

**RLA Block Framework  
Grades 3 - 5**

Revision: April 2021

Instructional Block Guidelines\*

Minutes	Component Resources	What does it look like? What is happening?
20 - 30 minutes	<b>Phonics/Word Study</b> <i>MH, Amplify</i>	<ul style="list-style-type: none"> <li>Directly instruct Phonics/Word Study lessons as guided by the curriculum guides</li> </ul>
10 minutes	<b>Fluency</b> <i>MH</i>	<ul style="list-style-type: none"> <li>Directly instruction Fluency lessons from the link in the curriculum guides</li> </ul>
30 minutes	<b>Comprehension</b> <i>MH</i>	<ul style="list-style-type: none"> <li>Introduce comprehension strategy to be practiced</li> <li>Read a text aloud to reinforce this strategy – stop occasionally to think aloud about how you are using the strategy as you read text</li> <li>Use a graphic organizer to help students organize information/thinking</li> <li>Have students write something related to their reading using the strategy</li> <li>Have students practice using strategy/strategies in cooperative groups to discuss and practice effective thinking with support</li> </ul>
10 - 15 minutes	<b>Read Aloud focused on Vocabulary &amp; Content Knowledge</b> <i>(Linked lessons in curriculum guide or informational text)</i>	<ul style="list-style-type: none"> <li>Introduce 2-4 words each day using student-friendly definitions, examples, visuals</li> <li>Read text (or part of text) aloud with the identified and review each word’s meaning in context</li> <li>After reading, review words using graphic organizer or other activity (role playing, drawing a picture of word, etc.)</li> </ul>
30- 45 minutes	<b>Small Groups &amp; Stations</b> <i>MH, Amplify</i>	<ul style="list-style-type: none"> <li>For <i>Below</i> or <i>At grade level</i> students, use lessons from Amplify during small groups</li> <li>Typical structure is 4 groups of 10 minutes each</li> <li>For <i>Above grade level</i> students, use various texts to focus on reading fluency, vocabulary, &amp; comprehension (1 or 2 times a week)</li> <li>Utilize stations that provide practice word study, fluency, vocabulary, comprehension &amp; writing</li> </ul>
30 minutes	<b>Writing</b> <i>MH/Critical Writing Prompts</i>	<ul style="list-style-type: none"> <li>Introduce/review a specific aspect of writing</li> <li>Read a text to illustrate this aspect of writing – as you read, stop occasionally to discuss this aspect of writing</li> <li>Guide students by writing your own piece to model the aspect of writing – refer to mentor sentence or text</li> <li>Provide opportunities for student to write and practice</li> <li>Provide additional mini lessons as needed</li> </ul>

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