

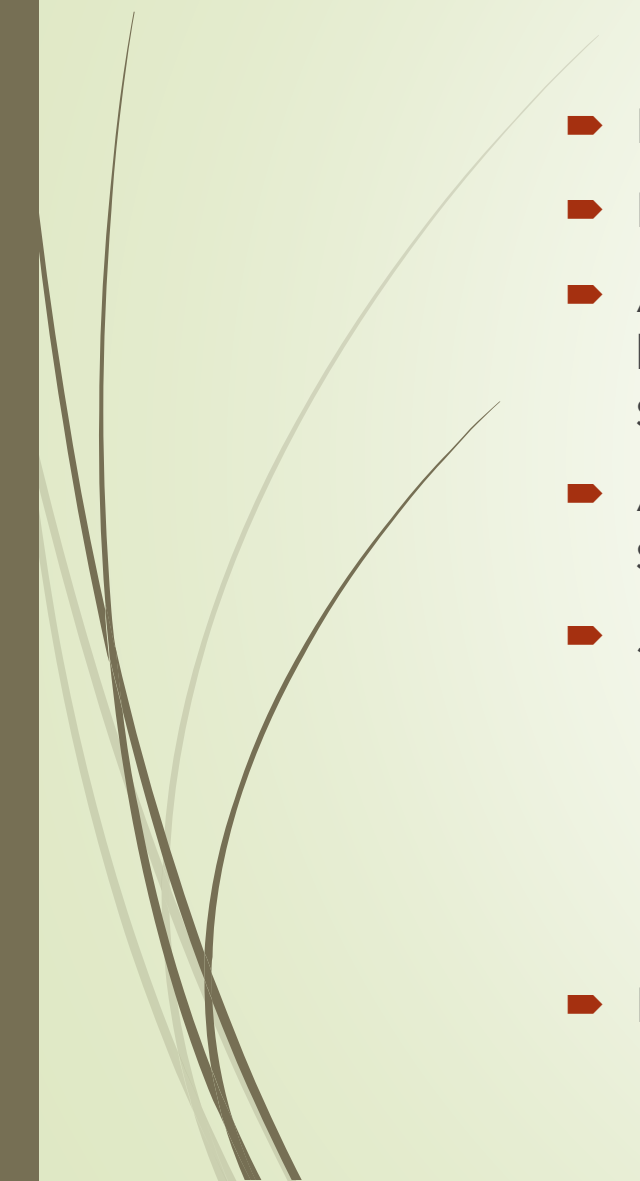
Judson ISD
Elementary and **S**econdary
School **E**mergency **R**elief
ESSER III

Emergency Federal Funding

5-20-2021



ESSER III

- ▶ Enacted by the American Rescue Plan (ARP) in March 2021
 - ▶ Federal \$12.4 Billion Plan
 - ▶ At least 20% must be used on addressing **Learning Loss** such as summer learning/enrichment, after school, or extended year programming. Focus support on High Poverty Schools.
 - ▶ Addressing academic, social and emotional student needs, technology support
 - ▶ Judson ISD granted
 - ▶ Total **\$43,595,882**
 - ▶ Two-Thirds are available in the Initial Allocation **\$29,063,921**
 - ▶ and the remaining amount **\$14,531,961** will become available later, possible this summer/fall
 - ▶ End date of this grant is September 20, 2024
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ESSER III

► Priority Focus Items:

- Pre-K for All – PreK3 and PreK4 programs at no charge (FREE) to families residing in and out of Judson ISD. Approximately 30 classrooms. Approximate Cost \$9,000,000
- Extended School Year at Converse Elementary – three-year projection cost, starting Fall 2021. Approximate Cost \$1,550,000
- 4 Assistant Principals would be split between campuses next year. ESSER funds would allow APs to remain full-time on their campus (Coronado Village, Ed Franz, Olympia, Park Village). Approximate Cost \$500,000
- Technology Devices including classroom interactive flat screens, IPADs for primary grades and Adventure Club, and replacement of current devices. Approximate Cost \$20,000,000
- Total: \$31,050,000



ESSER III

- ▶ Use of Funds Plan Requirements:
 - ▶ Two Plans must be submitted:
 - ▶ Use of Funds – actual Grant Application
 - ▶ Return to In-Person Instruction and Continuity of Services Plan
 - ▶ The Return to In-Person Plan will have 6-Month Reviews & options to revise
 - ▶ These will be posted on the JISD Website within 30 days of receiving the grant NOGA

- ▶ Non-Priority Items were prioritized by various JISD Stakeholders including: DSBC, Principals, School Board, Students, JISD Staff, Special Pops Leaders
 - Input from our stakeholders will help develop and implement the two plans

ESSER III

JISD Staff

- 393 Responses
 - Professionals 88%
 - Paraprofessionals 11%
 - Auxiliary 2%

Top 5 Ideas:

- Smaller Class Sizes
- Separate Librarian & Tag at Elem Schools
- Additional RTI Staff-Close the Gap
- Campus Technology Support Personnel
- HVAC/Air Filtration Updates

JISD Students (8th & 11th)

- 572 Responses
 - 8th Grade 57% 11th Grade 43%

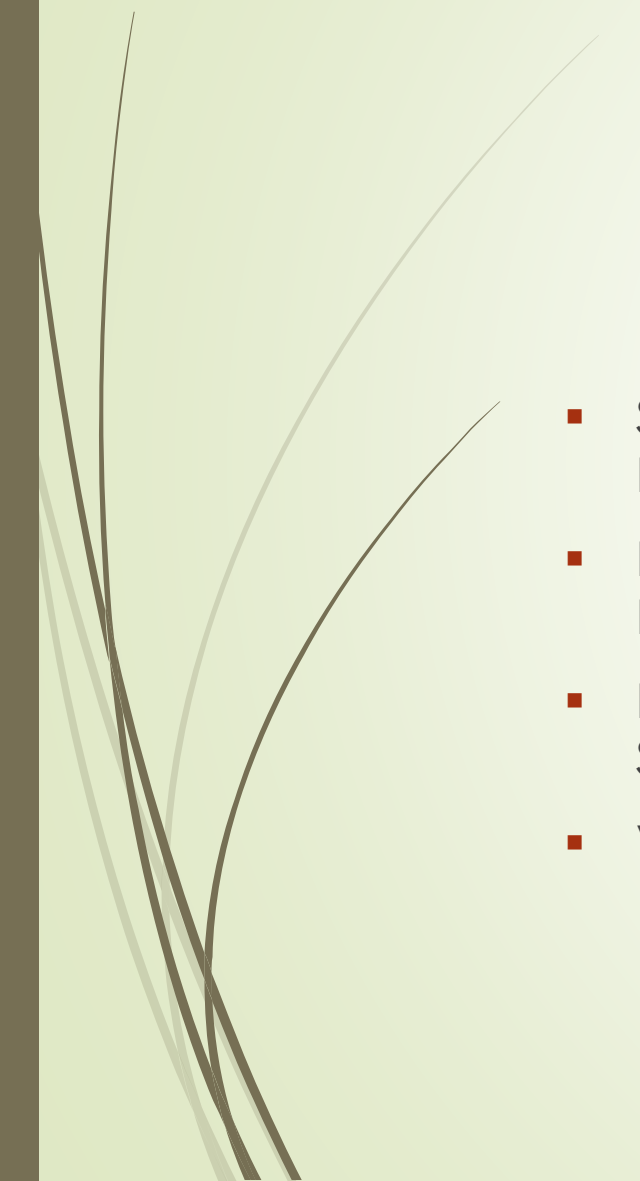
Top 5 Ideas:

- Student Support Services: Medical Wrap-around
- High School Credit Recovery
- HVAC/Air Filtration Updates
- Virtual School Environment
- Social Emotional support increase: Social Workers, Communities In Schools



ESSER III

DSBC, Principals, School Board –Top 8 Responses

- Separate Librarian & TAG at Elementary Schools
 - Enrichment of STEM/STEAM at Elementary Schools
 - Director of Family/Community Services
 - Virtual Teachers for grades 3-12
 - Campus Family Liaisons
 - Campus Technology Support Personnel
 - Increase in RTI Staff
 - Student Support Services: Medical Wrap-around
- 



ESSER III

Our Next Steps

- Continue addressing the Learning Loss of our JISD students and implementing supports and programs for both academic and social/emotional
- Continue communication with our JISD Stakeholders in providing updates and obtaining feedback
- Drafting and completing the two required Plans
- Staying current with updates from TEA and Region 20

Questions and/or Comments

For additional information, contact Jodi Burton,

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