



Year-at-a-Glance 2020-2021

PreK3 Integrated

Creation Date: February 21, 2019

Revision Date: July 6, 2020

Unit Name	Beginning the Year	Balls Study	Clothes Study
	<p>August 18-28 (9 days) Health and Safety in the Classroom Transportation Safety/Street Crossing Safety</p> <p>August 31-September 4 (5 days) Focus Question: What names do we need to know at school?</p> <p>September 7-9 (3 days) Focus Question: What should we do if we get sad at school?</p> <p>September 10-16 (5 days) Focus Question: What are our rules?</p> <p>September 17-21 (3 days) Focus Question: When do things happen at school?</p> <p>September 22-25 (4 days) Focus Question: Who works at our schools?</p> <p>September 28-October 2 (5 days) Focus Question: How do we make and keep friends? Who can be part of a group?</p> <p>October 5-9 (5 days) Mini study: What sounds do we hear at school? Where do they come from?</p>	<p>October 12-16 (5 days) Exploring the Topic: What do we know about balls? What do we want to find out?</p> <p>October 19-21 (3 days) Investigation 1 Do balls bounce?</p> <p>October 22-26 (3 days) Investigation 2 Do all balls roll?</p> <p>October 27-28 (2 days) Investigation 3 What makes balls move?</p> <p>October 29-November 4 (5 days) Investigation 4 Who uses balls?</p> <p>November 5-11 (5 days) Investigation 5 What are balls made of?</p> <p>November 12-13 (2 days) Closing the Study: Celebrating learning</p>	<p>November 16-20 (5 days) Exploring the Topic: What do we know about clothes? What do we want to find out?</p> <p>November 23-27 Thanksgiving Break</p> <p>November 30-December 4 (5 days) Investigation 1 What are the features of clothes?</p> <p>December 7-10 (4 days) Investigation 2 How do we take care of our clothes?</p> <p>December 11-17 (5 days) Investigation 3 How do people make clothes?</p> <p>December 22-January 5th Winter Break</p> <p>January 6-8 (3 days) Investigation 4 How is cloth made?</p> <p>January 11-13 (3 days) Investigation 5 Where do we get our clothes?</p> <p>January 14-20 (5 days) Investigation 6 What special clothes do people wear for work?</p> <p>January 21-25 (3 days) Investigation 7 What other special clothes do people wear?</p> <p>January 26-27 (2 days) Closing the study- Celebrating Learning</p>

Unit Name	Reduce, Reuse, Recycle Study	Buildings Study	Trees Study
	<p>January 28-February 3 (5 days) Exploring the Topic: What do we know about reducing, reusing, and recycling? What do we want to find out?</p> <p>February 4-8 (3 days) Investigation 1 What do people throw away?</p> <p>February 9-12 (4 days) Investigation 2 Where does trash go? What do workers do there?</p> <p>February 15-17 (3 days) Investigation 3 How do trash and garbage impact our community?</p> <p>February 18-24 (5 days) Investigation 4 How can we reuse junk?</p> <p>February 25-March 1 (3 days) Investigation 5 How can we create less trash?</p> <p>March 2-3 week 6 (2 days) Closing the Study: Celebrating learning</p>	<p>March 4-17 (5 days) Exploring the Topic: What do we know about buildings? What do we want to find out?</p> <p>Spring Break March 8-12</p> <p>March 18-24 (5 days) Investigation 1 What do buildings in our neighborhood and other places look like?</p> <p>March 25-31 (5 days) Investigation 2 Who builds buildings? What tools do they use?</p> <p>April 1-7 (5 days) Investigation 3 What are buildings made of? What makes buildings strong?</p> <p>April 8-12 (3 days) Investigation 4 What is special about our building?</p> <p>April 13-19 (5 days) Investigation 5 What happens inside a building?</p> <p>April 20-21 (2 days) Closing the Study: Celebrating learning</p>	<p>April 22-28 (5 days) Exploring the Topic: What do we know about trees? What do we want to find out?</p> <p>April 29-May 5 (5 days) Investigation 1 What are the characteristics of trees in our community?</p> <p>May 6-12 (5 days) Investigation 2 Who lives in trees?</p> <p>May 13-19 (5 days) Investigation 3 What food comes from trees?</p> <p>May 20-25 43 days) Investigation 4 Who takes care of trees?</p> <p>May 26-June 1 (5 days) Investigation 5 How do trees change?</p> <p>June 2-3 (2 days) Closing the Study: Celebrating learning</p>