

Parent Guide About RTI

JISD Mission Statement

All Judson ISD students will receive a quality education enabling them to become successful in a global society.

JISD Vision

Judson ISD is Producing Excellence!

RTI Vision

- ❖ High-quality instruction and interventions aligned with individual student needs
- ❖ Frequent monitoring of student progress
- ❖ Use of student data in making important educational decisions



Response to Intervention



RTI Department

8205 Palisades Drive,
#220

Live Oak, Texas 78233
210-945-5100



RTI Framework

Students will be monitored by grouping with specific interventions and weekly progress monitoring over a 6-9 week period through small group instruction.

RTI teachers provide scaffolded intervention designed to meet the needs of struggling students, gather progress monitoring data in 30–45 minutes sessions, 3–4 days per week for a 6–9 week period of time

This specific and *intensified* level of intervention includes the use of the research-based resources and materials in combination with differentiation of strategies and instructional methods.

Tier I- Core Content

Student receives general education instruction and support in core content areas in the general education classroom.

GIST Committee Review

The GIST Committee will:

Review student data to determine if the student demonstrates academic gaps and whether or not the student would benefit from additional support

The GIST Committee will make one of the following recommendations:

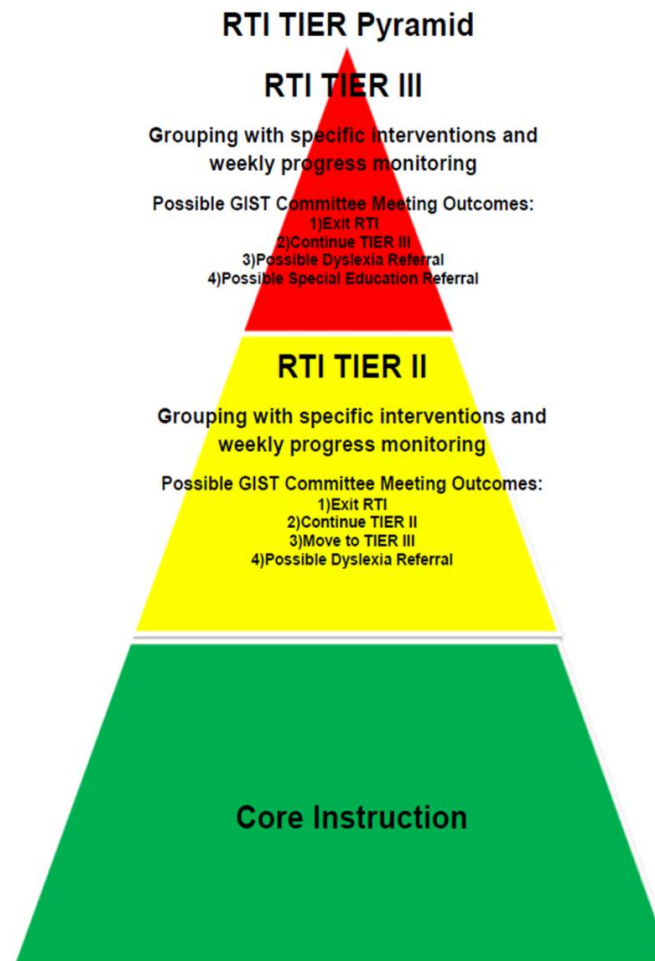
- Determines student would not benefit from RTI support: no further action taken
- Implement RTI Tier II Reading/Math Support

Tier II

Student begins RTI TIER II Intervention

The GIST Committee will develop appropriate intervention strategies, develop intervention plan and goal, and establish progress monitoring criteria

RTI Teacher provides intervention, gathers and enters Progress Monitoring Data and tracks student's progress for a prescribed period of time.



RTI TIER Pyramid

RTI TIER III

Grouping with specific interventions and weekly progress monitoring

Possible GIST Committee Meeting Outcomes:

- 1)Exit RTI
- 2)Continue TIER III
- 3)Possible Dyslexia Referral
- 4)Possible Special Education Referral

RTI TIER II

Grouping with specific interventions and weekly progress monitoring

Possible GIST Committee Meeting Outcomes:

- 1)Exit RTI
- 2)Continue TIER II
- 3)Move to TIER III
- 4)Possible Dyslexia Referral

Core Instruction

RTI Support will be provided for the following areas:

- Reading, Grades K-8
- Math, Grades K-8
- Behavior, Grades K-8
- Speech, As Needed

Tier III

Student begins RTI TIER III intervention

RTI Teacher provides intervention, gathers and enters Progress Monitoring Data and tracks student's progress for a prescribed period of time.

GIST Committee reviews student's academic progress; proceed according to student's need.

The GIST Committee will make one of the following recommendations:

- Current academic goal has been met. The student intervention plan is no longer needed. (Exit RTI Reading or Math)
- Current academic goal has been met. The student will need less intense intervention and can return to Tier II.
- Current academic goal and data show some progress. Continue Tier III.
- Current academic goal has been met; however additional academic concerns have been identified.
- Current academic goal has not been met. Continue Tier III and revise academic goal.
- Current academic goal has not been met. Continue Tier III and revise academic goal. Possible referral for Dyslexia testing.
- Current academic goal has not been met. Continue Tier III and revise academic goal.
- Possible referral for Special Education testing.