



# PUBLIC SERVICE ENDORSEMENT

# HUMAN SERVICE CAREER CLUSTER



The Human Services Career Cluster focuses on preparing individuals for employment in career pathways that relate to families and human needs such as counseling and mental health services, family and community services, personal care services, and consumer services. **JISD offers the following programs of study: Cosmetology and Family and Community Services.**



Level 1	T547 Principles of Cosmetology Design and Color Theory (1/SEM)
Level 2	T544 Introduction to Cosmetology (1/SEM)
Level 3	T545 Cosmetology I/ Lab (2/YL)
Level 4	T543 Cosmetology II (2/YL) T546 Cosmetology II/ Lab (3/YL) T549 Practicum in Human Service- Cosmetology (3/YL)
<i>Certification: Cosmetology Operator License</i>	

## Cosmetology Services Program of Study (VMHS)

<b>T547 PRINCIPLES OF COSMETOLOGY DESIGN AND COLOR THEORY 13025050</b>	<b>Semester (18 Weeks)</b>  <b>Grade 10-12</b> <b>Credit 1</b> <b>Weight 1.0</b>	Principles of Cosmetology Design and Color Theory is the first course in the pathway. Students will attain academic skills and knowledge as well as technical knowledge and skills related to cosmetology design and color theory. Students will develop knowledge and skills regarding various cosmetology design elements such as form, lines, texture, structure and illusion or depth as they relate to the art of cosmetology. Students will be registered with the Texas Department of Licensing and Regulation Beauty Schools and will begin their journey of education needed to obtain Cosmetology licensure. <i>(A fee to apply for a permit with TDLR is required)</i> <b>Recommended Prerequisite: Introduction to Cosmetology</b>
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<b>T544 INTRODUCTION TO COSMETOLOGY</b> <b>13025100</b>	<b>Semester (18 Weeks)</b>  <b>Grade 9-10</b> <b>Credit 1</b> <b>Weight 1.0</b>	Introduction to Cosmetology is second year course where theory and hands on activities will be practiced in hair care, skin care, and nail care. Cosmetology Sciences associated with bacteriology, sanitation and public safety are practiced according to the Texas Department of Licensing and Regulation (TDLR) requirements. In this course, students begin the transition from manikin work to servicing clients in a salon setting using professional business practices. <b>(A fee to apply for a permit with TDLR is required)</b>
<b>T545 COSMETOLOGY I</b> <b>13025200</b>	<b>Yearlong (36 Weeks)</b>  <b>Grade 11-12</b> <b>Credit 2</b> <b>Weight 1.0</b>	Cosmetology I is the third year course where students coordinate integration of academic, career, and technical knowledge and skills in this laboratory instructional sequence course designed to provide job-specific training for employment in cosmetology careers. Instruction includes sterilization and sanitation procedures, hair care, nail care, and skin care and meets the Texas Department of Licensing and Regulation (TDLR) requirements for licensure upon passing the state examination. Analysis of career opportunities, license requirements, knowledge and skills expectations, and development of workplace skills are included. Advanced practices in haircutting and hairstyling followed by color formulations and permanent waving. Continued practice with technical skills preparing students for the trending beauty industry. <b>Prerequisite: Principles of Cosmetology and Design and Color Theory.</b>
<b>T543 COSMETOLOGY II</b> <b>13025300</b>  <i>(2 blocks)</i>	<b>Yearlong (36 Weeks)</b>  <b>Grade 11-12</b> <b>Credit 2</b> <b>Weight 1.0</b>	In Cosmetology II is the final course where students will demonstrate proficiency in academic, technical, and practical knowledge and skills. The content is designed to provide the occupational skills required for licensure. Instruction includes advanced training in professional standards/employability skills; Texas Department of Licensing and Regulation (TDLR) rules and regulations; use of tools, equipment, technologies, and materials; and practical skills. Clocked hours will continue while students practice advanced development in hair coloring, chemical textures, and haircutting. Students will provide cosmetology services to clients in a full- service salon setting. Salon Business practice, cosmetology career planning will assist students with job placement and Texas Cosmetology State exam preparation. <b>Prerequisite: Cosmetology I</b>
<b>T546 COSMETOLOGY II/LAB</b> <b>13025310</b>  <i>(4 blocks)</i>	<b>Yearlong (36 Weeks)</b>  <b>Grade 11-12</b> <b>Credit 3</b> <b>Weight 1.0</b>	In Cosmetology II is the final course where students will demonstrate proficiency in academic, technical, and practical knowledge and skills. The content is designed to provide the occupational skills required for licensure. Instruction includes advanced training in professional standards/employability skills; Texas Department of Licensing and Regulation (TDLR) rules and regulations; use of tools, equipment, technologies, and materials; and practical skills. Clocked hours will continue while students practice advanced development in hair coloring, chemical textures, and haircutting. Students will provide cosmetology services to clients in a full- service salon setting. Salon Business practice, cosmetology career planning will assist students with job placement and Texas Cosmetology State exam preparation. <b>Prerequisite Cosmetology I</b>

**T549 PRACTICUM IN  
HUMAN SERVICES  
13025005**

**Yearlong  
(36 Weeks)**

**Grade 11-12  
Credit 3  
Weight 1.0**

The final course where students will demonstrate proficiency in academic, technical, and practical knowledge and skills. The content is designed to provide the occupational skills required for licensure. Instruction includes advanced training in professional standards/employability skills; Texas Department of Licensing and Regulation (TDLR) rules and regulations; use of tools, equipment, technologies, and materials; and practical skills. Clocked hours will continue while students practice advanced development in hair coloring, chemical textures, and haircutting. Students will provide cosmetology services to clients in a full-service salon setting. Salon Business practice, cosmetology career planning will assist students with job placement and Texas Cosmetology State exam preparation. **Recommended Prerequisite: Cosmetology II**





<b>Level 1</b>	T500 Principles of Human Services (1/SEM) <i>and</i> T502 Principles of Education & Training (1/SEM)  <i>(additional course)</i> T503 Interpersonal Studies (.5/SEM)
<b>Level 2</b>	T506 Child Development (1/SEM) <i>and</i> T513 Human Growth (1/SEM)
<b>Level 3</b>	T504 Family and Community Services (1/SEM) <i>and/or</i> T512 Counseling and Mental Health (1/SEM)
<b>Level 4</b>	T516 Practicum in Human Services (3/YL) <i>or</i> T430 Career Preparation I (2/YL)

### Family and Community Services Program of Study (JHS)

<b>T500 PRINCIPLES OF HUMAN SERVICES 13024200</b>	<b>Semester (18 Weeks)</b>  <b>Grade 9-10</b> <b>Credit 1</b> <b>Weight 1.0</b>	This course is a laboratory course that will enable students to investigate careers in the Human Services Career Cluster, including counseling and mental health, early childhood development, family and community, personal care, and consumer services. Each student is expected to complete the knowledge and skills essential for success in high-skill, high-wage, or high-demand human services careers.
<b>T502 PRINCIPLES OF EDUCATION AND TRAINING 13014200</b>	<b>Semester (18 Weeks)</b>  <b>Grade 9-10</b> <b>Credit 1</b> <b>Weight 1.0</b>	Principles of Education and Training is designed to introduce learners to the various careers available within the Education and Training Career Cluster. Students use self-knowledge as well as educational and career information to analyze various careers within the Education and Training Career Cluster. Students will develop a graduation plan that leads to a specific career choice in the student's interest area.
<b>T506 CHILD DEVELOPMENT 13024700</b>	<b>Semester (18 Weeks)</b>  <b>Grade 9-10</b> <b>Credit 1</b> <b>Weight 1.0</b>	Child Development is a technical laboratory course that addresses knowledge and skills related to child growth and development from prenatal through school-age children, equipping students with child development skills. Students use these skills to promote the well-being and healthy development of children and investigate careers related to the care and education of children. <b>Recommended Prerequisite: Principles of Education and Training</b>
<b>T513 HUMAN GROWTH AND DEVELOPMENT 13014300</b>	<b>Semester (18 Weeks)</b>  <b>Grade 9-10</b> <b>Credit 1</b> <b>Weight 1.0</b>	Human Growth and Development is an examination of human development across the lifespan with emphasis on research, theoretical perspectives, and common physical, cognitive, emotional, and social developmental milestones. The course covers material that is generally taught in a postsecondary, one-semester introductory course in developmental psychology or human development.



<b>T504 FAMILY &amp; COMMUNITY SERVICES</b> <b>13024800</b>	<b>Semester (18 Weeks)</b>  <b>Grade 9-10</b> <b>Credit 1</b> <b>Weight 1.0</b>	Family and Community Services is a laboratory-based course designed to involve students in realistic and meaningful community-based activities through direct service or service learning experiences. Students are provided opportunities to interact with and provide services to individuals, families, and the community through community or volunteer services. Emphasis is placed on developing and enhancing organizational and leadership skills and characteristics
<b>T512 COUNSELING AND MENTAL HEALTH</b> <b>13024600</b>	<b>Semester (18 Weeks)</b>  <b>Grade 11-12</b> <b>Credit 1</b> <b>Weight 1.0</b>	In Counseling and Mental Health, students model the knowledge and skills necessary to pursue a counseling and mental health career through simulated environments. Students are expected to apply knowledge of ethical and legal responsibilities, limitations on their actions and responsibilities, and the implications of their actions. Students understand how professional integrity in counseling and mental health care is dependent on acceptance of ethical and legal responsibilities
<b>T516 PRACTICUM IN HUMAN SERVICES</b> <b>13025000 (2)</b> <b>13025005 Ext (3)</b>	<b>Yearlong (36 Weeks)</b>  <b>Grade 11-12</b> <b>Credit 2-3</b> <b>Weight 1.0</b>	Practicum in Human Services provides background knowledge and occupation-specific training that focuses on the development of consumer services, early childhood development and services, counseling and mental health services, and family and community-services careers. Content for Practicum in Human Services is designed to meet the occupational preparation needs and interests of students and should be based upon the knowledge and skills selected from two or more courses in a coherent sequence in the human services cluster. Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations. <b>Prerequisite: Child Guidance, Counseling &amp; Mental Health</b>
<b>T503 INTERPERSONAL STUDIES</b> <b>13024400</b>	<b>Semester (18 Weeks)</b>  <b>Grade 11-12</b> <b>Credit .5</b> <b>Weight 1.0</b>	Interpersonal Studies examines how the relationships between individuals and among family members significantly affect the quality of life. Students use knowledge and skills in family studies and human development to enhance personal development, foster quality relationships, promote wellness of family members, manage multiple adult roles, and pursue careers related to counseling and mental health services.  <b>(Optional Course: This course is for students who took Principles of Human Services in middle school)</b>
<b>T430 CAREER PREPARATION I</b> <b>12701300</b>	<b>Yearlong (36 Weeks)</b>  <b>Grade 11-12</b> <b>Credit 2</b> <b>Weight 1.0</b>	Career Preparation I provide opportunities for students to participate in a work-based learning experience that combines classroom instruction with business and industry employment experiences. The goal is to prepare students with a variety of skills for a changing workplace. Career preparation is relevant and rigorous, supports student attainment of academic standards, and effectively prepares students for college and career success. <b>Note: Student must be employed for paid or unpaid work experience.</b>



## Work-Based Learning



**Work-Based Learning** is designed to provide students part-time work experience and classroom instruction that will prepare them with attitudes and skills necessary to be successful in today's work force. **Students may earn two (2) credits for attending the Career Preparation class each day and working a minimum of 10 hours weekly.** The course should **span the entire school year**, and classroom instruction must average one class period each day for every school week. A student is expected to be enrolled the entire school year; however, in accordance with local district policy, a student may enter or exit the course at semester when extenuating circumstances require such a change.

**OPEN TO ALL 11<sup>TH</sup> AND 12 GRADERS WHO MEET THE FOLLOWING REQUIREMENTS:**

1. Career Preparation Request Form submitted to the counselor– ask you counselor or visit JISD/CTE website
2. Able to work a minimum of 10 hours per week for each semester
3. Good attendance record and no mandatory/discretionary discipline placements
4. Able to provide own transportation from school to worksite.
5. Student must be a minimum age of 16 and hold valid work documentation such as a Social Security Card

<b>T430 Career Preparation I 12701300</b>	<b>Yearlong (36 Weeks)</b>  <b>Grade 11-12 Credit 2 Weight 1.0</b>	Career Preparation I provides opportunities for students to participate in a work-based learning experience that combines classroom instruction with business and industry employment experiences. The goal is to prepare students with a variety of skills for a changing workplace. Career Preparation is relevant and rigorous, supports student attainment of academic standards, and effectively prepares students for college and career success.
<b>T431 Career Preparation II 12701400</b>	<b>Yearlong (36 Weeks)</b>  <b>Grade 11-12 Credit 2 Weight 1.0</b>	Career Preparation (CPI) is a work-based instructional arrangement that develops essential knowledge through classroom technical instruction and on-the-job training in an approved career and technical training area. Career Preparation II develops essential knowledge and skills through advanced classroom instruction with business and industry employment experiences. Career Preparation II maintains relevance and rigor, supports student attainment of academic standards, and effectively prepares students for college and career success. <i><b>Prerequisite: Career Preparation I</b></i>



## Career and Technical Student Organizations

Career and Technical Student Organizations (CTSOs) play an integral part in a student's career and technical Education. CTSOs enrich student learning that starts in the classroom, build strong partnerships between industries and future employees, and provide future career experience that students carry into their careers and communities. <https://txcte.org/teachers>. *Student CTSO membership requires student enrollment in the respective pathway.*

	<p><b><u>Business Professionals of America (BPA)</u></b> Members compete in demonstrations of their business technology skills, develop their professional and leadership skills, network with one another and professionals across the nation, and get involved in the betterment of their community through good works projects.</p>
	<p><b><u>DECA</u></b> A national association of marketing education students, provides teachers and members with educational and leadership development activities to merge with the education classroom instructional program. DECA prepares emerging leaders and entrepreneurs in marketing, finance, hospitality and management in high schools and colleges around the globe.</p>
	<p><b><u>Family Career and Community Leaders of America (FCCLA)</u></b> Involvement in FCCLA offers members the opportunity to expand their leadership potential and develop skills for life — planning, goal setting, problem solving, decision-making and interpersonal communication — necessary in the home and workplace</p>
	<p><b><u>Health Occupations Students of America (HOSA)</u></b> HOSA is a national vocational student organization endorsed by the U.S. Department of Education and the Health Occupations Education Division of the American Vocational Association. HOSA's two-fold mission is to promote career opportunities in the health care industry and to enhance the delivery of quality health care to all people. HOSA's goal is to encourage all health occupations instructors and students to join and be actively involved in the HOE-HOSA Partnership</p>
	<p><b><u>National Future Farmers of America (FFA)</u></b> The National Future Farmer of American organization is not just for students who want to be production famers, FFA also welcomes members who aspire to careers in other fields. The Nation FFA organization remains committed to the individual student, providing a path to achievement in premier leadership, personal growth and career success through agricultural education.</p>
	<p><b><u>SkillsUSA</u></b> SkillsUSA is a national organization serving high school and college students and professional members who are enrolled in technical, skilled and service occupations, including health occupations.</p>
	<p><b><u>TAFE</u></b> The Texas Association of Future Educators is a statewide student organization created to allow young men and women an opportunity to explore the teaching profession. The organization provides students the necessary knowledge to make informed decisions about pursuing careers in education.</p>
	<p><b><u>Texas Public Service Association (TPSA)</u></b> Texas Public Service Association was developed to help high school Law Public Safety, Corrections, Security students experience interaction with other students and working professionals in an effort to pinpoint their future career expectations through competition and education.</p>



## Glossary

<b>Career Clusters</b>	This is a grouping of course sequences (programs of study) that prepare students for careers in the same field of study or that require similar skills.
<b>Course Credit</b>	A unit of measure awarded for Successful completion of a course. Completion of a one semester course typically earns one-half credit for a student.
<b>Coherent Sequence</b>	A series of courses in which vocational and academic education are integrated, and which directly relates to, and leads to, both academic and occupational competencies.
<b>CTE Courses</b>	These courses prepare students for careers. These were once called vocational courses. The CTE stands for Career and Technical Education.
<b>Distinguished Level of Achievement</b>	A high level of academic achievement earned by going above and beyond the Foundation + Endorsement high school program. A student must earn this designation to be eligible for the top 10 percent automatic admission to a Texas public university.
<b>Endorsements</b>	The areas of specialized study that are required to earn high school diplomas with endorsements. They are: STEM (Science, Technology, Engineering, & Math), Business & Industry, Arts & Humanities, Public Service, and Multidisciplinary Studies.
<b>EOC</b>	STAAR end-of-course (EOC) exams are state mandated tests given during the final weeks of a course. In addition to meeting graduation course requirements, students are required to pass five end- of-course exams to earn a diploma from a Texas public high school. Those five exams are given when a student takes English I and II, Biology, Algebra I, and U.S. History courses.

**Foundation High School Program**

The basic 22-credits (not counting additional electives or endorsement courses) needed to graduate from the Texas public school system.

**FAFSA**

This is the federal student financial aid application. It stands for Free Application for Federal Student Aid.

**Industry Workforce Credential**

A state, nationally, or internationally-recognized credential that aligns with the knowledge and skills standards identified by an association or government entity representing a particular profession or occupation and valued by business or industry.

**Programs of Study**

Programs of Study provides students with course sequences that prepare them for success in in-demand, high wage, high skill careers.

**Performance Acknowledgements**

Students may earn an additional acknowledgement on their diploma because of outstanding performance in areas such as dual credit courses and bilingualism and bi-literacy; on Advanced Placement (AP) exams, International Baccalaureate, PSAT, ACT's Plan, the SAT or ACT exams, or by earning a nationally or internationally-recognized business or industry certification.

**STAAR**

State of Texas Assessments of Academic Readiness (STAAR) is the state-mandated test given annually to students in grades 3 – 8 and in five high school courses.