

**JSTEM**  
**6th Grade Pre-AP/TAG Summer Reading Information**  
**Due: Friday - August 19, 2022**

Dear Incoming 6<sup>th</sup> grade Pre-AP/GT English Parents and Students:

Welcome to Pre-AP/ TAG ELAR! We are so excited to meet all of you next year. Attached is your summer reading assignment, as well as notes for making annotations as you read. Please read through each handout very carefully and email the contact person listed below if you have any questions. It is imperative that you allow yourself enough time to thoroughly read your chosen novel. The assignment will be graded as a homework grade and used for the first 3 weeks of instruction. The novel will also be used in class to do a class project. Students should expect to have a test over the novel as well.

Your signature on our roster for the JSTEM welcoming meeting indicates your accountability to complete this assignment with complete honor. We look forward to meeting you in person.

Sincerely,

JSTEM 6<sup>th</sup> Grade Pre-AP/GT ELAR Teacher

Contact	Campus/District Teachers	Contact Information
JSTEM	Meghann Latimer Department Chair	<a href="mailto:mlatimer@judsonisd.org">mlatimer@judsonisd.org</a>

## Step 1: Choose one of the four novels from the list below to read.

1. **Blizzard** by Jim Murphy
2. **Inside Out & Back Again** by Thanhha Lai
3. **Mrs. Frisby and the Rats of Nihm** by Robert C. O'Brien (on the JISD approved reading list)
4. **Loser** by Jerry Spinelli (on the JISD approved reading list)

### Summary of novels:

**Blizzard** Newbery Honor Book author Jim Murphy orchestrates with fact, science, technology, and sociology the testimony of survivors and victims to tell the harrowing story of the phenomenal blizzard that crippled New York City in March, 1888.

**Inside Out & Back Again** For all the ten years of her life, Hà has only known Saigon: the thrills of its markets, the joy of its traditions, and the warmth of her friends close by. But now the Vietnam War has reached her home. Hà and her family are forced to flee as Saigon falls, and they board a ship headed toward hope. In America, Hà discovers the foreign world of Alabama: the coldness of its strangers, the dullness of its food . . . and the strength of her very own family.

This moving story of one girl's year of change, dreams, grief, and healing received four starred reviews, including one from Kirkus which proclaimed it "enlightening, poignant, and unexpectedly funny." An author's note explains how and why Thanhha Lai translated her personal experiences into Hà's story.

**Mrs. Frisby and the Rats of Nihm** Mrs. Frisby, a widowed mouse with four small children, is faced with a terrible problem. She must move her family to their summer quarters immediately, or face almost certain death. But her youngest son, Timothy, lies ill with pneumonia and must not be moved. Fortunately, she encounters the rats of NIMH, an extraordinary breed of highly intelligent creatures, who come up with a brilliant solution to her dilemma. And Mrs. Frisby in turn renders them a great service.

**Loser** Just like other kids, Zinkoff rides his bike, hopes for snow days, and wants to be like his dad when he grows up. But Zinkoff also raises his hand with all the wrong answers, trips over his own feet, and falls down with laughter over a word like "Jabip."

Other kids have their own word to describe him, but Zinkoff is too busy to hear it. He doesn't know he's not like everyone else. And one winter night, Zinkoff's differences show that any name can someday become "hero."

## Where to find the novels:

1. Your public library
2. Half-Price Books
3. Barnes and Noble (www.barnesandnoble.com )

### Step 2:

Annotate (make notes and write your thoughts and analysis) on a separate piece of paper or a journal as you read. To annotate you should select passages in your novel and write an explanation or analysis of the selected passage and how it is connected to one of the topics in the table below. On a separate sheet of paper or a journal, include the quotes, page numbers, and annotations. These papers should be stapled together if they are written on loose leaf paper. You should have **AT LEAST 20 QUALITY annotations, 5 from each category (text-to-text, text-to-world, characterization, and conflict).**

Your annotations should address the following:	
Annotation Type :	Guiding Questions/Statements to help you
<p><b>5 Text-to-Text connections</b> – how the specific events in the novel connect/relate to other literature that you have read; should have quotation marks (“ ”).</p> <ul style="list-style-type: none"> <li>● What can I connect to: Novel, Short Story, Poem, Article, Advertisement, Movie, Show (on television or internet) , Play, comic, Blog, Song.</li> <li>● <b>Make sure you have 5 text to text connections.</b></li> </ul>	<p>How is this text similar to other things I’ve read? How is this different from other books I’ve read?</p>
<p><b>5 Text-to-World Connections</b> – how the specific events in the novel connect/relate to the world events. <u>Remember that text-to-world connections are not the same as text-to-self</u>; text-to-world connections should not be about your personal life.</p> <ul style="list-style-type: none"> <li>● <b>Make sure you have 5 text to world connections.</b></li> </ul>	<p>How is this text similar to things that happen in world events? How is this different from things that happen in world events? How did that part relate to world events?</p>

<p><b>5 Characterization</b> – how the writer reveals the character’s personality [appearance, dialogue, thoughts, feelings, interactions with other characters]. Your annotations should comment on what is revealed about the character.</p> <ul style="list-style-type: none"> <li>• <b>Make sure you have 5 characterization notes.</b></li> </ul>	<p>When (character) says....., it reveals that he/she is....</p> <p>What causes the character to change throughout the novel?</p> <p>What do the character’s actions reveal about his/her personality?</p> <p>How would you describe a character’s interaction or relationship with another character?</p> <p>Why does the character think a certain way about.....</p>
<p><b>5 Conflict</b> – the struggles/problems the character(s) undergo throughout the novel [external and internal]</p> <ul style="list-style-type: none"> <li>• <b>Make sure you have identified 5 conflicts within your novel.</b></li> </ul>	<p>What problems does the character face and how does he/she deal with them?</p> <p>This is a major conflict for (character) because</p>

## Grading Rubric for Summer Reading Assignment

	100-90 (20-18 Points)	80 (16 Points)	70 (14 Points)	50 (10 Points)	0 (0 points)
<b>Text toText</b>	5 -4 Quotations and annotations that are <u>clearly</u> connected /related to other literature that you have read	3 - Quotations and annotations that are <u>clearly</u> connected /related to other literature that you have read	2 - Quotations and annotations that are <u>clearly</u> connected /related to other literature that you have read	1 - Quotation and annotation that is connected /related to other literature that you have read	no text to text quotes/ annotations
<b>Text to World</b>	5 - 4 Quotations and annotations that are <u>clearly</u> connected /related to real world events.	3- Quotations and annotations that are <u>clearly</u> connected /related to real world events.	2- Quotations and annotations that are <u>clearly</u> connected /related to real world events.	1- Quotation and annotation that's <u>clearly</u> connected /related to real world events.	no text to text quotes or annotation
<b>Characterization</b>	5 - 4 Quotations and annotations that are <u>clearly</u> connected /related to how the writer reveals the character's personality [appearance, dialogue, thoughts, feelings, interactions with other characters].	3- Quotations and annotations that are <u>clearly</u> connected /related to how the writer reveals the character's personality [appearance, dialogue, thoughts, feelings, interactions with other characters].	2- Quotations and annotations that are <u>clearly</u> connected /related to how the writer reveals the character's personality [appearance, dialogue, thoughts, feelings, interactions with other characters].	1 - Quotation and annotation that's <u>clearly</u> connected /related to how the writer reveals the character's personality [appearance, dialogue, thoughts, feelings, interactions with other characters].	no characterization quotes or annotations
<b>Conflict</b>	5 - 4 Quotations and annotations that are <u>clearly</u> connected /related to the struggles/ problems the character(s) undergo throughout the novel [external and internal]	3-Quotations and annotations that are <u>clearly</u> connected /related to the struggles/ problems the character(s) undergo throughout the novel [external and internal]	2-Quotations and annotations that are <u>clearly</u> connected /related to the struggles/ problems the character(s) undergo throughout the novel [external and internal]	1-Quotation and annotation that's <u>clearly</u> connected /related to the struggles/ problems the character(s) undergo throughout the novel [external and internal]	<b>no conflict quotes or annotations</b>
<b>Presentation of Annotations</b>	Neat, organized, follows directions	Neat and readable. Follows directions.	Some portions are hard to read. Some directions not followed	Unprofessional presentation that is hard to read. Fails to follow most directions.	No annotations/q uotes

## Annotation Requirements and Examples

You can write your annotation notes in a **journal, on loose leaf paper, or type it out.**

Remember to include the following for EACH entry:

- **Your name in the journal or written/typed on all pages**
- Title of the book
- Type of annotation
- Page number you're writing the annotation on
- "Quote"
- Your explanation

### Example of Annotations

Example of a Conflict annotation:

Name: Ashtine Elliott  
Type of Annotation: Conflict  
Page #: 20

Explanation: The problem the mother faces is that they're running low on money ,so she gets a job.

Example of a Text-to -Text Annotation:

Name: Ashtine Elliott  
Type of Annotation: Text to Text  
Page #: 5

Explanation: This reminds me of the book Junie B. Jones because she got mad when she received homework on the first day of school.

Example of Text-to-World Annotation:

Name: Ashtine Elliott  
Type of Annotation: Text to World  
Page #: 34

Explanation: Walk Two Moons reminds me of the real world like when a parent leaves a child behind or dies.

Example of a Characterization Annotation:

“ No, no,” Jen said Impatiently. **“ I don't care about the carpet. It's just that Mom and Dad will know, and when they don't see I have any cuts - “** page 30 from the **book Among the Hidden**

Name: Ashtine Elliott  
Type of Annotation: Characterization  
Page #: 50

Explanation: This sentence shows that Jen is smart, cunning, and would do anything to protect a third child.