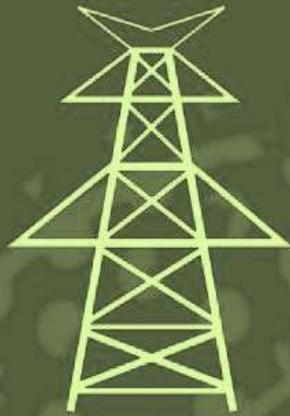




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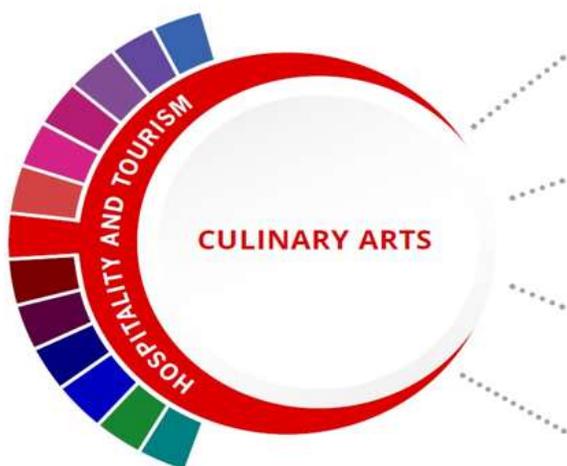
Business & Industry

ENDORSEMENT

HOSPITALITY AND TOURISM CAREER CLUSTER



The Hospitality and Tourism Career Cluster focuses on the management, marketing, and operations of restaurants and other food/beverage services, lodging, attractions, recreation events, and travel-related services. Students acquire knowledge and skills focusing on communication, time management, and customer service that meet industry standards. Students will explore the history of the hospitality and tourism industry and examine characteristics needed for success. **JISD offers the following program of study: Culinary Arts.**



Level 1	T551 Introduction to Culinary Arts (1/SEM)
Level 2	T534 Culinary Arts (2/YL)
Level 3	T541 Advanced Culinary Arts (2/YL)
Level 4	T535 Practicum in Culinary Arts (3/YL) Or T430 Career Preparation I (2/YL)
Certifications: ServSafe Manager, Texas Food Handlers	

Culinary Arts Program of Study (WHS)

T551 INTRODUCTION TO CULINARY ARTS 13022550	Semester (18 Weeks) Grade 9-10 Credit 1 Weight 1.0	Introduction to Culinary Arts will emphasize the principles of planning, organizing, staffing, directing, and controlling the management of a variety of food service operations. The course will provide insight into the operation of a well-run restaurant. Introduction to Culinary Arts will provide insight into food production skills, various levels of industry management, and hospitality skills. This is an entry level course for students interested in pursuing a career in the food service industry. This course is offered as a classroom and laboratory-based course.
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T534 CULINARY ARTS 13022600	Yearlong (36 Weeks) Grade 10-12 Credit 2 Weight 1.0	Culinary Arts begins with the fundamentals and principles of the art of cooking and the science of baking and includes management and production skills and techniques. Students can pursue a national sanitation certification or other appropriate industry certifications. This course is offered as a laboratory-based course Prerequisite: Principles of Hospitality and Tourism, and/or Introduction to Culinary Arts.
T541 ADVANCED CULINARY ARTS 13022650	Yearlong (36 Weeks) Grade 11-12 Credit 2 Weight 1.0	Advanced Culinary Arts will extend content and enhance skills introduced in Culinary Arts by in-depth instruction of industry-driven standards to prepare students for success in higher education, certifications, and/or immediate employment. Prerequisite: Culinary Arts.
T535 PRACTICUM IN CULINARY ARTS EXTENDED 13022705	Yearlong (36 Weeks) Grade 11-12 Credit 3 Weight 1.0	Practicum in Culinary Arts is a unique practicum that provides occupationally specific opportunities for students to participate in a learning experience that combines classroom instruction with actual business and industry career experiences. Practicum in Culinary Arts integrates academic and career and technical education; provides more interdisciplinary instruction; and supports strong partnerships among schools, businesses, and community Institutions with the goal of preparing students with a variety of skills in a fast-changing culinary art based workplace Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations.
T430 CAREER PREPARATION 12701300	Yearlong (36 Weeks) Grade 11-12 Credit 2 Weight 1.0	Career Preparation I provide opportunities for students to participate in a work-based learning experience that combines classroom instruction with business and industry employment experiences. The goal is to prepare students with a variety of skills for a changing workplace. Career preparation is relevant and rigorous, supports student attainment of academic standards, and effectively prepares students for college and career success.



Work-Based Learning



Work-Based Learning is designed to provide students part-time work experience and classroom instruction that will prepare them with attitudes and skills necessary to be successful in today's work force. **Students may earn two (2) credits for attending the Career Preparation class each day and working a minimum of 10 hours weekly.** The course should **span the entire school year**, and classroom instruction must average one class period each day for every school week. A student is expected to be enrolled the entire school year; however, in accordance with local district policy, a student may enter or exit the course at semester when extenuating circumstances require such a change.

OPEN TO ALL 11TH AND 12 GRADERS WHO MEET THE FOLLOWING REQUIREMENTS:

1. Career Preparation Request Form submitted to the counselor– ask you counselor or visit JISD/CTE website
2. Able to work a minimum of 10 hours per week for each semester
3. Good attendance record and no mandatory/discretionary discipline placements
4. Able to provide own transportation from school to worksite.
5. Student must be a minimum age of 16 and hold valid work documentation such as a Social Security Card

T430 Career Preparation I 12701300	Yearlong (36 Weeks) Grade 11-12 Credit 2 Weight 1.0	Career Preparation I provides opportunities for students to participate in a work-based learning experience that combines classroom instruction with business and industry employment experiences. The goal is to prepare students with a variety of skills for a changing workplace. Career Preparation is relevant and rigorous, supports student attainment of academic standards, and effectively prepares students for college and career success.
T431 Career Preparation II 12701400	Yearlong (36 Weeks) Grade 11-12 Credit 2 Weight 1.0	Career Preparation (CPI) is a work-based instructional arrangement that develops essential knowledge through classroom technical instruction and on-the-job training in an approved career and technical training area. Career Preparation II develops essential knowledge and skills through advanced classroom instruction with business and industry employment experiences. Career Preparation II maintains relevance and rigor, supports student attainment of academic standards, and effectively prepares students for college and career success. <i>Prerequisite: Career Preparation I</i>



Career and Technical Student Organizations

Career and Technical Student Organizations (CTSOs) play an integral part in a student's career and technical Education. CTSOs enrich student learning that starts in the classroom, build strong partnerships between industries and future employees, and provide future career experience that students carry into their careers and communities. <https://txcte.org/teachers>. **Student CTSO membership requires student enrollment in the respective pathway.**

	<p><u>Business Professionals of America (BPA)</u> Members compete in demonstrations of their business technology skills, develop their professional and leadership skills, network with one another and professionals across the nation, and get involved in the betterment of their community through good works projects.</p>
	<p><u>DECA</u>, A national association of marketing education students, provides teachers and members with educational and leadership development activities to merge with the education classroom instructional program. DECA prepares emerging leaders and entrepreneurs in marketing, finance, hospitality and management in high schools and colleges around the globe.</p>
	<p><u>Family Career and Community Leaders of America (FCCLA)</u> Involvement in FCCLA offers members the opportunity to expand their leadership potential and develop skills for life — planning, goal setting, problem solving, decision-making and interpersonal communication — necessary in the home and workplace</p>
	<p><u>Health Occupations Students of America (HOSA)</u> HOSA is a national vocational student organization endorsed by the U.S. Department of Education and the Health Occupations Education Division of the American Vocational Association. HOSA's two-fold mission is to promote career opportunities in the health care industry and to enhance the delivery of quality health care to all people. HOSA's goal is to encourage all health occupations instructors and students to join and be actively involved in the HOE-HOSA Partnership</p>
	<p><u>National Future Farmers of America (FFA)</u> The National Future Farmer of American organization is not just for students who want to be production famers, FFA also welcomes members who aspire to careers in other fields. The Nation FFA organization remains committed to the individual student, providing a path to achievement in premier leadership, personal growth and career success through agricultural education.</p>
	<p><u>SkillsUSA</u> SkillsUSA is a national organization serving high school and college students and professional members who are enrolled in technical, skilled and service occupations, including health occupations.</p>
	<p><u>TAFE</u> The Texas Association of Future Educators is a statewide student organization created to allow young men and women an opportunity to explore the teaching profession. The organization provides students the necessary knowledge to make informed decisions about pursuing careers in education.</p>
	<p><u>Texas Public Service Association (TPSA)</u> Texas Public Service Association was developed to help high school Law Public Safety, Corrections, Security students experience interaction with other students and working professionals in an effort to pinpoint their future career expectations through competition and education.</p>

Glossary



Career Clusters	This is a grouping of course sequences (programs of study) that prepare students for careers in the same field of study or that require similar skills.
Course Credit	A unit of measure awarded for Successful completion of a course. Completion of a one semester course typically earns one-half credit for a student.
Coherent Sequence	A series of courses in which vocational and academic education are integrated, and which directly relates to, and leads to, both academic and occupational competencies.
CTE Courses	These courses prepare students for careers. These were once called vocational courses. The CTE stands for Career and Technical Education.
Distinguished Level of Achievement	A high level of academic achievement earned by going above and beyond the Foundation + Endorsement high school program. A student must earn this designation to be eligible for the top 10 percent automatic admission to a Texas public university.
Endorsements	The areas of specialized study that are required to earn high school diplomas with endorsements. They are: STEM (Science, Technology, Engineering, & Math), Business & Industry, Arts & Humanities, Public Service, and Multidisciplinary Studies.
EOC	STAAR end-of-course (EOC) exams are state mandated tests given during the final weeks of a course. In addition to meeting graduation course requirements, students are required to pass five end- of-course exams to earn a diploma from a Texas public high school. Those five exams are given when a student takes English I and II, Biology, Algebra I, and U.S. History courses.

Foundation High School Program

The basic 22-credits (not counting additional electives or endorsement courses) needed to graduate from the Texas public school system.

FAFSA

This is the federal student financial aid application. It stands for Free Application for Federal Student Aid.

Industry Workforce Credential

A state, nationally, or internationally-recognized credential that aligns with the knowledge and skills standards identified by an association or government entity representing a particular profession or occupation and valued by business or industry.

Programs of Study

Programs of Study provides students with course sequences that prepare them for success in in-demand, high wage, high skill careers.

Performance Acknowledgements

Students may earn an additional acknowledgement on their diploma because of outstanding performance in areas such as dual credit courses and bilingualism and bi-literacy; on Advanced Placement (AP) exams, International Baccalaureate, PSAT, ACT's Plan, the SAT or ACT exams, or by earning a nationally or internationally-recognized business or industry certification.

STAAR

State of Texas Assessments of Academic Readiness (STAAR) is the state-mandated test given annually to students in grades 3 – 8 and in five high school courses.