


# ***JISD PROFESSIONAL DEVELOPMENT***

## ***BOOK STUDY LIBRARY!***

This is the ***JISD PROFESSIONAL DEVELOPMENT BOOK STUDY LIBRARY*** created for YOU to let you know what professional learning books we have available for you to check out! Each book is listed with the corresponding summary\* and is available for book study groups of 3-10 educators. You can also earn credit for your book study! This could be a grade-level team, colleagues who eat lunch together or any configuration of educators that want to read and learn together!

When you decide who will be a part of your book study group and the book you wish to read, call the JISD Professional Development Office (945-5312) to set up a time to pick up your prepared book bag! ***IN THE BAG YOU WILL RECEIVE:*** books, discussion guides (*when available*), sign in sheet master, workshop submittal form for credit and all of the information you will need to turn in when you return the books!

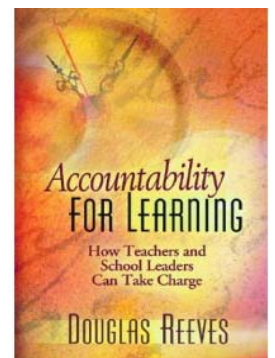
Note the  by the books that we recommend! These are books that we have read, studied and have found to be especially useful in our practice as educators!

**Please contact us if you have any further questions and *HAPPY LEARNING!!!***

\*Special thanks to Amazon.com, ASCD and Google Books for the book summaries!

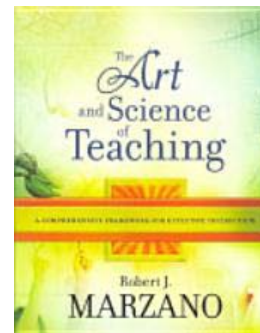
### **Accountability for Learning: How Teachers and School Leaders Can Take Charge** By Douglas Reeves

*Accountability.* The very mention of the word strikes fear in the hearts of many teachers and school leaders, leading to confusion and panic rather than improved student achievement. Author Douglas B. Reeves explains how to transform accountability from destructive and demoralizing accounting drills into a constructive decision-making process that improves teaching, learning, and leadership. Reeves encourages educators to become proactive in developing student-centered accountability systems. These systems capture the many aspects of teaching that test scores don't reveal—they tell the stories behind the numbers. Reeves shows how educators can create accountability systems that enhance teacher motivation and lead to significant improvements in student achievement and equity, even in traditionally low-performing schools. *Accountability for Learning* explains how to build a student-centered accountability system by examining key indicators in teaching, leadership, curriculum, and parent and community involvement. Focusing on the classroom, it outlines how teachers can become leaders in accountability by using a four-step process of observation, reflection, synthesis, and replication of effective teaching practices.



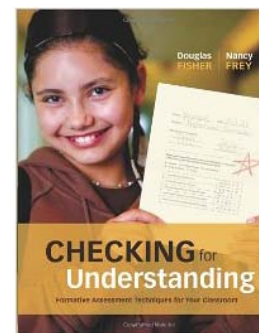
## **The Art and Science of Teaching: A Comprehensive Framework for Effective Instruction** By Robert J. Marzano

Though classroom instructional strategies should clearly be based on sound science and research, knowing when to use them and with whom is more of an art. In *The Art and Science of Teaching: A Comprehensive Framework for Effective Instruction*, author Robert J. Marzano presents a model for ensuring quality teaching that balances the necessity of research-based data with the equally vital need to understand the strengths and weaknesses of individual students. For classroom lessons to be truly effective, educators must examine every component of the teaching process with equal resolve. Filled with charts, rubrics, and organizers, this methodical, user-friendly guide will help teachers examine and develop their knowledge and skills, so they can achieve that dynamic fusion of art and science that results in exceptional teaching and outstanding student achievement.



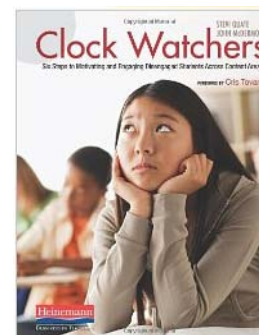
## **Checking for Understanding: Formative Assessment Techniques for Your Classroom** By Douglas Fisher and Nancy Frey

★ If you ever have students who are reluctant to tell you when they don't understand something—or worse, tell you they understand when they really don't—then here's a book that gives you lots of ways to check for understanding. Learn why typical methods to check for understanding are usually ineffective. And explore formative assessment techniques that work in any subject area and grade level. Extensive classroom examples show you how to use these formative assessments to correct misconceptions, improve learning, and model good study skills for individual students or across multiple classrooms.



## **Clock Watchers: Six Steps to Motivating and Engaging Disengaged Students Across Content Areas** By Stevi Quate and John McDermott

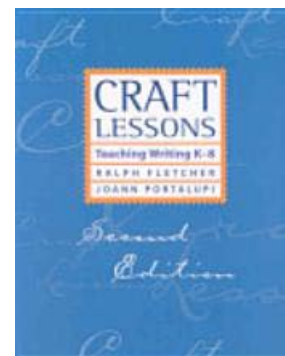
★ Clock Watchers is not a book of tips and tricks. Instead it applies the research on motivation and engagement to support increased achievement and improved attitudes about school. Quate and McDermott's six-step framework: catches students interest across the content areas holds it through meaningful learning and valuable interactions uses assessment to create further opportunities to connect kids with content sustains it all with ideas for projects, activities, and even classroom routines and rituals. Clock Watchers works with the most reluctant learners. Its end-of-text study guide makes the book ideal for PLCs and study groups, and it is a research-based resource for district-wide initiatives aimed at improving student motivation and engagement. If deeper learning, increased achievement, and reduced drop-out rates matter to you, then motivation and engagement are an urgent matter. Read Clock Watchers with colleagues and put it into action before the time to change your students lives runs out.



## **Craft Lessons: Teaching Writing K-8** (2nd Edition)

By Ralph Fletcher and Joann Portalupi

Since its publication in 1998 *Craft Lessons* has become a mainstay of writing teachers, both new and experienced. Readers value the pithy, practical lessons each printed on one page and appreciate the instructional language geared to three grade-level groupings: K 2, 3 4, and 5-8. In the decade since *Craft Lessons'* publication the world has changed in many ways, yet one thing has remained constant: teachers continue to feel starved for time. With new curriculum mandates, daily specials, pull-outs, and precious time devoted to test preparation, the situation has never been worse, and the need for a succinct resource like *Craft Lessons* has never been greater. The 95 lessons in this book provide a wealth of information for teaching leads, character, endings, stronger verbs, and much more. This new edition reestablishes *Craft Lessons* as the crucial desert island book for harried writing teachers everywhere.



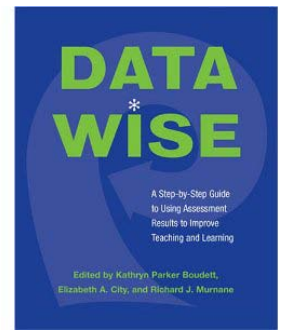
## **Data Wise: A Step-by-Step Guide to Using Assessment Results to Improve**

**Teaching and Learning** By Kathryn Parker Boudeth, Elizabeth City,



Richard Murnane

In the wake of the accountability movement, school administrators and teachers are inundated with data about their students. How can they use this information to support student achievement? This book presents a clear and carefully tested blueprint for school leaders. It shows how examining test scores and other classroom data can become a catalyst for important schoolwide conversations that will enhance schools' ability to capture teachers' knowledge, foster collaboration, identify obstacles to change, and enhance school culture and climate.

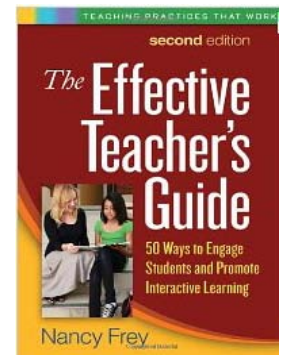


## **The Effective Teacher's Guide: 50 Ways to Engage Students and Promote Interactive Learning**

By Nancy Frey



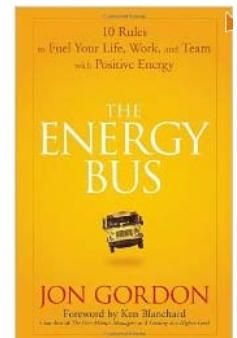
This popular guide offers a wealth of innovative, research-based strategies for making K–12 classrooms the best learning environments they can be. Easy-to-implement best practices are presented for establishing a classroom management plan, organizing procedures and materials, building a respectful community, fostering peer collaboration, and engaging students in interactive learning. Each of the 50 strategies includes step-by-step instructions, the amount of time needed to implement, and the recommended grade level.



## **The Energy Bus: 10 Rules to Fuel Your Life, Work and team with Positive Energy**

By Jon Gordon

*The Energy Bus*, an international best seller by Jon Gordon, takes readers on an enlightening and inspiring ride that reveals 10 secrets for approaching life and work with the kind of positive, forward thinking that leads to true accomplishment - at work and at home. Jon infuses this engaging story with keen insights as he provides a powerful roadmap to overcome adversity and bring out the best in yourself and your team. When you get on *The Energy Bus* you'll enjoy the ride of your life!



## **Entertaining an Elephant: A Novel about Learning and Letting Go**

By William McBride



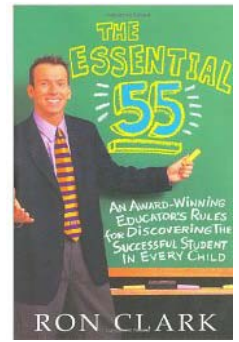
Entertaining an Elephant is the heartwarming story of a burned-out teacher struggling though his fifteenth year of teaching. Through a set of unexpected events, this teacher becomes re-inspired with both his profession and his own life. Woven into this short novel are quotes from world-renown spiritual and philosophical writers who suggest ways for us to face the tough challenges of today's world. Already in its 16th printing, the book is a favorite among educators and parents.



## **The Essential 55: An Award-Winning Educator's Rules for**

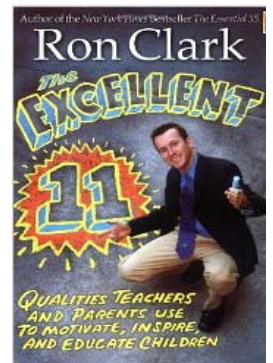
### **Discovering The Successful Student in Every Child** By Ron Clark

When Ron Clark walked into his fifth-grade class in rural North Carolina, he was confronted with a tremendous challenge. The children had little interest in learning, and were sorely lacking in guidance. How would he transform a group of apathetic kids into disciplined, thoughtful, and curious students? He quickly realized that they needed to learn some basic rules. Clark compiled a list of 55 lessons, and soon, his fifth-grade students—who once struggled to read at the third-grade level—were reading at the sixth-grade level . . . and loving it. What's more, they were gaining something crucial—self-respect. Those 55 lessons evolved into what Clark calls The Essential 55—guidelines for living and interacting with others. The Essential 55 will prepare parents and educators to teach students the rules for life—everything from knowing how to say thank you, to acing an interview.



### **The Excellent 11: Qualities teachers and Parents use to Motivate, Inspire and Educate Children** By Ron Clark

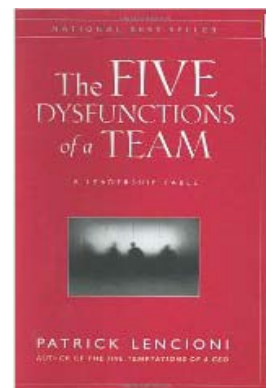
The Excellent 11 contains eleven sections with each one focusing on a theme directly related to teaching and raising children. Ron Clark draws from his own experience to give advice, telling personal stories that demonstrate the significance of each theme within the learning environment—an environment that extends beyond the classroom and into the larger world. Using themes ranging from Adventure, Ingenuity, and Humor to Dedication, Creativity, and Love, Clark provides a road map for both parents and teachers who want to enrich their children's learning experiences.



### **The Five Dysfunctions of a Team: A Leadership Tale**

By Patrick Lenioni (**FIVE COPIES AVAILABLE**)

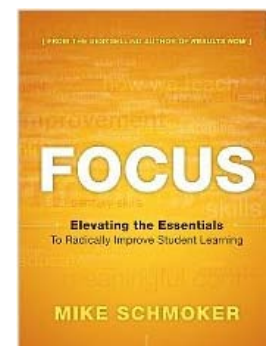
This book is helpful to anyone who serves on a team and specifically helpful for team leaders. You will see yourself and your team in this book. More than that, you will find specific steps you can take to make your team better. Through a real life fable, Pat leads you through the steps you need to take to move a team from dysfunction to health. You will find a clear model as well as examples that are as relevant as your last meeting.



### **Focus: Elevating the Essentials to Radically Improve Student Learning**

By Mike Schmoker

Bestselling author Mike Schmoker describes a plan for radically improving student learning that is built on three core elements: a focused and coherent curriculum (what we teach); clear, prioritized lessons (how we teach); and purposeful reading and writing, or authentic literacy. With this "less is more" philosophy, educators can help students learn content at a deeper level, develop greater critical thinking skills, and discover more clearly how content-area concepts affect their lives and the world around them. Both a call to action and a blueprint for creating more effective classrooms, *Focus: Elevating the Essentials for Radically Improved Student Learning* will challenge your assumptions about schooling and show how educators who have embraced this approach quickly achieved spectacular results.

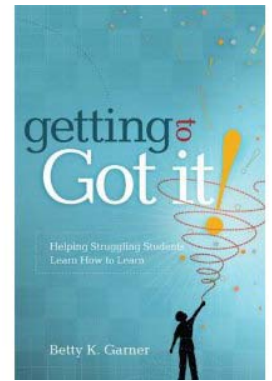


# Getting to Got It! Helping Struggling Students Learn How to Learn

By Betty Garner

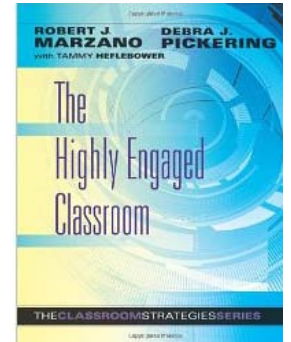


It's one of the great mysteries of teaching: Why do some students get it and some students don't? In this book, Betty K. Garner focuses on why students struggle and what teachers can do to help them become self-directed learners. Difficulty reading, remembering, paying attention, or following directions are not the reasons students fail but symptoms of the true problem: underdeveloped cognitive structures the mental processes necessary to connect new information with prior knowledge; organize information into patterns and relationships; formulate rules that make information processing automatic, fast, and predictable; and abstract generalizable principles that allow them to transfer and apply learning.



## The Highly Engaged Classroom By Robert Marzano and Debra Pickering

If students are not engaged, there is little, if any, chance that they will learn what is being addressed in class. A basic premise of *The Highly Engaged Classroom* is that student engagement happens as a result of a teacher's careful planning and execution of specific strategies. In other words, student engagement is not serendipitous. This book was designed as a self-study text that provides an in-depth understanding of how to generate high levels of attention and engagement. Engagement is obviously a central aspect of effective teaching. Using the suggestions presented in this book, every teacher can create a classroom environment in which engagement is the norm instead of the exception. This highly practical guide follows the series format, first summarizing key research and then translating it into recommendations for classroom practice. In addition to the explanations and examples of engagement strategies, each chapter includes helpful exercises to reinforce the reader's understanding of the content.

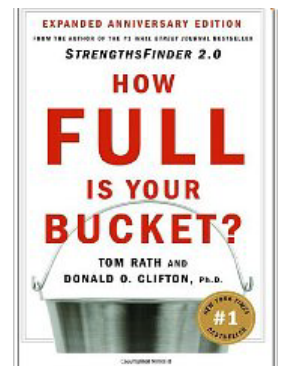


## How Full is Your Bucket? Positive Strategies for Work and Life

By Tom Rath and Donald Clifton



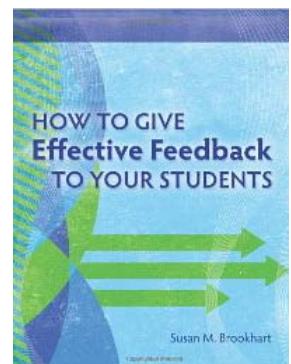
How did you feel after your last interaction with another person? Did that person -- your spouse, best friend, coworker, or even a stranger -- "fill your bucket" by making you feel more positive? Or did that person "dip from your bucket," leaving you more negative than before? The #1 *New York Times* and #1 *BusinessWeek* bestseller, *How Full Is Your Bucket?* reveals how even the briefest interactions affect your relationships, productivity, health, and longevity. Organized around a simple metaphor of a dipper and a bucket, and grounded in 50 years of research, this book will show you how to greatly increase the positive moments in your work and your life -- while reducing the negative. Filled with discoveries, powerful strategies, and engaging stories, *How Full Is Your Bucket?* is sure to inspire lasting changes and has all the makings of a timeless classic.



## How to Give Effective Feedback to Your Students

By Susan Brookhart

"Giving students good feedback on all their schoolwork is one of the toughest challenges every teacher faces. But here at last is a guide that helps you always know how to give the right feedback for all kinds of assignments, in every grade level and subject area. Susan M. Brookhart covers every possible aspect of the topic. Throughout the guide, examples of good feedback help you choose the right feedback strategy and help you tailor your feedback to different kinds of learners, including successful students, struggling students, and English language learners. Plus, there are tips for how to help students use your feedback. "

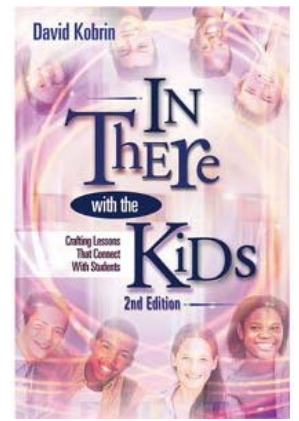


## In There With the Kids: Crafting Lessons that Connect with

### Students By David Kobrin



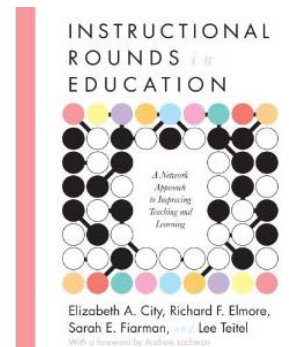
The best teachers, says David Kobrin, think about who their students are and how they learn. In this age of standardized tests and "teacher-proof" lesson plans, they recognize that teaching is a rich and complex activity that demands professional skill, sound judgment, and quick thinking. *In There with the Kids* presents the parallel working lives of two teachers, elementary teacher Hilary Coles and high school teacher Mel Stinko. We see these teachers (composites drawn from the authors' experience and observations in schools) as they plan lessons, interact with students, reflect on what happens in the classroom, and try always to do better. Through them we are prompted to think carefully about why some lessons work and others don't. Kobrin brings us into the classroom, where we hear the voices of individual students and see how their concerns influence what happens each day. He provides detailed reconstructions of student debates and includes the handouts, exams, and assessment instructions used for selected lessons. At the close of each chapter, he analyzes the characters' actions, the motives behind them, and their effects on events in the classroom. Lively, practical, and inspiring, *In There with the Kids* demonstrates that teachers who are willing to reshape their teaching to meet their students' unique needs can help those students achieve.



## Instructional Rounds in Education: A Network Approach to Improving Teaching and Learning

By Elizabeth City, Richard Elmore, Sarah Fiarman and Lee Teitel

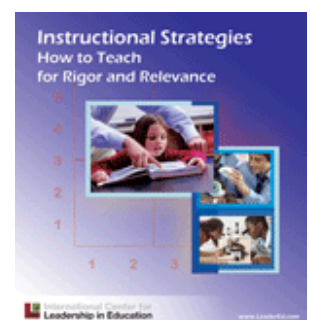
Walk into any school in America and you will see adults who care deeply about their students and are doing the best they can every day to help students learn. But you will also see a high degree of variability among classrooms much higher than in most other industrialized countries. Today we are asking schools to do something they have never done before educate all students to high levels yet we don't know how to do that in every classroom for every child. This book is intended to help education leaders and practitioners develop a shared understanding of what high-quality instruction looks like and what schools and districts need to do to support it. Inspired by the medical rounds model used by physicians, the authors have pioneered a new form of professional learning known as instructional rounds networks. Through this process, educators develop a shared practice of observing, discussing, and analyzing learning and teaching.



## Instructional Strategies: How to Teach Rigor and Relevance

By International Center for Leadership in Education

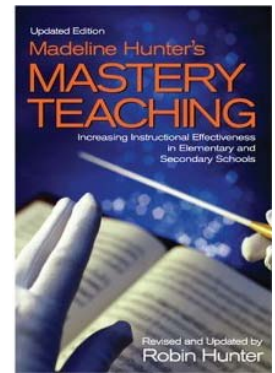
This book assists with planning rigorous and relevant instruction using 17 instructional strategies, such as demonstration, inquiry, note-taking/graphic organizers, problem-based learning, and project design.



## Madeline Hunter's Mastery Teaching: Increasing Instructional Effectiveness in Elementary and Secondary Schools By Robin Hunter *(FIVE COPIES AVAILABLE)*

Hunter *(FIVE COPIES AVAILABLE)*

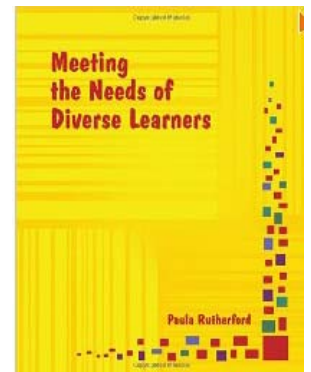
This newly updated edition features a tried-and-true plan for effective instruction; encompasses independent learning; integrates instruction, learning, and assessment into an effective model for teaching; and more!



## Meeting the Needs of Diverse Learners By Paula Rutherford



Meeting the Needs of Diverse Learners is designed to help teachers build skillfulness in recognizing, respecting, and responding to the needs of the wide range of diverse students in today's classrooms. This book provides an array of strategies for use with gifted students, English language learners, and students with special needs. The author's background as a general education teacher at the secondary and elementary levels, coupled with a graduate degree in special education and years spent working with students with learning disabilities, sets the stage for a clearly articulated belief in teachers and learners and for realistic and practical approaches to our work.

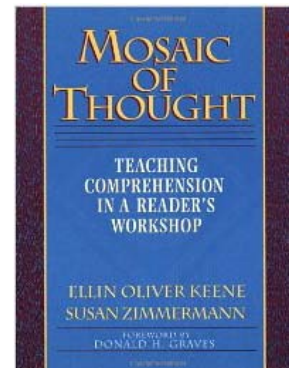


## Mosaic of Thought: The Power of Comprehension Strategy

Instruction By Ellin Oliver Keene and Susan Zimmermann



How do students become thoughtful, independent readers who comprehend text at a deep level? To find the answers, authors Keene and Zimmermann embarked on a journey into the thought processes of proficient readers - a journey through poems and essays, classrooms and workshops, humor and reflection. "Mosaic of Thought" chronicles that journey, which ultimately led the authors to elaborate on eight cognitive processes identified in comprehension research and used by successful readers. These serve as models for the strategies offered in this book - strategies intended to help children become more flexible, adaptive, independent, and engaged readers. "Mosaic" proposes a new instructional paradigm focused on in-depth, explicit instruction in the strategies used by proficient readers. The authors take us beyond the traditional classroom into the literature based, workshop-oriented classrooms. Through vivid portraits of these remarkable environments (all participants in the Denver-based Reading Project of the Public Education & Business Coalition), we see how explicit instruction looks in dynamic, literature-rich readers' workshops. As the students connect to background knowledge, create sensory images, ask questions, draw inferences, determine what's important, synthesize ideas, and solve problems at the word and text level, they are able to construct a rich mosaic of meaning. Straightforward and jargon-free, "Mosaic of Thought" has relevance to all literature-based classrooms, regardless of level.

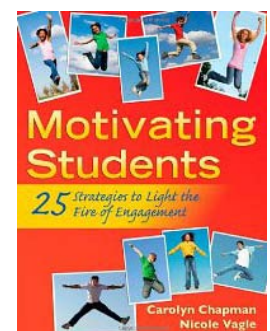


## Motivating Students: 25 Strategies to Light the Fire of Engagement

By Carolyn Chapman and Nicole Vagle *(FIVE COPIES AVAILABLE)*



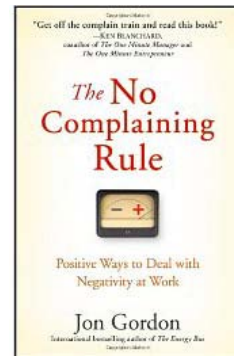
This is a practical, hands-on guide to help teachers get all students excited about learning. The authors realize the importance of motivation in the classroom and the repercussions when students are unmotivated and unengaged. Their motivational framework, five core areas to light the fire of engagement in every classroom, structures the chapters: build a classroom learning community, describe and plan learning, find adventure, promote choice and control, and ensure learning.



Updated January 11, 2012

## The No Complaining Rule: Positive Ways to Deal with Negativity at Work By Jon Gordon

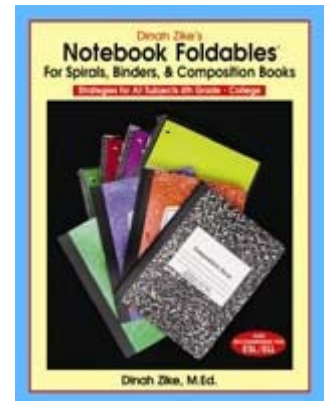
Negativity in the workplace costs businesses billions of dollars and impacts the morale, productivity and health of individuals and teams. "In *The No Complaining Rule: Positive Ways to Deal with Negativity at Work*, Jon Gordon, a bestselling author, consultant and speaker, shares an enlightening story that demonstrates how you can conquer negativity and inspire others to adopt a positive attitude." Based on one company's successful No Complaining Rule, the powerful principles and actionable plan are practical and easy-to-follow, making this book an ideal read for managers, team leaders and anyone interested in generating positive energy.



## Notebook Foldables for Spirals, Binders & Composition Books: Strategies for All Subjects 4th grade-College By Dinah Zike

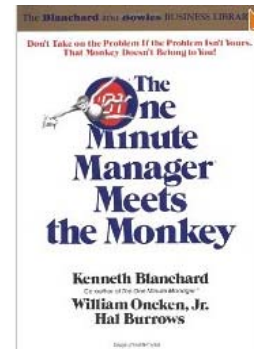


A 2011 winner of Learning magazine's coveted Teachers' Choice Award! Notebook Foldables work well in any subject area to stimulate ideas and represent information in a format more familiar and useful to more advanced/upper level students. Dinah's latest book features adaptations of her Foldables specially designed to fit in composition books, spiral notebooks, binders, and even exam books. Reproducible graphics are supplied in the book, as well as instructions on how to create these modified Foldables using regular paper. You'll be amazed at the hundreds of full-color examples found throughout the book!



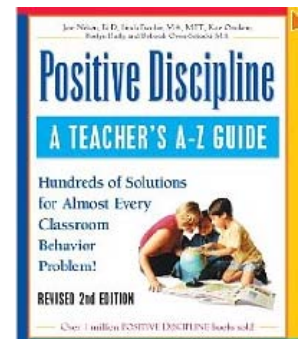
## The One Minute Manager Meets the Monkey By Kenneth Blanchard, William Oncken, Hal Burrows

When a person goes to the boss with a problem and the boss agrees to do something about it, the monkey is off his back and onto the boss's. How can managers avoid these leaping monkeys? Here is priceless advice from three famous experts: how managers can meet their own priorities, give back other people's monkeys, and let them solve their own problems.



## Positive Discipline: A Teacher's A-Z Guide with Hundreds of Solutions for Almost Every Classroom Behavior Problem By Nelson, Esobar, Ortoland, Duffey and Owen-Scholcki

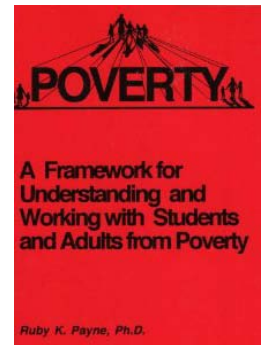
Many teachers today are facing problems and discipline issues they never dreamed of when they decided to become teachers. Combine violence, behavioral disorders, and downright defiant attitudes from students with the age-old problems of bullying, poor attendance, and more, and the mix is positively lethal. However, there *are* effective, positive strategies for restoring order and turning the teacher-student relationship into one of mutual respect. Applicable to all grade levels, this comprehensive A to Z guide addresses modern-day problems and practical solutions for establishing an effective learning environment.



## **Poverty: A Framework for Understanding and Working with Students and Adults**

### **from Poverty** By Ruby Payne

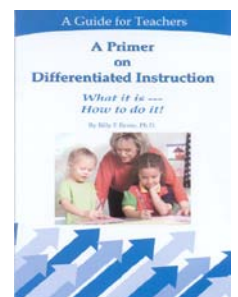
People in poverty face challenges virtually unknown to those in middle class or wealth--challenges from both obvious and hidden sources. The reality of being poor brings out a survival mentality, and turns attention away from opportunities taken for granted by everyone else. If you work with people from poverty, some understanding of how different their world is from yours will be invaluable. Whether you're an educator--or a social, health, or legal services professional--this breakthrough book gives you practical, real-world support and guidance to improve your effectiveness in working with people from all socioeconomic backgrounds. Since 1995 *A Framework for Understanding Poverty* has guided hundreds of thousands of educators and other professionals through the pitfalls and barriers faced by all classes, especially the poor. Carefully researched and packed with charts, tables, and questionnaires, *Framework* not only documents the facts of poverty, it provides practical yet compassionate strategies for addressing its impact on people's lives.



## **Primer on Differentiated Instruction: What It Is—How to Do It!**

By Billy Birnie

This guide for teachers introduces ways to accommodate the varying needs and talents of all children in a classroom so they can achieve their full potential.



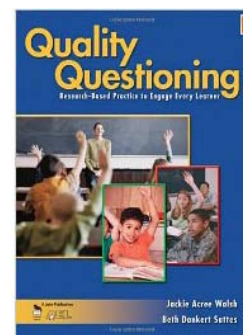
## **Quality Questioning: Research-Based Practice to Engage Every Learner**

By Jackie Walsh and Beth Sattes (**FIVE COPIES AVAILABLE**)



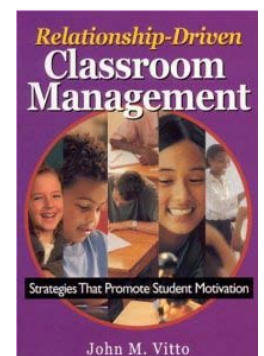
Teachers question their students to advance thinking and learning. But what if they're asking the wrong questions? In *Quality Questioning*, authors Jackie Walsh and Beth Sattes provide an in-depth look at how quality questions can transform classrooms.

Developers of the QUILT framework, Walsh and Sattes show that teachers already know how to ask effective questions, but sometimes find it difficult to change their questioning behaviors. Based on two decades of research on teacher effectiveness, they offer strategies that engage all students in the teacher's questions and prompt students to generate their own questions. In turn, these superior questions will enrich students, their school's learning community, and any instructor's own professional development.



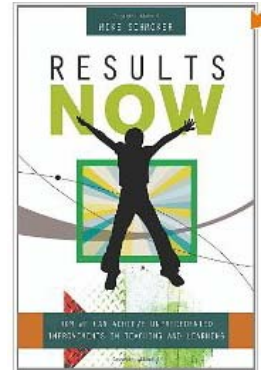
## **Relationship-Driven Classroom Management: Strategies That Promote Student Motivation**

Positive teacher-student relationships are an important factor in increasing student achievement and motivation as well as decreasing a student's risk of dropping out, substance abuse, bullying, and violence. In fact, it has been shown that these positive relationships are more influential than more highly publicized factors such as classroom size, teacher training, or school policy in protecting adolescents from destructive behaviors. Learn how to proactively and positively manage your classroom and students and build on their inherent strengths and talents, rather than focusing on negative behaviors and outcomes.



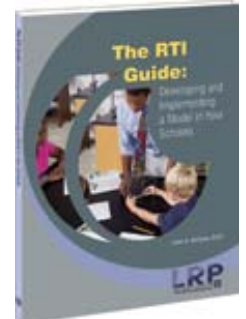
# **Results Now: How We Can Achieve Unprecedented Improvement in Teaching and Learning** By Mike Schmoker

According to author Mike Schmoker, there is a yawning gap between the most well-known essential practices and the reality of most classrooms. This gap persists despite the hard, often heroic work done by many teachers and administrators. Schmoker believes that teachers and administrators may know what the best practices are, but they aren't using them or reinforcing them consistently. He asserts that our schools are protected by a buffer—a protective barrier that prevents scrutiny of instruction by outsiders. The buffer exists within the school as well. Teachers often know only what is going on in their classrooms—and they may be completely in the dark about what other teachers in the school are doing.



# **The RTI Guide: Developing and Implementing a Model in Your School** By John McCook *(SEVEN COPIES AVAILABLE)*

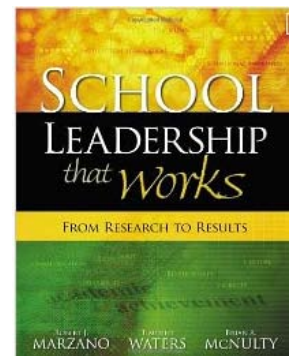
The RTI Guide is the ideal launch pad to putting a Response to Intervention model to work for your schools. This hands-on resource examines the critical components to developing and implementing an effective RTI model and spells out key phases and specific tasks – putting essential guidance and groundwork at your fingertips. You find out how implementation tasks apply to administrators, teachers and the support team, as well as the fundamental procedure for intervention teams and referrals – complete with narratives and forms to guide the process. The RTI Guide also explores the elements to a three-tier intervention model, along with intervention examples, how to use "cut scores" and other progress monitoring for decision-making, the concept and process behind universal screening, benchmark development and baseline data and how to develop and write intervention accountability plans. Plus, you get sample data forms to use as visual guides when collecting data.



# **School Leadership That Works: From Research to Results**

By Robert Marzano, Timothy Waters and Brian McNulty

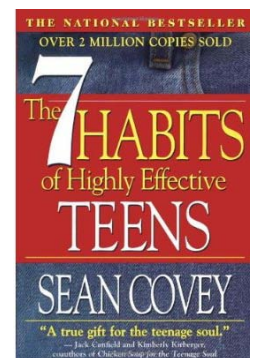
What does research tell us about the effects of school leadership on student achievement? What specific leadership practices make a real difference in school effectiveness? How should school leaders use these practices in their day-to-day management of schools and during the stressful times that accompany major change initiatives? Robert J. Marzano, Timothy Waters, and Brian A. McNulty provide answers to these and other questions in *School Leadership That Works*. Based on their analysis of 69 studies conducted since 1970 that met their selection criteria and a recent survey of more than 650 building principals, the authors have developed a list of 21 leadership responsibilities that have a significant effect on student achievement.



# **The Seven Habits of Highly Effective Teens**

By Sean Covey *(FIVE COPIES AVAILABLE)*

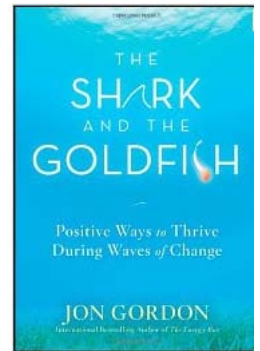
Being a teenager is both wonderful and challenging. In *The 7 Habits of Highly Effective Teens*, author Sean Covey applies the timeless principles of the 7 Habits to teens and the tough issues and life-changing decisions they face. In an entertaining style, Covey provides a step-by-step guide to help teens improve self-image, build friendships, resist peer pressure, achieve their goals, get along with their parents, and much more. *The 7 Habits of Highly Effective Teens* will engage teenagers unlike any other book. An indispensable book for teens, as well as parents, grandparents, and any adult who influences young people, *The 7 Habits of Highly Effective Teens* is destined to become the last word on surviving and thriving as a teen and beyond.



## **The Shark & The Goldfish: Positive Ways to Thrive During Waves of Change**

By Jon Gordon

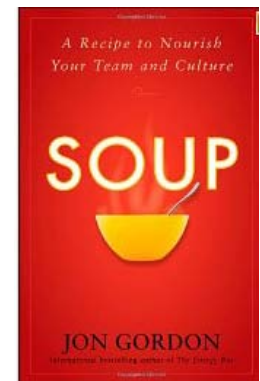
Fear and uncertainty are staples of daily life in today's struggling economy. As bad as things can be, economic downturns also lead to new opportunities. It's easy to worry, give up and let fear paralyze you. However, you have more control than you think you do and how you handle adversity is your choice-and the only choice that matters. In fact, study history and you'll find that a lot of people and organizations made a name for themselves and grew their businesses during recessions and downturns. These successful people and organizations all shared similar characteristics and took similar actions to thrive while others merely tried to survive. You can do the same.



## **Soup: A Recipe to Nourish Your Team and Culture**

By Jon Gordon

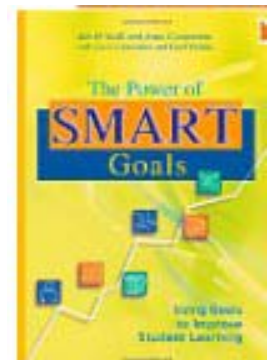
*Soup* offers an inspirational business fable that explains the "recipe" you can use to create a winning culture and boost employee morale and engagement. The story follows Nancy, the newly anointed CEO of America's Favorite Soup Company. She has been brought in to reinvigorate the brand and bring success back to a company that has lost its flavor and profit and has fallen on hard times. Fatefully, while eating lunch at a local soup shop, Nancy discovers the key ingredients to unite, engage, and inspire her team and create a culture of greatness.



## **The Power of Smart Goals: Using Goals to Improve Student Learning**

By Jan O'Neill and Anne Conzemius

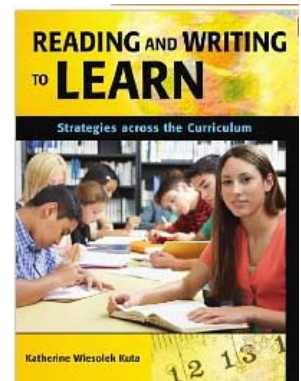
The Power of SMART Goals shows readers how to transform their schools into places where every student is meeting and exceeding standards by shifting thinking to a focus on results. When goals are not used to prioritize efforts and resources, which in turn focuses behavior, people naturally return to the daily list of urgent problems, issues, crises, and new initiatives, ending each day feeling overwhelmed by the sheer volume of activities. Furthermore, goal setting is rarely used at the classroom level to improve rates of learning, even though they are powerful in improving achievement. This book's premise is that by implementing SMART (Strategic and Specific, Measurable, Attainable, Results-based and Time-bound) goals, educators have the ability to transform their schools and classrooms into places where each and every student meets and exceeds standards. Before educators can embrace SMART goals, however, they must first focus their thinking on results. The authors present several frameworks for adult and student goal-setting and then discuss: the barriers to goal-setting and monitoring; how to keep goals alive through supportive systems, policies, structures, and skill-building; the role of assessment in goal-setting; the power of goals to improve curriculum, instruction, and assessment; the role of professional development practices in goal-setting and improvement; how to build capacity for goal-oriented thinking; and case studies from real schools that are turning challenges into opportunities for learning and improvement.



## Reading and Writing to Learn: Strategies Across the Curriculum

By Katherine Wiesolek Kuta

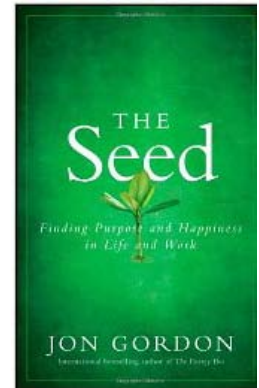
Research indicates that writing and reading should be taught in tandem. This content-area resource puts writing to learn into practice across curricular areas. It shows teachers how to present strategies common to good readers to increase understanding of a text. Students are taught to predict and infer, visualize, connect, question, understand word meanings, organize, clarify/monitor, and evaluate/reflect. Good writers use writing to learn, to actively work and think about content areas and achieve ownership. In fact, research indicates that writing and reading should be taught in tandem. This content-area resource puts that research into practice across curricular areas. It shows teachers how to present strategies common to good readers to increase understanding of a text. Students are taught to predict and infer, visualize, connect, question, understand word meanings, organize, clarify/monitor, and evaluate/reflect.



## The Seed: Finding Purpose and Happiness in Life and at Work

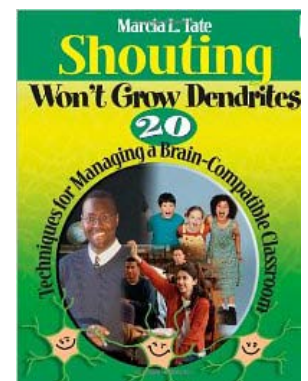
By Jon Gordon

New from Jon Gordon, the international and *Wall Street Journal* bestselling author of *The Energy Bus*, *The Seed* takes you on a quest for the meaning and passion behind work. Josh, an up-and-comer at his company, is disenchanted with his job. Challenged by his boss to take two weeks to decide if he really wants to work there, Josh takes off for the country, where he meets a wise farmer who gives him a seed and a promise: find the right place to plant the seed, and his purpose will be revealed. Through Josh's journey cross-country journey, you'll find surprising new sources of wisdom and inspiration in your own business and life. Nobody captures the deeper meaning of business like Jon Gordon, and *The Seed* is his most searching and significant book yet. Whatever your profession, take this insightful look at the purpose behind work, and plant *The Seed* of inspiration in your life!



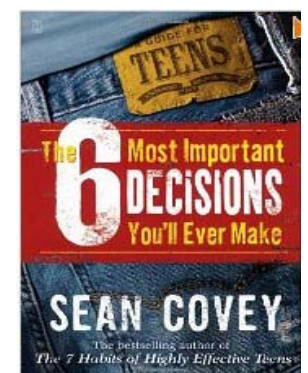
## Shouting Won't grow Dendrites: 20 techniques for Managing a Brain-Compatible Classroom By Marcia Tate (FIVE COPIES AVAILABLE)

Classroom management is the number one issue for both new teachers and experienced educators. Best-selling author Marcia L. Tate shows that with appropriate planning, a classroom manager can reduce learning problems and increase academic achievement. She demonstrates how to cultivate a physical classroom environment conducive to learning, develop a proactive classroom management plan, deliver brain-compatible lessons, and deal with chronic behavior problems. Providing easy-to-implement strategies, this reader-friendly guide covers the use of lighting, music, humor, constructive conversations, movement, classroom rituals, and parental support to actively engage students in a positive way.



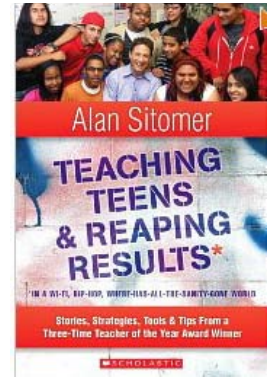
## The Six Most Important Decisions You'll Ever Make By Sean Covey

The challenges teens face today are tougher than at any time in history: academic stress, parent communication, media bombardment, dating drama, abuse, bullying, addictions, depression, and peer pressure, just to name a few. And, like it or not, the choices teens make while navigating these challenges can make or break their futures. In *The 6 Most Important Decisions You'll Ever Make*, Sean Covey, author of the international bestseller *The 7 Habits of Highly Effective Teens*, gives teens the strong advice they need to make informed and wise decisions. Using real stories from teens around the world, Sean shows teens how to succeed in school, make good friends, get along with parents, wisely handle dating and sex issues, avoid or overcome addictions, build self-esteem, and much more. Jam-packed with original cartoons, inspiring quotes, and fun quizzes, this innovative book will help teens not only survive but thrive during their teen years and beyond.



## Teaching Teens and Reaping Results: Stories, Strategies, Tools and Tips By Alan Sitomer

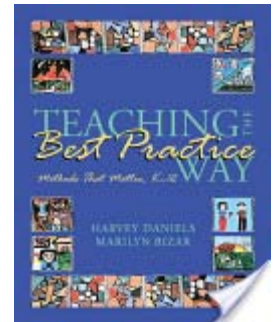
How do you prepare teens for the world filled with jobs, technologies, and challenges that don't even yet exist? Take a pull-no-punches, inspirational trip inside the classroom of Three-Time Teacher of the Year award winner and celebrated young adult novelist Alan Lawrence Sitomer. Hear stories, discover teaching tools, and gain insights straight from the private file cabinet of his high school classroom. Yes, there are educators breaking through to today's teens in remarkable, innovative, reproducible ways. Meet one and learn his best strategies.



## Teaching the Best Practices Way: Methods that Matter K-12

By Harvey Daniels and Marilyn Bizar **(FIVE COPIES AVAILABLE)**

Everyone talks about “best practice” teaching—but what does it actually look like in the classroom? Fully updating and expanding *Methods that Matter* (Stenhouse, 1998), this new edition adds the stories of twenty more celebrated teachers, including James Beane, Donna Ogle, Franki Sibberson, and others from around the country. A brand-new chapter focuses on reading as thinking, detailing the ways teachers can nurture strategic readers. *Teaching the Best Practice Way* presents seven basic teaching structures that make classrooms more active, experiential, collaborative, democratic, and cognitive, while simultaneously meeting “best practice” standards across subject areas and throughout the grades.

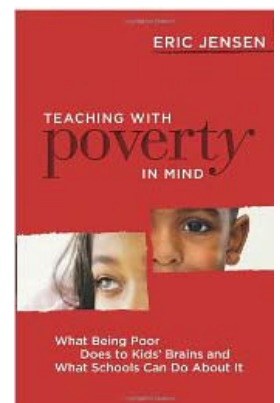


## Teaching with Poverty in Mind: What Being Poor Does to Kid's



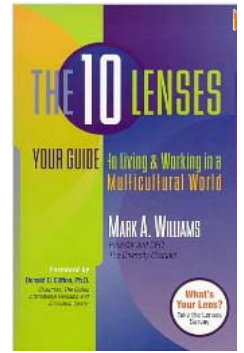
### Brains and What Schools Can Do About It By Eric Jensen

In *Teaching with Poverty in Mind: What Being Poor Does to Kids' Brains and What Schools Can Do About It*, veteran educator and brain expert Eric Jensen takes an unflinching look at how poverty hurts children, families, and communities across the United States and demonstrates how schools can improve the academic achievement and life readiness of economically disadvantaged students. Jensen argues that although chronic exposure to poverty can result in detrimental changes to the brain, the brain's very ability to adapt from experience means that poor children can also experience emotional, social, and academic success. A brain that is susceptible to adverse environmental effects is equally susceptible to the positive effects of rich, balanced learning environments and caring relationships that build students' resilience, self-esteem, and character. Too often, we talk about change while maintaining a culture of excuses. We can do better. Although no magic bullet can offset the grave challenges faced daily by disadvantaged children, this timely resource shines a spotlight on what matters most, providing an inspiring and practical guide for enriching the minds and lives of all your students.



## The Ten Lenses: Your Guide to Living and Working in a Multicultural World By Mark Williams

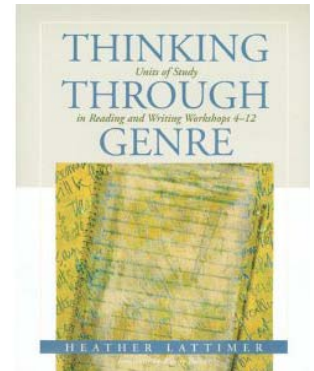
In this ground-breaking new book, acclaimed diversity expert Mark Williams offers ten "eye-opening" lenses to help you, your organization, and everyone in it, understand how cultural diversity affects the way we live and work. There's the Assimilationist who believes that everyone should act like a true blue American, and the Culturalcentrist who believes that a person's race or ethnicity is central to their personal and public identity; the Meritocratist who is sure that if you have the abilities and work hard enough you can make your dreams come true regardless of race or culture, and the Victim/Caregiver who believes that because of bias they will never succeed. Learn more about these lenses, as well as six other lenses that Mark Williams has developed to respond to cultural diversity.



## Thinking Through Genre: Units of Study in Reading and Writing Workshop Grades

### 4-12 By Heather Lattimer

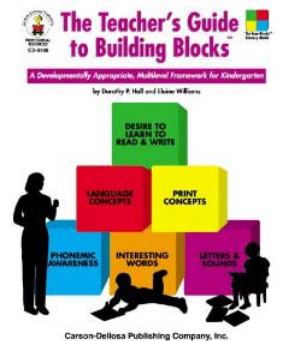
Being able to read and write in a variety of genres is a common requirement for today's students. *Thinking Through Genre* supports English teachers who seek to engage their students in genre studies in the reading and writing workshop. The book profiles six different units of study: memoir, feature article, editorial, short story, fairy tale, and response to literature. Each study is set in an individual fifth- through tenth-grade classroom and is described from its theoretical foundations, through the planning for the specific needs of the students, to the teaching, and finally evaluation. The classroom-focused nature of this book brings each study to life while simultaneously encouraging readers to borrow, adapt, and change the ideas for their own classrooms. Whether teaching one of the genres profiled here or applying principles to a different unit of study, this book offers clear, research-based, pedagogically sound models that will be appreciated by teachers incorporating genre studies into their reading and writing workshops.



## The Teacher's Guide to Building Blocks A Developmentally Appropriate Multilevel Framework for Kindergarten

By Dorothy Hall and Elaine Williams

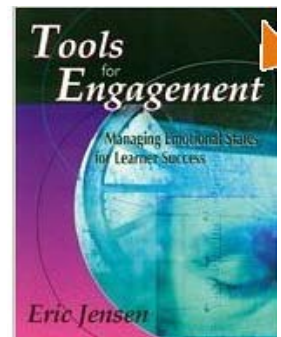
This activity book presents mathematical concepts sequentially. Includes word problems, practice exercises, a glossary, math tables, and answer keys.



## Tools for Engagement: Managing Emotional States for Learner Success By Eric Jensen (**FIVE COPIES AVAILABLE**)



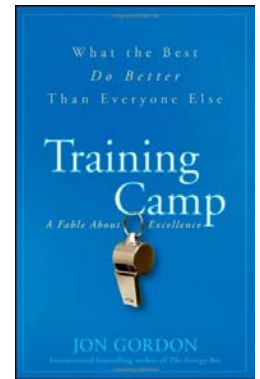
This resource provides more than 150 practical and creative activities to promote student curiosity and accountability, ease transitions, boost confidence, and enhance understanding and retention.



## Training Camp: What the Best Do Better Than Everyone Else

By Jon Gordon

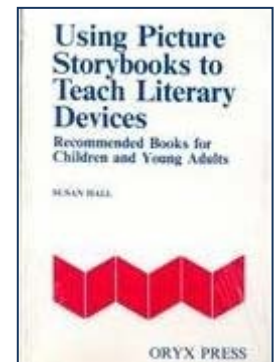
*Training Camp* is an inspirational story filled with invaluable lessons and insights on bringing out the best in yourself and your team. The story follows Martin, an un-drafted rookie trying to make it in the NFL. He's spent his entire life proving to the critics that a small guy with a big heart can succeed against all odds. After spraining his ankle in the pre-season, Martin thinks his dream is lost when he happens to meet a very special coach who shares eleven life-changing lessons that keep his dream alive—and might even make him the best of the best. If you want to be your best—*Training Camp* offers an inspirational story and real-world wisdom on what it takes to reach true excellence and how you and your team (your work team, school team, church team and family team) can achieve it.



## Using Picture Storybooks to Teach Literary Devices

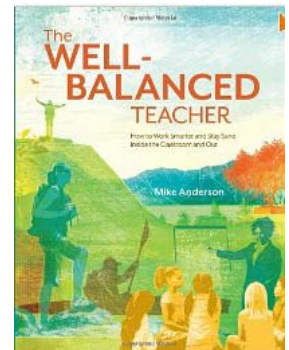
By Susan Hall (**EIGHT COPIES AVAILABLE**)

Using Picture Storybooks to Teach Literary Devices make it easy to find the perfect book to illustrate a specific literary device. The author has selected nearly 500 picture storybooks that effectively illustrate satire, allusion, pun, imagery, paradox, simile, analogy, and other literary devices. A substantial portion of each volume is a detailed guide for finding appropriate examples. This guide is alphabetically arranged from Allegory to Understatement and describes the appropriate titles for each device.



## The Well-Balanced Teacher By Mike Anderson

You've probably heard the advice put on your own oxygen mask before assisting others. This is true both in airplanes and in classrooms. You have to take care of yourself before you can help someone else. If teachers are stressed out and exhausted, how can they have the patience, positive energy, and enthusiasm to provide the best instruction for students? Author Mike Anderson asked that question as a teacher himself, and the answers he found form the basis of *The Well-Balanced Teacher*. He found that teachers need to take care of themselves in five key areas to keep themselves in shape to care for their students. In addition to paying proper attention to their basic needs for nutrition, hydration, sleep, exercise, and emotional and spiritual refreshment, teachers also need: to feel positive connections with other people, both in school and outside school. Teachers want to know that they make a positive difference through the work they do. When teachers enjoy their work, they have great energy and passion for their teaching. Healthy teachers set boundaries and create routines so that they can have rich lives both in the classroom and at home. When teachers find ways to take care of their own needs, they will be healthier and happier, and they will have the positive energy and stamina needed to help their students learn and grow into healthy adults.

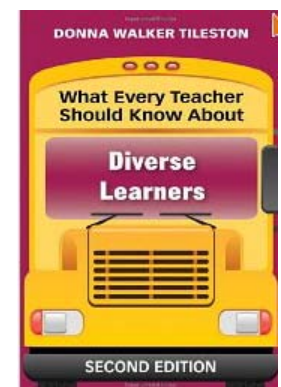


## What Every teacher Should Know about Diverse Learners

By Donna Walker Tileston



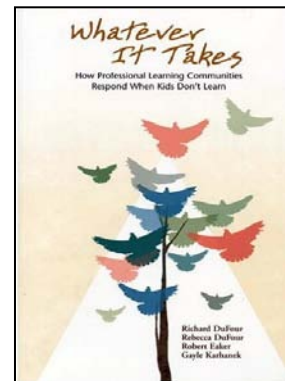
Innovative strategies to reach all the learners in your class! Updated throughout, this new edition assimilates new data about how the brain processes information and provides tools for understanding and working with diverse students, including a cultural proficiency checklist, a vocabulary pretest and posttest, and a vocabulary summary. Tileston explores: Brain-compatible teaching strategies that engage students from diverse racial, ethnic, socioeconomic, language, and special needs backgrounds Signs of bias to avoid in the classroom, including stereotypes, exclusion, selectivity, and more How culture affects learning styles Updated research on teaching children in poverty Guidelines for working with English language learners.



## Whatever It Takes: How Professional Learning Communities

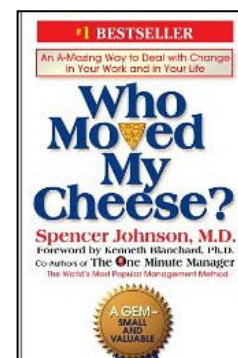
Respond When Kids Don't Learn By Richard DuFour, Rebecca DuFour, Robert Eaker and Gayle Karhanek

This book examines the question, What happens when, despite our best efforts in the classroom, a student does not learn? A professional learning community creates a school-wide system of interventions that provides all students with additional time and support when they experience difficulty in their learning. The authors describe the systems of interventions, including Adlai E. Stevenson High School's Pyramid of Interventions, created by a high school, a middle school, and two elementary schools. The authors also discuss the logistical barriers these schools faced and their strategies for overcoming them.



## Who Moved My Cheese? An A-Mazing Way to Deal with Change in Your Work and in Your Life By Spencer Johnson (FIVE COPIES AVAILABLE)

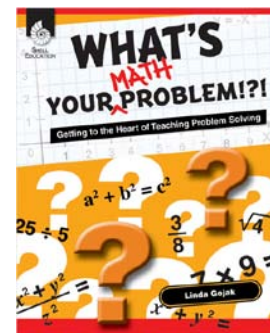
Sometimes simple problems require simple answers. In just 96 pages, this humorous story uses simple metaphors and characters to encourage readers to embrace change and to adapt to new situations with an open mind and a motivated spirit.



## What's Your Math Problem? Getting to the Heart of Teaching Problem Solving

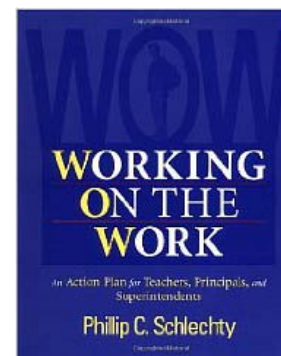
By Linda Gojak

Dig into problem solving and reflect on current teaching practices with this exceptional teacher's guide. Meaningful instructional tools and methods are provided to help teachers understand each problem solving strategy and how to use it with their students. Teachers are given opportunities to practice problems themselves and reflect on how they can better integrate problem solving into their instruction. Grades K-12



## Working on the Work: An Action Plan for Teachers, Principals and Superintendents By Phillip Schlechty

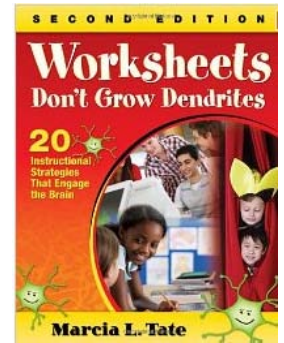
Is the work you give students engaging--enabling them to learn what they need to learn in order to succeed in the world? Maverick educator Phillip Schlechty believes that the key to improving education is to improve the quality of this student work. He calls this "Working the Work" (WOW), and he's developed a framework that allows educators to put the WOW principles into practice. Beginning with 12 essential components of a WOW school, Schlechty suggests ways to improve the quality of content, organization of knowledge, measurement of achievement, nurturance of creativity, and novelty and variety of tasks. In addition, you'll get: \* Practical guidelines for re-designing classroom activity so that more students are highly engaged in schoolwork\* Clear and compelling standards for assessing student work. You'll also make clear connections between what students are doing and what they are expected to produce as you gain insight into the roles of teachers, principals, and superintendents--and, how they individually and collectively play a part in the WOW process.



## Worksheets Don't Grow Dendrites: 20 Instructional Strategies That Engage the Brain By Marcia Tate *(FIVE COPIES AVAILABLE)*

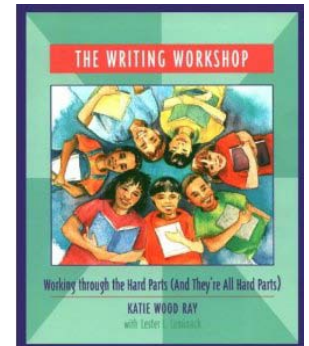


This updated and expanded second edition of *Worksheets Don't Grow Dendrites* tells how to use brain-compatible strategies to help students become better learners. 20 field-tested, brain-compatible instructional strategies are reviewed in chapters that guide teachers through applying active learning techniques from cooperative learning to project-based instructional methods.



## The Writing Workshop: Working Through the Hard Parts (And They're All Hard Parts!) By Katie Ray *(FOUR COPIES AVAILABLE)*

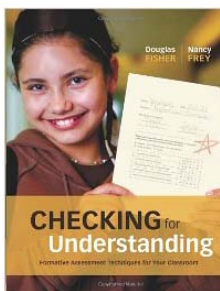
Designed to be a practical, comprehensive, and illuminating guide for both new and experienced teachers, this book confronts the challenges of the writing workshop head-on, with chapters on all aspects of the writing workshop, including: day-to-day instruction, classroom management, the development of writing identities, and the tone of workshop teaching. It is a book about being articulate--about a person's ability to think through what he or she is doing when he or she is doing it, so that practice can be improved. Woven between the chapters on teaching are the voices of published writers and commentaries, reminding readers how writers do what they do.



# THE FOLLETT SHELF:

## **ANOTHER GREAT BOOK STUDY RESOURCE!!!**

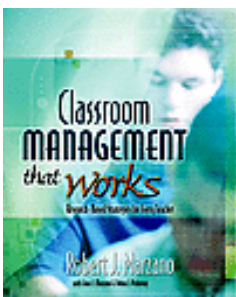
***DID YOU KNOW THAT YOU CAN ACCESS ELECTRONIC BOOKS ONLINE THROUGH THE JISD PORTAL?*** Log in and go to The Follett Shelf. Each school has its own sign in name and password. You can access this 24/7 at school, at home or even on your phone! It is NOT iPad friendly YET! We will let you know when it is!



**Checking for Understanding [electronic resource] : Formative assessment techniques for your classroom** Douglas Fisher, Nancy Frey.

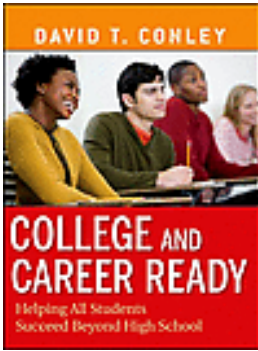
Offers advice to teachers on how to use creative formative assessments to determine whether students are understanding lessons they receive in the classroom.

★ **50 copies AVAILABLE ONLINE!**



**Classroom Management that Works [electronic resource] : Research-based Strategies for Every Teacher** Robert J. Marzano with Jana S. Marzano & Debra J. Pickering.

Discusses the importance of classroom management to effective teaching and learning, and draws from educational research to present specific strategies teachers can really use! ★ **3 copies AVAILABLE ONLINE!**




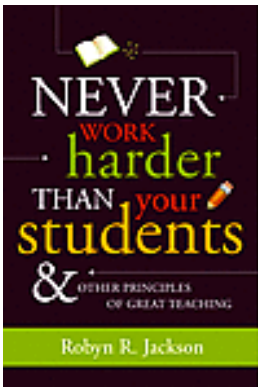
**College and Career Ready [electronic resource]: Helping all students succeed beyond high school** David T. Conley.

Offers educators and policymakers an overview of the rationale and methods used to redesign high schools so they can help students prepare for college and vocational school, arguing that it is the school's duty to help students attain the skills and attitudes to succeed. **10 copies AVAILABLE ONLINE!**



**How to Plan Rigorous Instruction [electronic resource]**

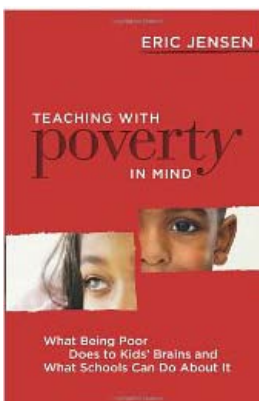
Robyn R. Jackson. A guide to planning rigorous instructions that helps students pass tests, become engaged in the learning process, and improve their problem solving and critical thinking skills, providing step-by-step instructions and covering units and assessment strategies.  **8 copies AVAILABLE ONLINE!**



**Never work harder than your students & other principles of great teaching [electronic resource]**

Robyn R. Jackson. Discusses ways to develop a mindset by applying seven core principles to one's pedagogical technique until they become automatic, including understanding of the students' educational background and path, support, feedback, quality over quantity, and other great principles ready for you to implement!

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**Teaching with poverty in mind [electronic resource]: What being poor does to kids' brains and what schools can do about it?** Eric Jensen. Explores the relationship between academic achievement and low socioeconomic status, arguing that chronic exposure to poverty causes negative physical changes to the brain, and identifying key factors that can help students achieve emotionally and academically.

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