



# International Baccalaureate Diploma Program

Judson High School--8th grade recruitment

2021-2022 School Year

Judson High School is an authorized IB World School. Students in Advanced Academics engage in a rigorous course of study intended to prepare them for the IB Diploma Program, IB, AP, and Dual Credit examinations, and admission to college. Students who successfully complete the prestigious IB Diploma Program can meet the academic challenges of the best domestic and foreign colleges and universities. In the state of Texas, if a student earns the IB Diploma (with scores of 4 on each test), they will earn 24 hours of college credit to any state funded college or university\*.

We are pleased that you have expressed an interest in the International Baccalaureate Diploma Programme (DP) at Judson High School. \*Texas Education Code [TEC] 51.968, 2005

## Please read this document carefully and attach all required records.

For advanced classes and to plan for teaching units, please include the following items:

- Most Recent Math Class: \_\_\_\_\_ Letter Grade: \_\_\_\_\_
- Most Recent Language other than English Class: \_\_\_\_\_ Letter Grade: \_\_\_\_\_
- Have you completed, or expect to complete: Algebra I before High School? \_\_\_\_\_
- Have you completed, or expect to complete: Biology I before High School? \_\_\_\_\_
- Please attach a copy of your most recent STAAR/EOC scores/Current schedule
- Short Responses (re xlpag 4)**: In the International Baccalaureate Program, you are offered many choices. As a result, there can be many expectations. Explain how you expect to benefit from, contribute to, and handle the requirements (stress) of this program. What are your post-secondary goals and how will IB help you achieve them?

_____	_____	_____
Last Name	First Name	Middle Name

_____	_____	_____	_____
Address	Apt. #	City	Zip Code

_____	_____	_____	Is Judson your zoned school? Yes No
Home Phone Number	Date of Birth	Student ID Number	

_____	Does student live with this Guardian? Yes No	_____	_____
Guardians Name		Guardian's Cell Phone	Guardian's Work Phone

_____
Guardian's Email Address

_____	Does student live with this Guardian? Yes No	_____	_____
Guardians Name		Guardian's Cell Phone	Guardian's Work Phone

_____
Guardian's Email Address

Please list your current schedule as of 11/2/2020

Current Campus: \_\_\_\_\_

Course:	Teacher:	Room #:
1.		
2.		
3.		
4.		
5.		
6.		
7.		

What are your post-secondary plans?

How will being in the IB program help you achieve those goals?

How do you handle stress related to rigorous courses?

What contribution will you make to an internationally minded program such as IB?

**International Baccalaureate Program  
Judson High School  
Admission Agreement**

The Judson High School advanced academics courses are rigorous, demanding, and created for highly motivated students that are interested in being challenged. The courses are designed to develop the individual talents of young people and teach them to relate the experience of the classroom to the realities of the world outside. Strong emphasis is placed on the ideals of international understanding and responsible citizenship. We encourage students to become critical and compassionate thinkers, lifelong learners, and informed participants in local and world affairs who are conscious of the shared humanity that binds all people together while respecting a variety of cultures and attitudes.

In order to ensure a quality program, minimum standards of conduct and achievement have been established and need to be understood by students and their parents. A list of expectations follows.

The Student:

- May not withdraw from an Advanced Academics course after the first three weeks of school and must remain for the full semester.
- Will take advantage of after school tutorials, teacher assistance, and counseling when having academic problems.
- Will take all AP and IB DP examinations aligned with the courses in which they are enrolled.
- Will not engage in any form of academic dishonesty.
- Who is designated as Special Ed or 504 must understand that the Advanced Academics course curriculum cannot be modified.
- Will exhibit good behavior as outlined in the JISD Code of Student Conduct.
- Will maintain good attendance in keeping with the JISD attendance policy.
- Will understand that Advanced Academics maintain a 3 day late policy for any work. Each day an assignment is late, there is a reduction of 10%, totaling 30%. On the fourth day the assignment cannot be counted for a grade and will be entered as a 0. However, when the assignment is turned in, the teacher will still provide feedback.

The Parent (s) or guardian (s) of the student will:

- Be diligent in monitoring his/her progress in Advanced Academics classes by utilizing information gathered from progress reports, report cards, and the Parent Center portal (available on the JHS website) to view the academic progress of the student.
- Will contact the teachers as soon as possible if there is a question or concern regarding the student's progress in an Advanced Academics class.
- Will understand that Advanced Academics maintain a 3 day late policy for any work. Each day an assignment is late, there is a reduction of 10%, totaling 30%. On the fourth day the assignment cannot be counted for a grade and will be entered as a 0. However, when the assignment is turned in, the teacher will still provide feedback.

Judson High School will:

- Provide a quality education aimed at preparing students for IB and AP examinations as well as college admission.
- Communicate with parents through the Judson website, progress reports, and various publications mailed from the school and the International Baccalaureate Office.

I understand that being in a rigorous academic program rests upon my personal responsibility and dedication. I commit myself to good attendance, cooperation, respect for others and the school, and a serious work ethic to complete the requirements of my Advanced Academics courses. I have read this Advanced Academics Performance Contract thoroughly and agree to the terms and conditions stated above.

I understand that if I do not meet the standards of the Pre-DP or Diploma Program, either because of the quality of my work or because of my performance as a serious learner, I may be asked to withdraw from the program to enroll in a course of studies which better meets my level of performance.

**Signatures**

By signing this document, we are requesting that the student named on this form be considered for the International Baccalaureate program at Judson High School. We certify that the information provided is complete and accurate.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Entry into the Judson High School International Baccalaureate Program is contingent on maintaining good standing in the Pre-Diploma courses, and subsequently the Diploma program itself as a junior/senior. Exit from the IB program may be initiated by the student, parent, counselor, IB Coordinator, or principal. Exit windows occur at the end of the first 6 weeks of school, 1st semester, or end of the year.

**Student or Parent Initiated Exit**

- Coordinator or counselor meets with student and parents
- Student and parents complete Withdrawal form. Student must clear books, library, chromebooks, etc.
- Student meets with their home campus counselor to be placed in appropriate classes.

**Judson High School Initiated Exit**

Academic Performance: (Note: grades with a .5 decimal or higher round up to the next whole number grade. EX: 69.5 or higher=70)

**9th-11th grades 1st semester**

- Any student who has a failing semester average (below 70) in any IB Pre-DP course will be subject to exiting the program.

**9th-11th grades 2nd semester**

- Any student who has a failing year average (below 70) in any IB Pre-DP course will be subject to exiting the program.
- NOTE: A student must be passing all IB Pre-DP courses and have an overall average of 75 among the core classes for the year in order to remain in IB Pre-DP. (This will be evaluated on an individual basis, with open communication of all parties involved.)

**Senior Year: 1st Semester**

- Any student who fails to have a semester average below 70 in any IB course will be subject to exiting from the specific course. This student will be ineligible to earn the IB diploma, and will not receive any IB related graduation materials.
- The student may choose to exit to their home campus or become a certificate candidate. If the student elects to become a certificate candidate, they will be allowed to complete the IB classes in which they have a passing semester average and be able to test in those subjects only. (This will be evaluated on an individual basis, with open communication of all parties involved.)

**Academic Standing**

A student who fails to submit or complete any IB component that is a required part of the IB program by its required due date will not be allowed to continue in the IB program. Requirements include:

- Extended Essay (DP)
- CAS Requirements (DP)
- Internal Assessments (DP)

Students in the PreDP who fail to complete the 9th-10th grade requirements may not apply for the Diploma Program at the end of their sophomore year. Students in the DP who fail to complete the 11th-12th grade requirements will become ineligible to earn the IB Diploma.

A student who has demonstrated repeated behavioral misconduct will be subject to an IB Committee Intervention. The committee will guide the development of a behavioral contract that the student is expected to adhere to in order to remain in the IB program. Failure to meet the requirements of the behavioral contract will result in the dismissal of the student from the IB program.

**Academic Malpractice/Honor Code Violation**

**1st offense:** Student receives a verbal and written reprimand which will be placed in their file. Assignment or test will be subject to grade penalties. Disciplinary action commensurate with the reprimand may also be exercised. Parents will be notified of the offense and given a copy of the written reprimand.

**2nd offense:** Student will be exited from the program. Along with a verbal and written warning, students dismissed for malpractice in the Pre-DP will forfeit the opportunity to apply for the Diploma Program. Students dismissed for academic malpractice in the DP will forfeit the opportunity to take IB Certificate courses or earn the IB Diploma.

*Note: A student with two offenses will be exited from the program regardless of whether both infractions occurred in the Pre-DP, DP, or across both programs.*

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Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_