



Supervision School Psychologist

JOB DESCRIPTION

The Supervision School Psychologist, under the supervision of the Director of Special Education, conducts and supervises comprehensive assessments of students referred for special education placement; participates in the development of individual education plans; consults with teachers, parents and community agencies concerning intervention strategies for various disabling conditions, plans and coordinates a program of psychological services for students, teachers, and parents. Also, supervises other school psychologists, trainees, interns, and practicum students in the department.

EDUCATIONAL AND CERTIFICATION REQUIREMENTS

- Doctorate Degree preferred
- Licensed by the Texas State Board of Examiners of Psychologist as a Psychologist
- Licensed by the Texas State Board of Examiners of Psychologist as a Licensed Specialist in School Psychology (3 years)
- Experience supervising other school psychologists preferred

KNOWLEDGE, SKILLS, AND ABILITIES

- Knowledge, skills and expertise in the areas of child development, psychological theory and practice, (i.e., learning, personality, neuropsychology, statistics/research) and clinical assessment.
- Keeps abreast of new developments in the field.
- Reviews comprehensive assessment interpretations from outside the District to establish accuracy as well as student eligibility for special education services.
- Monitors comprehensive individual appraisal of students performed out of District to ensure use of appropriate instruments to assess intellectual ability, academic achievement, and psychological (emotional/behavioral) factors.
- Reviews formal written reports in which information from various appraisal sources is combined and summarized; test results are evaluated and interpreted; and recommendations are made to ensure quality and appropriateness.
- Reviews assessment data with supervisors to ensure accuracy and appropriate interpretation.
- Reviews assessment reports to ensure proper focus, clarity, and accurate reporting of data.

DUTIES AND RESPONSIBILITIES

1. Models appropriate behavior in Admission, Review, and Dismissal committee meetings
2. Ensures that assessment instruments are current and are used in the manner prescribed by the test maker
3. Conducts in-service on assessment instruments and assessment issues for staff
4. Provides consultation on assessment for Special Education Director and Coordinators
5. Communicates high expectations and regard for the individual in an enabling and non-threatening manner
6. Complies with District policies and regulations as well as state and federal laws
7. Ensures reasonable timelines are met in scheduling full and individual evaluation
8. Participates as a legally required voting member of Admission, Review, and Dismissal (ARD) meetings as appropriate
9. Monitors Admission, Review and Dismissal (ARD) committee meetings to ensure applicable state and federal guidelines are complied with
10. Serves as a resource person in interpreting the general objectives, laws, policies, and procedures of the Special Education program to students, parents, staff and community
11. Consults with physicians as part of the multidisciplinary team
12. Effectively participates in staff, professional, and interagency meetings
13. Assists with in-service training of school personnel when requested

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14. Conducts oneself in a professional, ethical manner, in accordance with generally accepted community standards, complies with TEA code of ethics, as well as the Texas State Board of Examiner's of Psychology code of ethics
15. Performs other duties as assigned

MENTAL DEMANDS

Ability to communicate effectively (verbal and written), interpret policies and procedures, reason, read, understand verbal instructions, analyze, differentiate, coordinate, compile, instruct, and maintain emotional control.

PHYSICAL DEMANDS

Ability to lift and/or carry moderate weight (15-44 pounds), sit, stand, walk, reach, repetitive hand motions, hear, speak, travel frequently within the District and occasionally outside the district/county, may experience prolonged and irregular work hours, and work with frequent interruptions.

PAY SCALE: PE6

NUMBER OF DAYS: 226

The Judson School District considers applicants for all positions without regard to race, color, national origin, age, religion, sex, marital or veteran status, the presence of a medical condition, disability, or any other legally protected status.

*Revised
12/2/07*