



Judson ISD PreK Family Engagement Plan 23-24

“The mutual responsibility of families, schools and communities to build relationships to support student learning and achievement, support family well-being and the continuous learning and development of children, families, and educators. Family engagement is fully integrated in the child’s educational experience and is both culturally and linguistically appropriate.” Texas Administrative Code §102.1003.

District PreK Contact: Jennifer Johnson

jjohnson872@judsonisd.org

Family Engagement Plan Component	Component Description
Family-to-family Support	<ul style="list-style-type: none"> • PK Meet the Teacher Events • Campus Fine Arts/STEM Program • Provide translation services at family events
Establish a network of community resources	<ul style="list-style-type: none"> • Support parent access to resources from Any Baby Can • Literacy/Math/STEM campus nights • PreK Parent Academy • Provide print resources in English and Spanish
Increase family participation in decision making	<ul style="list-style-type: none"> • Campus Improvement Plan Committee
Equip families with tools to enhance and extend learning	<ul style="list-style-type: none"> • Parent Conferences throughout the year to set goals • Provide parents with link to CLI Family Activities • Provide parents with link to Reading Buddies through the Reading League • Encourage families to access the For Families page of the National Association for the Education of Young Children (NAEYC)
Provide ongoing professional development opportunities for educators	<ul style="list-style-type: none"> • District-wide early childhood PD in August • District-wide early childhood PD throughout the year • On going PD access to CLI Engage PD resources
Evaluate family engagement efforts and use results for continuous improvement	<ul style="list-style-type: none"> • Title 1 Parent Survey • Campus Improvement plan cycle

Transition Activities

- Kindergarten Round-Up campus meetings to facilitate transition from PreK to kindergarten