



## Special Education Services: Remote Learning Support

Students with disabilities in Judson ISD are instructed in the Least Restrictive Environment (LRE) as delineated in their IEP. JISD offers the full continuum of special education services for students with disabilities.

### Special Education Supports and Services for Students with Disabilities in General Education Instructional Settings

Judson ISD utilizes Inclusive Models of Instructional Delivery as part of a Continuum of Special Education Services and Supports.

- JISD utilizes inclusive models of instructional delivery. These inclusive service models include the 1) Instructional Support Model and the 2) Co-Teach Model.
- Students with disabilities in inclusive settings will receive remote learning lessons and instructional activities via Canvas along with their non-disabled peers.
- Students receive instructional support services provided by special education staff per week. Duration and frequency of services are delineated in a student's IEP.
- For students receiving Co-Teach services, students with disabilities receive instruction provided by a general education and special education teacher per course per week. Duration and frequency of services are delineated in a student's IEP.
- Special education staff schedule tutorials and intervention time to support students' individual needs, as appropriate.
- Special education staff use digital tools to assist with student accommodations (i.e. virtual manipulatives) per student IEP.
- For K-5, Amplify has created mClass for assessment of remote learning.
- For 6-12, Renaissance has created FRECKLE for assessment of remote learning.
- Students with disabilities complete and turn in assignments that demonstrate mastery in core content areas via Canvas.
- General education and special education teachers ensure that instructional accommodations and modifications are provided, as appropriate. Staff review student's most current IEP and implement student accommodations per IEP.
- Paraprofessionals support teachers and students during remote learning by creating instructional materials, implementing instructional strategies, providing reteach/remediation, and assist students with independent activities and small group activities in break-outs rooms.

Developed on July 2020

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## Special Education Supports and Services for Students with Disabilities in Special Education Instructional Settings

Judson ISD special education teachers provide direct instruction to students with disabilities as part of a Continuum of Special Education Services and Supports.

- Students with disabilities can receive direct instruction provided by a special education teacher, per their IEP. Students must have a demonstrated need for extensive accommodations and a demonstrated need for extensive support from special education staff in order to access key elements of the curriculum.
- Direct instruction is provided through remote learning lessons and instructional activities via Canvas.
- Students in Behavior and Academic Curriculum (BAC) programs and Resource programs utilize TEKS-based instruction and district resources taught to non-disabled students.
- Structured collaboration occurs with special education teachers, paraprofessionals, and related service providers.
- For students in Early Childhood Special Education, Life Skills, and APPLE programs, ULS & Vizzle data tracking and assessment tools are utilized to measure student understanding. The Unique Learning System (ULS), an alternate curriculum, is used to instruct students in these programs.
- In collaboration with teaching staff, paraprofessionals provide guided and independent practice lessons to students in remote break out rooms via Canvas.
- Paraprofessionals support teachers and students during remote learning by creating instructional materials, implementing instructional strategies, and providing reteach/remediation and independent activities in break-out rooms.
- Special education teachers review student's most current IEP and implement student accommodations per IEP.
- Special education staff use digital tools to assist with student accommodations (i.e. virtual manipulatives).

## Speech and Related Services

JISD provides speech and related services to eligible students with disabilities.

- Speech and related services are provided to students with disabilities who are eligible for these services. Service providers utilize remote learning and other instructional methods to provide services. Individual, small group services are provided, as appropriate.
- Digital resources are available to staff for student use in the area of speech and related services. Digital resources can be utilized by parents.

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## Student Accommodations and Resources

JISD utilizes a wide variety of instructional and behavioral resources for staff to use.

- Instructional and behavioral accommodations, and strategies are available to staff via Google docs, the Department of Special Education website, and via Department created webinars, and select websites.
- Digital resources are available to staff in the area of speech and related services.
- Co-Teach videos are available to campus administrators and staff to train and review in support of co-teaching practices.

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