



## Gifted and Talented Services for Remote Learning

Gifted and Talented (G/T) Virtual Service Components	
<b>Elementary Instruction</b>	<p>In grades 1-5, G/T services in the four core content areas will be provided by the designated G/T teacher for each campus. Services will include the following:</p> <ul style="list-style-type: none"><li>• <b>Push-ins:</b> G/T teachers will work with regular education teacher to provide G/T students with differentiated instruction both in-person and via Canvas including small group instruction.</li><li>• <b>Pull-outs:</b> Pull-outs, both virtually and in-person, will focus on core content differentiation and the development of advanced products and performances as required in the State Plan for the Education of G/T Students.</li><li>• <b>Grade-Level Planning:</b> Grade-level planning will be a collaborative effort with regular education teachers to help plan for content differentiation for all students. Beyond this, TAG teachers will meet virtually once a week to plan for G/T instruction for the upcoming units.</li></ul>
<b>Secondary Instruction</b>	<p>In grades 6-12, G/T services in the four core content areas will be provided by the honors/advanced academics (AP, dual credit, etc.) teacher. Services will be centered on two key areas of differentiation.</p> <ul style="list-style-type: none"><li>• <b>Enrichment:</b> Enrichment is the adaptation of curriculum to increase its depth and complexity and can be seen as a horizontal adjustment to the curriculum. Teachers will document enrichment strategies, such as the use of Kaplan's Depth and Complexity Icons, in their weekly lesson plans.</li><li>• <b>Acceleration:</b> Acceleration is the practice of moving a student through an educational program at a faster pace or at a younger age than is typical. This will be achieved via advanced coursework provided in honors and advanced academic courses.</li></ul> <p>Differentiation support will be coordinated with each campus' G/T point of contact and the Department of Advanced Academics. Differentiation will be monitored by administrator supervising applicable teachers .</p>
<b>Identification</b>	<p>Referrals will be gathered in November and December. Testing will be in January and February. Three data sources will be gathered either in person or virtually via Zoom.</p> <ul style="list-style-type: none"><li>• <b>CogAT:</b> Students will take the CogAT, an online exam which measures reasoning and problem solving in verbal, nonverbal, and quantitative areas.</li><li>• <b>Kingore Observation Inventory (KOI):</b> Students in elementary grades will perform three tasks designed to bring out the students' problem-solving and creativity.</li><li>• <b>Teacher and Parent Surveys:</b> Teachers and parents will complete surveys to collect data on their observations of the student's need for G/T services.</li></ul> <p>G/T selection committee decisions will be made in March-April.</p>
<b>Professional Development</b>	<p>Both the G/T 30-Hour Foundational Training and G/T 6-Hour Update will be facilitated online by Judson ISD in June and July and Region 20 throughout the year to ensure all teachers meet the PD requirements of the State.</p>