

Coronado Village Elementary



2021 - 2022

Coronado Village Elementary

Erika Garza, Principal

Patricia Ramirez, Assistant Principal

213 Amistad

Universal City, TX 78148

(210) 945-1210

<https://www.judsonisd.org/Domain/10>

Plan Revised September 2021

School Parent and Family Engagement Policy

This policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parental and family engagement activities. We want to work with parents as equal partners by educating school staff, with the assistance of parents, in the value of parent contributions and to build ties between parents and the school.

Parents are invited to attend Parent Involvement Meetings each year to review and revise the parent involvement policy as well as our school-parent compact. Parent feedback is encouraged throughout the year, including on an annual survey to ask parents for suggestions. We may adopt and implement model approaches to improving parental improvement and look for ways to involve the community in parental involvement activities.

Coronado Village Elementary encourages and invites all students participating in the Title I, Part A program, and their families, to participate in the opportunities developed as part of this plan. We will provide full opportunity for the participation of parents with limited English, parents with disabilities and parents of migratory children.

This plan will be made available on the school website as well as in the front office.

What is Title I?

Coronado Village Elementary is identified as a Title I school as part of the Elementary and Secondary Education Act of 1965 (ESEA). Title I is designed to support state and local school reform efforts tied to challenging state academic standards and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental involvement. All Title I schools must jointly develop with parents, a written parental involvement policy.

School-Parent Compacts

As part of this plan, Coronado Village Elementary and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will develop that explains how parents and teachers will work together to make sure all our students reach grade level standard. The compacts will be reviewed and updated annually based on the feedback from parents, students, and teachers during the Parent Involvement Meetings. Current compacts are available on the school website or from the grade level teacher.

Parents as Decision Makers

Parents will be provided opportunities to serve on the Campus Site Based Decision Making Committee, Campus Involvement and District Committees. Parents may make comments on the campus improvement plan, which will be submitted when the plan is made available to the Local Education Agency. We may involve parents in the development of trainings in order to improve effectiveness and we may train parents to enhance the involvement of other parents. Parents will also be given the opportunity for input into school improvement through a survey. All survey results will be reported to parents and a plan for addressing any concerns will be provided.

Parents as Parents

Parents will be given a variety of opportunities to be involved with their child and their child's school. This will be done through Grade Level Programs, the annual Title I meeting, Parent-Teacher Conferences, Social events, Family Learning Nights, special school lunches and programs. Parents will receive materials at these events to help them work with their children to improve achievement. Parents will also receive information about the school through Principal phone calls/emails, Facebook, grade level newsletters, teacher web pages, school marquee and the Coronado Village Elementary website. Student assessment conferences will be held following the first 9 weeks report cards in order to provide parents assistance with interpreting their child's individual assessment results. The school also employs an "open door" policy for parents to express concerns, ideas, or compliments.

Parents as Volunteers

A listing of parent volunteers will be maintained. Parents will have the opportunity to volunteer in various activities throughout the year, i.e. Career Day speakers, Watch Dogs, field trip sponsors, classroom helpers, etc. All volunteers must complete online training yearly and have a clear background check prior to their volunteer experiences. Training is available on-line 24 hours a day, 7 days a week at www.judsonisd.org.

Parents as Learners

Parent education classes will be offered, and parents will be surveyed as to which topics interest them. Parents may make requests for support. We coordinate and integrate parent involvement programs with Federal, State, and local programs as is appropriate. We may provide necessary literacy training from a variety of fund sources.

Communicating with Families

Annual Title I Meeting

We will hold an annual meeting at a convenient time and invite all parents to attend in order to inform parents about the Title I program and the requirements.

Flexible Meetings

We will offer engagement meetings that are at convenient times for families. We may use Title I funds to provide transportation or childcare. We may conduct in-home conferences to maximize parent involvement and participation.

Timely Information

We will provide parents information in a timely manner about:

- the curriculum in use at the school
- academic assessments that are used to measure progress - achievement levels of the State academic standards
- opportunities for regular meetings, when requested, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practically possible

We will send information in an understandable format and in a language the parents can understand.