

**JUDSON I.S.D.**

**REDISTRICTING ADVISORY**

**COMMITTEE MEETING**

**September 1, 2011**

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**JUDSON INDEPENDENT SCHOOL DISTRICT**  
**CHANGE NEEDED IN CURRENT SINGLE-MEMBER DISTRICT PLAN**  
**COMPARISON OF 2000 AND 2010 POPULATION**

<b>2000 POPULATION</b>											
	TOTAL	HISPAN	% HISPAN	NO HISP WHITE	% NH WHITE	NO HISP BLACK	% NH BLACK	NO HISP OTHER	% NH OTHER	TOTAL MINORITY	% TOTAL MINORITY
<b>TOTAL ISD</b>											
TOTAL POP	75,150	24,236	32.3%	33,472	44.5%	13,925	18.5%	3,517	4.7%	41,678	55.5%
VOTE AGE	51,393	14,863	28.9%	25,267	49.2%	8,728	17.0%	2,535	4.9%	26,126	50.8%
IDEAL SIZE:	<b>15,030</b>										

<b>2010 POPULATION</b>											
	TOTAL	HISPAN	% HISPAN	NO HISP WHITE	% NH WHITE	NO HISP BLACK	% NH BLACK	NO HISP OTHER	% NH OTHER	TOTAL MINORITY	% TOTAL MINORITY
<b>TOTAL ISD</b>											
TOTAL POP	113,801	47,925	42.1%	36,262	31.9%	24,689	21.7%	4,925	4.3%	77,539	68.1%
VOTE AGE	79,694	30,267	38.0%	29,368	36.9%	16,331	20.5%	3,728	4.7%	50,326	63.1%
IDEAL SIZE:	<b>22,760</b>										

<b>CHANGE ANALYSIS</b>						
	TOT POP 2010	IDEAL SIZE	CHANGE NEEDED	TOO BIG OR TOO SMALL		
DISTRICT 1	24,646	22,760	-1,886	TOO BIG BY 1,886 PERSONS		
DISTRICT 2	18,529	22,760	4,231	TOO SMALL BY 4,231 PERSONS		
DISTRICT 3	25,564	22,760	-2,804	TOO BIG BY 2,804 PERSONS		
DISTRICT 4	22,368	22,760	392	TOO SMALL BY 392 PERSONS		
DISTRICT 5	22,694	22,760	66	TOO SMALL BY 66 PERSONS		
<b>TOTAL ISD</b>	<b>113,801</b>					
<b>DEVIATION:</b>	<b>30.9%</b>		<b>DEVIATION CALCULATION:</b>			
	STEP 1: 25,564 - 18,529 = 7,035 (largest - smallest)					
	STEP 2: 7,035 / 22,760 (ideal size) = 30.9%					

SOURCES: Section 5 Submission to the Department of Justice, 2001.  
U.S. Bureau of Census, 2010 PL 94-171 Data, February 2011.  
Johnston & Associates, June 27, 2011.

## **GUIDELINES FOR REDISTRICTING YOUR SINGLE-MEMBER DISTRICTS**

1. Draw districts to contain similar total population size. The maximum deviation from the smallest to the largest populated district should not exceed 10%, (+) or (-) 5%. (ONE PERSON, ONE VOTE PRINCIPLE)
2. Draw districts that contain contiguous and compact geographic areas. (CONTIGUITY FACTOR)
3. Use identifiable geographic features as boundaries.
4. Maintain communities of interest and minimize dividing neighborhoods, when possible.
5. Recognize value of incumbent-constituency relations by locating current government members in separate districts.
6. Maintain racial and/or language minority population as a community of interest in one or more single-member districts, if possible. Evaluate minority voting strength in terms of voting age population.
7. Follow guidelines as defined in the Voting Rights Act. Avoid “retrogression”: if possible do not make the relevant minority group worse off relative to the current plan. (RETROGRESSION FACTOR)

Johnston & Associates, July 4, 2011.

