



Grades 1 and 2 Learning at Home

Packet Instructions:

Attached you will find a Choice Board for each week.

Each column is labeled with a subject, for example, Reading and Writing, Math, and Science and Social Studies.

Below each subject, you will find activities appropriate for your child.

FOR THE WEEK, choose **at least one activity each day** for your child to complete. This would mean that at the end of the week, your child would have completed five activities. Try to choose from each column.

You may choose which activity and/or subject that you want to complete in any order or on any day. You may also choose to do more than five activities, but the expectation for the week is five activities.

Additional Resources:

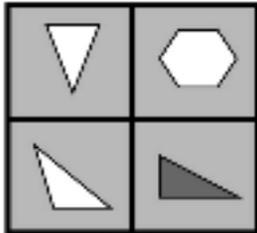
It is imperative that your child read or be read to daily. You will also find some questions included in the packet that you can ask your child before, during, and after reading a story.

If you have technology access, **Imagine Learning Reading** and **Imagine Learning Math** is still accessible. The recommendation is ONE HOUR of Reading and ONE HOUR of Math PER WEEK. Students should access this through the portal as they normally do at school.

Follow us on Facebook at JISD Curriculum for additional information or visit our Curriculum and Instruction website for additional free resources at <https://www.judsonisd.org/Page/206>

Grades 1 and 2 Learning at Home

Week 1: March 23rd - March 27th

Reading/Writing	Math	Science and Social Studies
<p>ABC Book</p> <p>Write an ABC book of your own. Put one letter on each page and write words and sentences with that letter. (You can make the sentences silly if you would like.)</p>	<p>Battle</p> <p>Using a deck of cards or homemade number cards, players flip over cards and determine the highest card and collect all cards from round.</p>	<p>Bird Watch</p> <p>Draw a picture of three different types of birds you see out of your window.</p>
<p>Design a Bookmark</p> <p>Design a bookmark. Use characters from one of your favorite books.</p>	<p>Which One Doesn't Belong?</p> <p>Why? Could it be another?</p> 	<p>Bird Song</p> <p>Try and whistle like one of the birds you see.</p>
<p>Capital Letters and Punctuation Scavenger Hunt</p> <p>Using any book, pick a page and point out the capital letters and punctuation (periods., question ? or exclamation marks !) to someone in your home.</p>	<p>Scavenger Hunt</p> <p>Find as many shapes as possible. How many objects in your house are squares? Circles? Triangles?</p>	<p>Constellation</p> <p>If the sky is clear, go outside at night or look out a window and try to find a constellation. Draw two of them and tell their story.</p>

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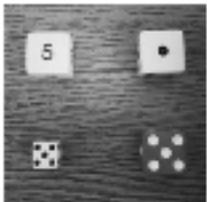
Week 2: March 30th – April 3rd

Reading/Writing	Math	Science and Social Studies																																																																																																																																																																																																				
<p style="text-align: center;">Read to Someone</p> <p>Read a book to someone. It can be a family member, friend, stuffed animal, etc.</p>	<p style="text-align: center;">Number of the Day</p> <p>Using today's date, determine if the number is even/odd, how many 10's and how many 1's, ten more, ten less, 100 more.</p>	<p style="text-align: center;">When I was your age...</p> <p>Call a grandparent or older relative and have them tell you a story about when they were your age.</p>																																																																																																																																																																																																				
<p style="text-align: center;">Read It and Tell Me About It</p> <p>Read and/or listen to a book and then RETELL the story to someone.</p>	<p style="text-align: center;">Addition Table</p> <p>Create an addition table. You can use pencil/paper or create one with cards</p> <p style="text-align: center;">ADDITION CHART</p> <table border="1" style="font-size: small; text-align: center;"> <tr><td>+</td><td>0</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>0</td><td>0</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>1</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>2</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr> <tr><td>3</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>4</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>5</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>6</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> <tr><td>7</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr> <tr><td>8</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>9</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr> <tr><td>10</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>11</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>12</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> </table>	+	0	1	2	3	4	5	6	7	8	9	10	11	12	0	0	1	2	3	4	5	6	7	8	9	10	11	12	1	1	2	3	4	5	6	7	8	9	10	11	12	13	2	2	3	4	5	6	7	8	9	10	11	12	13	14	3	3	4	5	6	7	8	9	10	11	12	13	14	15	4	4	5	6	7	8	9	10	11	12	13	14	15	16	5	5	6	7	8	9	10	11	12	13	14	15	16	17	6	6	7	8	9	10	11	12	13	14	15	16	17	18	7	7	8	9	10	11	12	13	14	15	16	17	18	19	8	8	9	10	11	12	13	14	15	16	17	18	19	20	9	9	10	11	12	13	14	15	16	17	18	19	20	21	10	10	11	12	13	14	15	16	17	18	19	20	21	22	11	11	12	13	14	15	16	17	18	19	20	21	22	23	12	12	13	14	15	16	17	18	19	20	21	22	23	24	<p style="text-align: center;">Cooking with a Friend</p> <p>Cook with a parent or adult and measure out the ingredients. Write down the amount of each.</p>
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<p style="text-align: center;">Letters Letters Letters</p> <p>Write as many letters as you can. Be sure to include upper and lower case letters.</p>	<p style="text-align: center;">Which One Doesn't Belong?</p> <p>Why? Could it be another?</p> <table border="1" style="margin: auto; text-align: center;"> <tr><td style="width: 40px; height: 40px;">9</td><td style="width: 40px; height: 40px;">16</td></tr> <tr><td style="width: 40px; height: 40px;">25</td><td style="width: 40px; height: 40px;">43</td></tr> </table>	9	16	25	43	<p style="text-align: center;">Tree Talk</p> <p>Take a walk with an older relative and talk about the types of trees you see. Write down the names of the trees. Parents can look them up using this link: http://texastreeid.tamu.edu/content/idByLeaf/</p>																																																																																																																																																																																																
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Grades 1 and 2

Learning at Home

Week 3: April 6th – April 10th

Reading/Writing	Math	Science and Social Studies
<p>ABC Order</p> <p>Find at least five objects in your home. Then put the objects in alphabetical (ABC) order. Have someone check your work.</p>	<p>Which one doesn't belong?</p> <p>Why? Could it be another?</p> 	<p>Science in Literature</p> <p>Read a book and write down the science that they use that you also can do.</p>
<p>Character Spotlight</p> <p>After you read a book, write and/or draw about one of the characters.</p>	<p>Perimeter</p> <p>Pick a room in the house. Determine the perimeter (distance around the outside) in standard or non-standard units (inches, feet, shoes, etc.)</p>	<p>Puppet</p> <p>Build a puppet out of stuff around the house and use it to teach a sibling about texture by explaining the textures of the stuff you used.</p>
<p>Write About It!</p> <p>Write about a day that was important to you. Be sure to illustrate (draw) a picture about your story.</p>	<p>Close to 100</p> <p>Take turns flipping cards. Add the value of each card to the previous value. Player closest to 100 without going over wins.</p>	<p>Weather Watch</p> <p>Record the weather for the week and describe how it affects the activities you choose.</p>

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Week 4: April 13th – April 17th

Reading/Writing	Math	Science and Social Studies				
<p style="text-align: center;">Show Off Your Handwriting</p> <p>Write out the alphabet in your best handwriting.. Pick your best letter and show it off to someone.</p>	<p style="text-align: center;">Number of the Day</p> <p>Using today's date, determine if the number is even/odd, how many 10's and how many 1's, ten more, ten less, 100 more.</p>	<p style="text-align: center;">Egg-cellent!</p> <p>Help a parent cook an egg and write down what happened to it physically.</p>				
<p style="text-align: center;">Where Did It Happen?</p> <p>After you read a book, write and/or draw about the setting (where and when the story happened).</p>	<p style="text-align: center;">Fact Practice</p> <p>Create an addition table or Flip two playing cards or number cards. Have student call/write sum or difference.</p>	<p style="text-align: center;">Egg Dye</p> <p>Color an egg using vinegar and food coloring. What properties of the egg does this affect?</p>				
<p style="text-align: center;">Write About It!</p> <p>It's Easter! Write a story with a rabbit. Be sure to illustrate your writing.</p>	<p style="text-align: center;">Which One Doesn't Belong?</p> <p>Why? Could it be another?</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tbody> <tr> <td style="text-align: center;">$5 + 5$</td> <td style="text-align: center;">$2 + 8$</td> </tr> <tr> <td style="text-align: center;">$9 + 1$</td> <td style="text-align: center;">$3 + 9$</td> </tr> </tbody> </table>	$5 + 5$	$2 + 8$	$9 + 1$	$3 + 9$	<p style="text-align: center;">Spaghetti Tower</p> <p>Build a tower out of spaghetti. How tall can you make it?</p>
$5 + 5$	$2 + 8$					
$9 + 1$	$3 + 9$					

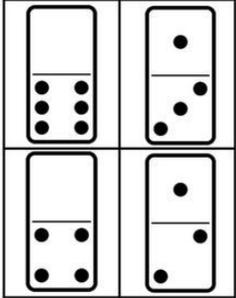
Grades 1 and 2 Learning at Home

Week 5: April 20th – April 24th

Reading/Writing	Math	Science and Social Studies
<p style="text-align: center;">Rhyme Time</p> <p>Find at least 2 things in your house that rhyme. Share the rhyme with someone and see if together you can come up with other words that rhyme.</p>	<p style="text-align: center;">20 Questions</p> <p>Player one picks a number but keeps it secret. Players take turns asking yes/no questions (such as “is it odd?”) until the number is guessed.</p>	<p style="text-align: center;">Cloud Talk</p> <p>Observe the clouds for an afternoon. What can you tell a parent about them?</p>
<p style="text-align: center;">This IS Important!</p> <p>After you read a book, write and/or draw about the event that you thought was most important. Share your work with someone and explain why you picked this event.</p>	<p style="text-align: center;">Which One Doesn't Belong?</p> <p>Why? Could it be another?</p> 	<p style="text-align: center;">Moving Shadows</p> <p>In the morning, stick a pencil in the ground and observe its shadow. Look at it again at lunch and at the end of the day. Tell your parents what you observed.</p>
<p style="text-align: center;">Write About It!</p> <p>Being kind is important. Write about a time that you were kind to someone or when someone was kind to you.</p>	<p style="text-align: center;">Battle</p> <p>Using a deck of cards or homemade number cards, players flip over cards and determine the highest card and collect all cards from round.</p>	<p style="text-align: center;">Temperature Table</p> <p>Record the temperature throughout the day and make a data table. How does the temperature change?</p>

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Week 6: April 27th – May 1st

Reading/Writing	Math	Science and Social Studies
<p style="text-align: center;">Nouns and Verbs</p> <p>Choose any book and try to find 5 nouns (person, place, or thing) and 5 verbs (action words). Share your words with someone.</p>	<p style="text-align: center;">Fact Practice</p> <p>Create an addition table or Flip two playing cards or number cards. Have student call/write sum or difference.</p>	<p style="text-align: center;">Living vs. Nonliving</p> <p>Make a list of the living and nonliving things in your yard. Sort them by whether they are living or nonliving. Tell your parents how you know.</p>
<p style="text-align: center;">Make a Change!</p> <p>After you read a book, find someone and retell the story. Then share how you could have changed the ending if you were the author.</p>	<p style="text-align: center;">Number of the Day</p> <p>Using today's date, determine if the number is even/odd, how many 10's and how many 1's, ten more, ten less, 100 more.</p>	<p style="text-align: center;">Pillbug Count</p> <p>Search in your yard for pillbugs. Count how many you can find.</p> 
<p style="text-align: center;">Write About It!</p> <p>Write about someone who is important to you. Be sure to describe that person as much as you can. Find someone so you can share your writing.</p>	<p style="text-align: center;">Which One Doesn't Belong?</p> <p>Why? Could it be another?</p> 	<p style="text-align: center;">Pillbug Story</p> <p>Create a tale about the pillbug and tell it to your family as if you are a storyteller.</p>

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Week 7: May 4th – May 8th

Reading/Writing	Math	Science and Social Studies
<p>Fiction vs. Nonfiction</p> <p>See if you can find at least one fiction (made up) book and one non-fiction (true, informational) book. Share the books with someone and explain how you know which one is fiction and which one is nonfiction.</p>	<p>Which One Doesn't Belong? Why? Could it be another?</p>	<p>My Tradition</p> <p>Have a parent or grandparent teach you about a tradition that is important to your culture.</p>
<p>Words Words</p> <p>After you read a book, find someone and retell the story. Find 3 words that you read that you thought were a challenge. Ask someone to help you understand those words.</p>	<p>Close to 100</p> <p>Take turns flipping cards. Add the value of each card to the previous value. Player closest to 100 without going over wins.</p>	<p>Folktale</p> <p>Read a folktale about your culture.</p>
<p>Write About It!</p> <p>Write about an animal or subject that you know a lot about. Try to share at least 3 facts about your topic.</p>	<p>Battle</p> <p>Using a deck of cards or homemade number cards, players flip over cards and determine the highest card and collect all cards from round</p>	<p>Natural Resources</p> <p>Identify any natural resources in the stories you read (rivers, streams, trees, etc.). How are they important to the story?</p>

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Week 8: May 11th – May 15th

Reading/Writing	Math	Science and Social Studies				
<p style="text-align: center;">I think...</p> <p>While you are reading a book, stop after a few pages and make a prediction. What do you think is going to happen? Tell someone what you think, then finish reading the book and see if you were right.</p>	<p style="text-align: center;">Which One Doesn't Belong? Why? Could it be another?</p> <table border="1" style="margin: auto;"> <tr> <td style="text-align: center; width: 40px; height: 40px;">17</td> <td style="text-align: center; width: 40px; height: 40px;">26</td> </tr> <tr> <td style="text-align: center; width: 40px; height: 40px;">44</td> <td style="text-align: center; width: 40px; height: 40px;">65</td> </tr> </table>	17	26	44	65	<p style="text-align: center;">Moon Phases</p> <p>Observe the moon phases for the week and draw a picture of what you see. Tell your parents what you think is happening.</p>
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44	65					
<p style="text-align: center;">Summarize it...</p> <p>After you read a book, share a summary (characters, setting, problem, and solution) with someone.</p>	<p style="text-align: center;">Fact Practice Create an addition table or Flip two playing cards or number cards. Have student call/write sum or difference.</p>	<p style="text-align: center;">Moon Phase Model</p> <p>Make a model of the moon phase that you see today.</p>				
<p style="text-align: center;">Write About It!</p> <p>Make a card or write a letter to one of the authors of a book you have read. What do you want to ask the author?</p>	<p style="text-align: center;">Number of the Day Using today's date, determine if the number is even/odd, how many 10's and how many 1's, ten more, ten less, 100 more.</p>	<p style="text-align: center;">My Timeline</p> <p>Create a timeline of what happened during the time you have been off from school.</p>				

Questions to Ask Before, During, and After Reading

Reading With Your Child- Before and During!

- What story clues are in the title and in the pictures?
- Is this selection fiction or nonfiction?
- How do you know?
- Why do you want to read this story?
.....
- What do you think will happen next?
- How do you feel about the main character?
- Would you do things differently if you were the main character?
- Does the story text make sense to you?
- How do you think the story will end?
- Is the author trying to teach you something?



After Reading With Your Child



When You Think You're Done, You've Just Begun!

After enjoying a book with your child,
(whether he reads to you, or you read to him)
continue the experience by asking:

- How did the story make you feel?
- What did you like or dislike about the story?
- Does the story remind you of any other story?
- What were you wondering as you read?
- Does this book make you think of anything else you've read?
- What was your favorite part?
- Were there any parts that surprised you?
- What are you going to read next?

Adapted from Johnson and Keiser,
"Catching Readers Before They Fall"

<http://firstgradewow.blogspot.com/2013/06/reading-schoolhome-connection.html>