



PUBLIC SERVICE ENDORSEMENT

LAW AND PUBLIC SERVICE CAREER CLUSTER



The Law and Public Service Career Cluster focuses on planning, managing, and providing legal services, public safety, protective services, and homeland security, including professional and technical support services. Students will examine the roles and responsibilities of police, courts, corrections, private security, and fire and emergency services. **JISD offers the following programs of study: Emergency Services, Law Enforcement, Legal Studies, JROTC.**



Level 1	T489 Principles of Law, Public Safety, Corrections, and Security (1/SEM)
Level 2	T486 Disaster Response (1/SEM) (2021-2022)
Level 3	TBD Firefighter I (2022-2023) <i>Optional Courses:</i> T405 Anatomy and Physiology (1/SEM) <i>and/or</i> T512 Counseling and Mental Health (1/SEM)
Level 4	T494 Practicum in Law, Public Safety, Corrections, and Security (2/YL)
Certification: <i>Emergency Medical Technician Basic</i>	

Emergency Services Program of Study (JHS)

T489 PRINCIPLES OF LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY 13029200	Semester (18 Weeks) Grade 9-10 Credit 1 Weight 1.0	Principles of Law, Public Safety, Corrections, and Security introduces students to professions in law enforcement, protective services, corrections, firefighting, and emergency management services. Students will examine the roles and responsibilities of police, courts, corrections, private security, and protective agencies of fire and emergency services. The course provides students with an overview of the skills necessary for careers in law enforcement, fire service, protective services, and corrections.
T486 DISASTER RESPONSE N1303011	Semester (18 Weeks) Grade 10-12 Credit 1 Weight 1.0	Disaster Response includes basic training of students in disaster survival and rescue skills that improve the ability of citizens to survive until responders arrive. Students will learn how to make communities safer, stronger, and better prepared to respond to the threats of terrorism, crime, public health issues, and disasters of all kinds.

TBD FIREFIGHTER I 13029900 <i>(2022-2023)</i>	Yearlong (36 Weeks) Grade 10-12 Credit 2 Weight 1.0	Firefighter I introduces students to firefighter safety and development. Students will analyze Texas Commission on Fire Protection rules and regulations, proper incident reporting and records, proper use of personal protective equipment, and the principles of fire safety.
T405 ANATOMY AND PHYSIOLOGY 13020600	Semester (18 Weeks) Grade 11-12 Credit 1 Weight 1.0	The Anatomy and Physiology course is designed for students to conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Students in Anatomy and Physiology will study a variety of topics, including the structure and function of the human body and the interaction of body systems for maintaining homeostasis. Prerequisite: Biology and a second science credit. Recommended Prerequisite: A course from the Health and Science Career Cluster
T512 COUNSELING AND MENTAL HEALTH 13024600	Semester (18 Weeks) Grade 10-12 Credit 1 Weight 1.0	In Counseling and Mental Health, students model the knowledge and skills necessary to pursue a counseling and mental health career through simulated environments. Students are expected to apply knowledge of ethical and legal responsibilities, limitations on their actions and responsibilities, and the implications of their actions. Students understand how professional integrity in counseling and mental health care is dependent on acceptance of ethical and legal responsibilities.
T494 PRACTICUM IN LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY 13030100	Yearlong (36 Weeks) Grade 11-12 Credit 2 Weight 1.0	The practicum course is designed to give students supervised practical application of previously studied knowledge and skills in law, public safety, corrections, and security. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience. Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations.





Level 1	T489 Principles of Law, Public Safety, Corrections, and Security (1 /SEM)
Level 2	T485 Law Enforcement I (1/SEM)
Level 3	T487 Law Enforcement II (1/YL) <i>or</i> T480 Correctional Services (1/SEM)
Level 4	T491 Forensic Science (1/SEM) <i>or</i> T494 Practicum in Law, Public Safety Corrections, and Security (2/YL)
Certification: Non-Commissioned Security Officer Level II	

**Law Enforcement
Program of Study
(JHS, WHS, VMHS)**

T489 PRINCIPLES OF LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY 13029200	Semester (18 Weeks) Grade 9-10 Credit 1 Weight 1.0	Principles of Law, Public Safety, Corrections, and Security introduces students to professions in law enforcement, protective services, corrections, firefighting, and emergency management services. Students will examine the roles and responsibilities of police, courts, corrections, private security, and protective agencies of fire and emergency services. The course provides students with an overview of the skills necessary for careers in law enforcement, fire service, protective services, and corrections.
T485 LAW ENFORCEMENT I 13029300	Semester (18 Weeks) Grade 10-12 Credit 1 Weight 1.0	Law Enforcement I is an overview of the history, organization, and functions of local, state, and federal law enforcement. Students will understand the role of constitutional law at local, state, and federal levels; the U.S. legal system; criminal law; and law enforcement terminology and the classification and elements of crime. Recommended Prerequisite: Principles of Law, Public Safety, Corrections, and Security.
T485D LAW ENFORCEMENT I DUAL CREDIT 13029300 (VMHS)	Semester (18 Weeks) Grade 10-12 Credit 1 Weight 1.1 3 Hours	This CRIJ 1301 course provides a historical and philosophical overview of the American criminal justice system, including the nature, extent, and impact of crime; criminal law; and justice agencies and processes. This course fulfills the Social and Behavioral Sciences foundational component area of the core and addresses the following required objectives: Critical Thinking, Communication, Empirical Quantitative Skills, and Social Responsibility. Recommended Prerequisite: Principles of Law, Public Safety, Corrections, and Security. TSI requirements College readiness in English.

T487 LAW ENFORCEMENT II 13029400	Yearlong (36 Weeks) Grade 10-12 Credit 1 Weight 1.0	Law Enforcement II provides the knowledge and skills necessary to prepare for a career in law enforcement. Students will understand ethical and legal responsibilities, patrol procedures, first responder roles, telecommunications, emergency equipment operations, and courtroom testimony. Recommended Prerequisite: Law Enforcement I.
T480 CORRECTIONAL SERVICES 13029700	Semester (18 Weeks) Grade 10-12 Credit 1 Weight 1.0	In Correctional Services, students prepare for certification required for employment as a municipal, county, state, or federal correctional officer. Students will learn the role and responsibilities of a county or municipal correctional officer; discuss relevant rules, regulations, and laws of municipal, county, state, or federal facilities; and discuss defensive tactics, restraint techniques, and first aid procedures as used in the municipal, county, state, or federal correctional setting. <i>Students will analyze rehabilitation and alternatives to institutionalization for inmates.</i> Recommended Prerequisite: Law Enforcement I.
T491 FORENSIC SCIENCE 13029500	Semester (18 Weeks) Grade 10-12 Credit 1 Weight 1.0	Forensic Science is a course that introduces students to the application of science to connect a violation of law to a specific criminal, criminal act, or behavior and victim. Students will learn terminology and procedures related to the search and examination of physical evidence in criminal cases as they are performed in a typical crime laboratory. Using scientific methods, students will collect and analyze evidence such as fingerprints, bodily fluids, hairs, fibers, paint, glass, and cartridge cases. Students will also learn the history and the legal aspects as they relate to each discipline of forensic science. Scientific methods of investigation can be experimental, descriptive, or comparative. The method chosen should be appropriate to the question being asked. This course satisfies a high school science graduation requirement. Prerequisite: Biology and Chemistry. Recommended prerequisite or corequisite: any Law, Public Safety, Corrections, and Security Career Cluster
T494 PRACTICUM IN LAW, PUBLIC SAFETY CORRECTIONS, AND SECURITY 13030100	Yearlong (36 Weeks) Grade 11-12 Credit 2 Weight 1.0	The practicum course is designed to give students supervised practical application of previously studied knowledge and skills in law, public safety, corrections, and security. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience. Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations. Recommended prerequisite: Law Enforcement II or Correctional Services.





Level 1	T489 Principles of Law, Public Safety, Corrections, and Security (1/SEM)
Level 2	T493 Court Systems and Practices (1/SEM) <i>and/or</i> T213 Business Law (1/SEM)
Level 3	T490 Advanced Legal Skills and Professions (1/SEM)
Level 4	T494 Practicum in Law, Public Safety, Corrections, and Security (2/LY) <i>or</i> T430 Career Preparation I (2/YL)

Legal Studies Program of Study (VMHS)

T489 PRINCIPLES OF LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY 13029200	Semester (18 Weeks) Grade 9-10 Credit 1 Weight 1.0	Principles of Law, Public Safety, Corrections, and Security introduces students to professions in law enforcement, protective services, corrections, firefighting, and emergency management services. Students will examine the roles and responsibilities of police, courts, corrections, private security, and protective agencies of fire and emergency services. The course provides students with an overview of the skills necessary for careers in law enforcement, fire service, protective services, and corrections.
T493 COURT SYSTEMS AND PRACTICES 13029600	Semester (18 Weeks) Grade 10-12 Credit 1 Weight 1.0	Court Systems and Practices is an overview of the federal and state court systems. The course identifies the roles of judicial officers and the trial processes from pretrial to sentencing and examines the types and rules of evidence. Emphasis is placed on constitutional laws for criminal procedures such as search and seizure, stop and frisk, and Interrogation. Recommended prerequisite: Principles of Law, Public Safety, Corrections, and Security
T213 BUSINESS LAW 13011700	Semester (18 Weeks) Grade 10-12 Credit 1 Weight 1.0	Business Law is designed for students to analyze various aspects of the legal environment, including ethics, the judicial system, contracts, personal property, sales, negotiable instruments, agency and employment, business organization, risk management, and real property. Recommended prerequisite: Principles of Law, Public Safety, Corrections, and Security

T490 ADVANCED LEGAL SKILLS AND PROFESSIONS N1303016	Semester (18 Weeks) Grade 10-12 Credit 1 Weight 1.0	<i>Advanced Legal Skills and Professions</i> provides students with a foundation to understand the basic mechanics of the U.S. legal system. Building on prior instruction in constitutional issues and the basics of American court systems, this course provides insight into the practical application of the law, as well as civil and criminal procedure, giving students a hands-on opportunity to experience a variety of legal professions. Recommended prerequisite: Court Systems and Practices, or Business Law
T494 PRACTICUM IN LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY 13030100	Yearlong (36 Weeks) Grade 11-12 Credit 2 Weight 1.0	The practicum course is designed to give students supervised practical application of previously studied knowledge and skills in law, public safety, corrections, and security. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience. Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations. Recommended prerequisite: Advanced Legal Skills and Professions
T430 CAREER PREPARATION 12701300	Yearlong (36 Weeks) Grade 11-12 Credit 2 Weight 1.0	Career Preparation I provide opportunities for students to participate in a work-based learning experience that combines classroom instruction with business and industry employment experiences. The goal is to prepare students with a variety of skills for a changing workplace. Career preparation is relevant and rigorous, supports student attainment of academic standards, and effectively prepares students for college and career success.



CTE
Science Credit Courses

These courses satisfy a high school science graduation requirement.

T405 ANATOMY AND PHYSIOLOGY 13020600	Semester (18 Weeks) Grade 10-12 Credit 1 Weight 1.0	<p>The Anatomy and Physiology course is designed for students to conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Students in Anatomy and Physiology will study a variety of topics, including the structure and function of the human body and the interaction of body systems for maintaining homeostasis. <i>Prerequisite: Biology and a second science credit. Recommended prerequisite: a course from the Health Science Career Cluster</i></p>
T404 PATHOPHYSIOLOGY 13020800	Semester (18 Weeks) Grade 10-12 Credit 1 Weight 1.0	<p>The Pathophysiology course is designed for students to conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Students in Pathophysiology will study disease processes and how humans are affected. Emphasis is placed on prevention and treatment of disease. Students will differentiate between normal and abnormal physiology. Students should know that some questions are outside the realm of science because they deal with phenomena that are not scientifically testable. <i>Prerequisite: Biology and Chemistry. Recommended prerequisite: a course from the Health Science Career Cluster</i></p>
T403 MEDICAL MICROBIOLOGY 13020700	Semester (18 Weeks) Grade 10-12 Credit 1 Weight 1.0	<p>The Medical Microbiology course is designed to explore the microbial world, studying topics such as pathogenic and non-pathogenic microorganisms, laboratory procedures, identifying microorganisms, drug resistant organisms, and emerging diseases. Students must meet the 40% laboratory and fieldwork requirement. <i>Prerequisite: Biology and Chemistry. Recommended prerequisite: a course from the Health Science Career Cluster</i></p>
T491 FORENSIC SCIENCE 13029500	Semester (18 Weeks) Grade 10-12 Credit 1 Weight 1.0	<p>Forensic Science is a course that introduces students to the application of science to connect a violation of law to a specific criminal, criminal act, or behavior and victim. Students will learn terminology and procedures related to the search and examination of physical evidence in criminal cases as they are performed in a typical crime laboratory. Using scientific methods, students will collect and analyze evidence such as fingerprints, bodily fluids, hairs, fibers, paint, glass, and cartridge cases. Students will also learn the history and the legal aspects as they relate to each discipline of forensic science. Scientific methods of investigation can be experimental, descriptive, or comparative. The method chosen should be appropriate to the question being asked. <i>Prerequisite: Biology and Chemistry. Recommended prerequisite or corequisite: any Law, Public Safety, Corrections, and Security Career Cluster</i></p>

T109 ADVANCED ANIMAL SCIENCE 13000700	Semester (18 Weeks) Grade 11-12 Credit 1 Weight 1.0	Advanced Animal Science examines the interrelatedness of human, scientific, and technological dimensions livestock production. Instruction is designed to allow for the application of scientific and technological aspects of animal science through field and laboratory experiences. <i>Note:</i> Prerequisite: Biology and Chemistry or Integrated Physics and Chemistry (IPC); Algebra I and Geometry; and either, Small Animal Management, or Livestock Production. Recommended Prerequisite: Veterinary Medical Applications.
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T125 ADVANCED PLANT AND SOIL SCIENCE 13002100	Semester (18 Weeks) Grade 11-12 Credit 1 Weight 1.0	Advanced Animal Science examines the interrelatedness of human, scientific, and technological dimensions of livestock production. Instruction is designed to allow for the application of scientific and technological aspects of animal science through field and laboratory experiences. To prepare for careers in the field of animal science, students must attain academic skills and knowledge, acquire knowledge and skills related to animal systems, and develop knowledge and skills regarding career opportunities, entry requirements, and industry standards. <i>Prerequisite: Recommended Prerequisites: Biology, Integrated Physics and Chemistry, Chemistry, or Physics and a minimum of one credit from the courses in the Agriculture, Food, and Natural Resources Career Cluster</i>
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Career and Technical Student Organizations

Career and Technical Student Organizations (CTSOs) play an integral part in a student's career and technical Education. CTSOs enrich student learning that starts in the classroom, build strong partnerships between industries and future employees, and provide future career experience that students carry into their careers and communities. <https://txcte.org/teachers>. *Student CTSO membership requires student enrollment in the respective pathway.*

	<p><u>Business Professionals of America (BPA)</u> Members compete in demonstrations of their business technology skills, develop their professional and leadership skills, network with one another and professionals across the nation, and get involved in the betterment of their community through good works projects.</p>
	<p><u>DECA</u> A national association of marketing education students, provides teachers and members with educational and leadership development activities to merge with the education classroom instructional program. DECA prepares emerging leaders and entrepreneurs in marketing, finance, hospitality and management in high schools and colleges around the globe.</p>
	<p><u>Family Career and Community Leaders of America (FCCLA)</u> Involvement in FCCLA offers members the opportunity to expand their leadership potential and develop skills for life — planning, goal setting, problem solving, decision-making and interpersonal communication — necessary in the home and workplace</p>
	<p><u>Health Occupations Students of America (HOSA)</u> HOSA is a national vocational student organization endorsed by the U.S. Department of Education and the Health Occupations Education Division of the American Vocational Association. HOSA's two-fold mission is to promote career opportunities in the health care industry and to enhance the delivery of quality health care to all people. HOSA's goal is to encourage all health occupations instructors and students to join and be actively involved in the HOE-HOSA Partnership</p>
	<p><u>National Future Farmers of America (FFA)</u> The National Future Farmer of American organization is not just for students who want to be production famers, FFA also welcomes members who aspire to careers in other fields. The Nation FFA organization remains committed to the individual student, providing a path to achievement in premier leadership, personal growth and career success through agricultural education.</p>
	<p><u>SkillsUSA</u> SkillsUSA is a national organization serving high school and college students and professional members who are enrolled in technical, skilled and service occupations, including health occupations.</p>
	<p><u>TAFE</u> The Texas Association of Future Educators is a statewide student organization created to allow young men and women an opportunity to explore the teaching profession. The organization provides students the necessary knowledge to make informed decisions about pursuing careers in education.</p>
	<p><u>Texas Public Service Association (TPSA)</u> Texas Public Service Association was developed to help high school Law Public Safety, Corrections, Security students experience interaction with other students and working professionals in an effort to pinpoint their future career expectations through competition and education.</p>

Glossary

Career Clusters	This is a grouping of course sequences (programs of study) that prepare students for careers in the same field of study or that require similar skills.
Course Credit	A unit of measure awarded for Successful completion of a course. Completion of a one semester course typically earns one-half credit for a student.
Coherent Sequence	A series of courses in which vocational and academic education are integrated, and which directly relates to, and leads to, both academic and occupational competencies.
CTE Courses	These courses prepare students for careers. These were once called vocational courses. The CTE stands for Career and Technical Education.
Distinguished Level of Achievement	A high level of academic achievement earned by going above and beyond the Foundation + Endorsement high school program. A student must earn this designation to be eligible for the top 10 percent automatic admission to a Texas public university.
Endorsements	The areas of specialized study that are required to earn high school diplomas with endorsements. They are: STEM (Science, Technology, Engineering, & Math), Business & Industry, Arts & Humanities, Public Service, and Multidisciplinary Studies.
EOC	STAAR end-of-course (EOC) exams are state mandated tests given during the final weeks of a course. In addition to meeting graduation course requirements, students are required to pass five end- of-course exams to earn a diploma from a Texas public high school. Those five exams are given when a student takes English I and II, Biology, Algebra I, and U.S. History courses.

Foundation High School Program

The basic 22-credits (not counting additional electives or endorsement courses) needed to graduate from the Texas public school system.

FAFSA

This is the federal student financial aid application. It stands for Free Application for Federal Student Aid.

Industry Workforce Credential

A state, nationally, or internationally-recognized credential that aligns with the knowledge and skills standards identified by an association or government entity representing a particular profession or occupation and valued by business or industry.

Programs of Study

Programs of Study provides students with course sequences that prepare them for success in in-demand, high wage, high skill careers.

Performance Acknowledgements

Students may earn an additional acknowledgement on their diploma because of outstanding performance in areas such as dual credit courses and bilingualism and bi-literacy; on Advanced Placement (AP) exams, International Baccalaureate, PSAT, ACT's Plan, the SAT or ACT exams, or by earning a nationally or internationally-recognized business or industry certification.

STAAR

State of Texas Assessments of Academic Readiness (STAAR) is the state-mandated test given annually to students in grades 3 – 8 and in five high school courses.