

Veterans Memorial High School

ESOL I ESOL II Syllabus 2019/2020

Ms. Baca	Reading	2nd Period Conference
Room C308	School Phone # 210 -619-0220 sbaca@judsonisd.org	Tutoring – Tuesday and Thursday 7:45 to 8:25 / 4:15-5:00

Course

Description

The ESOL (English Speakers of Other Languages) is an English as a Second Language Program (ESL) offered to 9th and 10th grade students. The focus of the program is to enable English Learners (ELs) to become competent in listening, speaking, reading, and writing in the English language through the content by integrating second language methods and pedagogy. ESOL emphasizes the mastery of English language skills, as well as mathematics, science, and social studies, as integral parts of the academic goals for all students to enable English language learners to participate equitably in school. It addresses the affective, linguistic, and cognitive needs of English language learners

Expectation of Students	Consequences
Follow all District and School Wide Rules. See Student Handbook.	<ol style="list-style-type: none"> 1. Warning 2. Parent contact 3. Referral
NO cell phones, NO ear buds, No charging cell phones Unless teacher directs as part of a learning activity	<ol style="list-style-type: none"> 1. Warning 2. Confiscated 3. Call home
ALWAYS raise hand before speaking Respect classmates and teacher	<ol style="list-style-type: none"> 1. Warning 2. Call Home 3. Call Home/ Detention
No leaving the room without a pass	<ol style="list-style-type: none"> 1. Warning 2. Call Home 3. Referral

Grading categories and weights are to be as follows:

Grading exceptions are to be made for the first week of school, district-wide assessments, and state testing weeks. All assignments must be weighted on a 100 point scale. Furthermore, all grading categories must be included in the average of final nine-week grade. Project grades may also be included.

- Tests/Major Projects/Process Writing Papers 40% Minimum of 3 per nine weeks
- Quizzes/ Daily Assignments: 60% Minimum of 3 per week for in each content area

Semester Grades

The semester/final examination grade will be given in all courses, which will count for 10% of the final/semester grade.

Tardy Policy

Students arriving at school after 8:30 are considered tardy to school and will be checked in by attendance clerk in the main office. Students who arrive to class after the late bell for that class period are also considered tardy to class and will be marked as such by the classroom teacher. The following are protocols if a student is tardy to a class period:

On the 1st tardy to class, the teacher will warn the student he/she is tardy to class.

- On the 2nd and 3rd tardy to class, the teacher will warn the student he/she is tardy to class and document contact with the parent/guardian.
- On the 4th and subsequent tardy to class, the teacher will document the tardiness on a referral form in Eduphoria.
- **Required Supplies**
 - Black/or dark blue ink pens and pencils
 - 1 Composition book
 - 1 pack of college ruled notebook paper
 - 1 box of Kleenex
 - 1 pack of colored highlighters
- **Assignment/Make Up Policy**
 - I AM NOT INCLINED TO ACCEPT LATE WORK. I normally give class assignments and collect at the end of class. Therefore I normally do not take late work. However, I do understand that emergency situations may prevent a student from turning in an assignment on time. In these emergency situations, a student may submit a daily assignment not due at the end of the class and is no more than 3 days late. For major assignments or projects, students have ample time to complete and late work will be accepted only in emergency cases. If there are extenuating circumstances, the student must speak to me privately and I will discuss with him/her on a one to one basis.
 - MISSED ASSIGNMENTS ARE THE STUDENTS RESPONSIBILITY! If you have an excused absence that keeps you from either turning in an assignment or receiving instructions for an assignment, it is the student's responsibility to talk to me, or ask a peer about the assignment as soon as they return.
 - MAKE UP WORK is designated for students who have excused absences. If you are absent and it is excused, you must speak to me about any make up work *the day you return*. You will have only as many days as you were out to submit the assigned work. I am available during tutoring hours to discuss assignments missed. Please see me privately to discuss your assignments. Otherwise, there will be no opportunity to make up assignments not turned in on time.
- **Student E-mail**

All students have been provided an e-mail by the district. Please let me know if you cannot log into this e-mail so I can find a solution to the problem. I will e-mail important information if I feel it is important enough to have it in print form as well.
- **Outside Reading Assignments**

It is an expectation that students read and reflect on their reading daily at home. This will not be taken for a grade but will and can only assist the student in being prepared for their future. If you manage your time well, you will have ample opportunity to complete the reading.

Parent Center

- Please make sure you have the Judson Parent Center set up so you as a student and parent can keep track of your student’s grades. This is my communication process with students, parents and/or guardians when it pertains to student’s grades.

I am always available if you feel the need to check on your child’s progress. The fastest way to contact me is via email sbaca@judsonisd.org. I can also be reached through the school office at 210- 619-0220; however, please allow me 24 hours to return your call. Teachers do not have phones in their classrooms.

Thank you in advance for your support and I look forward to working with you and your child!

Student Signature: _____ Date: _____

Parent: _____ Date: _____

Please provide a current **phone number** and **E-mail** so I may reach you if needed.

Phone#: _____

E-Mail: _____