

Professional Learning in ELAR



After School Road Shows

Phonemic Awareness (Pre-K—1st) **September 25, 2019—Masters ES**

This session will be a make-and-take of activities that can be done whole group or placed at literacy work stations to increase phonemic awareness.

Phonics and Word Work (K—1st) **October 2, 2019—ERC Boardroom**

This session will delve into the Fountas and Pinnell System and how to align the activities with JISD Curriculum Guides.

Guided Reading (1st—2nd) **October 9, 2019—Paschall ES**

This session is for teachers struggling with getting groups started or needing help mastering the Guided Reading Lesson Cycle. This session will be an interactive event with participants asking questions and looking for suggestions.

Readers Workshop Overview (3rd—5th) **October 23, 2019—ERC Boardroom**

This session provides and defines the structure of Readers Workshop. Participants will discuss components of the workshop model and receive strategies to address implementation and management.

Literacy Work Stations (K-2) **November 6, 2019—Elolf ES**

This session will be a make-and-take of materials that can enhance reading to self/independent reading, listening to reading, and writing about reading.

It's Lit! Planning for the Next Units **End of 1st 9 wks.—October 8, 2019** **End of 2nd 9 wks.—December 17, 2018** **End of 3rd 9 wks.—March 18, 2018**

These sessions look at the upcoming 9 weeks and plan for a successful quarter. Participants will generate a plan for implementation using the Literacy Blueprint and Curriculum Guides.

Small Group Instruction (2nd—5th) **Guided Reading and Invitational** **Groups: Review, Reminders, and Resources**

November 11, 2019—Ed Franz ES

This session will reaffirm, clarify, and reintroduce Guided Reading and Invitational Groups in the workshop model. Participants will understand the “whens” and “hows” to implement effective small groups.

Readers' Responses (3rd-5th) **November 20, 2019—ERC Boardroom**

This session will visit how to get the most out of students Readers' Responses and how to provide feedback that helps motivate students to read further. Participants will leave with tools to use in their classrooms immediately.

Running Records (1st—2nd) **December 4, 2019—ERC Boardroom**

This session reviews the purpose of running records and what to do with the evidence running records provide. Participants will have the opportunity to bring their own students' running records and plan the next steps.

Launching and Re-Launching Readers **Workshop (3rd-5th)** **December 18, 2019**

This session will offer some strategies to help merge the components of Readers Workshop with time restraints. Participants will leave with tools to make conferences meaningful, independent reading accountable, and integrate testing strategies authentically.

Guided Reading (K) **January 15, 2020—ERC Boardroom**

This session is for teachers struggling with getting groups started or needing help mastering the Guided Reading Lesson Cycle. This session will be an interactive event with participants asking questions and looking for suggestions.

Tackling Summarizing and Inferring **(3rd—5th)**

January 29, 2020—Salinas ES

This session will provide hands-on instructional strategies on summarizing and inferring to help students transfer understanding to testing performance.

Read Alouds and Shared Reading **(K—2nd)**

February 12, 2020—ERC Boardroom

This session will focus on using Read Alouds and Shared Reading to enhance comprehension through effective think alouds and questioning.

Tackling Main Idea and Vocabulary **(3rd-5th)**

February 26, 2020—Escondido ES

This session will provide hands-on instructional strategies on identifying main idea and vocabulary to help students transfer understanding to testing performance.

Interacting with Text (3rd—5th) **March 25, 2020—Converse ES**

This session will provide instructional strategies that require the reader to dig deeper and enhance metacognitive skills that help readers transfer understanding.

All sessions run 3:30—4:45 p.m.

Register by clicking on the title (hyperlink) of the session
OR going on to Eduphoria.

Participants from any campus are free to attend any session.