



Grades 3, 4, and 5 Learning at Home

Packet Instructions:

Attached you will find a Choice Board for each week.

Each column is labeled with a subject, for example, Reading and Writing, Math, and Science and Social Studies.

You may consider having your child keep a journal, notebook, or folder of his/her work.

Below each subject, you will find activities appropriate for your child. **FOR THE WEEK, choose at least one activity** each day for your child to complete.

This would mean that at the end of the week, your child would have completed five activities. Try to choose from each column.

You may choose which activity and/or subject that you want to complete in any order or on any day. You may also choose to do more than five activities, but the expectation for the week is five activities.

Additional Resources:

It is imperative that your child read daily. You will also find some questions included in the packet that you can ask your child before, during, and after reading a story. Have your child keep a list of all of the books that he/she reads.

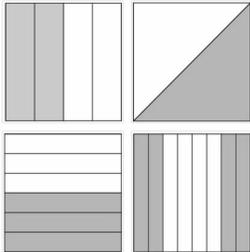
If you have technology access, **Imagine Learning Reading** and **Imagine Learning Math** is still accessible. The recommendation is ONE HOUR of Reading and ONE HOUR of Math per week. Students should access this through the portal as they normally do at school.

Follow us on Facebook at JISD Curriculum for additional information or visit our Curriculum and Instruction website for additional free resources at

<https://www.judsonisd.org/Page/206>

Grades 3, 4, and 5 Learning at Home

Week 1: March 23rd - March 27th

Reading/Writing <i>Responses should be based on your daily reading.</i>	Math	Science and Social Studies
<p>Fiction vs. Nonfiction</p> <p>See if you can find at least one fiction (made up) book and one non-fiction (true, informational) book. Share the books with someone and explain how you know which one is fiction and which one is non-fiction.</p>	<p>I Spy</p> <p>Have your child identify a polygon/figure around the house and give clues based on properties. For example, "I spy with my little eye, a shape with two pair of parallel sides". With each guess, a new clue must be given.</p>	<p>Bird Watch</p> <p>Draw a picture of three different types of birds you see out of your window.</p>
<p>Summarize It</p> <p>After you have read for the day, find someone and share a summary (characters, setting, problem, and solution) with someone.</p>	<p>Fraction War</p> <p>Using a deck of cards or homemade number cards, players turn over two cards and sketch the fraction. Largest fraction less than zero wins the opponents cards.</p>	<p>Bird Song</p> <p>Try and whistle like one of the birds you see.</p>
<p>Write About It!</p> <p>Describe your favorite game/thing to a friend. Explain how you play your favorite game. Be sure to have someone read your explanation.</p>	<p>Which One Doesn't Belong?</p>  <p>Why? Could there be another?</p>	<p>Constellation</p> <p>If the sky is clear, go outside at night. or look out a window and try to find a constellation. Draw two of them and tell their story.</p>

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Week 2: March 30th – April 3rd

Reading/Writing <i>Responses should be based on your daily reading.</i>	Math	Science and Social Studies																																																																																																																																																																									
<p style="text-align: center;">Genre Sort</p> <p>Using books that you have, sort them by genres. Share with someone what genre each group is and why. Can some books be put in more than one genre?</p>	<p style="text-align: center;">Area and Perimeter</p> <p>Pick a room in the house. Determine the perimeter and area using either standard or non-standard units (inches, feet, shoes, etc.)</p>	<p style="text-align: center;">When I was your age...</p> <p>Call a grandparent or older relative and have them tell you a story about when they were your age.</p>																																																																																																																																																																									
<p style="text-align: center;">What is the author's purpose?</p> <p>Why did the author write this text? Is the author entertaining or informing? Give textual evidence as to why you think this is the purpose.</p>	<p style="text-align: center;">Which One Doesn't Belong?</p> <p>Why? Could there be another?</p> <div style="text-align: center;"> </div>	<p style="text-align: center;">Cooking with a Friend</p> <p>Cook with a parent or adult and measure out the ingredients. Write down the amount of each.</p>																																																																																																																																																																									
<p style="text-align: center;">Write About It!</p> <p>Write a letter to someone important to you. Tell him/her why he/she is important to you. Do not forget to thank him/her, too.</p>	<p style="text-align: center;">Multiplication Table</p> <p>Create a multiplication table. You can use Pencil/paper or cards.</p> <table style="margin-left: auto; margin-right: auto; border-collapse: collapse; font-size: 8px;"> <tr> <td style="padding: 2px;">×</td> <td style="padding: 2px;">1</td> <td style="padding: 2px;">2</td> <td style="padding: 2px;">3</td> <td style="padding: 2px;">4</td> <td style="padding: 2px;">5</td> <td style="padding: 2px;">6</td> <td style="padding: 2px;">7</td> <td style="padding: 2px;">8</td> <td style="padding: 2px;">9</td> <td style="padding: 2px;">10</td> <td style="padding: 2px;">11</td> <td style="padding: 2px;">12</td> </tr> <tr> <td style="padding: 2px;">1</td> <td style="padding: 2px;">1</td> <td style="padding: 2px;">2</td> <td style="padding: 2px;">3</td> <td style="padding: 2px;">4</td> <td style="padding: 2px;">5</td> <td style="padding: 2px;">6</td> <td style="padding: 2px;">7</td> <td style="padding: 2px;">8</td> <td style="padding: 2px;">9</td> <td style="padding: 2px;">10</td> <td style="padding: 2px;">11</td> <td 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Parents can look them up using this link: http://texastreeid.tamu.edu/content/idByLeaf/</p>
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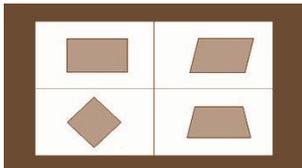
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Week 3: April 6th – April 10th

Reading/Writing <i>Responses should be based on your daily reading.</i>	Math	Science and Social Studies				
<p style="text-align: center;">Summarize What You Read</p> <p>After you have read for the day, find someone and retell the story. Find 3 words that you read that you thought were a challenge. Ask someone to help you understand those words.</p>	<p style="text-align: center;">Which One Doesn't Belong?</p> <p style="text-align: center;">Why? Could there be another?</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">$\frac{3}{4}$</td> <td style="text-align: center;">$\frac{2}{6}$</td> </tr> <tr> <td style="text-align: center;">$\frac{4}{10}$</td> <td style="text-align: center;">$\frac{3}{8}$</td> </tr> </table>	$\frac{3}{4}$	$\frac{2}{6}$	$\frac{4}{10}$	$\frac{3}{8}$	<p style="text-align: center;">Science in Literature</p> <p>Read a book and write down the science that they use that you also can do.</p>
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$\frac{4}{10}$	$\frac{3}{8}$					
<p style="text-align: center;">Prediction</p> <p>What do you think will happen next in the story and why do you think this will happen? Write down your prediction and when you can go back and see if you were correct.</p>	<p style="text-align: center;">20 Questions</p> <p>Player one picks a number but keeps it secret. Players take turns asking yes/no questions (such as "is it odd?") until the number is guessed.</p>	<p style="text-align: center;">Puppet</p> <p>Build a puppet out of stuff around the house and use it to teach a sibling about texture by explaining the textures of the stuff you used.</p>				
<p style="text-align: center;">Write About It!</p> <p>Make a bookmark. On one side, remind readers of good reading strategies. On the other side, remind writers of good writing strategies.</p>	<p style="text-align: center;">Open Middle</p> <p>Using the digits 0 to 9 at most one time each, fill in the blanks to make the following problem true. Jenny has ___ marbles. Her brother has ___ marbles. Together they have ___ marbles.</p>	<p style="text-align: center;">Weather Watch</p> <p>Record the weather for the week and describe how it affects the activities you choose.</p>				

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Week 4: April 13th – April 17th

Reading/Writing <i>Responses should be based on your daily reading.</i>	Math	Science and Social Studies
<p>Who are the characters?</p> <p>List the full name of all characters who are important to the story. For each character, include one line from the text that shows a characteristic trait (serious, silly, etc.). What does this line tell you about the character?</p>	<p>Which One Doesn't Belong? Why? Could there be another?</p> 	<p style="text-align: center;">Egg-celent!</p> <p>Help a parent cook an egg and write down what happened to it physically.</p>
<p>What's the big idea?</p> <p>From your reading, what is the central idea? How do you know?</p>	<p style="text-align: center;">Fact Practice</p> <p>Create a multiplication table or Flip two playing cards or number cards. Have student call/write product, sum or difference.</p>	<p style="text-align: center;">Egg Dye</p> <p>Color an egg using vinegar and food coloring. What properties of the egg does this affect?</p>
<p>Write About It!</p> <p>Find a few sentences from your reading. Copy the sentence and then rewrite the sentence and make it better (revise it).</p>	<p style="text-align: center;">Open Middle</p> <p>Using the digits 1 to 9 exactly one time each, place a digit in each box to make the sum as close to 1000 as possible.</p> <p style="text-align: center;">□□□ + □□□ + □□□</p>	<p style="text-align: center;">Spaghetti Tower</p> <p>Build a tower out of spaghetti. How tall can you make it?</p>

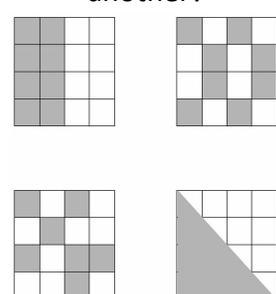
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Week 5: April 20th – April 24th

Reading/Writing <i>Responses should be based on your daily reading.</i>	Math	Science and Social Studies				
<p style="text-align: center;">What is the text structure?</p> <p>How is the text written? Does it have characters, settings, problem, solution (fiction)? Or is it a compare and contrast, problem and solution text (non-fiction)? After you decide, prove it to someone.</p>	<p style="text-align: center;">Fraction War</p> <p>Using a deck of cards or homemade number cards, players turn over two cards and sketch the fraction. Smallest fraction greater than zero wins the opponents cards.</p>	<p style="text-align: center;">Cloud Talk</p> <p>Observe the clouds for an afternoon. What can you tell a parent about them?</p>				
<p style="text-align: center;">Text Feature Scavenger Hunt</p> <p>What text features can you find? Write the text feature and explain what it is for and how it helps you as a reader understand the text.</p>	<p style="text-align: center;">Open Middle</p> <p>Using the digits 0 through 9, find two numbers that round to 500, and have the greatest possible difference. Each digit can only be used once.</p>	<p style="text-align: center;">Moving Shadows</p> <p>In the morning, stick a pencil in the ground and observe its shadow. Look at it again at lunch and at the end of the day. Tell your parents what you observed.</p>				
<p style="text-align: center;">Write About It!</p> <p>You've designed a new video game for kids. What is the central idea? What is the conflict (problem)? How do you reach a solution (fix the problem)?</p>	<p style="text-align: center;">Which One Doesn't Belong?</p> <p>Why? Could there be another?</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tbody> <tr> <td style="text-align: center;">$\frac{1}{2}$</td> <td style="text-align: center;">$\frac{5}{3}$</td> </tr> <tr> <td style="text-align: center;">$\frac{2}{10}$</td> <td style="text-align: center;">$\frac{2}{5}$</td> </tr> </tbody> </table>	$\frac{1}{2}$	$\frac{5}{3}$	$\frac{2}{10}$	$\frac{2}{5}$	<p style="text-align: center;">Temperature Table</p> <p>Record the temperature throughout the day and make a data table. How does the temperature change?</p>
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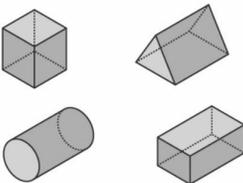
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Week 6: April 27th – May 1st

Reading/Writing <i>Responses should be based on your daily reading.</i>	Math	Science and Social Studies
Compare and Contrast Text Find two books. What is the same between the text? What is different about the text?	Open Middle Using the digits 1 to 4 at most one time each, fill in the boxes to make the largest possible product. How about digits 5 to 9? 	Living v. Nonliving Make a list of the living and nonliving things in your yard. Sort them by whether they are living or nonliving. tell your parents how you know.
Make an Inference Choose a line from your text. What inference can you make? Use the sentence stem: <i>I can infer __ because I know __ and I read __.</i> Share your inference with someone - did they agree or disagree?	Which One Doesn't Belong? Why? Could there be another? 	Pillbug Count Search in your yard for pillbugs. Count how many you can find. 
Write About It! Describe a "fantasy" day in your life. If you could design a whole day to do anything and everything you wanted, what would you choose to do?	Fact Practice Create a multiplication table or Flip two playing cards or number cards. Have student call/write product, sum or difference.	Pillbug Story Create a tale about the pillbug and tell it to your family as if you are a storyteller.

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Week 7: May 4th – May 8th

Reading/Writing <i>Responses should be based on your daily reading.</i>	Math	Science and Social Studies
<p>What Point of View does the author use?</p> <p>Is this 1st (I, me) or 3rd (he, she, we) point of view? Can you explain why you think so? How would the story change if the point of view was different. Provide textual evidence. Share examples of text to help convince someone you are right.</p>	<p>Which One Doesn't Belong?</p> <p>Why? Could there be another?</p> 	<p>My Tradition</p> <p>Have a parent or grandparent teach you about a tradition that is important to your culture.</p>
<p>Visualize What You Read</p> <p>Did the author use specific words to create a feeling or picture in your mind? What words did the author use and how did the author create this picture in your mind?</p>	<p>Open Middle</p> <p>Using the digits 1 to 9, at most one time each, fill the boxes below to create the smallest possible difference.</p> <p><input type="text"/><input type="text"/><input type="text"/> - <input type="text"/><input type="text"/><input type="text"/> = ?</p>	<p>Folktale</p> <p>Read a folktale about your culture.</p>
<p>Write About It!</p> <p>How would you make this world a better place to live in? What are some things that you would tell people to do so that this world is a better place?</p>	<p>20 Questions</p> <p>Player one picks a number but keeps it secret. Players take turns asking yes/no questions (such as "is it odd?") until the number is guessed.</p>	<p>Natural Resources</p> <p>Identify any natural resources in the stories you read. (rivers, streams, trees, etc.) How are they important to the story?</p>

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Week 8: May 11th – May 15th

Reading/Writing <i>Responses should be based on your daily reading.</i>	Math	Science and Social Studies				
<p>Make a Connection</p> <p>What does this story make you think or wonder about? Does it remind you of something you have experienced, read, seen? Share your connection with someone.</p>	<p>Fact Practice</p> <p>Create a multiplication table or Flip two playing cards or number cards. Have student call/write product, sum or difference.</p>	<p>Moon Phases</p> <p>Observe the moon phases for the week and draw a picture of what you see. Tell your parents what you think is happening.</p>				
<p>Recommendations</p> <p>Think about all the books that you have read. What books would you recommend? Give the title, a summary, and why someone should read these books.</p>	<p>Which One Doesn't Belong?</p> <p>Why? Could there be another?</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tbody> <tr> <td style="text-align: center;"> $\begin{array}{r} 5231 \\ + 4331 \\ \hline 9562 \end{array}$ </td> <td style="text-align: center;"> $\begin{array}{r} 3696 \\ + 6939 \\ \hline 10,635 \end{array}$ </td> </tr> <tr> <td style="text-align: center;"> $\begin{array}{r} 1842 \\ + 1614 \\ \hline 3456 \end{array}$ </td> <td style="text-align: center;"> $\begin{array}{r} 2184 \\ + 4812 \\ \hline 6996 \end{array}$ </td> </tr> </tbody> </table>	$\begin{array}{r} 5231 \\ + 4331 \\ \hline 9562 \end{array}$	$\begin{array}{r} 3696 \\ + 6939 \\ \hline 10,635 \end{array}$	$\begin{array}{r} 1842 \\ + 1614 \\ \hline 3456 \end{array}$	$\begin{array}{r} 2184 \\ + 4812 \\ \hline 6996 \end{array}$	<p>Moon Phases Model</p> <p>Make a model of the moon phases that you see this week.</p>
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<p>Write About It!</p> <p>Almost everyone has had at least one favorite teacher. Write about a teacher that you will always remember. Explain what makes this teacher your favorite. Include characteristics that make a great teacher.</p>	<p>Product Battle</p> <p>Using a deck of cards or homemade number cards, players flip over two cards each and determine the multiplication product. The highest answer collects all cards from that round.</p>	<p>My Timeline</p> <p>Create a timeline of what happened during the time you have been off from school.</p>				

Questions to Ask Before, During, and After Reading

Before reading...	During reading...	After reading...
<p>At beginning of new book:</p> <ul style="list-style-type: none"> ● What do you think this book will be about? Why do you think that? ● What characters do you think might be in this story? ● What do you know about the topic of this book? ● Does the topic of this book remind you of anything you know or have done? ● What questions would you like to ask the author before you read this book ● What are you wondering about as you look at the cover and back of your book? <p>If continuing a book student has been reading:</p> <ul style="list-style-type: none"> ● What has happened so far in this story? ● What do you think will happen next? Why? ● What questions would you like to ask the author about this book? ● Do you have any questions about what has happened so far? 	<ul style="list-style-type: none"> ● What do you think will happen next? Why? ● How do you think the character will handle this situation? ● Why do you think the character did _____? How do you know? ● What must have happened here that the author didn't tell us? ● What emotions is the character feeling? How do you know? ● What would you have done if you were the character? ● Has anything like this ever happened to you? Does it remind you of something? ● How would you have felt if that happened to you? ● How are you like/different from this character? ● As you've been reading, what pictures have been in your mind? ● If you were in the story, what would you hear, taste, smell or feel? ● What does the character/setting look like in your mind? ● Tell me what you were imagining in your mind as you read that page/paragraph. ● Is there anything you're wondering about right now? ● Can you put what you've just read in your own words? ● What's happened to this character so far? ● Tell me the most important things you read today in order of how they happened. ● Is this making sense to you? ● Wait, what's going on here? ● Would it help you to understand if you slowed down? ● Do you need to reread that part? ● What does this word mean? ● Where did you stop understanding? How can we fix it? ● Do you think it will be important to remember this? Why? ● What parts of what you read help you predict what will happen next? ● Are there some parts of this story that are more important than others? Which ones? Why are they most important? ● What's the big idea in what you've read today? 	<p>At the end of a book:</p> <ul style="list-style-type: none"> ● If this story had a sequel, what do you think it would be about? ● What is the main message of this book? ● What does the author want you to think about? ● What was the big idea? ● What questions would you like to ask the author right now? ● Tell me the story in your own words. ● Retell the most important events in the story from beginning, middle and end. ● What were the most important events in this story? <p>If continuing a book student has been reading:</p> <ul style="list-style-type: none"> ● Summarize what you have read today? Retell the most important events in order. ● What's happened to this character so far? ● What do you think will happen next? Why? ● What questions would you like to ask the author about this book? ● Do you have any questions about what has happened so far? ● What will be most important for us to remember in what we read today?