It is the policy of Judson Independent School District not to discriminate on the basis of age, race, religion, color, national origin, sex or handicap in its programs, services, or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.
Vision

Judson ISD is Producing Excellence!

Mission

All Judson ISD students will receive a quality education enabling them to become successful in a global society

**Judson ISD Values**

- *Students First*
- *Teamwork*
- *Accountability*
- *Results-Oriented*
- *Loyalty*
- *Integrity & Mutual Respect*
- *Safe & Secure Environment*
- *Two-way Communication*

# Judson ISD Driven by Excellence
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A special thank you to all of the individuals who contributed and provided feedback on the course catalog: Professional School Counselors, Curriculum Specialists, Academic Deans, Administrators, and the departments of Career and Technology, Fine Arts, Curriculum & Instruction, Instructional Technology, and Guidance & Counseling.
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Dear Parents and Students:

The Judson ISD Middle School Course Catalog has been designed to provide our students and parents with helpful information regarding the courses offered in Judson ISD. In order to make appropriate course selections for the 2019-2020 school year it is extremely important that you and your student become familiar with the course catalog.

The Professional School Counselors (PSCs) of the Judson ISD Guidance and Counseling Department have an understanding of your student’s abilities and interests and will offer guidance and suggestions based on those abilities. It is imperative that your student make individual choices for his/her schedule.

It is vital that students take an active role in the course selection process in choosing academic/career planning classes, as schedule changes will be minimal. I strongly encourage that you and your student review the courses on the following pages. Judson ISD intends to offer every course described in this course catalog; however, staffing, class sizes, and funding will determine course availability.

After the registration window closes, course request changes may be made for extenuating circumstances. Changes made after the opening of the school year will be made for “leveling” class sizes, for administrative purposes, or for correcting errors and in accordance with the Schedule Change Process in the Course Planning Guide. Please make selectionscarefully.

It is Judson ISD’s intent that your student has appropriate opportunities to select courses and makes the best possible choices. If you have any questions regarding particular courses and/or the course selection process, graduation requirements, or scheduling, please call your student’s counselor.

We look forward to working with you and your student in preparing for a successful upcoming school year. Thank you for being a Judson ISD student and parent.

Sincerely,

Monica Garcia
Director of Guidance and Counseling
GENERAL INFORMATION

Credit by Examination
In accordance with Board Policy EHDB (LEGAL), a student in any of grades 6–12 may be given credit for an academic subject in which he or she had some prior instruction if the student scores 70 percent or higher on a criterion referenced test approved by the Board for the applicable course.

If a Student Has Not Taken the Course - A student will be permitted to take an exam to earn credit for an academic course for which the student has had no prior instruction. The dates on which exams are scheduled during the school year are included in the student handbook.
A student will earn credit with a passing score of at least 80 on the exam.
If a student plans to take an exam, the student (or parent) must register with the Counseling Office later than 30 days prior to the scheduled testing date. The district may deny a request by a parent or student to administer a test on a date other than the published dates. If the district agrees to administer a test other than the one chosen by the district, the parent must purchase a test from a university approved by the State Board of Education. [For further information, see EEJB (LOCAL).
For more information about Credit by Examination, see the Judson ISD website at http://www.Judsonisd.org

English as a Second Language (ESL) Program
Middle School courses denoted as Sheltered Instruction are designed to provide English Language Learners with the same high quality, academically challenging content that native English speakers receive through a combination of second language techniques and an explicit focus on academic language development. Students at the secondary school level attend classes in subjects that they need to either (1) exit the ESL program or (2) transition to high school, taught by dual-certified ESL teachers, or by subject-matter specialists who have been trained in second language acquisition methods such as Sheltered Instruction Observation Protocol (SIOP). Teachers trained in sheltered instruction implement sheltered techniques in all content areas including Math, Science, Social Studies and English.

Promotion Policy [EIE (LOCAL)]
In grades 6–8, promotion to the next grade level shall be based on an overall average of 70 on a scale of 100 based on course-level, grade-level standards (essential knowledge and skills) for all subject areas and a grade of 70 or above in language arts, mathematics, science, and social studies. Except when a student will be assessed in reading or mathematics above his or her enrolled grade level, students in grade 8 must meet the passing standard on the applicable state-mandated assessments in reading and mathematics to be promoted to the next grade level.

Section 504 Services
Section 504 of the Rehabilitation Act of 1973 is a Civil Rights Act, which prohibits discrimination against individuals with a disability in any program receiving Federal financial assistance. In order to fulfill its obligation under Section 504, Judson ISD recognizes a responsibility to avoid discrimination in policies and practices regarding its students. No discrimination against any students solely due to his/her disability will knowingly be permitted in any of the programs and practices in the school system. The school district has specific responsibilities under Section 504 which include the responsibility to identify, evaluate and, if the student is determined to be eligible under Section 504, to afford access to necessary educational accommodations. For more information regarding Section 504, contact the campus counselor.

Special Education Services
Judson ISD offers a continuum of opportunities to meet the individual needs of students with disabilities who have been found eligible for special education services by an Admission, Review and Dismissal (ARD) Committee. Depending on the student needs, academic services are provided through both regular education and special education services. Course selections for students receiving special education services are made by the Admission, Review, and Dismissal (ARD) Committee under the advisement of the academic counselor and based on the student's educational needs. The ARD Committee also makes decisions concerning graduation requirements, which may include varying combinations of state credits, local credits, mastery of goals and objectives, and transition planning. For more information, please see the Judson ISD Special Education website at https://www.judsonisd.org/district/instruction/SpecialEducation/

Attendance Rate and Absences
Students must be in attendance for at least 90 percent of the days school is in session in order to receive credit for the school year. If students do not meet this requirement, only an official attendance committee can consider grade level advancement or credit reinstatement. (ElLegal)

Report Cards/Progress Reports
At the end of the first three weeks of a grading period, students will be provided with a progress report. Report cards will be issued at the end of each nine-week grading period. Parents should refer to the school calendar for the dates of each nine-week grading period. Additionally, parents are encouraged to utilize PARENT CENTER to monitor student grades and attendance. Refer to the Judson website at www.judsonisd.org and look under the parent information tab for more details.

**GRADING SYSTEM**

- 90% – 100% = A
- 80% – 89% = B
- 70% – 79% = C
- 69% AND BELOW = F

Credit will not be awarded for Grades 69% and below
STAAR stands for State of Texas Assessments of Academic Readiness, which is the state’s student testing program. The STAAR assessments are based on the states curriculum standards - the Texas Essential Knowledge and Skills (TEKS). In grades 3 through high school graduation, students will be tested in the core subject areas of reading, writing, mathematics, science and social studies.

What is the purpose behind STAAR or the standardized testing of my child?

STAAR tests show whether a student has mastered specific knowledge of a core subject at a certain grade level. Test results should provide parents assurance that their child is prepared to enter the next grade level within their school district or any Texas district. Finally, the results provide educators and administrators with uniform information about where to focus resources - especially in the core subjects being taught.

How many STAAR tests are there each year in middle school?

The number of tests taken each year will vary, depending on the grade level:

- Grade 6: Mathematics and Reading
- Grade 7: Mathematics, Reading and Writing
- Grade 8: Mathematics, Reading, Science, and Social Studies

What are the five tests required for high school?

In order to graduate from a Texas public high school, students must pass five end-of-course tests: English I, English II, Algebra I, Biology, and US History.

What if my child took a course with a required end-of-course exam in middle school?

If a student is enrolled in grade 8 or below and takes a course for which there is a STAAR end-of-course assessment, that student is required to take the applicable STAAR end-of-course assessment. Though taken in middle school, the tests will count toward the state’s high school graduation requirement.
Will students who receive special education services take the STAAR?

The admission, review, and dismissal committee for a student who receives special education services will determine the appropriate test. Students taking STAAR may be eligible for designated supports to assist with accessibility to the test. An alternative test, STAAR Alternate 2, will be available for students with the most significant cognitive difficulties.

8th Grade

STAAR will serve as a promotion standard for students in 8th grade who take the STAAR Mathematics and Reading assessments as required by the Student Success Initiative (SSI) enacted by the 81st Texas Legislature in 2009 (TEC §28.021(d)). If a student does not demonstrate proficiency in these two tests, the student shall be provided with accelerated instruction. Students will have two additional opportunities to retake the assessment(s). If the student does not demonstrate proficiency after the third attempt, the student will be retained in the 8th grade.

A Grade Placement Committee will contact parents about the student’s instructional plan after each failed attempt. If a student is retained, parents can appeal the decision and a meeting will be held with the Grade Placement Committee to discuss the possibility of promotion.

Where can I find more information about STAAR?

The latest information about STAAR can be found on the Texas Education Agency website at:

www.tea.state.tx.us/student.assessment/staar/
**Advanced Academics Course**

Judson ISD is committed to providing multiple opportunities for students to participate in advanced academic coursework during their middle school experience. The section below provides more information regarding available opportunities and district policies supporting advanced academics. Additionally, advanced academics provide opportunities to serve students identified as Gifted and Talented (GT).

**Advanced Academic Challenge Agreement**

Students who participate in advanced academic courses must complete a Challenge Agreement. An advanced academic course requires the student's commitment to the expectations of the advanced level course program. Students will be expected to:

- analyze, synthesize, and manipulate knowledge and skills and think critically;
- budget time effectively and efficiently and develop successful study skills;
- commit to a daily academic action plan and attend tutoring regularly if needed;
- come to school early and/or stay late in order to attend tutoring;
- engage in electronically-assigned research and/or communications;
- increase advanced content area vocabulary.

For more information about the Advanced Academic Challenge Agreement and to see a sample agreement, students and parents should contact Campus Administration.

**Gifted and Talented (GT) Services**

Judson ISD defines gifted and talented as any child or youth in grades K-12 who performs at, or shows the potential for performing at, a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who:

- exhibits high performance capability in general intellectual ability; or
- excels in one or more specific academic fields: math, science, language arts, and/or social studies.

Students who participate in services designed for gifted students will demonstrate skills in self-directed learning, thinking, research, and communication as evidenced by the development of innovative products and performances that are advanced in relation to students of similar age, experience, or environment and that reflect individuality and creativity. High school graduates who have participated in services for gifted students will produce products and performances of professional quality as part of their program services.

Judson ISD offers services for identified GT students through Pre-AP courses from a GT trained teacher. The Pre-AP courses are designed to meet the needs of Gifted and Talented (GT) students. Students must meet Gifted and Talented criteria. For those not currently participating in the GT program, routine screening takes place periodically throughout the year.
High School Credit in Middle School

Judson ISD offers courses that may count towards earning state or local high school credits. Examples of these courses are Languages Other Than English (LOTE), Algebra I, Biology, Speech and CATE courses. The grade for these courses taken prior to high school will be averaged in the student’s high school grade point average (GPA) or class rank [Board Policy EIC(LOCAL)].

Students in grades 6-8 who are also enrolled in a high school course will take the corresponding State of Texas Assessments of Academic Readiness (STAAR) End of Course (EOC), where applicable, as required for graduation.

Pre-Advanced Placement (Pre-AP) Courses

Courses cover the standard course curriculum, but in greater depth and complexity than a non-Pre-AP course. In addition, there is a greater focus on academic vocabulary, reading comprehension and writing to introduce concepts and test strategies for the AP exam. Pre-Advanced Placement (Pre-AP) courses are designed to teach students strong study habits, critical thinking skills and learning strategies to prepare them for taking Advanced Placement (AP) courses in high school. Pre-AP course offerings are available in English, Math, Science and Social Studies in grades 6-8 and are taught by teachers who are provided professional development in gifted and talented (GT) and Pre-AP strategies. The increased academic rigor of these courses is based on additional enrichment activities.
Advanced courses are designed for those students who possess a high interest in a particular content area to be studied and who desire to be challenged both inside and outside the classroom. Students who choose to enroll in advanced courses should:

- Be self-motivated and self-disciplined
- Be able to work independently
- Be willing to complete assignments outside of the classroom
- Be able to measure success and learning beyond a numerical grade
- Be able to follow the honor code as outlined in the JISD student handbook

Students and parents must agree that when a student is enrolled in advanced courses, he or she makes a commitment to that course. Therefore schedule changes from an advanced class to a regular class will only be granted in accordance with the following timeframe:

1. **Students must remain in the Pre-AP/AP course the first nine weeks.** This is an adequate amount of time for students to experience the pace and complexity of the course as well as determine whether or not this is an appropriate placement for them.

2. **If a student is struggling during the first nine weeks of instruction and a schedule change is being considered, a parent/teacher conference must occur.**

3. **Parents, students, and teachers may initiate a schedule change into a regular class beginning the second nine weeks of the school year.** A request for change form must be completed and then submitted to the counselor or academic dean with teacher, parent, and student signatures.

4. **If the student fails a Pre-AP/AP course at end of the first semester, the student will be moved to a regular class for the second semester.** A failing student may remain in a Pre-AP/AP class for the second semester based on the unanimous decision of the conference committee comprised of the parent, teacher, counselor or academic dean. Conference documentation must be signed by all committee members and filed in student’s program folder.

In an effort to provide continuous support throughout the year, parents, teachers and students are encouraged to maintain ongoing communication using email, phone calls and conferences. Teachers offer tutorial sessions before and after school. Students should make a concerted effort to attend the tutoring sessions.

For course consideration, please sign and attach the form to the course selection sheet before the end of the registration period. Failure to return the completed form could result in students not being enrolled in the desired course.

My Challenge Agreement courses:  
1) 
2) 
3) 
4) 

Student Name (Print) ____________________________  Student ID # ____________________________

Student Signature ____________________________  Parent Signature ____________________________
Course Requirements

Selection and Scheduling

Student Registration Process
Academic Counselors will begin to meet with their students to provide support and guidance in building a course schedule for the upcoming school year.

At the conclusion of the registration process, master scheduling will be built whereby faculty and staff will be assigned based on student course choices from registration. **Schedules should not be changed after courses have been selected and entered with the counselor.** Judson ISD does understand that certain circumstances may require modification to the student’s schedule.

Class Schedule Change Process
Students/Parents will receive a copy of the courses selected for upcoming school year. If a change is necessary, dates will be posted online for times where Judson ISD counselors will be available for course schedule modification. If dates are not conducive to meet with the counselor in person, schedule change requests may be submitted in writing, with a parent’s signature, to the campus Counseling Office.
Schedule changes for students with disabilities receiving special education services must be made through an ARD or an IEP amendment, if appropriate.

*Changes requested at the beginning of school year will require students to submit a request in writing to the counselor. A personal conference with the student, parents, and the counselor is required before any requested class schedule changes will be made.*

Your campus counselor is here to assist and support you and your children.
BEGIN PLANNING NOW...

Use this checklist to help prepare you for educational opportunities after high school.

- Begin thinking about the high school classes that will prepare you for college
- Take the most difficult classes you can handle
- Ask your parents, guardians, or teachers to help you develop good study habits
- Practice setting and reaching goals
- Volunteer in the community
- Take interest and skills assessments to help you think about possible career options.
- Take courses that prepare you for these careers
- Talk to your school counselor and others about careers that interest you.
- Create a tentative high school plan
- Complete your Personal Graduation Plan in 8th Grade

7th and 8th Grade Students and Parents
Please Login to SchoolLinks for College and Career Information

HOW TO LOGIN SchoolLinks
Login URL: app.schoolinks.com/login

Each JISD student has TWO guardian accounts that can be claimed
1. Guardian Account #1: Your email/username is judsonisd-{student sis id}-a
2. Guardian Account #2: Your email/username is judsonisd-{student sis id}-b

Your temporary password is {student sis id}(MMDD of student dob)

* Tip: You might know your student’s SIS ID as their lunch number!

Example: if a student’s SIS ID is 123091 and their birthday is January 8th (01/08)

Email/Username is: judsonisd-123091-A OR judsonisd-123091-B Password is: 1230910108

8TH Grade

Students must pass the STAAR reading and math test to be promoted to the ninth grade.

The latest information about STAAR can be found on the Texas Education Agency website at:

www.tea.state.tx.us/student.assessment/staar/
2019-2020 JISD Middle School Course Selection

Completion Instructions

1. Complete student information. If student information is on a label, please make sure information is correct. If student information is incorrect, make the changes on the label itself.

2. Under “Required Courses,” circle Regular, Pre-AP or GT in EACH subject area. If you want to take a Pre-AP class, a Challenge Agreement MUST be completed and returned with the course selection form. If you want to take a GT class, you MUST already be in the Judson ISD Gifted and Talented program or be tested and qualify for the GT program.

3. Under “Electives,” Choice #1 is a student’s first choice; Choice #2 is a student’s second choice, etc. Students are NOT guaranteed their first choice. Elective choices are subject to availability.

Student Information:

Current Grade: Student ID #:

Student’s Legal Last Name: Student’s Legal First Name: Middle Name:

Home Address: City: Zip Code:

Parent/Guardian First and Last Name: Cell Phone # / Work Phone #: Parent/Guardian Email Address:

“Required Core Courses” (Circle one for each of the four subjects – Regular, Pre-AP/GT, GT, or Pre-IB/GT)

<table>
<thead>
<tr>
<th></th>
<th>Regular</th>
<th>Pre-AP</th>
<th>TAG (Current GT Students Only)</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Math</td>
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<td>Science</td>
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<td></td>
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<tr>
<td>Social Studies</td>
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<td></td>
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<tr>
<td>Reading (6th and 7th)</td>
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</tbody>
</table>

Elective Courses (In order of preference, complete ALL six (6) choices)

<table>
<thead>
<tr>
<th>Choice #</th>
<th>Course Name</th>
<th>Half / Full Year</th>
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<tbody>
<tr>
<td>1</td>
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</table>

Parent/Guardian Signature  Student Signature  Date

By signing I understand that:
- Students who fail or are at-risk of failing a state assessment may lose an elective and be placed in an academic recovery and/or remediation program.
- Elective courses are subject to availability and staffing
- New students to JISD interested in GT classes must complete testing process before placement.
- Students with Special Education needs will be addressed through ARD meetings and the student’s IEP.
6th Grade English Language Arts and Reading
PEIMS 03200510

JISD Course #150R6
Sixth grade Language Arts TEKS are taught throughout the year. Students explore the six components of the English language: reading, writing, listening, speaking, research and oral and written conventions. Using literature as a stepping-stone, students gain knowledge of the writing process focusing on a variety of writing techniques with each written piece. In addition, all units incorporate listening and speaking skills.

6th Grade Pre-Advanced Placement/ Talented and Gifted (TAG) English Language Arts and Reading
PEIMS 03200510

JISD Course #150H6
This course has a rigorous and highly challenging curriculum. At its foundation, Pre-AP/TAG English is aligned to college readiness standards as measured by high school AP exams in English Language and Composition and/or English Literature and Composition. All students who enroll in Pre-AP/TAG English will demonstrate the ability to achieve at an advanced academic level. TAG students enrolled in Pre-AP/TAG English not only receive AP-aligned curriculum and instruction, they also receive individualized instruction that’s differentiated in terms of depth, complexity, content, process, and product.

7th Grade English Language Arts and Reading
PEIMS 03200540

JISD Course #100R7
Seventh grade Language Arts TEKS are taught throughout the year. Students explore the six components of the English language: reading, writing, listening, speaking, research and oral and written conventions. Using literature as a stepping-stone, students gain knowledge of the writing process focusing on a variety of writing techniques with each written piece. In addition, all units incorporate listening and speaking skills. This course builds upon experiences and skills from the sixth grade English course.

7th Grade Pre-Advanced Placement English Language Arts and Reading
PEIMS 03200540

JISD Course #100H7
This course has a rigorous and highly challenging curriculum. At its foundation, Pre-AP/TAG English is aligned to college readiness standards as measured by high school AP exams in English Language and Composition and/or English Literature and Composition. All students who enroll in Pre-AP/TAG English will demonstrate the ability to achieve at an advanced academic level. TAG students enrolled in Pre-AP/TAG English not only receive AP-aligned curriculum and instruction, they also receive individualized instruction that’s differentiated in terms of depth, complexity, content, process, and product.
8th Grade English Language Arts and Reading
PEIMS 03200530

JISD Course # 100R8
Eighth grade Language Arts TEKS are taught throughout the year. Students explore the six components of the English language: reading, writing, listening, speaking, research and oral and written conventions. Using literature as a stepping-stone, students gain knowledge of the writing process focusing on a variety of writing techniques with each written piece. In addition, all units incorporate listening and speaking skills. This course builds upon experiences and skills from both the seventh grade English and Reading courses.

8th Grade Pre-Advanced Placement English Language Arts and Reading
PEIMS 03200530
JISD Course # 100H8

This course has a rigorous and highly challenging curriculum. At its foundation, Pre-AP/TAG English is aligned to college readiness standards as measured by high school AP exams in English Language and Composition and/or English Literature and Composition. All students who enroll in Pre-AP/TAG English will demonstrate the ability to achieve at an advanced academic level. TAG students enrolled in Pre-AP/TAG English not only receive AP-aligned curriculum and instruction, they also receive individualized instruction that's differentiated in terms of depth, complexity, content, process, and product.

ENGLISH AS A SECOND LANGUAGE
Prerequisite: LPAC approval

Beginning PEIMS 03210530
Beginning JISD Course # 101R1

Intermediate PEIMS 0320400
Intermediate JISD Course # 102R1

Advanced PEIMS 03200500
Advanced JISD Course # 103R

Grade 6-8
This course is designed for students who are at a beginning to intermediate levels of English proficiency. The goal is on providing intensive instruction in English that is commensurate with the student’s level of English proficiency. The focus is to improve students’ English language skills in listening, speaking, reading, and writing, and to orient students to the American culture.
7th Grade English Learner Language Arts (ELLA)
PEIMS 03200531
Student need would be identified English Learners enrolled in 7th grade as per LPAC.

JISD Course # 107
This course may be substituted for English Language Arts 7th for students with limited English proficiency only. This course incorporates second language acquisition methods to develop reading, writing, listening, and speaking skills in English through the English Language Proficiency Standards (ELPS) in conjunction with their grade level academic instruction the Texas Essential Knowledge and Skills (TEKS) English Language Arts.

8th Grade English Learner Language Arts (ELLA)
PEIMS 03200532
Student need would be identified English Learners enrolled in 8th grade as per LPAC.

JISD Course # 108
This course may be substituted for English Language Arts 8th for students with limited English proficiency only. This course incorporates second language acquisition methods to develop reading, writing, listening, and speaking skills in English through the English Language Proficiency Standards (ELPS) in conjunction with their grade level academic instruction the Texas Essential Knowledge and Skills (TEKS) English Language Arts.
MATHEMATICS

6th Grade Math
PEIMS 02640060
JISD Course # 300R6

The primary focal areas in Grade 6 are number and operations; proportionality; expressions, equations, and relationships; and measurement and data. Students use concepts, algorithms, and properties of rational numbers to explore mathematical relationships and to describe increasingly complex situations. Students use concepts of proportionality to explore, develop, and communicate mathematical relationships. Students use algebraic thinking to describe how a change in one quantity in a relationship results in a change in the other. Students connect verbal, numeric, graphic, and symbolic representations of relationships, including equations and inequalities. Students use geometric properties and relationships, as well as spatial reasoning, to model and analyze situations and solve problems. Students communicate information about geometric figures or situations by quantifying attributes, generalize procedures from measurement experiences, and use the procedures to solve problems. Students use appropriate statistics, representations of data, and reasoning to draw conclusions, evaluate arguments, and make recommendations.

6th Grade Pre-Advanced Placement Math
PEIMS 02640060
JISD Course # 300H6

The primary focal areas in Grade 6 are number and operations; proportionality; expressions, equations, and relationships; and measurement and data. Students use concepts, algorithms, and properties of rational numbers to explore mathematical relationships and to describe increasingly complex situations. Students use concepts of proportionality to explore, develop, and communicate mathematical relationships. Students use algebraic thinking to describe how a change in one quantity in a relationship results in a change in the other. Students connect verbal, numeric, graphic, and symbolic representations of relationships, including equations and inequalities. Students use geometric properties and relationships, as well as spatial reasoning, to model and analyze situations and solve problems. Students communicate information about geometric figures or situations by quantifying attributes, generalize procedures from measurement experiences, and use the procedures to solve problems. Students use appropriate statistics, representations of data, and reasoning to draw conclusions, evaluate arguments, and make recommendations. This course follows an accelerated scope and sequence. Students will receive instruction for all 6th grade math standards and approximately half of the 7th grade math standards. Students enrolled in this course will take the 6th grade STAAR test.

6th Grade Talented and Gifted (TAG) Math
PEIMS 02640060
JISD Course # 300T6

The primary focal areas in Grade 6 are number and operations; proportionality; expressions, equations, and relationships; and measurement and data. Students use concepts, algorithms, and properties of rational numbers to explore mathematical relationships and to describe increasingly complex situations. Students use concepts of proportionality to explore, develop, and communicate mathematical relationships. Students use algebraic thinking to describe how a change in one quantity in a relationship results in a change in the other. Students connect verbal, numeric, graphic, and symbolic representations of relationships, including equations and inequalities. Students use geometric properties and relationships, as well as spatial reasoning, to model and analyze situations and solve problems. Students communicate information about geometric figures or situations by quantifying attributes, generalize procedures from measurement experiences, and use the procedures to solve problems. Students use appropriate statistics, representations of data, and reasoning to draw conclusions, evaluate arguments, and make recommendations.
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7th Grade Math
PEIMS 03103000
JISD Course # 300R7

The primary focal areas in Grade 7 are number and operations; proportionality; expressions, equations, and relationships; and measurement and data. Students use concepts, algorithms, and properties of rational numbers to explore mathematical relationships and to describe increasingly complex situations. Students use concepts of proportionality to explore, develop, and communicate mathematical relationships, including number, geometry and measurement, and statistics and probability. Students use algebraic thinking to describe how a change in one quantity in a relationship results in a change in the other. Students connect verbal, numeric, graphic, and symbolic representations of relationships, including equations and inequalities. Students use geometric properties and relationships, as well as spatial reasoning, to model and analyze situations and solve problems. Students communicate information about geometric figures or situations by quantifying attributes, generalize procedures from measurement experiences, and use the procedures to solve problems. Students use appropriate statistics, representations of data, and reasoning to draw conclusions, evaluate arguments, and make recommendations.

7th Grade Pre-Advanced Placement Math
PEIMS 03103100
JISD Course # 300H7
Prerequisite: Successful completion of sixth grade Pre-AP or TAGmath.

The primary focal areas in Grade 7 are number and operations; proportionality; expressions, equations, and relationships; and measurement and data. Students use concepts, algorithms, and properties of rational numbers to explore mathematical relationships and to describe increasingly complex situations. Students use concepts of proportionality to explore, develop, and communicate mathematical relationships, including number, geometry and measurement, and statistics and probability. Students use algebraic thinking to describe how a change in one quantity in a relationship results in a change in the other. Students connect verbal, numeric, graphic, and symbolic representations of relationships, including equations and inequalities. Students use geometric properties and relationships, as well as spatial reasoning, to model and analyze situations and solve problems. Students communicate information about geometric figures or situations by quantifying attributes, generalize procedures from measurement experiences, and use the procedures to solve problems. Students use appropriate statistics, representations of data, and reasoning to draw conclusions, evaluate arguments, and make recommendations. Students will receive instruction for approximately half of the 7th grade math standards and all 8th grade math standards. Students enrolled in this course will take the 8th grade STAAR test.
7th Grade Talented and Gifted (TAG) Math
PEIMS 03103000
JISD Course # 300T7
Prerequisite: Successful completion of sixth grade Pre-AP or TAGmath.

The primary focal areas in Grade 7 are number and operations; proportionality; expressions, equations, and relationships; and measurement and data. Students use concepts, algorithms, and properties of rational numbers to explore mathematical relationships and to describe increasingly complex situations. Students use concepts of proportionality to explore, develop, and communicate mathematical relationships, including number, geometry and measurement, and statistics and probability. Students use algebraic thinking to describe how a change in one quantity in a relationship results in a change in the other. Students connect verbal, numeric, graphic, and symbolic representations of relationships, including equations and inequalities. Students use geometric properties and relationships, as well as spatial reasoning, to model and analyze situations and solve problems. Students communicate information about geometric figures or situations by quantifying attributes, generalize procedures from measurement experiences, and use the procedures to solve problems. Students use appropriate statistics, representations of data, and reasoning to draw conclusions, evaluate arguments, and make recommendations. This course follows an accelerated scope and sequence. Students will receive instruction for approximately half of the 7th grade math standards and all 8th grade math standards. Students enrolled in this course will take the 8th grade STAAR test.

8th Grade Math
PEIMS 03103100
JISD Course # 300R8

The primary focal areas in Grade 8 are proportionality; expressions, equations, relationships, and foundations of functions; and measurement and data. Students use concepts, algorithms, and properties of real numbers to explore mathematical relationships and to describe increasingly complex situations. Students use concepts of proportionality to explore, develop, and communicate mathematical relationships. Students use algebraic thinking to describe how a change in one quantity in a relationship results in a change in the other. Students connect verbal, numeric, graphic, and symbolic representations of relationships, including equations and inequalities. Students begin to develop an understanding of functional relationships. Students use geometric properties and relationships, as well as spatial reasoning, to model and analyze situations and solve problems. Students communicate information about geometric figures or situations by quantifying attributes, generalize procedures from measurement experiences, and use the procedures to solve problems. Students use appropriate statistics, representations of data, and reasoning to draw conclusions, evaluate arguments, and make recommendations. While the use of all types of technology is important, the emphasis on algebra readiness skills necessitates the implementation of graphing technology.

8th Grade Pre-Advanced Placement Algebra I
PEIMS 03100500
JISD Course #301H
Prerequisite: Mathematics, Grade 8 or its equivalent

In Algebra I, students will build on the knowledge and skills for mathematics in Grades 6-8, which provide a foundation in linear relationships, number and operations, and proportionality. Students will study linear, quadratic, and exponential functions and their related transformations, equations, and associated solutions. Students will connect functions and their associated solutions in both mathematical and real-
world situations. Students will use technology to collect and explore data and analyze statistical relationships. In addition, students will study polynomials of degree one and two, radical expressions, sequences, and laws of exponents. Students will generate and solve linear systems with two equations and two variables and will create new functions through transformations. While the use of all types of technology is important, the emphasis on algebra readiness skills necessitates the implementation of graphing technology. Students interested in registering for this course are encouraged to review the Challenge Agreement for Middle School PRE-AP Math.

After successfully completing this course, students will receive a high school math credit for Algebra I. Students enrolled in this course will be required to take the Algebra I End of Course exam for high school graduation. The grade earned in this class will be recorded on the student’s official transcript. If a student is unable to satisfactorily meet the passing requirements of the class, and/or the EOC, the student may be required to participate in course remediation and/or re-enroll in the course.

8th Grade Talented and Gifted (TAG) Algebra I
PEIMS 03100500
JISD Course # 301T
Prerequisite: Mathematics, Grade 8 or its equivalent

In Algebra I, students will build on the knowledge and skills for mathematics in Grades 6-8, which provide a foundation in linear relationships, number and operations, and proportionality. Students will study linear, quadratic, and exponential functions and their related transformations, equations, and associated solutions. Students will connect functions and their associated solutions in both mathematical and real-world situations. Students will use technology to collect and explore data and analyze statistical relationships. In addition, students will study polynomials of degree one and two, radical expressions, sequences, and laws of exponents. Students will generate and solve linear systems with two equations and two variables and will create new functions through transformations. While the use of all types of technology is important, the emphasis on algebra readiness skills necessitates the implementation of graphing technology.

After successfully completing this course, students will receive a high school math credit for Algebra I. Students enrolled in this course will be required to take the Algebra I End of Course exam for high school graduation. The grade earned in this class will be recorded on the student’s official transcript. If a student is unable to satisfactorily meet the passing requirements of the class, and/or the EOC, the student may be required to participate in course remediation and/or re-enroll in the course.
SCIENCE

6th Grade Science
PEIMS 03060600
JISD Course #400R6

The sixth grade Science course will focus on several strands, including scientific investigations and reasoning, matter and energy, earth and space, organism and the environment, force, motion and energy with an emphasis in physical science. These strands encompass all the required grade level Texas Essential Knowledge and Skills. The students will spend 40% of instructional time conducting laboratory and field investigations.

6th Grade Pre-Advanced Placement Science
PEIMS 03060600
JISD Course #400H6

The sixth grade Pre-AP Science course provides students a rigorous and highly challenging curriculum focused on the same strands as the regular sixth grade course. The curriculum for this course is AP-aligned to College Readiness Standards as measured by high school AP exams. All students who enroll in the Pre-AP Science course will demonstrate an ability to achieve at an advanced academic level. The students will spend 40% of instructional time conducting laboratory and field investigations.

6th Grade Talented and Gifted (TAG) Science
PEIMS 03060600
JISD Course #400T6

The sixth grade TAG Science course provides a rigorous curriculum with opportunities for acceleration and enrichment to students who qualify under district TAG guidelines. Sixth grade TAG students will receive instruction on sixth, seventh, and eighth grade Texas Essential Knowledge and Skills, with an emphasis on life and earth sciences in preparation for a high school credit pathway. The students will spend 40% of instructional time conducting laboratory and field investigations.

7th Grade Science
PEIMS 03060700
JISD Course #400R7

The seventh grade Science course will focus on several strands, including scientific investigations and reasoning, matter and energy, earth and space, organism and the environment, force, motion and energy with an emphasis in life science. These strands encompass all the required grade level Texas Essential Knowledge and Skills. The students will spend 40% of instructional time conducting laboratory and field investigations.
7th Grade Pre-Advanced Placement Science
PEIMS 03060700
JISD Course # 400H7

The seventh grade Pre-AP Science course provides a rigorous and highly challenging curriculum focused on the same strands as the regular seventh grade course. The curriculum for this course is AP-aligned to College Readiness Standards as measured by high school AP exams. All students who enroll in the Pre-AP Science course will demonstrate an ability to achieve at an advanced academic level. The students will spend 40% of instructional time conducting laboratory and field investigations.

7th Grade Talented and Gifted (TAG) Science
Prerequisite: Grade 6 Science TAG
PEIMS 03060700
JISD Course # 400T7

The seventh Grade TAG Science course provides a rigorous curriculum with opportunities for acceleration and enrichment to students who qualify under district TAG guidelines. Seventh grade TAG students will receive instruction on seventh and eighth grade Texas Essential Knowledge and Skills, with an emphasis on physical and earth sciences in preparation for a high school credit pathway. The students will spend 40% of instructional time conducting laboratory and field investigations. **Students taking this class will be take the 8th grade STAAR science test.**

8th Grade Science
PEIMS 03060800
JISD Course # 400R8

The eighth grade Science course will focus on several strands, including scientific investigations and reasoning, matter and energy, earth and space, organism and the environment, force, motion and energy with an emphasis in earth science. These strands encompass all the required grade level Texas Essential Knowledge and Skills. The students will spend 40% of instructional time conducting laboratory and field investigations. **STAAR tested subject**

8th Grade Pre-Advanced Placement Science
PEIMS 03060800
JISD Course # 400H8

The eighth grade Pre-AP Science course provides a rigorous and highly challenging curriculum focused on the same strands as the regular eighth grade course. The curriculum for this course is AP-aligned to College Readiness Standards as measured by high school AP exams. All students who enroll in the Pre-AP Science course will demonstrate an ability to achieve at an advanced academic level. The students will spend 40% of instructional time conducting laboratory and field investigations. **STAAR tested subject**
8th Grade Talented and Gifted (TAG) Biology
Prerequisite: Grade 6 and 7 TAG
PEIMS 03010200
JISD Course #401T

The eighth grade TAG Science course provides a rigorous curriculum with opportunities for acceleration and enrichment to students who qualify under district TAG guidelines. Eighth grade TAG students will receive instruction in high school biology Texas Essential Knowledge and Skills (TEKS). In biology, students conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Students in biology study a variety of topics that include: structures and functions of cells and viruses; growth and development of organisms; cells, tissues, and organs; nucleic acids and genetics; biological evolution; taxonomy; metabolism and energy transfers in living organisms; living systems; homeostasis; and ecosystems and the environment. The students will spend 40% of instructional time conducting laboratory and field investigations.

After successfully completing this course, students will receive a high school science credit for Biology I. Students enrolled in this course will be required to take the End of Course exam for high school graduation. The grade earned in this class will be recorded on the student’s official transcript. If a student is unable to satisfactorily meet the passing requirements of the class, and/or the EOC, the student may be required to participate in course remediation and/or reenrollment in the course.
SOCIAL STUDIES

6th Grade Social Studies
PEIMS 02660060
JISD Course #200R6

The main focus of the 6th grade Social Studies Curriculum is to provide opportunities for students to study about people, places and societies of the contemporary world. Societies for study are from the following regions of the world: Europe, Russia and the Eurasian Republics, North America, Central America and the Caribbean, South America, Southwest Asia-North Africa, Sub-Saharan Africa, South Asia, East Asia, Southeast Asia, Australia, and the Pacific realm. Students develop ideas about the influence of individuals and groups on historical and contemporary events in these societies, while also identifying the locations and geographic characteristics. Other key learning includes organizing economic and governmental systems; comparing institutions common to all societies such as government, education, and religious institutions; and explaining the effects of technology on the development of the various societies. Through multiple texts, students learn to develop points of view for related historical events.

6th Grade Pre-Advanced Placement/Talented and Gifted Social Studies
PEIMS 02660060
JISD Course #200H6

The 6th Grade GT/Pre-AP Social Studies course is designed to prepare students for the rigorous AP/IB curriculum at the high school level. This course will cover 6th grade TEKS using a more rigorous, college readiness approach. At its foundation, the GT/Pre-AP Social Studies course is aligned to College Readiness Standards as measured by high school AP social studies exams. All students who enroll in the GT/Pre-AP Social Studies course will demonstrate the ability to achieve at an advanced academic level. GT students enrolled in the GT/Pre-AP Social Studies course will not only receive AP-aligned curriculum and instruction, but also differentiated instruction with an emphasis on depth, complexity, content, process, and product.

7th Grade Texas History
PEIMS 03343000
JISD Course #200R7

The 7th Grade Texas History course focuses students’ learning on early Texas historical events to the present. Students examine the full scope of Texas history, including Natural Texas and its People; Age of Contact; Spanish Colonial; Mexican National; Revolution and Republic; Early Statehood; Texas in the Civil War and Reconstruction; Cotton, Cattle, and Railroads; Age of Oil; Texas in the Great Depression and World War II; Civil Rights and Conservatism; and Contemporary Texas eras. Each era focuses on key individuals, events, and issues. Students will identify geographic, cultural, and technological factors and their influence on Texas history. Additionally, students will analyze Texas government and citizenship in comparison to the federal government.
7th Grade Pre-Advanced Placement/ Talented and Gifted Texas History
PEIMS 03343000
JISD Course # 200H7

The 7th Grade GT/Pre-AP Social Studies course is designed to prepare students for the rigorous AP curriculum at the high school level. This course will cover 7th grade TEKS using a more rigorous, college readiness approach. At its foundation, the GT/Pre-AP Social Studies course is aligned to College Readiness Standards as measured by high school AP social studies exams. All students who enroll in the GT/Pre-AP Social Studies course will demonstrate the ability to achieve at an advanced academic level. GT students enrolled in the GT/Pre-AP Social Studies course will not only receive AP-aligned curriculum and instruction, but also differentiated instruction with an emphasis on depth, complexity, content, process, and product.

8th Grade United States History
PEIMS 03343100
JISD Course # 200R8

The 8th Grade United States History course focuses students’ learning on the United States, from the early colonial period through Reconstruction period. The course content develops students’ knowledge base in key academic areas such as political, economic, religious, and social events, along with issues related to the Colonial and Revolutionary Eras; the creation and ratification of the U.S. Constitution; challenges of the Early Republic; the Age of Jackson; Westward Expansion; Sectionalism; Civil War; and Reconstruction. Throughout the course, students will analyze the impact of geographic, economic, and political factors on the United States. Students will also evaluate the rights and responsibilities of citizens in a democratic society, and the impact of scientific discoveries and technological innovations on the development of the United States. STAAR tested subject

8th Grade Pre-Advanced Placement/Talented and Gifted U.S. History
PEIMS 03343100
JISD Course # 200H8

The 8th Grade GT/Pre-AP Social Studies course is designed to prepare students for the rigorous AP/IB curriculum at the high school level. This course will cover 8th grade TEKS using a more rigorous, college readiness approach. At its foundation, the GT/Pre-AP Social Studies course is aligned to College Readiness Standards as measured by high school AP social studies exams. All students who enroll in the GT/Pre-AP Social Studies course will demonstrate the ability to achieve at an advanced academic level. GT students enrolled in the GT/Pre-AP Social Studies course will not only receive AP-aligned curriculum and instruction, but also differentiated instruction with an emphasis on depth, complexity, content, process, and product. STAAR tested subject
HEALTH/PHYSICAL
EDUCATION/ATHLETICS

Health (6th, 7th and 8th grades) – Half Year
PEIMS 03813000 JISD Course #508R
PEIMS 02860000 JISD Course #508R6

The focus of health is the emotional, physical and social growth of each individual student. At the end of the course, students should have enough knowledge to make wise decisions regarding a healthy lifestyle.

- This is a Texas required middle school course

PE (6th, 7th, and 8th grades) – Full or Half Year
6th PEIMS 02530003 JISD Course Full # 500R6 Half 501R6
7th PEIMS 03823000 JISD Course #500R7
8th PEIMS 03823000 JISD Course #500R8

Physical Education covers a wide variety of recreational sports. The program attempts to teach the individual the need for maintaining themselves physically fit throughout life. Team sports and individual sports are included in the curriculum (i.e. volleyball, basketball, football, team challenges, confidence builders, soccer, tennis, golf bowling, track, softball, tumbling, weights and games) It is our goal to teach and instill the proper skills and behaviors which are necessary to lead a healthy and productive life.

- PE does require the purchase of a uniform.
- All students are required to receive a minimum of four (4) semesters of PE.

Pre Athletics (6th grade)
PEIMS 02530003
JISD Course #510R6

Pre Athletics is designed to a prepare student-athletes for upcoming UIL sports which they will be eligible to participate in the following year. The program attempts to cover sports that coincide with in-season sports.

- No prerequisites

Athletics (7th and 8th grades) – Full Year
7th PEIMS 03823000 JISD Course # 510R7
8th PEIMS 03823000 JISD Course # 510R8

This class compliments the athletic extracurricular program in seventh and eighth grade which includes a variety of sports. JISD middle schools are members of the South Texas Athletic conference. The girls’ sports include volleyball, basketball, soccer, track and tennis. The boys participate in football, basketball, soccer, track and tennis. A student enrolled in the athletic class is expected to participate in the sports program. This will involve attendance to after school practices and week end games.

- A physical is required for participation in Athletics.
- Athletics takes the place of PE
- The purchase of a uniform is required for participation in Athletics.
- A coach’s recommendation is required for participation in Athletics.
FINE ARTS

ART

Art I (6th – 8th Grade) – Semester Course
PEIMS 03154110
JISD Course # 700R

This semester course is open to any student who wishes to develop as an artist, regardless of previous experience. Students will explore and study four areas of visual art. These include perception: where students develop and organize ideas from their environment, creative expression: where students express ideas through original artworks, cultural and historical heritage: where students learn about the world through art history and cultural movements, and evaluation and critique: where students learn to evaluate and analyze works of art. Students work in various mediums and explore various techniques. Students will create original works of art that communicate and foster self-expression.

- **Lab Fee $10**

Art II (7th or 8th Grade) – Semester Course
PEIMS 03154210
JISD Course # 701R

This semester course is for students that have successfully completed Art I and who enjoy learning about visual art. This is an intermediate course, which will continue the various art processes and development of skills. Students will focus on developing skills which include drawing, painting, print, sculpture, ceramic and collage. Students will explore and study four areas of visual art. These include perception: where students develop and organize ideas from their environment, creative expression: where students express ideas through original artworks, cultural and historical heritage: where students learn about the world through art history and cultural movements, and evaluation and critique: where students learn to evaluate and analyze works of art. Students work in various mediums and explore various techniques. Students will create original works of art that communicate and foster self-expression.

- **Lab Fee $10**
- **Prerequisite: Successful completion of Art I**

Art III – Full Year (8th Grade)
PEIMS 03154310
JISD Course # 702R

This is a full year course in which students with prior completion of Art I and Art II – with a grade of an 85 or better and/or a portfolio will review and apply the elements of art and principles of design to more in-depth projects that focus on specific cultures, artists, time periods, and/or techniques. Students will explore a variety of media (pencil, clay, paint, plaster, glass metal, etc.) in both 2D and 3D projects. Students will explore and study four areas of visual art. These include perception: where students develop and organize ideas from their environment, creative expression: where students express ideas
through original artworks, *cultural and historical heritage*: where students learn about the world through art history and cultural movements, and *evaluation and critique*: where students learn to evaluate and analyze works of art. Students work in various mediums and explore various techniques. Students will create original works of art that communicate and foster self-expression.

- **Lab Fee $15**
- **Prerequisite:** Successful completion of Art I and Art 2 – with an 85 GPA and/or a portfolio and Art Teacher approval to register for this course.

**BAND**

**Beginning Band (6th, 7th, and 8th grades) – Full Year**

**PEIMS 03154130**  
**JISD Course #730R**

Beginning Band is open to six through eight with either no previous or limited experience on a woodwind, brass or percussion instrument. A variety of performances throughout the year allows for meaningful musical experiences. Student will learn the basics of good tone production, rhythm, and melodic notation. Teamwork, problem solving, and working toward a common goal are also emphasized. There are a limited amount of instruments that can be issued from the school after the JISD instrument usage fee is paid. **Instrument selection will occur in the spring of 5th grade.** Students are assigned to instruments based on a thorough screening process that is designed to ensure the most success for students. Students who are unable to obtain the necessary instrument and equipment will be moved to another elective course. Some after-school rehearsals will be required. Additionally, students will be expected to practice a minimum of 3 hours at home each week.

- **Parents or Guardians must be able to provide an instrument and necessary music supplies.**

**Concert Band (1 year of Instrumental music) – Full Year**

**PEIMS 03154230**  
**JISD Course #732R**

This course is designed for the intermediate band student with at least one year of instrumental music experience. Students continue to develop their musical skills in an ensemble setting. Meaningful musical experiences are offered through a variety of performances and competitions. Festival, contest and travel opportunities are provided throughout the year. Teamwork, problem solving, and working towards a common goal are strongly emphasized. There are a limited amount of instruments that can be issued from the school after the JISD instrument usage fee is paid. **Performances and some before and after school rehearsals are required.**

- **Parents or guardians must be able to provide an instrument and necessary music supplies.**
- **Prerequisite: Band Director’s approval based on audition and previous experience.**
Symphonic Band (1 year instrumental music) – Full Year
PEIMS 03154230
JISD Course #734R

This course is designed for the advanced band student with at least one year of instrumental music experience. Students continue to develop their musical skills in an ensemble setting. Meaningful musical experiences are offered through a variety of performances and competitions. Festival, contest and travel opportunities are provided throughout the year. Teamwork, problem solving, and working towards a common goal are strongly emphasized. There are a limited amount of instruments that can be issued from the school after the JISD instrument usage fee is paid. Performances and weekly before and after school rehearsals / sectionals are required.

- Parents or guardians must be able to provide an instrument and necessary music supplies.
- Prerequisite: Band Director’s approval based on audition and previous experience.

Honor Band (1 year instrumental music) – Full Year
PEIMS 03154330
JISD Course #736R

Honor Band is available by audition only to students with at least one year of instrumental music experience in band. Honor Band students will focus on advanced musical concepts, individual instrumental skill development, and advanced band literature in a large ensemble setting with several performances throughout the school year. There are a limited amount of instruments that can be issued from the school after the JISD instrument usage fee is paid. Band members will participate in several after-school concerts, UIL events, district solo festival and other music festivals and special events. Performances and weekly before and after school rehearsals / sectionals are required. Students in this band are required to compete in the Region Band Auditions held in the fall.

- Parents or guardians must be able to provide an instrument and necessary music supplies.
- Prerequisite: Band Director’s approval based on audition and previous experience.

Level of Band offered may vary based on number of students enrolled in program

CHOIR

Choir I

Ladies Beginning Choir (6th, 7th, 8th grade) – Full Year
PEIMS 03154131
JISD Course #710R

Students develop singing technique by singing and learning about many genres of music. Students will improve music-reading skills, and are offered many opportunities to perform in choir, as well as small group or solo/duet settings.

- All choirs perform a minimum of 3 required after-school concerts that take place at the middleschool.
- All students, on occasion, will be required to attend after-school rehearsals.
Men’s Beginning Choir (6th, 7th and 8th grades) – Full Year
PEIMS 03154131
JISD Course #710R

Students develop singing technique by singing and learning about many genres of music. Students will improve music-reading skills, and are offered many opportunities to perform in choir, as well as small group or solo/duet settings.

- All choirs perform a minimum of 3 required after-school concerts that take place at the middle school.
- All students, on occasion, will be required to attend after-school rehearsals.

Choir II

Ladies Junior Varsity Choir (7th and 8th grades) – Full Year
PEIMS 03154231
JISD Course #714R

This course is for students in grades seven and eight with at least one year of choral music experience. Students will continue to developing good vocal technique singing and learning about many genres of music. Students will gain more vocal independence singing in smaller groups or performing solos/duets. Sight-reading will be incorporated in order to prepare students for UIL competition.

- All choirs perform a minimum of 3 required after-school concerts that take place at the middle school.
- Performances and after-school rehearsals are required.
- Prerequisite: Choir director’s approval based on audition and previous experience.

Men’s Junior Varsity Choir (7th and 8th grades) – Full Year
PEIMS 03154231
JISD Course #714R

This course is for students in grades seven and eight with at least one year of choral music experience. Students will continue to developing good vocal technique singing and learning about many genres of music. Students will gain more vocal independence singing in smaller groups or performing solos/duets. Sight-reading will be incorporated in order to prepare students for UIL competition.

- All choirs perform a minimum of 3 required after-school concerts that take place at the middle school.
- Performances and after-school rehearsals are required.
- Prerequisite: Choir director’s approval based on audition and previous experience.

Choir III

Ladies Varsity Choir (7th and 8th grades) – Full Year
PEIMS 03154331
JISD Course #716R

This course is for seventh and eighth grade students with at least one year of choral music experience. This choir is for the more advanced, experienced singer who is dedicated and ready for a challenge. Much focus will be placed on developing each student’s talents and potential. Students participating in this group will enjoy several opportunities for on and off campus performances as well as UIL...
competitions. Students in this Choir are required to compete in the Region Choir Auditions held in the fall.

- All choirs perform a minimum of 3 required after-school concerts that take place at the middle school.
- Performances and after-school rehearsals are required.
- Prerequisite: Choir director's approval based on audition and previous experience.

Men’s Varsity Choir (7th and 8th grades) – Full Year

**PEIMS 03154331**

**JISD Course # 716R**

This course is for seventh and eighth grade students with at least one year of choral music experience. This choir is for the more advanced, experienced singer who is dedicated and ready for a challenge. Much focus will be placed on developing each student's talents and potential. Students participating in this group will enjoy several opportunities for on and off campus performances as well as UIL competitions. Students in this Choir are required to compete in the Region Choir Auditions held in the fall.

- All choirs perform a minimum of 3 required after-school concerts that take place at the middle school.
- Performances and after-school rehearsals are required.
- Prerequisite: Choir director’s approval based on audition and previous experience.

**ORCHESTRA**

**Orchestra I**

**Beginning Orchestra (6th, 7th, and 8th grades) – Full Year**

**PEIMS 03154132**

**JISD Course # 750R**

This course is designed for the beginning string player. It will cover the basics of playing the violin, viola, cello or bass string instrument. Students need no musical experience to participate in orchestra. Students will learn the fundamentals skills of playing their selected instrument, rhythm, and melodic notation. They will also learn to play a variety of music from classical to popular. Students perform as a group in both formal and informal concerts throughout the year. Other competitions and performances will also be offered for students to perform as a soloist or with small ensembles. Opportunities for field trips to concerts and other musical events will also be provided. There are a limited amount of instruments that can be issued from the school after the JISD instrument usage fee is paid. Students will be required to participate in some morning or after-school rehearsals and practice a minimum of 100 minutes per week at home.

- Parents or guardians must be able to provide an instrument and necessary music supplies.

**Orchestra II**

**Intermediate Orchestra (6th, 7th, and 8th grades) – Full Year**

**PEIMS 03154232**

**JISD Course # 752R**

This course is designed for the second-year string player. More advanced techniques will be learned by the students. Students will also be given more opportunities to perform in the community and UIL competition.
in addition to orchestra concerts. There will be continued opportunities for field trips to concerts and other musical events. There are a limited amount of instruments that can be issued from the school after the JISD instrument usage fee is paid. This class will require some morning or after school rehearsals and sectionals. Students are required to practice 100 minutes per week at home.

- Parents or guardians must be able to provide an instrument and necessary music supplies.
- Prerequisite: Orchestra director’s approval based on audition and previous experience.

**Concert Orchestra (6th, 7th, and 8th grades) – Full Year**
PEIMS 03154232
JISD Course #754R

This course is designed for the second-year string player. More advanced techniques will be learned at a quicker pace by the students. Students will also be given more opportunities to perform in the community and UIL competition in addition to orchestra concerts. Morning or afterschool rehearsals and/or sectionals will be required of students in this orchestra. There will be continued opportunities for field trips to concerts and other musical events. There are a limited amount of instruments that can be issued from the school after the JISD instrument usage fee is paid. Students are required to practice 150 minutes per week at home.

- Parents or guardians must be able to provide an instrument and necessary music supplies.
- Prerequisite: Orchestra Director’s approval based on audition and previous experience.

**Orchestra III**

**Honor Orchestra (6th, 7th, 8th grades) – Full Year**
PEIMS 03154332
JISD Course #756R

This course is designed for highly advanced and the third-year string player. More complex string techniques and music will be learned. There will be continued opportunities for solo and small group performances, UIL competitions, community performances and other musical events. Morning or afterschool rehearsals and/or sectionals will be required of students in this orchestra. There are a limited amount of instruments that can be issued from the school after the JISD instrument usage fee is paid. Students are required to practice 200 minutes per week at home and demonstrate a commitment and positive attitude to perform at the high standards of this ensemble. Students in this Orchestra are required to compete in the Region Orchestra Audition held in the fall.

- Parents or guardians must be able to provide an instrument and necessary music supplies.
- Prerequisite: Orchestra Director’s approval based on audition and previous experience.

**Band, Choir and Orchestra courses will require students to participate in some morning or afterschool practices and evening performances, for more information please inquire with Band/Choir/Orchestra teacher.**
THEATRE ARTS

Theatre Arts I (6th – 8th Grade) – Semester Course
PEIMS 03154140
JISD Course #760R

This course is designed as an introduction to Theatre Arts. Theatre students develop confidence and stage presence through training in acting techniques. Areas of study may include improvisation, pantomime, scene writing, monologue, directing, theatre history and playwriting, as well as technical skills such as lighting and sound. The goal of this class is to help facilitate good peer dynamics and build self-confidence.

- Students must complete the course with an 80 average to continue into Theater II.

Theater II (7th and 8th Grade) – Semester Course
PEIMS 03154240
JISD Course #761R

Students will be instructed in verbal and non-verbal communication and experience scene design, costume design and other design units. This class moves at a faster pace than Theatre I, and students should be prepared to learn more about theatre. Major class assignments may be performances in the areas of pantomime, oral interpretation, improvisation, puppetry, readers' theater and scenes from plays. Theater production, acting concepts and skills are introduced. Active listening and speaking skills are reinforced. Students are provided with opportunities to view plays and practice audience etiquette along with evaluating theatrical experiences.

- Students must maintain an 80 average in all grading periods to be eligible for Theatre III.
- Prerequisite: By audition or theatre director's approval and an 80 average in Theater I.

Theater III (7th & 8th grade) – Full Year
PEIMS 03154340
JISD Course #762R

This full year course is for the advanced theatre students. Theatre students develop confidence and stage presence through training in acting techniques. Areas of study may include improvisation, pantomime, scene writing, monologue, directing, theatre history and playwriting, as well as technical skills such as lighting and sound. Students are offered opportunities for performances both in and out of the classroom setting. Students will be required to audition for all productions, Audition for UIL, and maintain their eligibility. This course requires some after schooltime.

- Prerequisite: By audition or theater director’s approval and an 80 average in Theater II.
LANGUAGES OTHER THAN ENGLISH

**Spanish I - Full Year**
PEIMS 03440100  
JISD Course # 601R

Students will begin to develop a novice level of proficiency in listening to, reading, speaking and writing Spanish. Emphasis is on basic social language on familiar topics from students’ daily lives. Students will participate in conversations and present information orally and in writing.

- **After successfully completing this course, students will receive a high school foreign language credit.**

**Spanish II - Full Year**
PEIMS 03440200  
JISD Course # 602R

Students continue to develop and master a novice level of proficiency in listening to, reading, speaking and writing Spanish. Concepts from Spanish I are reviewed and the range of topics is further developed. Students will continue to participate in conversations and to present information orally and in writing.

- **After successfully completing this course, students will receive a high school foreign language credit.**

**Spanish for Spanish Speakers - Full Year**
PEIMS 03440220 03440110 03440200  
JISD Course # 606

This course is designed for prospective students who have a home experience with Spanish the heritage learner. The main objective is to emphasize the development of communicative skills and academic language proficiency. This program uses authentic literature that will enhance critical thinking skills and expand the successful transfer of literary concepts to the English language. The course is conducted in Spanish. The student will be tested for proper placement.

- **After successfully completing this course, students will receive a high school foreign language credit.**

**ESPAÑOL PARA HISPANOHABLANTES – Año completo**

Este curso está diseñado para estudiantes prospectos con experiencia del lenguaje español en casa, el nativo hispanohablante. El objetivo principal es enfatizar el desarrollo de destrezas de comunicación y de lenguaje académico. Este programa usa literatura auténtica para enriquecer las destrezas de pensamiento crítico y expandir la transferencia de conceptos literarios al inglés. Este curso se ejerce en español y el estudiante será evaluado apropiadamente.

- **After successfully completing this course, students will receive a high school foreign language credit.**
OTHER ELECTIVE COURSES
COMPUTER LITERACY

Technology Applications I (6th and 7th grades) - Half Year
PEIMS 02670060
JISD Course #900R

This semester course covers the knowledge and skills that focus on Computer literacy fundamentals. Modules include exploring/understanding computer systems, computer basics, word-processing (MS Word), computer graphics (paint), desktop publishing (MS Publisher), spreadsheets (MS Excel), databases (MS Access), multimedia (MS PowerPoint), Internet skills, ethics and etiquette.

Technology Applications II (7th and 8th grades) - Half Year
PEIMS 03580100
JISD Course #901R

This semester computer literacy course is designed to give students deep knowledge of computer use society, as well as, an advanced level of application skills. The assignment of real-world projects such as reports, brochures, web design, newsletters, and presentation will be assigned. The students will evaluate projects for relevance using established criteria or rubrics and then present the projects to also develop their communication skills.

Fundamentals of Computer Science (8th grade) – Full Year 1 (HS Credit)
PEIMS 03580140
JISD Course #909

This full-year course covers the computing tools that are used every day. Students will foster their creativity and innovation through opportunities to design, implement, and present solutions to real-world problems. Students will collaborate and use computer science concepts to access, analyze, and evaluate information needed to solve problems. Students will learn digital citizenship by researching current laws and regulations, and by practicing integrity and respect.

Communications Applications (Speech – 8th grade) – Half Year (HS Credit)
PEIMS 03241400
JISD Course #130R

Students learn to communicate effectively in a variety of “real world” situations. Within the context, students will be expected to develop and expand the ability to write, read, edit, speak, listen, apply written and oral communication.

- Upon successful completion of the course, students will receive a state required high school speech credit for Communications Applications.
- ALL students must have a semester of health, a semester of computers and four semesters of PE, based on current Texas standards and district requirements.
- Courses offered in the course catalog are dependent on staffing, as well as meeting the minimum enrollment of 10 students.
CAREER & TECHNICAL EDUCATION (CTE)

Career Transfer Program

Transfer Program – a student may apply to another middle school within the district in order to pursue a career pathway program not offered at their homeschool

- Transfer applications will be accepted on a space-available basis.

- Transportation is provided from the home campus when choosing to transfer to a different school other than your regular zoned, home campus.

In order to be accepted AND remain in transfer status students must have, and maintain, the following expectations:

- Passing grades in all coursework (minimum grade of a 70)

- 90% attendance and punctuality without excessive absences or tardiness

- Acceptable conduct as outlined in the Student Code of Conduct (i.e. multiple OSS/ISS placements)

- Continuous enrollment in a career and technical education course

Note: Visit with their school counselor to discuss the process, deadlines, and any other questions you may have to ensure you have all the information needed to make an informed decision about the Career Transfer Program.
High School Credit Courses available for 8th Graders
Information/Requirements

- Students who successfully complete a high school course in middle school with a 70 or better will receive a credit towards high school graduation. Each semester grade and credit earned will be recorded on the transcript and will be included in the student’s grade point average and class rank.

- 90% attendance is required with acceptable conduct as outlined in the Student Code of Conduct.

- If a student fails the state assessments and/or are at risk of failing a course, they could lose an elective(s) and participate in a mandatory academic recovery program. Every effort will be made to avoid pulling the student from their CTE high school credit course; however, if this becomes necessary, the student will NOT earn the high school credit.
College and Career Readiness (7th grade) – Half Year Required
PEIMS 12700300
JISD Course #T100

This course introduces students to the career development process—it is unique to every student and evolves throughout their life. Students will use decision-making and problem-solving skills for college and career planning. Students will explore valid, reliable educational and career information to learn more about themselves and their interests and abilities. This course is designed to guide students through the process of investigation and in the development of a college and career achievement plan. Students will use interest inventory software and/or other tools to explore areas of personal interest. Students will use this information to explore educational requirements for a variety of chosen career paths.

- All campuses

Investigation Careers (6th grade) – Half Year
PEIMS 12700400
JISD Course #T102

The goal of this course is to create a foundation for success in high school, future studies, and careers such as Science, Technology, Engineering, and Mathematics; Business and Industry; Public Service; Arts and Humanities; and Multidisciplinary Studies. The students research labor market information, learn job-seeking skills, and create documents required for employment. Career and technical education instruction provides content aligned with challenging academic standards and relevant technical knowledge and skills for students to further their education and succeed in current or emerging professions.

- All campuses

Principles of Applied Engineering (8th grade) – Full Year (HS Credit)
PEIMS 13036200
JISD Course #T901

This course provides an overview of the various fields of Science, Technology, Engineering, and Mathematics (STEM) and their interrelationships. Students will use a variety of computer hardware, software applications, and lab-based environments to complete assignments and projects. Students will use multiple software applications to prepare and present course assignments and projects. Further, students will work on a design team to develop a product or system; the class will be divided between classroom and lab.

- Judson, Metzger Middle Schools only
**Principles of Arts, Audio/Video Technology and Communications (8th grade) – Full Year (HS Credit)**

PEIMS 13008200  
JISD Course #T330

The Arts, Audio/Video Technology, and Communications Career Cluster focuses on careers in designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services. Within this context, students will be expected to develop an understanding of the various and multifaceted career opportunities in this cluster and the knowledge, skills, and educational requirements for those opportunities.

- Membership dues for SKILLS USA are $20  
- Judson, Kitty Hawk, Woodlake Middle Schools only

**Principles of Business, Marketing, and Finance (8th grade) - Full Year (HS Credit)**

PEIMS 13011200  
JISD Course #T200

In this course, students gain knowledge and skills in economies and private enterprise systems, the impact of global business, the marketing of goods and services, advertising, and product pricing. Students analyze the sales process and financial management principles. This course allows students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings in business, marketing, and finance.

- Membership dues for BPA or DECA are $20  
- Woodlake Hills Middle School only

**Principles of Construction (8th grade) – Full Year (HS Credit)**

PEIMS 13004220  
JISD Course #T710

Principles of Construction course is intended to provide an introduction and lay a solid foundation for those students entering the construction or craft skilled areas. The course provides a strong knowledge of construction safety, construction mathematics, and common hand and power tools. For safety and liability considerations, limiting course enrollment to 15 students is recommended. This course also provides communication and occupation skills to assist the student in obtaining and maintaining employment. Career Safe OSHA training is offered to students.

- There is a $50 shop fee for project-based materials and supplies.  
- Membership dues for Skills USA are $20.  
- Kirby Middle School only

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**Principles of Health Science (8th grade) – Full Year (HS Credit)**
PEIMS 13020200  
JISD Course #T600

The Principles of Health Science course is designed to provide an overview of the therapeutic, diagnostic, health informatics, support services, and biotechnology research and development systems of the health care industry.

- **Judson Middle School only**

**Principles of Human Services (8th grade) – Full Year (HS Credit)**
PEIMS 13024200  
JISD Course #T500

This lab-based course will enable students to investigate careers in human services, culinary, health, education, and business. Students will examine skills in counseling and mental health, early childhood development, family and community, and personal care services. Additionally, students will enhance their skills in consumer economics, family relationships and self-esteem, child development and care, dietary needs throughout the lifespan, and clothing selection and maintenance.

- **Membership dues for FCCLA are $20.**
- **All campuses**

**Principles of Manufacturing (8th grade) – Full Year (HS Credit)**
PEIMS 13032200  
JISD Course #T711

Students gain knowledge and skills in the application, design, production, and assessment of products, services, and systems, and how those knowledge and skills apply to manufacturing within a lab-based environment. Students will have opportunity to create, design and build projects in a lab-based environment using knowledge and skills critical in the Manufacturing, Transportation and Trade & Industrial careers. Career Safe OSHA training is offered to students.

- **There is a $50 lab fee that covers cost of coveralls, safety glasses, and welding gloves.**
- **Membership dues for Skills USA are $20.**
- **Kirby Middle Schools only**

**Special Note:**