

2020-21 Texas Academic Performance Report (TAPR)

District Name: JUDSON ISD

District Number: 015916

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Needs Intervention

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
JUDSON ISD (015916) - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	64%	65%	56%	62%	79%	*	82%	*	78%	42%	38%	65%	63%	61%	50%
	2019	76%	73%	74%	69%	73%	80%	-	85%	83%	85%	53%	74%	75%	72%	69%	70%
At Meets Grade Level or Above	2021	39%	36%	31%	22%	28%	47%	*	47%	*	45%	19%	13%	30%	33%	26%	15%
	2019	45%	42%	42%	35%	40%	54%	-	42%	67%	50%	33%	37%	44%	37%	37%	41%
At Masters Grade Level	2021	19%	17%	13%	7%	11%	21%	*	18%	*	25%	4%	0%	13%	13%	9%	5%
	2019	27%	25%	25%	17%	23%	38%	-	31%	42%	26%	9%	20%	27%	21%	21%	22%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	56%	50%	38%	48%	68%	*	65%	*	64%	35%	38%	51%	49%	44%	48%
	2019	79%	76%	78%	69%	78%	83%	-	88%	92%	83%	55%	80%	79%	74%	74%	75%
At Meets Grade Level or Above	2021	31%	26%	21%	14%	18%	35%	*	24%	*	36%	17%	13%	20%	23%	16%	15%
	2019	49%	45%	46%	34%	45%	62%	-	42%	42%	53%	37%	43%	49%	40%	40%	41%
At Masters Grade Level	2021	14%	12%	8%	6%	6%	14%	*	6%	*	18%	5%	13%	7%	10%	5%	4%
	2019	25%	21%	20%	15%	18%	31%	-	23%	17%	30%	16%	20%	21%	18%	17%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	59%	57%	48%	57%	68%	*	78%	*	64%	24%	50%	57%	59%	53%	45%
	2019	75%	71%	72%	63%	71%	85%	*	86%	*	83%	44%	70%	75%	68%	67%	68%
At Meets Grade Level or Above	2021	36%	34%	29%	22%	26%	42%	*	52%	*	45%	13%	20%	29%	29%	25%	18%
	2019	44%	40%	39%	28%	37%	55%	*	57%	*	51%	23%	30%	42%	34%	33%	37%
At Masters Grade Level	2021	17%	16%	11%	9%	9%	20%	*	30%	*	23%	4%	10%	11%	12%	10%	5%
	2019	22%	19%	18%	11%	16%	31%	*	29%	*	25%	7%	10%	20%	15%	14%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	52%	48%	36%	46%	64%	*	78%	*	59%	28%	55%	48%	48%	44%	38%
	2019	75%	71%	72%	64%	71%	87%	*	82%	*	75%	47%	70%	76%	66%	66%	69%
At Meets Grade Level or Above	2021	36%	29%	23%	17%	22%	34%	*	44%	*	24%	14%	10%	22%	25%	20%	16%
	2019	48%	42%	42%	31%	41%	57%	*	64%	*	60%	29%	43%	46%	36%	36%	35%
At Masters Grade Level	2021	21%	16%	10%	8%	9%	19%	*	26%	*	11%	6%	5%	10%	11%	8%	8%
	2019	28%	24%	22%	15%	21%	31%	*	46%	*	28%	12%	17%	25%	17%	18%	24%
Grade 4 Writing																	

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At Approaches Grade Level or Above	2021	53%	49%	46%	32%	45%	60%	*	73%	*	56%	17%	30%	47%	44%	42%	35%
	2019	67%	63%	61%	53%	61%	72%	*	79%	*	68%	30%	52%	65%	57%	56%	65%
At Meets Grade Level or Above	2021	27%	24%	20%	15%	17%	32%	*	54%	*	32%	11%	4%	20%	21%	17%	12%
	2019	35%	31%	29%	22%	27%	47%	*	39%	*	39%	16%	16%	31%	27%	24%	32%
At Masters Grade Level	2021	8%	7%	5%	5%	3%	10%	*	12%	*	10%	3%	4%	5%	4%	3%	2%
	2019	11%	8%	6%	4%	5%	10%	*	11%	*	17%	5%	3%	8%	5%	4%	8%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	70%	66%	56%	66%	78%	*	86%	63%	66%	37%	70%	67%	64%	63%	62%
	2019	86%	85%	86%	78%	87%	91%	100%	92%	*	89%	48%	89%	87%	85%	84%	89%
At Meets Grade Level or Above	2021	46%	43%	38%	31%	36%	54%	*	64%	38%	46%	19%	40%	42%	33%	34%	33%
	2019	54%	50%	47%	42%	47%	54%	20%	56%	*	60%	20%	54%	49%	45%	41%	45%
At Masters Grade Level	2021	30%	27%	22%	19%	19%	36%	*	50%	13%	33%	6%	10%	25%	19%	18%	16%
	2019	29%	26%	23%	19%	22%	29%	20%	33%	*	33%	5%	21%	25%	21%	19%	19%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	65%	59%	50%	57%	79%	*	64%	75%	65%	44%	43%	62%	56%	54%	53%
	2019	90%	88%	90%	86%	90%	96%	100%	97%	*	87%	66%	82%	91%	89%	88%	92%
At Meets Grade Level or Above	2021	44%	39%	31%	24%	28%	48%	*	57%	13%	40%	22%	19%	33%	27%	27%	28%
	2019	58%	56%	53%	46%	53%	60%	60%	81%	*	57%	22%	50%	56%	48%	47%	56%
At Masters Grade Level	2021	25%	21%	13%	6%	10%	26%	*	36%	13%	23%	7%	5%	15%	9%	10%	13%
	2019	36%	34%	29%	24%	28%	34%	20%	61%	*	39%	9%	29%	32%	25%	26%	30%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	56%	49%	38%	47%	70%	*	64%	50%	56%	32%	35%	52%	43%	44%	39%
	2019	75%	71%	68%	58%	66%	84%	100%	81%	*	80%	33%	64%	70%	64%	63%	67%
At Meets Grade Level or Above	2021	31%	26%	19%	13%	17%	36%	*	21%	25%	29%	16%	10%	22%	15%	16%	13%
	2019	49%	44%	42%	31%	41%	53%	60%	58%	*	57%	16%	39%	44%	37%	36%	40%
At Masters Grade Level	2021	13%	10%	6%	5%	4%	12%	*	14%	0%	11%	8%	0%	6%	5%	5%	4%
	2019	24%	20%	17%	12%	15%	24%	20%	39%	*	26%	5%	14%	18%	16%	13%	14%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	59%	53%	47%	49%	70%	*	76%	*	65%	23%	55%	57%	46%	47%	49%
	2019	68%	67%	58%	47%	58%	71%	50%	81%	75%	64%	27%	55%	61%	53%	53%	54%

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At Meets Grade Level or Above	2021	32%	30%	21%	15%	19%	34%	*	29%	*	44%	14%	25%	23%	18%	18%	24%
	2019	37%	36%	26%	19%	25%	41%	17%	52%	13%	36%	16%	24%	28%	23%	22%	25%
At Masters Grade Level	2021	15%	13%	7%	6%	6%	13%	*	19%	*	14%	3%	5%	9%	5%	6%	5%
	2019	18%	16%	11%	7%	10%	16%	17%	38%	0%	12%	6%	3%	11%	10%	8%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	62%	50%	42%	48%	65%	*	85%	*	62%	33%	20%	54%	45%	45%	53%
	2019	81%	79%	74%	63%	75%	84%	83%	86%	75%	83%	43%	76%	78%	68%	71%	82%
At Meets Grade Level or Above	2021	36%	30%	18%	14%	17%	26%	*	50%	*	19%	15%	10%	20%	15%	16%	22%
	2019	47%	44%	34%	27%	33%	47%	67%	76%	13%	35%	18%	33%	38%	28%	29%	38%
At Masters Grade Level	2021	15%	11%	3%	1%	3%	5%	*	20%	*	0%	3%	5%	4%	2%	3%	6%
	2019	21%	19%	11%	6%	11%	16%	50%	43%	13%	10%	7%	9%	13%	8%	9%	15%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	67%	60%	51%	61%	63%	*	77%	*	64%	33%	64%	62%	56%	57%	62%
	2019	76%	74%	68%	63%	67%	75%	57%	76%	*	75%	36%	76%	70%	64%	65%	55%
At Meets Grade Level or Above	2021	45%	42%	34%	31%	31%	43%	*	54%	*	40%	14%	45%	35%	31%	29%	31%
	2019	49%	47%	39%	31%	38%	49%	29%	62%	*	40%	21%	28%	41%	34%	35%	33%
At Masters Grade Level	2021	25%	23%	17%	14%	15%	24%	*	31%	*	26%	7%	18%	19%	14%	14%	15%
	2019	29%	27%	19%	15%	18%	28%	0%	41%	*	25%	6%	16%	21%	16%	15%	11%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	49%	30%	28%	30%	31%	*	55%	*	16%	20%	50%	30%	29%	30%	32%
	2019	75%	71%	55%	49%	55%	67%	100%	53%	*	41%	34%	60%	58%	50%	53%	51%
At Meets Grade Level or Above	2021	27%	22%	5%	3%	7%	5%	*	9%	*	3%	11%	0%	4%	8%	6%	2%
	2019	43%	39%	19%	13%	19%	31%	0%	21%	*	29%	21%	15%	19%	19%	17%	15%
At Masters Grade Level	2021	12%	10%	1%	1%	1%	2%	*	0%	*	0%	5%	0%	1%	2%	2%	1%
	2019	17%	14%	3%	3%	3%	5%	0%	0%	*	3%	6%	0%	3%	3%	3%	2%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	58%	53%	49%	52%	57%	*	71%	*	53%	20%	33%	55%	50%	51%	51%
	2019	70%	67%	65%	62%	64%	71%	83%	79%	*	72%	32%	56%	67%	60%	61%	57%
At Meets Grade Level or Above	2021	33%	28%	21%	21%	20%	23%	*	29%	*	36%	11%	17%	23%	19%	18%	13%
	2019	42%	38%	35%	28%	33%	45%	17%	53%	*	45%	17%	24%	36%	32%	30%	28%

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At Masters Grade Level	2021	10%	8%	5%	4%	3%	8%	*	17%	*	9%	4%	0%	5%	3%	3%	2%
	2019	18%	15%	13%	11%	12%	18%	0%	29%	*	19%	8%	8%	14%	12%	11%	8%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	70%	61%	56%	60%	75%	*	77%	71%	64%	30%	53%	64%	56%	56%	51%
	2019	86%	85%	83%	78%	84%	91%	60%	86%	100%	84%	45%	71%	86%	78%	80%	73%
At Meets Grade Level or Above	2021	46%	43%	35%	29%	34%	47%	*	46%	29%	32%	23%	18%	37%	29%	28%	33%
	2019	55%	54%	46%	37%	45%	59%	40%	71%	67%	46%	16%	32%	49%	39%	41%	40%
At Masters Grade Level	2021	21%	19%	13%	11%	13%	17%	*	23%	14%	18%	5%	6%	14%	11%	10%	12%
	2019	28%	27%	20%	15%	19%	28%	0%	46%	17%	38%	7%	14%	22%	16%	17%	14%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	55%	45%	35%	42%	59%	-	88%	40%	65%	21%	50%	47%	40%	39%	47%
	2019	88%	88%	87%	83%	87%	92%	100%	97%	100%	84%	54%	74%	88%	85%	85%	83%
At Meets Grade Level or Above	2021	36%	29%	19%	14%	18%	24%	-	50%	0%	24%	17%	19%	20%	16%	15%	22%
	2019	57%	54%	50%	42%	49%	62%	33%	83%	80%	56%	22%	33%	53%	46%	45%	46%
At Masters Grade Level	2021	11%	7%	3%	1%	3%	5%	-	13%	0%	3%	3%	6%	2%	4%	3%	3%
	2019	17%	14%	12%	7%	11%	18%	0%	47%	20%	11%	6%	7%	13%	9%	9%	10%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	64%	54%	45%	53%	68%	-	85%	60%	71%	28%	43%	57%	48%	48%	52%
	2019	81%	79%	77%	72%	76%	85%	*	91%	100%	79%	43%	63%	78%	76%	74%	67%
At Meets Grade Level or Above	2021	43%	40%	27%	21%	27%	34%	-	60%	0%	46%	19%	21%	30%	23%	23%	28%
	2019	51%	50%	44%	33%	43%	59%	*	71%	67%	42%	17%	54%	46%	39%	37%	34%
At Masters Grade Level	2021	24%	21%	11%	8%	10%	18%	-	30%	0%	18%	9%	0%	13%	7%	8%	7%
	2019	25%	24%	19%	13%	16%	31%	*	41%	33%	23%	6%	13%	20%	15%	14%	14%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	55%	48%	42%	46%	63%	*	57%	80%	59%	26%	64%	51%	42%	41%	36%
	2019	69%	66%	61%	56%	58%	76%	60%	80%	83%	70%	34%	58%	64%	56%	55%	48%
At Meets Grade Level or Above	2021	28%	26%	19%	14%	20%	27%	*	14%	20%	30%	19%	27%	21%	15%	15%	15%
	2019	37%	35%	30%	24%	25%	49%	40%	54%	67%	46%	16%	19%	32%	25%	23%	18%

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At Masters Grade Level	2021	14%	12%	8%	4%	8%	13%	*	7%	20%	11%	4%	0%	9%	5%	5%	10%
	2019	21%	20%	16%	13%	13%	31%	20%	34%	17%	20%	8%	12%	18%	12%	13%	9%
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	66%	62%	56%	62%	68%	67%	73%	*	76%	28%	55%	65%	56%	57%	48%
	2019	68%	67%	67%	59%	68%	74%	50%	75%	67%	76%	28%	59%	70%	61%	62%	57%
At Meets Grade Level or Above	2021	50%	49%	41%	33%	41%	49%	67%	49%	*	52%	16%	15%	45%	33%	35%	23%
	2019	50%	49%	45%	40%	44%	55%	50%	61%	17%	54%	14%	37%	48%	40%	40%	32%
At Masters Grade Level	2021	12%	11%	7%	5%	7%	10%	17%	24%	*	12%	3%	0%	9%	5%	5%	2%
	2019	11%	11%	9%	7%	8%	15%	0%	24%	0%	14%	3%	0%	11%	6%	6%	4%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	72%	67%	60%	68%	75%	*	72%	67%	74%	31%	38%	70%	61%	63%	55%
	2019	68%	68%	68%	61%	70%	72%	75%	74%	67%	75%	27%	50%	71%	62%	64%	54%
At Meets Grade Level or Above	2021	57%	57%	47%	39%	47%	59%	*	62%	42%	56%	16%	38%	51%	40%	41%	34%
	2019	49%	48%	46%	37%	47%	54%	75%	54%	33%	52%	12%	10%	49%	39%	41%	24%
At Masters Grade Level	2021	11%	10%	5%	4%	5%	10%	*	8%	8%	6%	3%	0%	7%	2%	4%	2%
	2019	8%	7%	5%	3%	5%	8%	0%	13%	0%	2%	6%	0%	6%	3%	3%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	66%	60%	54%	60%	71%	17%	62%	57%	60%	34%	58%	63%	53%	53%	57%
	2019	85%	82%	82%	75%	84%	84%	83%	86%	83%	89%	53%	66%	85%	77%	79%	83%
At Meets Grade Level or Above	2021	41%	33%	20%	14%	20%	27%	17%	45%	29%	25%	16%	4%	22%	17%	16%	19%
	2019	61%	56%	50%	40%	52%	56%	50%	64%	67%	64%	20%	31%	53%	44%	48%	54%
At Masters Grade Level	2021	23%	18%	8%	6%	8%	11%	17%	34%	14%	13%	6%	0%	9%	7%	6%	8%
	2019	37%	34%	28%	21%	29%	33%	17%	52%	17%	25%	10%	20%	31%	22%	25%	31%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	80%	80%	71%	81%	89%	100%	92%	91%	85%	43%	67%	82%	77%	77%	79%
	2019	88%	88%	89%	84%	91%	93%	100%	93%	67%	90%	58%	83%	91%	86%	87%	87%
At Meets Grade Level or Above	2021	55%	52%	48%	38%	47%	60%	50%	77%	55%	60%	21%	33%	50%	42%	42%	46%
	2019	62%	62%	63%	53%	64%	76%	67%	67%	50%	71%	21%	67%	67%	57%	57%	54%

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At Masters Grade Level	2021	22%	20%	13%	9%	11%	25%	17%	50%	9%	23%	3%	0%	14%	11%	10%	11%
	2019	25%	26%	22%	19%	19%	37%	17%	37%	0%	27%	6%	33%	25%	17%	16%	12%
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	88%	88%	84%	89%	93%	*	93%	*	81%	57%	87%	90%	85%	86%	81%
	2019	93%	93%	92%	90%	93%	93%	*	92%	83%	100%	58%	94%	93%	91%	91%	81%
At Meets Grade Level or Above	2021	69%	68%	63%	54%	63%	77%	*	79%	*	65%	32%	67%	66%	57%	58%	50%
	2019	73%	75%	73%	68%	73%	81%	*	75%	50%	81%	31%	81%	74%	70%	67%	41%
At Masters Grade Level	2021	43%	41%	34%	28%	32%	49%	*	55%	*	43%	13%	40%	36%	28%	26%	16%
	2019	45%	48%	43%	33%	42%	58%	*	56%	33%	58%	12%	44%	44%	40%	36%	19%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	90%	90%	87%	89%	98%	*	100%	*	89%	*	-	91%	82%	90%	40%
At Meets Grade Level or Above	2021	69%	61%	46%	31%	44%	70%	*	73%	*	44%	*	-	48%	24%	38%	20%
At Masters Grade Level	2021	14%	7%	2%	0%	3%	0%	*	20%	*	0%	*	-	2%	0%	2%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	64%	59%	51%	58%	71%	65%	77%	68%	65%	31%	49%	62%	54%	54%	51%
	2019	78%	76%	74%	67%	74%	82%	79%	84%	82%	79%	42%	69%	76%	70%	70%	69%
At Meets Grade Level or Above	2021	41%	38%	31%	25%	29%	42%	39%	50%	32%	39%	17%	20%	33%	27%	25%	23%
	2019	50%	47%	43%	35%	42%	55%	42%	61%	47%	51%	20%	36%	46%	38%	38%	37%
At Masters Grade Level	2021	18%	16%	11%	8%	9%	17%	9%	25%	12%	16%	5%	6%	12%	9%	8%	7%
	2019	24%	22%	18%	13%	17%	26%	11%	36%	15%	23%	7%	14%	19%	14%	14%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	66%	62%	54%	61%	72%	70%	76%	65%	70%	31%	54%	64%	58%	57%	52%
	2019	75%	73%	72%	64%	72%	79%	66%	81%	77%	79%	37%	68%	74%	67%	67%	64%
At Meets Grade Level or Above	2021	45%	42%	36%	29%	34%	48%	50%	51%	42%	46%	16%	25%	38%	31%	30%	26%
	2019	48%	46%	42%	34%	41%	53%	39%	58%	41%	49%	19%	33%	44%	37%	36%	34%
At Masters Grade Level	2021	18%	17%	12%	9%	10%	19%	15%	23%	16%	19%	4%	6%	13%	10%	9%	7%
	2019	21%	19%	15%	11%	15%	23%	5%	30%	11%	22%	6%	10%	17%	13%	12%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	60%	53%	44%	51%	67%	47%	75%	70%	59%	32%	45%	55%	48%	47%	48%
	2019	82%	79%	78%	70%	78%	85%	93%	86%	88%	80%	51%	73%	80%	73%	74%	77%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
JUDSON ISD (015916) - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	37%	31%	22%	16%	21%	33%	21%	45%	18%	27%	16%	11%	23%	20%	18%	18%
	2019	52%	48%	43%	34%	43%	55%	41%	64%	46%	51%	24%	37%	46%	38%	38%	42%
At Masters Grade Level	2021	18%	14%	7%	4%	6%	12%	5%	21%	12%	11%	5%	5%	7%	7%	6%	7%
	2019	26%	24%	19%	13%	18%	25%	17%	43%	15%	23%	10%	15%	21%	15%	16%	19%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	53%	49%	40%	48%	59%	*	72%	*	55%	18%	31%	51%	46%	46%	42%
	2019	68%	65%	63%	57%	63%	71%	71%	79%	86%	70%	31%	54%	66%	58%	59%	61%
At Meets Grade Level or Above	2021	30%	26%	21%	17%	18%	28%	*	42%	*	34%	11%	9%	21%	20%	17%	12%
	2019	38%	35%	32%	25%	30%	46%	14%	47%	71%	42%	17%	20%	34%	29%	27%	30%
At Masters Grade Level	2021	9%	7%	5%	4%	3%	9%	*	14%	*	9%	4%	3%	5%	4%	3%	2%
	2019	14%	12%	10%	8%	9%	14%	0%	21%	29%	18%	6%	5%	11%	8%	7%	8%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	68%	62%	53%	61%	77%	86%	84%	71%	70%	35%	43%	66%	56%	56%	57%
	2019	81%	80%	78%	72%	77%	87%	93%	88%	81%	82%	45%	70%	80%	75%	74%	74%
At Meets Grade Level or Above	2021	44%	40%	32%	25%	31%	44%	43%	59%	33%	44%	18%	18%	36%	26%	27%	29%
	2019	54%	52%	50%	40%	49%	63%	53%	65%	50%	56%	18%	53%	52%	45%	43%	43%
At Masters Grade Level	2021	20%	17%	10%	7%	8%	18%	14%	36%	4%	17%	7%	0%	11%	8%	8%	8%
	2019	25%	23%	19%	15%	17%	31%	13%	39%	13%	25%	6%	20%	21%	16%	14%	13%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	73%	73%	68%	73%	82%	100%	84%	78%	72%	45%	77%	75%	68%	67%	61%
	2019	81%	80%	77%	74%	76%	85%	67%	86%	83%	83%	46%	71%	79%	73%	73%	63%
At Meets Grade Level or Above	2021	49%	49%	47%	38%	47%	59%	80%	63%	44%	50%	26%	50%	50%	41%	40%	35%
	2019	55%	55%	52%	48%	50%	65%	56%	65%	58%	60%	23%	43%	55%	47%	45%	29%
At Masters Grade Level	2021	29%	28%	24%	19%	23%	36%	0%	43%	11%	30%	9%	23%	26%	19%	18%	13%
	2019	33%	34%	30%	24%	28%	45%	22%	45%	25%	36%	10%	24%	32%	26%	25%	14%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
JUDSON ISD (015916) - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	60	58	59	71	*	70	*	58	56	56	61	60	58	57
	2018	63	62	62	59	63	61	60	76	*	61	57	48	61	64	60	60
Grade 4 Mathematics	2019	65	62	62	57	62	68	*	70	*	60	64	55	62	61	59	65
	2018	65	63	61	58	61	64	80	80	*	54	54	59	60	62	60	60
Grade 5 ELA/Reading	2019	81	81	79	81	80	74	60	76	*	78	80	86	78	80	79	82
	2018	80	80	81	82	81	77	80	85	93	90	76	93	80	83	81	84
Grade 5 Mathematics	2019	83	84	83	86	82	80	80	94	*	84	88	75	83	83	83	84
	2018	81	83	81	87	79	79	90	81	71	83	82	85	81	81	82	83
Grade 6 ELA/Reading	2019	42	41	30	26	29	38	20	45	13	31	29	25	29	32	30	31
	2018	47	47	41	38	40	49	30	63	42	44	33	27	41	41	37	37
Grade 6 Mathematics	2019	54	49	43	42	42	46	80	61	19	44	40	39	43	43	41	44
	2018	56	52	39	39	37	46	30	59	25	39	48	45	39	39	37	36
Grade 7 ELA/Reading	2019	77	76	73	74	71	77	64	86	*	75	64	84	72	74	73	70
	2018	76	75	73	72	72	73	*	80	90	79	58	63	75	68	71	78
Grade 7 Mathematics	2019	62	61	52	49	52	60	80	42	*	50	46	50	53	51	51	49
	2018	67	68	61	61	61	57	*	86	*	57	49	59	61	60	59	61
Grade 8 ELA/Reading	2019	77	77	76	75	75	78	*	89	58	77	76	77	76	77	75	71
	2018	79	79	78	81	78	75	*	70	50	77	70	78	79	77	77	79
Grade 8 Mathematics	2019	82	82	83	80	84	82	70	97	80	85	78	81	84	80	82	87
	2018	81	80	81	79	82	82	*	73	70	81	76	65	81	82	81	81
End of Course English II	2019	69	68	67	60	68	69	83	76	50	66	60	50	66	67	67	65
	2018	67	66	63	62	62	66	*	73	*	80	52	60	63	63	61	57
End of Course Algebra I	2019	75	73	70	66	71	70	*	81	70	66	45	60	72	65	68	73
	2018	72	71	65	59	65	69	*	90	79	71	43	47	67	61	63	66
All Grades Both Subjects	2019	69	68	65	63	65	68	64	77	52	64	61	61	65	64	64	66
	2018	69	69	66	66	65	67	59	76	69	67	59	59	66	66	64	66
All Grades ELA/Reading	2019	68	67	64	62	64	68	57	76	50	63	61	63	64	65	64	63
	2018	69	68	67	66	66	67	63	74	69	70	58	58	67	67	65	68
All Grades Mathematics	2019	70	68	66	63	66	68	72	78	54	65	61	60	67	64	64	67
	2018	70	69	65	65	64	67	56	77	69	63	60	60	65	65	64	65

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
JUDSON ISD (015916) - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 20	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	64%	59%	44%	*	*	41%	46%	-	45%	49%	44%	48%	57%	60%	46%	88%
	2019	78%	76%	74%	75%	-	76%	73%	*	-	54%	82%	52%	-	67%	-	63%	-
At Meets Grade Level or Above	2021	41%	38%	31%	16%	*	*	13%	20%	-	18%	23%	18%	14%	27%	32%	18%	60%
	2019	50%	47%	43%	42%	-	45%	36%	*	-	22%	50%	20%	-	32%	-	30%	-
At Masters Grade Level	2021	18%	16%	11%	6%	*	*	5%	8%	-	4%	7%	4%	3%	7%	11%	5%	22%
	2019	24%	22%	18%	19%	-	21%	15%	*	-	7%	26%	5%	-	11%	-	11%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	66%	62%	50%	*	-	46%	53%	-	43%	57%	40%	42%	61%	63%	47%	92%
	2019	75%	73%	72%	75%	-	77%	73%	*	-	46%	88%	43%	-	62%	-	58%	-
At Meets Grade Level or Above	2021	45%	42%	36%	19%	*	-	15%	24%	-	18%	29%	17%	14%	33%	37%	20%	71%
	2019	48%	46%	42%	41%	-	45%	35%	*	-	17%	44%	15%	-	32%	-	27%	-
At Masters Grade Level	2021	18%	17%	12%	8%	*	-	6%	9%	-	4%	10%	3%	3%	7%	12%	5%	21%
	2019	21%	19%	15%	19%	-	21%	15%	*	-	4%	23%	3%	-	11%	-	10%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	60%	53%	43%	*	-	42%	44%	-	43%	49%	40%	46%	53%	53%	44%	79%
	2019	82%	79%	78%	79%	-	79%	81%	*	-	67%	81%	66%	-	77%	-	74%	-
At Meets Grade Level or Above	2021	37%	31%	22%	18%	*	-	13%	22%	-	15%	23%	13%	12%	20%	22%	16%	38%
	2019	52%	48%	43%	45%	-	48%	41%	*	-	30%	58%	27%	-	31%	-	36%	-
At Masters Grade Level	2021	18%	14%	7%	7%	*	-	5%	9%	-	4%	8%	3%	5%	7%	7%	5%	17%
	2019	26%	24%	19%	24%	-	27%	20%	*	-	11%	37%	8%	-	12%	-	16%	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	53%	49%	32%	*	-	34%	31%	-	44%	36%	39%	59%	49%	50%	39%	80%
	2019	68%	65%	63%	70%	-	68%	72%	-	-	45%	67%	42%	-	55%	-	57%	-
At Meets Grade Level or Above	2021	30%	26%	21%	7%	*	-	6%	7%	-	12%	17%	10%	13%	24%	22%	11%	27%
	2019	38%	35%	32%	34%	-	36%	30%	-	-	21%	47%	18%	-	24%	-	27%	-
At Masters Grade Level	2021	9%	7%	5%	1%	*	-	0%	1%	-	2%	3%	2%	0%	3%	5%	2%	3%
	2019	14%	12%	10%	7%	-	10%	3%	-	-	5%	13%	4%	-	7%	-	6%	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	68%	62%	39%	-	-	32%	45%	-	55%	30%	56%	60%	52%	63%	49%	94%
	2019	81%	80%	78%	64%	-	70%	54%	-	-	65%	79%	64%	-	70%	-	66%	-
At Meets Grade Level or Above	2021	44%	40%	32%	13%	-	-	10%	17%	-	22%	0%	26%	21%	24%	33%	19%	72%
	2019	54%	52%	50%	38%	-	42%	30%	-	-	27%	47%	25%	-	44%	-	33%	-
At Masters Grade Level	2021	20%	17%	10%	5%	-	-	3%	8%	-	5%	0%	6%	4%	5%	10%	4%	22%
	2019	25%	23%	19%	13%	-	14%	10%	-	-	6%	16%	5%	-	9%	-	9%	-
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
JUDSON ISD (015916) - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 20	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	73%	73%	*	-	*	-	*	-	49%	-	48%	53%	75%	74%	52%	92%
	2019	81%	80%	77%	*	-	-	*	-	-	46%	-	46%	-	59%	-	48%	-
At Meets Grade Level or Above	2021	49%	49%	47%	*	-	*	-	*	-	23%	-	24%	21%	43%	48%	26%	66%
	2019	55%	55%	52%	*	-	-	*	-	-	17%	-	17%	-	24%	-	18%	-
At Masters Grade Level	2021	29%	28%	24%	*	-	*	-	*	-	6%	-	7%	0%	14%	25%	7%	34%
	2019	33%	34%	30%	*	-	-	*	-	-	7%	-	7%	-	12%	-	8%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
JUDSON ISD (015916) - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	85%	73%	71%	73%	74%	64%	80%	81%	72%	72%	65%	74%	71%	72%	81%
Included in Accountability	83%	81%	68%	68%	68%	70%	61%	74%	77%	67%	67%	63%	72%	63%	68%	71%
Not Included in Accountability: Mobile	3%	4%	4%	3%	4%	4%	2%	4%	3%	4%	3%	1%	1%	7%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	1%	2%	0%	0%	1%	1%	1%	1%	1%	6%
Not Tested	12%	15%	27%	29%	27%	26%	36%	20%	19%	28%	28%	35%	26%	29%	28%	19%
Absent	2%	2%	3%	3%	3%	3%	3%	1%	3%	2%	4%	6%	3%	3%	3%	2%
Other	10%	13%	24%	26%	24%	23%	33%	20%	16%	26%	25%	29%	24%	25%	25%	17%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	100%
Included in Accountability	94%	93%	92%	92%	92%	93%	86%	91%	84%	93%	91%	91%	96%	85%	92%	90%
Not Included in Accountability: Mobile	4%	5%	7%	7%	6%	6%	11%	4%	13%	6%	6%	8%	3%	13%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	2%	5%	2%	0%	2%	0%	0%	1%	1%	5%
Not Tested	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	1%	0%	1%	0%	1%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
JUDSON ISD (015916) - BEXAR COUNTY

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.0%	98.3%	98.2%	98.3%	98.5%	98.1%	99.4%	98.1%	98.2%	97.9%	98.2%	98.8%
2018-19	95.4%	94.5%	95.0%	94.9%	94.9%	95.0%	94.7%	97.4%	93.9%	95.2%	93.6%	94.6%	95.7%
Chronic Absenteeism													
2019-20	6.7%	8.7%	8.1%	8.6%	8.5%	6.8%	12.5%	1.7%	15.1%	7.8%	10.7%	8.8%	6.0%
2018-19	11.4%	15.4%	13.9%	14.6%	14.0%	13.8%	12.5%	3.4%	22.0%	13.5%	19.8%	15.1%	9.0%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.5%	0.2%	0.1%	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.4%	0.3%	0.0%
2018-19	0.4%	0.5%	0.8%	0.4%	0.8%	1.6%	0.0%	1.3%	0.0%	0.8%	1.0%	0.9%	1.2%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.0%	1.4%	1.1%	1.4%	1.7%	0.0%	0.6%	0.0%	2.2%	1.7%	1.3%	1.2%
2018-19	1.9%	2.3%	2.1%	2.6%	1.9%	2.6%	0.0%	0.6%	3.2%	1.0%	3.2%	2.4%	2.6%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	88.8%	89.1%	90.1%	89.5%	84.2%	57.1%	97.8%	80.0%	95.2%	78.8%	88.8%	87.0%
Received TxCHSE	0.4%	0.4%	0.4%	0.0%	0.3%	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	0.0%
Continued HS	3.9%	3.9%	3.0%	3.6%	2.7%	3.8%	28.6%	0.0%	0.0%	0.0%	5.8%	2.5%	1.0%
Dropped Out	5.4%	7.0%	7.5%	6.3%	7.4%	10.8%	14.3%	2.2%	20.0%	4.8%	15.4%	8.3%	12.0%
Graduates and TxCHSE	90.7%	89.1%	89.5%	90.1%	89.9%	85.4%	57.1%	97.8%	80.0%	95.2%	78.8%	89.2%	87.0%
Graduates, TxCHSE, and Continuers	94.6%	93.0%	92.5%	93.7%	92.6%	89.2%	85.7%	97.8%	80.0%	95.2%	84.6%	91.7%	88.0%
Class of 2019													
Graduated	90.0%	88.2%	88.6%	89.1%	89.5%	82.5%		* 95.1%	100.0%	94.0%	77.7%	88.8%	88.0%
Received TxCHSE	0.5%	0.5%	0.4%	0.5%	0.5%	0.4%		* 0.0%	0.0%	0.0%	0.0%	0.6%	0.0%
Continued HS	3.7%	3.8%	3.2%	2.4%	3.0%	6.0%		* 2.4%	0.0%	0.0%	7.4%	2.0%	3.6%
Dropped Out	5.9%	7.5%	7.8%	8.0%	7.0%	11.2%		* 2.4%	0.0%	6.0%	14.9%	8.7%	8.4%
Graduates and TxCHSE	90.4%	88.7%	89.1%	89.6%	90.0%	82.9%		* 95.1%	100.0%	94.0%	77.7%	89.3%	88.0%
Graduates, TxCHSE, and Continuers	94.1%	92.5%	92.2%	92.0%	93.0%	88.8%		* 97.6%	100.0%	94.0%	85.1%	91.3%	91.6%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	90.3%	91.4%	91.7%	91.5%	88.3%		* 97.5%	100.0%	95.9%	83.0%	91.0%	89.4%
Received TxCHSE	0.5%	0.5%	0.5%	0.5%	0.6%	0.4%		* 0.0%	0.0%	0.0%	0.0%	0.6%	0.0%
Continued HS	1.3%	1.4%	0.7%	1.0%	0.9%	0.0%		* 0.0%	0.0%	0.0%	1.4%	0.4%	2.4%
Dropped Out	6.1%	7.8%	7.4%	6.9%	7.0%	11.3%		* 2.5%	0.0%	4.1%	15.6%	8.0%	8.2%
Graduates and TxCHSE	92.6%	90.8%	91.9%	92.2%	92.1%	88.7%		* 97.5%	100.0%	95.9%	83.0%	91.6%	89.4%

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
JUDSON ISD (015916) - BEXAR COUNTY

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.2%	92.6%	93.1%	93.0%	88.7%		* 97.5%	100.0%	95.9%	84.4%	92.0%	91.8%
Class of 2018													
Graduated	92.2%	89.6%	89.4%	89.4%	89.1%	91.3%		* 89.7%	100.0%	90.2%	69.3%	90.9%	83.3%
Received TxCHSE	0.6%	0.6%	0.9%	0.0%	0.9%	2.6%		* 0.0%	0.0%	0.0%	2.1%	0.5%	0.0%
Continued HS	1.1%	1.1%	0.9%	0.7%	0.9%	0.9%		* 0.0%	0.0%	2.4%	6.4%	0.4%	0.0%
Dropped Out	6.1%	8.7%	8.9%	9.9%	9.2%	5.2%		* 10.3%	0.0%	7.3%	22.1%	8.2%	16.7%
Graduates and TxCHSE	92.8%	90.2%	90.3%	89.4%	89.9%	93.9%		* 89.7%	100.0%	90.2%	71.4%	91.4%	83.3%
Graduates, TxCHSE, and Continuers	93.9%	91.3%	91.1%	90.1%	90.8%	94.8%		* 89.7%	100.0%	92.7%	77.9%	91.8%	83.3%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	90.0%	90.1%	89.5%	90.0%	92.2%		* 89.7%	100.0%	90.2%	74.8%	91.3%	83.3%
Received TxCHSE	0.7%	0.7%	1.0%	0.2%	1.0%	2.6%		* 0.0%	0.0%	0.0%	2.2%	0.6%	0.0%
Continued HS	0.6%	0.6%	0.1%	0.5%	0.0%	0.0%		* 0.0%	0.0%	0.0%	0.0%	0.2%	0.0%
Dropped Out	6.1%	8.6%	8.8%	9.8%	9.0%	5.2%		* 10.3%	0.0%	9.8%	23.0%	7.9%	16.7%
Graduates and TxCHSE	93.3%	90.8%	91.0%	89.8%	91.0%	94.8%		* 89.7%	100.0%	90.2%	77.0%	91.9%	83.3%
Graduates, TxCHSE, and Continuers	93.9%	91.4%	91.2%	90.2%	91.0%	94.8%		* 89.7%	100.0%	90.2%	77.0%	92.1%	83.3%
Class of 2017													
Graduated	92.4%	89.1%	89.9%	90.2%	88.9%	91.8%	100.0%	96.2%	80.0%	91.4%	78.3%	90.9%	77.3%
Received TxCHSE	0.7%	0.8%	0.8%	0.3%	0.9%	1.2%	0.0%	0.0%	0.0%	2.9%	0.0%	0.7%	0.0%
Continued HS	0.6%	0.5%	0.5%	1.3%	0.1%	0.4%	0.0%	0.0%	0.0%	2.9%	5.6%	0.5%	0.0%
Dropped Out	6.3%	9.6%	8.7%	8.3%	10.0%	6.6%	0.0%	3.8%	20.0%	2.9%	16.1%	7.9%	22.7%
Graduates and TxCHSE	93.2%	89.9%	90.7%	90.5%	89.8%	93.0%	100.0%	96.2%	80.0%	94.3%	78.3%	91.6%	77.3%
Graduates, TxCHSE, and Continuers	93.7%	90.4%	91.3%	91.7%	90.0%	93.4%	100.0%	96.2%	80.0%	97.1%	83.9%	92.1%	77.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	88.8%	87.7%	88.8%	88.2%	82.3%	57.1%	97.8%	80.0%	93.0%	71.1%	87.2%	86.3%
Class of 2019	90.0%	88.2%	87.0%	88.1%	87.6%	80.5%		* 92.9%	100.0%	92.2%	66.9%	87.1%	87.1%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	67.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	63.0%	*	-	*	*	-	-	-	-	-	*	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.7%	4.1%	5.1%	3.5%	5.0%		* 2.2%	*	5.0%	15.4%	4.6%	3.4%
Class of 2019	4.2%	3.2%	1.1%	1.4%	1.0%	1.0%		* 0.0%	0.0%	2.1%	5.6%	0.9%	2.9%
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
JUDSON ISD (015916) - BEXAR COUNTY

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	83.9%	82.9%	82.1%	83.0%	84.7%	* 88.9%		* 75.0%	46.3%	81.7%	66.7%	
Class of 2019	83.5%	81.1%	75.1%	69.4%	77.7%	73.5%	* 82.1%	83.3%	80.9%	30.0%	71.8%	59.4%	
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	86.6%	87.0%	87.2%	86.5%	89.6%	* 91.1%		* 80.0%	61.8%	86.3%	70.1%	
Class of 2019	87.6%	84.3%	76.3%	70.8%	78.8%	74.6%	* 82.1%	83.3%	83.0%	35.6%	72.8%	62.3%	
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	27.4%	*	-	*	-	-	-	-	-	*	-	-
2018-19	32.7%	16.7%	40.0%	*	*	20.0%	-	-	-	-	*	*	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	2.7%	4.6%	5.3%	4.2%	4.9%	* 2.3%		* 4.8%	13.5%	4.7%	2.2%	
2018-19	4.4%	3.4%	1.2%	1.4%	1.1%	1.3%	* 0.0%	0.0%	3.9%	5.6%	1.2%	2.7%	
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	82.1%	79.2%	78.0%	79.8%	78.5%	* 90.9%		* 71.4%	38.1%	78.5%	66.3%	
2018-19	82.1%	79.9%	71.9%	69.4%	73.9%	67.4%	* 76.7%	83.3%	76.5%	26.9%	68.7%	55.4%	
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	84.5%	83.6%	83.3%	83.7%	83.4%	* 93.2%		* 76.2%	51.0%	83.3%	68.5%	
2018-19	85.9%	82.9%	72.9%	70.7%	74.9%	67.7%	* 76.7%	83.3%	80.4%	31.8%	69.7%	58.1%	

Texas Education Agency
2020-21 Graduation Profile (TAPR)
JUDSON ISD (015916) - BEXAR COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2019-20 Annual Graduates)				
Total Graduates	1,602	100.0%	360,220	100.0%
By Ethnicity:				
African American	400	25.0%	44,729	12.4%
Hispanic	885	55.2%	184,060	51.1%
White	223	13.9%	105,215	29.2%
American Indian	4	0.2%	1,226	0.3%
Asian	44	2.7%	17,126	4.8%
Pacific Islander	4	0.2%	557	0.2%
Two or More Races	42	2.6%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	3	0.2%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	260	16.2%	49,535	13.8%
Foundation H.S. Program (Endorsement)	73	4.6%	15,689	4.4%
Foundation H.S. Program (DLA)	1,266	79.0%	292,532	81.2%
Special Education Graduates	157	9.8%	29,018	8.1%
Economically Disadvantaged Graduates	951	59.4%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	92	5.7%	29,639	8.2%
At-Risk Graduates	1,196	74.7%	148,836	41.3%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
JUDSON ISD (015916) - BEXAR COUNTY

Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	57.1%	49.6%	41.5%	49.0%	58.7%	*	68.2%	*	66.7%	59.2%	46.6%	29.3%
2018-19	72.9%	68.9%	68.5%	66.6%	68.5%	68.0%	*	74.4%	83.3%	79.4%	53.3%	65.9%	50.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	48.8%	40.3%	31.8%	40.0%	48.0%	*	68.2%	*	57.1%	4.5%	36.6%	19.6%
2018-19	53.0%	48.7%	42.0%	35.9%	43.0%	43.7%	*	55.8%	50.0%	51.0%	3.7%	37.4%	21.8%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	57.3%	51.6%	46.8%	49.8%	59.6%	*	70.5%	*	71.4%	6.4%	46.7%	9.8%
2018-19	60.7%	58.5%	56.7%	50.8%	57.7%	60.2%	*	67.4%	83.3%	56.9%	5.2%	50.2%	16.7%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	43.6%	40.4%	34.3%	39.1%	49.3%	*	72.7%	*	45.2%	7.0%	37.7%	20.7%
2018-19	48.6%	45.1%	46.2%	44.9%	44.8%	48.1%	*	62.8%	50.0%	52.9%	10.4%	43.0%	26.9%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	39.1%	33.0%	26.5%	31.3%	43.5%	*	61.4%	*	45.2%	1.3%	28.8%	5.4%
2018-19	44.2%	40.9%	38.1%	34.3%	37.8%	39.8%	*	55.8%	50.0%	45.1%	0.0%	33.3%	7.7%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	20.4%	9.1%	2.5%	10.8%	11.2%	*	20.5%	*	9.5%	0.6%	7.9%	9.8%
2018-19	21.1%	19.5%	9.3%	3.7%	10.6%	14.3%	*	11.6%	0.0%	5.9%	0.7%	7.5%	14.1%
Associate Degree (Annual Graduates)													
2019-20	2.1%	1.9%	5.5%	2.3%	6.0%	8.5%	*	6.8%	*	9.5%	0.0%	4.4%	0.0%
2018-19	1.9%	2.0%	7.1%	7.2%	6.9%	5.2%	*	14.0%	16.7%	9.8%	0.0%	5.2%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	24.2%	21.3%	15.0%	22.1%	25.6%	*	34.1%	*	31.0%	3.2%	21.5%	6.5%
2018-19	23.1%	23.0%	19.9%	17.3%	20.8%	18.2%	*	25.6%	16.7%	29.4%	3.0%	18.5%	6.4%
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	8.7%	1.8%	1.5%	1.7%	1.3%	*	9.1%	*	2.4%	0.0%	2.2%	1.1%
2018-19	2.3%	4.1%	0.7%	0.0%	0.5%	2.2%	*	2.3%	0.0%	0.0%	0.0%	0.5%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	14.3%	14.2%	13.3%	14.2%	16.1%	*	9.1%	*	14.3%	57.3%	14.3%	13.0%
2018-19	40.4%	37.7%	45.7%	48.5%	45.2%	43.1%	*	36.0%	66.7%	52.0%	52.6%	45.6%	35.3%
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	8.6%	8.6%	6.5%	9.6%	8.1%	*	9.1%	*	9.5%	5.1%	7.8%	7.6%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
JUDSON ISD (015916) - BEXAR COUNTY

Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	7.5%	5.9%	6.4%	5.8%	5.2%	*	4.7%	16.7%	7.8%	3.7%	5.0%	1.3%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	0.5%	0.4%	0.3%	0.7%	0.0%	*	0.0%	*	0.0%	0.0%	0.5%	0.0%
2018-19	0.6%	0.4%	0.3%	0.0%	0.4%	0.4%	*	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	2.0%	0.9%	1.3%	0.3%	1.8%	*	0.0%	*	2.4%	8.9%	1.1%	0.0%
2018-19	2.3%	2.1%	0.9%	1.6%	0.8%	0.4%	*	0.0%	0.0%	0.0%	9.6%	1.5%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	3.9%	5.0%	6.0%	4.3%	7.2%	*	0.0%	*	2.4%	51.0%	5.8%	5.4%
2018-19	2.7%	2.9%	2.4%	2.9%	1.9%	1.7%	*	2.3%	0.0%	7.8%	25.9%	2.1%	5.1%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
JUDSON ISD (015916) - BEXAR COUNTY

	Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	30.0%	31.8%	28.3%	30.4%	39.0%	*	47.7%	*	40.5%	4.5%	28.4%	4.3%
	2018-19	33.4%	32.9%	38.3%	34.0%	40.2%	38.5%	*	41.9%	50.0%	37.3%	3.0%	34.6%	9.0%
Mathematics	2019-20	21.2%	21.8%	23.9%	16.8%	24.2%	29.1%	*	52.3%	*	31.0%	2.5%	22.0%	8.7%
	2018-19	24.7%	25.8%	32.4%	31.1%	32.3%	29.0%	*	48.8%	50.0%	43.1%	2.2%	29.3%	12.8%
Both Subjects	2019-20	16.4%	18.2%	19.1%	12.5%	19.0%	26.0%	*	38.6%	*	28.6%	1.3%	17.5%	3.3%
	2018-19	18.8%	21.0%	25.0%	23.1%	25.2%	24.7%	*	34.9%	50.0%	27.5%	0.0%	21.9%	3.8%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	3.6%	0.6%	0.5%	0.6%	0.9%	*	0.0%	*	0.0%	0.6%	0.3%	1.1%
	2018-19	5.1%	3.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	7.4%	11.6%	13.5%	11.9%	9.9%	*	0.0%	*	11.9%	6.4%	12.6%	9.8%
	2018-19	7.3%	5.8%	8.3%	11.7%	8.0%	5.6%	*	2.3%	0.0%	5.9%	8.9%	10.4%	15.4%
Both Subjects	2019-20	4.2%	1.6%	0.1%	0.3%	0.0%	0.4%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2018-19	2.6%	1.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	23.1%	12.8%	10.0%	12.6%	15.8%	8.3%	30.9%	0.0%	9.0%	0.0%	10.1%	5.8%
	2019	25.2%	25.7%	15.3%	11.3%	16.4%	16.4%	20.0%	22.6%	18.2%	15.7%	1.1%	14.1%	10.0%
English Language Arts	2020	12.7%	14.3%	7.5%	6.3%	7.0%	9.6%	0.0%	22.2%	0.0%	6.4%	0.0%	5.9%	1.2%
	2019	14.5%	15.9%	7.3%	5.6%	7.5%	8.3%	20.0%	13.1%	0.0%	7.9%	0.0%	6.1%	1.3%
Mathematics	2020	6.4%	5.9%	2.4%	1.3%	2.2%	3.7%	0.0%	11.1%	0.0%	3.8%	0.0%	1.4%	1.2%
	2019	7.4%	6.5%	4.0%	3.0%	3.7%	5.9%	20.0%	9.5%	0.0%	2.2%	0.3%	3.1%	0.6%
Science	2020	9.4%	8.8%	3.7%	2.9%	3.2%	5.3%	8.3%	18.5%	0.0%	0.0%	0.0%	2.4%	1.2%
	2019	10.4%	9.3%	6.5%	5.2%	6.5%	7.4%	20.0%	13.1%	0.0%	6.7%	0.3%	6.0%	3.1%
Social Studies	2020	12.4%	13.8%	7.4%	5.7%	7.2%	9.8%	0.0%	16.0%	0.0%	6.4%	0.0%	5.6%	1.2%
	2019	13.9%	15.1%	8.7%	5.8%	9.6%	9.8%	0.0%	15.5%	9.1%	5.6%	0.3%	7.4%	3.1%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	56.1%	38.5%	15.6%	37.6%	56.9%	*	60.0%	-	57.1%	-	29.8%	20.0%
	2019	51.0%	47.4%	34.8%	21.8%	33.6%	53.3%	*	47.4%	*	21.4%	*	28.1%	50.0%
English Language Arts	2020	50.1%	46.4%	32.4%	12.5%	34.1%	40.9%	-	50.0%	-	40.0%	-	28.6%	*
	2019	41.2%	38.7%	28.3%	16.3%	26.0%	50.0%	*	27.3%	-	28.6%	-	23.4%	*
Mathematics	2020	56.5%	50.1%	41.6%	30.0%	42.1%	29.4%	-	77.8%	-	*	-	48.1%	*
	2019	52.2%	45.0%	25.6%	21.7%	18.3%	33.3%	*	50.0%	-	*	*	19.6%	*
Science	2020	47.6%	46.9%	33.1%	13.6%	32.1%	41.7%	*	53.3%	-	-	-	28.9%	*
	2019	40.6%	42.5%	15.7%	12.5%	10.4%	38.2%	*	9.1%	-	16.7%	*	13.8%	0.0%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
JUDSON ISD (015916) - BEXAR COUNTY

	Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	48.5%	33.0%	15.9%	29.4%	53.3%	-	61.5%	-	20.0%	-	24.3%	*
	2019	46.3%	42.9%	30.1%	35.6%	22.3%	48.9%	-	38.5%	*	20.0%	*	21.6%	0.0%
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	81.2%	94.8%	93.3%	96.2%	92.4%	*	100.0%	*	88.1%	69.6%	95.5%	91.6%
	2018-19	75.0%	82.5%	97.5%	98.1%	95.8%	100.0%	*	95.3%	100.0%	90.2%	76.3%	95.4%	100.0%
At/Above Criterion for All Examinees	2019-20	35.7%	33.8%	19.7%	13.4%	17.9%	32.5%	*	37.8%	*	29.7%	0.0%	16.0%	2.3%
	2018-19	36.1%	32.8%	20.1%	13.8%	18.8%	31.1%	*	41.5%	14.3%	17.4%	0.0%	16.1%	2.5%
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	997	932	901	923	997	*	1023	*	1008	761	910	800
	2018-19	1027	993	939	903	934	993	*	1041	990	969	750	911	813
English Language Arts and Writing	2019-20	513	504	473	459	468	507	*	506	*	513	383	460	397
	2018-19	517	501	478	463	474	503	*	525	503	493	372	461	406
Mathematics	2019-20	506	493	459	442	455	490	*	517	*	495	378	450	404
	2018-19	510	491	462	440	460	489	*	516	487	476	378	450	407
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20	20	21	19	20	25	-	23	-	*	-	20	*
	2018-19	21	21	22	20	22	24	-	25	-	*	*	21	-
English Language Arts	2019-20	20	20	21	19	20	26	-	23	-	*	-	20	*
	2018-19	20	21	22	21	22	25	-	25	-	*	*	22	-
Mathematics	2019-20	20	20	20	18	20	24	-	23	-	*	-	20	*
	2018-19	20	21	21	19	21	22	-	24	-	*	*	21	-
Science	2019-20	21	21	21	18	20	25	-	23	-	*	-	20	*
	2018-19	21	21	22	20	22	24	-	23	-	*	*	21	-

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
JUDSON ISD (015916) - BEXAR COUNTY

	Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	44.7%	44.2%	38.9%	45.0%	47.8%	60.0%	61.6%	38.5%	38.8%	19.6%	40.9%	34.9%
	2018-19	44.6%	42.9%	42.5%	38.2%	43.0%	45.7%	37.5%	57.5%	39.3%	42.4%	15.8%	38.4%	29.8%
English Language Arts	2019-20	18.2%	16.9%	16.6%	16.0%	16.3%	18.1%	11.8%	24.2%	20.8%	13.0%	7.5%	14.9%	5.0%
	2018-19	17.8%	16.8%	13.5%	12.3%	13.2%	14.8%	13.3%	25.3%	3.8%	16.1%	4.6%	11.3%	2.7%
Mathematics	2019-20	20.7%	20.1%	15.3%	13.1%	15.2%	17.2%	18.8%	32.5%	0.0%	13.2%	1.7%	12.7%	6.0%
	2018-19	20.4%	20.0%	17.0%	15.6%	16.5%	18.7%	7.1%	27.5%	20.8%	23.5%	1.3%	14.5%	6.0%
Science	2019-20	22.4%	22.1%	28.1%	24.6%	28.5%	29.3%	52.9%	44.2%	24.0%	25.0%	11.4%	25.5%	20.6%
	2018-19	21.7%	21.2%	18.8%	19.5%	17.8%	20.4%	13.3%	28.4%	24.0%	15.9%	4.8%	16.8%	10.1%
Social Studies	2019-20	24.6%	24.4%	20.8%	17.4%	20.8%	24.6%	16.7%	36.3%	12.5%	21.5%	1.1%	18.3%	5.3%
	2018-19	23.6%	23.7%	20.9%	17.8%	21.1%	22.8%	28.6%	37.3%	15.4%	20.8%	0.7%	17.4%	4.3%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	57.8%	62.4%	66.5%	65.4%	49.3%	*	50.0%	*	45.2%	58.6%	63.7%	63.0%
	2018-19	59.0%	57.5%	72.6%	72.1%	74.4%	69.3%	*	62.8%	100.0%	70.6%	61.5%	74.7%	73.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	52.0%	43.5%	46.3%	44.1%	37.7%	*	39.5%	66.7%	39.2%	20.0%	40.5%	30.4%
	2017-18	53.4%	51.9%	44.7%	44.2%	45.7%	39.2%	*	61.1%	42.9%	45.9%	24.2%	41.2%	37.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	62.0%	45.3%	49.1%	46.0%	38.9%	-	40.0%	*	33.3%	*	52.4%	20.0%
	2017-18	60.7%	57.7%	55.2%	46.9%	56.2%	58.0%	-	66.7%	*	93.8%	21.7%	53.3%	11.8%

Texas Education Agency
2020-21 Student Information (TAPR)
JUDSON ISD (015916) - BEXAR COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	23,804	100.0%	5,359,040	100.0%	23,825	100.0%	5,371,586	100.0%
Students by Grade:								
Early Childhood Education	73	0.3%	13,855	0.3%	90	0.4%	20,991	0.4%
Pre-Kindergarten	1,358	5.7%	196,560	3.7%	1,358	5.7%	197,093	3.7%
Kindergarten	1,593	6.7%	360,865	6.7%	1,593	6.7%	361,349	6.7%
Grade 1	1,633	6.9%	380,973	7.1%	1,635	6.9%	381,403	7.1%
Grade 2	1,673	7.0%	379,725	7.1%	1,673	7.0%	380,122	7.1%
Grade 3	1,697	7.1%	380,802	7.1%	1,697	7.1%	381,135	7.1%
Grade 4	1,656	7.0%	385,090	7.2%	1,656	7.0%	385,364	7.2%
Grade 5	1,671	7.0%	395,436	7.4%	1,671	7.0%	395,649	7.4%
Grade 6	1,710	7.2%	414,197	7.7%	1,710	7.2%	414,357	7.7%
Grade 7	1,737	7.3%	421,222	7.9%	1,737	7.3%	421,347	7.8%
Grade 8	1,848	7.8%	422,386	7.9%	1,848	7.8%	422,505	7.9%
Grade 9	2,010	8.4%	436,396	8.1%	2,011	8.4%	436,523	8.1%
Grade 10	1,831	7.7%	420,502	7.8%	1,831	7.7%	420,705	7.8%
Grade 11	1,915	8.0%	388,143	7.2%	1,916	8.0%	388,443	7.2%
Grade 12	1,399	5.9%	362,888	6.8%	1,399	5.9%	364,600	6.8%
Ethnic Distribution:								
African American	5,135	21.6%	680,285	12.7%	5,137	21.6%	681,401	12.7%
Hispanic	13,889	58.3%	2,835,771	52.9%	13,902	58.4%	2,840,982	52.9%
White	3,283	13.8%	1,418,789	26.5%	3,289	13.8%	1,424,251	26.5%
American Indian	57	0.2%	18,712	0.3%	57	0.2%	18,755	0.3%
Asian	415	1.7%	253,856	4.7%	415	1.7%	254,163	4.7%
Pacific Islander	83	0.3%	8,259	0.2%	83	0.3%	8,271	0.2%
Two or More Races	942	4.0%	143,368	2.7%	942	4.0%	143,763	2.7%
Sex:								
Female	11,853	49.8%	2,620,239	48.9%	11,859	49.8%	2,624,722	48.9%
Male	11,951	50.2%	2,738,801	51.1%	11,966	50.2%	2,746,864	51.1%
Other Student Information:								
Economically Disadvantaged	16,036	67.4%	3,229,178	60.3%	16,045	67.3%	3,233,417	60.2%
Non-Educationally Disadvantaged	7,768	32.6%	2,129,862	39.7%	7,780	32.7%	2,138,169	39.8%
Section 504 Students	1,746	7.3%	387,490	7.2%	1,747	7.3%	387,622	7.2%
EB Students/EL	2,496	10.5%	1,108,207	20.7%	2,496	10.5%	1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	388	1.5%	66,833	1.2%				
Students w/ Dyslexia	1,633	6.9%	241,070	4.5%	1,634	6.9%	241,197	4.5%
Foster Care	135	0.6%	17,033	0.3%	135	0.6%	17,090	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
JUDSON ISD (015916) - BEXAR COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Homeless	330	1.4%	57,709	1.1%	330	1.4%	57,811	1.1%
Immigrant	92	0.4%	108,025	2.0%	92	0.4%	108,092	2.0%
Migrant	29	0.1%	16,657	0.3%	29	0.1%	16,733	0.3%
Title I	14,019	58.9%	3,457,855	64.5%	14,038	58.9%	3,464,887	64.5%
Military Connected	3,087	13.0%	144,596	2.7%	3,088	13.0%	144,683	2.7%
At-Risk	16,981	71.3%	2,634,284	49.2%	16,985	71.3%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	2,507	10.5%	1,123,936	21.0%	2,507	10.5%	1,124,413	20.9%
Gifted and Talented Education	1,448	6.1%	443,781	8.3%	1,448	6.1%	443,849	8.3%
Special Education	3,277	13.8%	595,885	11.1%	3,295	13.8%	605,043	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	3,277		595,885					
By Type of Primary Disability								
Students with Intellectual Disabilities	1,648	50.3%	253,352	42.5%				
Students with Physical Disabilities	481	14.7%	127,106	21.3%				
Students with Autism	436	13.3%	83,737	14.1%				
Students with Behavioral Disabilities	667	20.4%	122,624	20.6%				
Students with Non-Categorical Early Childhood	45	1.4%	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	4,391	18.9%	726,083	13.8%				
By Ethnicity:								
African American	1,137	4.9%	148,832	2.8%				
Hispanic	2,359	10.1%	372,491	7.1%				
White	607	2.6%	160,748	3.1%				
American Indian	13	0.1%	2,944	0.1%				
Asian	35	0.2%	18,370	0.4%				
Pacific Islander	22	0.1%	1,484	0.0%				
Two or More Races	218	0.9%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	699	20.3%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	282	12.1%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	3,146	19.3%	508,900	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	4,095	21.7%	700,130	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
JUDSON ISD (015916) - BEXAR COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	1.1%	1.4%	2.5%	4.8%
Grade 1	2.5%	1.9%	4.8%	3.2%
Grade 2	1.4%	1.0%	3.8%	1.4%
Grade 3	0.7%	0.5%	1.3%	0.6%
Grade 4	0.2%	0.3%	0.0%	0.4%
Grade 5	0.3%	0.2%	0.6%	0.3%
Grade 6	0.3%	0.2%	0.0%	0.3%
Grade 7	0.5%	0.3%	0.4%	0.3%
Grade 8	0.3%	0.2%	0.0%	0.4%
Grade 9	5.4%	4.7%	7.9%	7.8%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	74	0.7%	6,039	0.2%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	-	17.7
Grade 1	20.0	18.0
Grade 2	20.6	18.0
Grade 3	21.2	18.2
Grade 4	20.6	18.3
Grade 5	21.0	19.8
Grade 6	17.0	19.4
Secondary:		
English/Language Arts	15.7	15.7
Foreign Languages	23.6	17.8
Mathematics	16.5	16.9
Science	18.0	17.9
Social Studies	20.1	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
JUDSON ISD (015916) - BEXAR COUNTY

	----- District -----		----- State -----	
Staff Information	Count	Percent	Count	Percent
Total Staff	3,056.1	100.0%	745,316.3	100.0%
Professional Staff:				
Professional Staff:	2,017.4	66.0%	479,219.1	64.3%
Teachers	1,628.1	53.3%	369,395.4	49.6%
Professional Support	295.6	9.7%	78,787.8	10.6%
Campus Administration (School Leadership)	78.7	2.6%	22,378.5	3.0%
Central Administration	15.0	0.5%	8,657.4	1.2%
Educational Aides:	315.1	10.3%	79,348.7	10.6%
Auxiliary Staff:	723.7	23.7%	186,748.5	25.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	17.0	n/a	4,290.0	n/a
Part-time Librarians	0.0	n/a	582.0	n/a
Full-time Counselors	62.0	n/a	13,211.0	n/a
Part-time Counselors	1.0	n/a	1,126.0	n/a
Total Minority Staff:	1,890.0	61.8%	384,122.4	51.5%
Teachers by Ethnicity:				
African American	268.6	16.5%	41,186.3	11.1%
Hispanic	564.9	34.7%	104,985.0	28.4%
White	748.1	46.0%	210,367.3	56.9%
American Indian	3.0	0.2%	1,261.0	0.3%
Asian	19.0	1.2%	6,656.1	1.8%
Pacific Islander	3.0	0.2%	618.8	0.2%
Two or More Races	21.5	1.3%	4,320.9	1.2%
Teachers by Sex:				
Males	417.5	25.6%	88,006.1	23.8%
Females	1,210.6	74.4%	281,389.3	76.2%
Teachers by Highest Degree Held:				
No Degree	69.8	4.3%	4,422.7	1.2%
Bachelors	1,081.9	66.5%	269,818.0	73.0%
Masters	468.3	28.8%	92,432.5	25.0%
Doctorate	8.0	0.5%	2,722.3	0.7%
Teachers by Years of Experience:				
Beginning Teachers	189.5	11.6%	24,880.4	6.7%
1-5 Years Experience	373.9	23.0%	102,753.7	27.8%
6-10 Years Experience	342.2	21.0%	74,854.8	20.3%
11-20 Years Experience	498.1	30.6%	107,653.1	29.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
JUDSON ISD (015916) - BEXAR COUNTY

	---- District ----		----- State -----	
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	191.3	11.8%	47,975.4	13.0%
Over 30 Years Experience	33.0	2.0%	11,278.0	3.1%
Number of Students per Teacher				
	14.6	n/a	14.5	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	6.1	6.4
Average Years Experience of Principals with District	5.3	5.5
Average Years Experience of Assistant Principals	4.8	5.5
Average Years Experience of Assistant Principals with District	4.4	4.8
Average Years Experience of Teachers:		
Average Years Experience of Teachers:	10.4	11.2
Average Years Experience of Teachers with District:	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$53,115	\$50,849
1-5 Years Experience	\$52,814	\$53,288
6-10 Years Experience	\$53,872	\$56,282
11-20 Years Experience	\$55,703	\$59,900
21-30 Years Experience	\$58,602	\$64,637
Over 30 Years Experience	\$61,947	\$69,974
Average Actual Salaries (regular duties only):		
Teachers	\$54,821	\$57,641
Professional Support	\$62,684	\$68,030
Campus Administration (School Leadership)	\$77,342	\$83,424
Central Administration	\$113,323	\$109,662
Instructional Staff Percent:		
Instructional Staff Percent:	64.3%	64.6%
Turnover Rate for Teachers:		
Turnover Rate for Teachers:	13.5%	14.3%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,136.9
Educational Aides	0.0	194.8
Auxiliary Staff	0.0	397.5
Contracted Instructional Staff:		
Contracted Instructional Staff:	0.0	5,731.4

Texas Education Agency
2020-21 Staff Information (TAPR)
JUDSON ISD (015916) - BEXAR COUNTY

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	53.9	3.3%	22,870.6	6.2%
Career and Technical Education	76.1	4.7%	18,987.7	5.1%
Compensatory Education	62.8	3.9%	10,226.9	2.8%
Gifted and Talented Education	18.1	1.1%	6,558.4	1.8%
Regular Education	1,087.3	66.8%	262,447.1	71.0%
Special Education	259.8	16.0%	34,862.5	9.4%
Other	70.1	4.3%	13,442.2	3.6%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)