Syllabus

Grade 1 Homework Expectations

Homework expectations for Mrs. Smith’s first grade students are:

● Assigned on Mondays

● Due on Fridays

● Required per Judson ISD policy.

● Start each day by reading for 10 minutes

Grading categories and weights:

a. Tests/Major Projects/Quizzes- 40%

b. Daily Assignments: 60%

If a student receives a failing grade, the teacher will allow students to

make-up or redo assignments. The teacher may require the student to

participate in tutorials, redo/revise the assignment, complete an alternate

assignment or any other reasonable assignment. A student shall receive a

70 if mastery is demonstrated.

1st Grade Grading Scale

Reading, English Composition(Writing), Math, Science and Social

Studies

A=Grades from 90% to 100%

B=Grades from 80% to 89%

C=Grades from 70% to 79%

F=Grades 69% and below

M=missing assignment

NG=No grade: If a student has not been enrolled in school for a sufficient

length of time or due to other extenuating circumstances

Conduct

Student usually follows class rules, rarely disruptive in class, usually tries their best,

usually has a positive attitude in class, usually on task, and usually follows grading

expectations.

N=Conduct Needs

Improvement

Student rarely follows class rules, is disruptive in class, rarely tries their best, rarely

has a positive attitude in class, rarely on task, and rarely follows grading

expectations.

U=Unsatisfactory

Conduct

Student does not follow class rules, is disruptive in class, does not try their best,

does not have a positive attitude in class, not on task, and does not follow grading

expectations.

To track progress of your child’s behavior in the classroom, I will use an online application called Class Dojo. The application is free! It allows parents and the teacher quick access to communicate with each other.

Your child will be working hard to receive points in which they can exchange for rewards in the classroom for showing awesome behavior choices. At the same time, students can lose points if they choose to show inappropriate behavior choices.

Each week on Fridays, I will record their behavior average from Class Dojo into my gradebook. **This average will count as their conduct grade on their progress reports and report cards.**