

DISTRICT SITE BASED MEETING

JUDSON ISD District Of Innovation Plan

Recommendations



Judson Independent School District

**Local Innovation Plan
2018-2023**



TIMELINE

- May – JISD Board of Trustees will take a resolution regarding the District of Innovation to pursue flexibility
- June – DOI will be posted to the JISD website
 - Notification will be sent to TEA of the proposed plan
- July – Final DOI plan presented to the Board of Trustees for approval
 - If approved the committee will notify the commissioner of the Boards approval of the DOI Plan
 - An approved a copy of the DOI Plan will be sent to the Texas Education agency for positing on the TEA website



RECOMMENDATIONS

- TEC, §21.003. CERTIFICATION REQUIRED. (a) A person may not be employed as a teacher, teacher intern or teacher trainee, librarian, educational aide, administrator, educational diagnostician, or school counselor by a school district unless the person holds an appropriate certificate or permit issued as provided by Subchapter B.
- Sec. 25.112 Class Size
 - (a) Except as otherwise authorized by this section, a school district may not enroll more than 22 students in a kindergarten, first, second, third, or fourth grade class.
- Texas Education Code - EDUC § 25.0811. First Day of Instruction
 - (a) Except as provided by this section, a school district may not begin instruction for students for a school year before the fourth Monday in August. A school district may:
 - (1) begin instruction for students for a school year before the fourth Monday in August if the district operates a year-round system under Section 25.084 ;
- Section 25.092 conditions credit for a class on a student's attendance for at least 90 percent of the days a class is offered. The board of trustees is required to appoint one or more attendance committees that may grant credit due to extenuating circumstances.

NON-CERTIFIED TEACHERS

- Judson ISD seeks exemption from TEC Sections 21.003 and 21.053 to:
- Allow flexibility in hiring non-certified teachers in the areas of Career and Technical Education and World Languages to provide diverse course offerings to secondary students.
- Relief from the statute will allow JISD to:
 1. Be able to fulfill students' course requests, graduation plan requirements, and endorsement completion.
 2. Safeguard Career and Technical Education course sequences while offering student career opportunities and industry certifications.
 3. Decrease substitutes teaching in Career and Technical Education and World Languages courses who do not have content expertise. In addition to (Math Science English and Social studies)
 4. Continue offering diverse courses in Career and Technical Education and World Languages at all JISD high schools; and
 5. Fulfill World Languages admission requirements for Institutions of Higher Learning.



CLASS SIZE

- Judson ISD seeks exemption from TEC Sections 25.112 to:
- JISD will strive to keep class sizes at the state-specified ratio of 22:1 or less. Judson ISD is requesting flexibility with class size. By allowing this flexibility, it will give local control to JISD to determine the timing of adding staff while considering what is in the best interest of the students. JISD has a much better idea of which teachers need less than 22 to 1 and which teachers can handle one or two more students.
- Relief from the statute will allow JISD to:
 1. Exceed this ratio, assuming there are no adverse effects on instruction and learning.
 2. Use a locally defined protocol to assess classrooms that exceed the ratio.
 3. Use teacher tenure and effectiveness, student needs, classroom space and resources, teaching and learning data, and other relevant indicators of success will be used to determine whether local flexibility to exceed the ratio may be applied.

COMPULSORY ATTENDANCE

- Judson ISD seeks exemption from TEC Section 25.092 to:
- Assist with personalizing learning to better meet individual student needs. Communication about student progress is essential for the innovative work taking place through our Blueprint for Learning. JISD community values the opportunity to meet face to face with teachers to discuss student progress. Early release time would allow parent-teacher conferences to occur both in the fall and spring semesters. A later start or additional early release time would accommodate professional development/collaboration opportunities for teachers.
- Relief from the statute will allow JISD to:
 1. Assess student's absences, and if necessary, determine on a case- by-case basis the earned credit received by a student (secondary) or whether a final grade is assigned.
 2. Flexibility from this statute does not impact or alter existing compulsory attendance requirements set forth by the University Interscholastic League (UIL) rules.
 3. Will not limit or modify a teacher's right to determine the finality of a grade.



INSTRUCTIONAL CALENDAR

- Judson ISD seeks exemption from TEC 25.0811 to:
- Provide increased local control of the instructional calendar allowing JISD to be responsive to community needs
- Relief from the statute will allow JISD to:
 1. Balance the school year so that the number of days in each semester is comparatively equal, setting exams prior to Winter Break, and allowing for more instructional time before STAAR/EOC/ AP exams, with the possibility of ending the school year earlier.
 2. Balance distribution of instructional time for one-semester coursework.
 3. Allow graduates to take advantage of the summer offerings at institutions of higher education; and
 4. Allow opportunities for staff to take advantage of summer offerings at institutions of higher learning.

Questions

