



## Speech-Language Pathologist

### **JOB DESCRIPTION**

The Speech-Language Pathologist, under the direction of the Director of Special Education and the Principal, plans and implements an appropriate remedial program for students with speech-language impairments.

### **EDUCATIONAL AND CERTIFICATION REQUIREMENTS**

- Master's degree
- Current License from the Texas State Board of Examiners for Speech-Language Pathology and Audiology
- Certificate of Clinical Competence from American Speech-Hearing Association

### **DUTIES AND RESPONSIBILITIES**

1. Reviews referrals and preliminary data for students on assigned campuses
2. Schedules and holds meetings to obtain consent to assess a student
3. Completes comprehensive, diagnostic evaluations to identify those students with communication disorders in accordance with the timelines established by the Texas Education Agency
4. Completes written reports, including eligibility, in accordance with the Texas Education Agency and district guidelines
5. Schedules and participates as a member of the Admission, Review, and Dismissal Committee, to review assessment data and plan an appropriate Individual Education Plan for students eligible for speech therapy services
6. Conducts assistive technology evaluations to determine communication needs
7. Develops appropriate individualized plans to implement assistive technology recommendations
8. Schedules students for therapy
9. Insures that an appropriate Individual Educational Plan is written for each student enrolled in the program
10. Follows the Individual Educational Plan in choosing methods and materials for instruction
11. Assists the classroom teacher (special or regular) in providing carryover of the speech therapy program as well as recommending modifications to insure student success
12. Maximizes amount of time available for instruction
13. Demonstrates effective therapy/teaching methods and selects appropriate therapy/teaching materials using a variety of activities to develop student interest and performance
14. Manages student behavior and activities to allow for learning
15. Creates a learning environment conducive to student intellectual, social, emotional, and character development
16. Maintains accurate student attendance and progress records that are appropriate and consistent with special education guidelines
17. Establishes and maintains professional rapport with students, teachers, administrators and parents
18. Participates in professional growth opportunities provided through the staff development program of the district
19. Performs other duties as assigned

### **MENTAL DEMANDS**

Ability to communicate effectively (verbal and written), interpret policies and procedures, reason, read, understand verbal instructions, analyze, differentiate, coordinate, compile, instruct, and maintain emotional control.

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**PHYSICAL DEMANDS**

Ability to lift and/or carry moderate weight (15-44 pounds), sit, stand, walk, climb stairs or ladder, reach, repetitive hand motions, hear, speak, travel infrequently within the District and occasionally outside the district/county, may experience prolonged and irregular work hours, and work with frequent interruptions.

**PAY SCALE: Teacher/Nurse/Librarian + Stipend**

**NUMBER OF DAYS: 187**

**Judson ISD is an Equal Opportunity Employer  
Only those persons meeting the minimum qualifications will be considered  
Not all applicants will be interviewed**

*Revised  
06/25/2008*