Person(s) Responsible	Resource Human Material Fiscal	Timeline	Nov. 2009	Mar. 2010	Evidence of Completion
Fire safety drills	State/local	All	Administrators	District funds Local fire department	8/09-6/2010	<input type="checkbox"/> completed <input type="checkbox"/> on-going	<input type="checkbox"/> completed <input type="checkbox"/> on-going	Administrative observation
Crisis Management Staff Development Lock down drills	State/local	All	Administrators	District Funds	8/09-6/2010	<input type="checkbox"/> completed <input type="checkbox"/> on-going	<input type="checkbox"/> completed <input type="checkbox"/> on-going	Administrative review and observation
Staff Development in Teaching Strategies, Behavioral Interventions	Identification Servicing Withdrawing	At risk	Teachers	State/ district supplied materials At risk forms Social Worker Counselor	8/09-6/2010	<input type="checkbox"/> completed <input type="checkbox"/> on-going	<input type="checkbox"/> completed <input type="checkbox"/> on-going	Discipline Report SS FS

Strategy	Needs Assessment Data Source	SP. Pop.	Person(s) Responsible	Resource Human Material Fiscal	Timeline	Nov. 2009	Mar. 2010	Evidence of Completion
Collaborative Programming	FS AEIS	All	Administrators Teachers Parents	RTI / GIST Across grade level meetings	8/09-6/2010	<input type="checkbox"/> completed <input type="checkbox"/> on-going	<input type="checkbox"/> completed <input type="checkbox"/> on-going	FS SS PS AEIS

FS= Faculty Survey
PS= Parent Survey
SS= Student Survey

