

Latonya Jones

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Phone Number: 210- 945-1100

Virtual Tutoring 8:00-8:30 Am

Tutoring: Mon-Friday 7:45-8:30am

SYLLABUS for English III SY 2020-2021

INSTRUCTIONAL GOALS

This course is designed to help students meet the requirement for a high school diploma and to prepare them for college in the area of English Language Arts and Reading. The course focus is a study of composition, literature, language and reading.

At the end of this course, students will have had the opportunity to learn:

- All requirements for college level writing
- Strategies for reading and understanding college level texts
- A variety of literary genres
- Extensive English vocabulary

Required Materials

To successfully complete this course, students will need the following items:

Virtually

1. Composition book (or online Journal)
2. Black/ Blue Pen or Pencils
3. Sticky notes/ Loose leaf paper

In classroom

1. Composition book (or online Journal)
2. Black/ Blue Pen or Pencils
3. Sticky notes/ Loose leaf paper
4. Highlighters with at least two colors
5. Tissue Box for their first project

Other items needed when in-person returns: Please help supply the class by bringing in the two items next to your period.

1st period : Lined paper

2nd period: Pencils

4th period: hi-liters

Course Work

Our main focus this year is 'Workshop'. Using various pieces of mentor texts from short stories, poetry, and plays students will be given the opportunity to read and write in the following genres:

Literary Fiction

College Essay

Literary Nonfiction

Poetry

Scripts

Literary Analysis

Interpretive Essay

Persuasive Essay

Research

Students will maintain a reader's notebook and portfolio of their work in order to assess their own reading and writing as they go through the reading writing process; **Students will also be required to read 20 minutes every day in class in order to foster free choice reading. Students will be expected to have their free-choice book with them at all times.**

POLICIES AND PROCEDURES

General Rules Regarding Behavior:

There is an expectation that all Judson High School rules will be followed. In the event of an infraction, a protocol will be followed. The steps are:

1. Conference with student
2. Parent phone call
3. Office referral
4. Parent Conference with teacher, counselor, and principal

If the student voluntarily redirects his/her behavior during any step, the next one will not be enforced. It is my goal that all students learn to manage their own behavior as much as possible.

MOVIES:

A couple of times throughout the year we may show a movie/clip in class (G, PG, or PG-13) to enhance the learning experience. These movies are designed help students and provide a clear background; they are not, however, a time to do other homework or miss class. By signing the form below, I (the guardian) authorize my student to watch these movies.

Grading/ Late Work Policies:

I will follow the grading and late work policies set forth by the Judson ISD School Board. Those policies can be found in the Student Handbook and on the JISD website.

I have the expectation that all students and parents continually review grades on Parent Center. **Please contact me if you are not able to do this.** All students have that capability through the library computers.

Students: Please read the course syllabus and share it with your parents. Then you and your parents should sign this sheet. Please return the sheet below via Email to Ljones530@judsonisd.org by **Tuesday September 7, 2020**

Virtual Schedule

Please copy and paste this portion into an email or attach as an attachment

I have read the policies and expectations for the **English III** class and understand them. If I choose not to meet these expectations, I am willing to accept the consequences per teacher and district policy. Parent/Guardian: Please fill out the information below for the teacher's records.

Student Printed Name: _____

Student Name/Preferred Name:	
Student Birthday:	
Student Critical Allergies (if any):	
Parent/Guardian Cell/Contact Phone Number:	
Parent/Guardian Email:	
Best method of contact:	
Best time for contact:	
Concerns:	

Student Signature: (typed signatures work)

Parent Printed Name (s): _____

Parent Signature(s): (typed signatures work)

Date: _____