

**Olympia Elementary
8439 Athenian Drive
Universal City, TX 78148**



Annual Title I Meeting and Benefits of Parent and Family Engagement



Annual Title I Meeting



Parent's Rights: All schools receiving Title I funds are required to convene an annual Title I parent meeting twice a year

- to inform parents and families of their school's participation
- to explain the requirements of the Title I program
- to explain the right of parents to be involved



Our school is a **Title I Schoolwide program**

ALL students are able to participate and receive additional support





What is Title I ?

Title I is a federal funded grant program that provides schools with additional academic support and learning opportunities for students at schools that have higher percentages of socioeconomically disadvantaged children.

How do we receive Title I Funds ?

A Title I school is a campus that receives Title I funds based on the eligibility of students for Free & Reduced Lunch (Turn in lunch application asap).

What is the purpose of Title I ?

To ensure that all children have a fair, equal and significant opportunity to obtain a high-quality education, and reach, at a minimum, proficiency on challenging State academic achievement standards and State academic assessments.

Title I Campus Goals-DIP & CIP



- High-quality student academic assessments
- Supplemental services to assist struggling students
- Coordination and integration of federal funds and programs
- Strategies to implement effective parent and family engagement
- Title I, Part A parents have the right to be involved in the development of this plan

Title I Schoolwide Program ADVANTAGES

- **Title I Funds** provide additional opportunities to **supplement** the school's existing programs such as but not limited to;
 - Tutoring support to assist students struggling to meet state standards
 - Additional supplemental ***staff, programs, materials and supplies***
 - Conduct parental involvement ***meetings, trainings, and activities***
 - Recruiting, hiring and retaining ***highly effective teachers***
- **Title I Parental Engagement Requirements**
 - Annual Title I Meeting
 - Parent Engagement Policy
 - Parent Compact
 - Parent Opportunities (volunteering, committee memberships, trainings and activities)

Parent's Rights



As a parent,

- You have the right to send your child to a safe school
- You may transfer schools if your child
 - Is a victim of a violent offense while still at school and
 - Is in a school that has been identified as being an unsafe school

Olympia Elementary School has a

SAFE SCHOOL STATUS!



Parent's Rights



- As a parent you are entitled to know
 - the *qualifications* of your child's teacher
 - if your child has been assigned or taught for 4 or more consecutive weeks by a teacher who is not *Highly Effective*
 - the school's current paraprofessional and teacher Highly Effective status
 - how your school is performing on campus and state assessments

- Parent is aware that we
 - Use campus and state assessment data to align curriculum to state and district academic standards
 - Adjust instructional practices based on assessment data analysis



Parent's Rights



- Title I schools must build capacity for engagement:
 - Aid parents in understanding the education system and state standards, and how to support their child's achievement
 - Provide materials and training to help parents work with their children
 - Provide parents with information that is in a format and language they can understand



Parent's Rights



- As a parent you have the right to be involved in the school's programs and take part in opportunities provided:
 - Volunteer in child's classroom
 - Observe classroom activities
 - Participate in decisions relating to the education of their children
 - Serve on parent advisory board
 - Assist in the review and revision of **Parent Engagement Policy, School Compact, and Title I Plan (Campus Improvement Plan-CIP)**



Parent Engagement Plan



- This plan addresses how the school will involve parents in an organized, ongoing and timely way in the development, implementation, and review of the parent engagement program. Components include:
 - Convene an annual meeting
 - Provide a flexible number of meetings
 - Provide timely information about parent and family engagement activities
 - Provide information to parents about curriculum and assessment
 - If requested, provide additional meetings with parents to discuss decisions for the education of their child
 - How the school will build capacity in parents and staff for strong parental involvement

School-Parent Compact



- The school-parent compact is a written agreement...
 - That describes how parents and families, school staff, and students **share the responsibility** for improved student academic achievement
 - That addresses **high-quality curriculum and instruction** to meet State academic standards
 - The ways in which parents will support their child's learning
 - That stresses the importance of **frequent communication** between school and home, and the value of parent-teacher conferences
 - That affirms the importance of parents and families in decisions relating to the education of their children
 - Title I, Part A parents have the right to be involved in the development of the school-parent compact

How will Parental Engagement funds be spent?



- Parent Nights – to provide parents with information, tools and strategies on how they can reinforce and support learning at home.
 - Kindergarten Parent Report Card Progress Information Meeting
 - Math Night
 - Literacy Night
 - Science/STEAM Night
 - **NEW** Family Leadership Institute (FLI)

Additional Title I Expenditures



- Title I Funded Staff Positions
- Supplemental Materials and Supplies
- Reading & Math Materials
- Assessment Materials
- Professional Learning for Staff
- Parental Engagement Activities
- Extended Day Tutoring
- HB 4545

Evaluation

usually in the spring



CAMPUSES evaluate the content and effectiveness of the Parent and Family Engagement Policy and Program. Your input will identify

Barriers to participation in parent engagement

- The needs of parents to assist with the learning of their children
- Strategies to support successful school-family interactions

Data and input might include

- Parent questionnaires and surveys
- Focus groups or other face-to-face meetings
- Parent advisory committee input
- Provide electronic evaluation tools, if available

Findings will be reported to parents and families to revise the parental involvement policy and school-parent compact

Opportunities to Engage



○ ***VOLUNTEER***

- Classrooms
- Library
- Cafeteria
- Office
- School events
- Hallways
- Field trips
- Student events (field day, science fair, etc...)

○ ***PARTICIPATE***

- Review, revision & update meetings of Parental Engagement Policy and School-Parent Compacts
- Parent Surveys & Survey meetings
- Parent (academic) nights
- Parent Workshops/trainings
- Parent-Teacher Conferences



Who to Contact

210-945-5113

Principal- Shanon George

Assistant Principal-Annette Rastellini

Academic Coach-Nicole Cano

Counselor-Aimee Hadas

School Nurse- Raquel Gordon

Cafeteria Manager-Martha Mata

PEIMS/Registrar-Cari Gibbon

